

Boost your performance and confidence with these topic-based exam questions

Practice questions created by actual examiners and assessment experts

Detailed mark scheme

Suitable for all boards

Designed to test your ability and thoroughly prepare you



Time allowed

52 Minutes

/44

%

Biology

AQA AS & A LEVEL

Topic Questions

3.4 Genetic information, variation and relationships between organisms

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Read the following passage carefully.

A large and growing number of disorders are now known to be due to types of mitochondrial disease (MD). MD often affects skeletal muscles, causing muscle weakness.

We get our mitochondria from our mothers, via the fertilised egg cell. Fathers do not pass on mitochondria via their sperm. Some mitochondrial diseases are caused by mutations of mitochondrial genes inside the mitochondria. Most mitochondrial diseases are caused by mutations of genes in the cell nucleus that are involved in the functioning of mitochondria. These mutations of nuclear DNA produce recessive alleles.

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One form of mitochondrial disease is caused by a mutation of a mitochondrial gene that codes for a tRNA. The mutation involves substitution of quanine for adenine in the DNA base sequence. This changes the anticodon on the

5

tRNA.

This results in the formation of a non-functional protein in the mitochondrion.

There are a number of ways to try to diagnose whether someone has a mitochondrial disease. One test involves measuring the concentration of lactate in a person's blood after exercise. In someone with MD, the concentration is usually much higher than normal. If the lactate test suggests MD, a small amount of DNA can be extracted from mitochondria and DNA sequencing used to try to find a mutation.

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Use information in the passage and your own knowledge to answer the following questions.



| (a) | Mitochondrial disease (MD) often causes muscle weakness (lines 1–3). Use your knowledge of respiration and muscle contraction to suggest explanations for this effect of MD. | | | | | | |
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| | | (3) | | | | | |
| | | | | | | | |
| | Two couples, couple A and couple B , had one or more children affected by a mitochondrial disease. The type of mitochondrial disease was different for each couple. | | | | | | |
| | None of the parents showed signs or symptoms of MD. | | | | | | |
| | Couple A had four children who were all affected by an MD. Couple B had four children and only one was affected by an MD. | | | | | | |
| (b) | Use the information in lines 5–9 and your knowledge of inheritance to suggest why: | | | | | | |
| | all of couple A's children had an MD only one of couple B's children had an MD. | | | | | | |
| | Couple A | | | | | | |



| Couple B | |
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|)) | A small amount of DNA can be extracted from mitochondria and DNA sequencing used to try to find a mutation (lines 18–19). | |
| | | |
| | From this sample: | |
| | From this sample: | |
| | how would enough DNA be obtained for sequencing? how would sequencing allow the identification of a mutation? | |
| | how would enough DNA be obtained for sequencing? | |
| | how would enough DNA be obtained for sequencing? | |
| | how would enough DNA be obtained for sequencing? | |
| | how would enough DNA be obtained for sequencing? | |
| | how would enough DNA be obtained for sequencing? | (2) marks) |



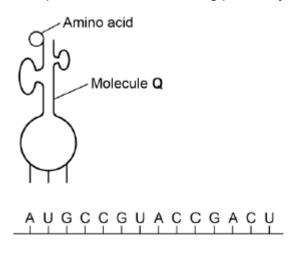
| 2 | (a) | Me | essenger RNA (mRNA) is used during translation to form polypeptides. Describe how mRNA is produced in the nucleus of a cell. | |
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| | | (b) | Describe the structure of proteins. | |
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| | | (5) |
|-----|--|-----------------------------|
| (c) | Describe how proteins are digested in the human gut. | |
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| | | (4) (Total 15 marks) |



The diagram below represents one process that occurs during protein synthesis.



| the complementary DNA base seque | n is AUG. Give the base sequence of: ence | (2) |
|---|---|-------------------------|
| the complementary DNA base seque | ence | |
| | · | (1) |
| In the diagram above, the first codor | n is AUG. Give the base sequence of: | (1) |
| | | (1) |
| | | |
| | | |
| Identify the molecule labelled Q . | | |
| | | (1) |
| Name the process shown. | | |
| 1 | Name the process shown. | Name the process shown. |



| Aspartic acid | GAC, GAU |
|---------------|--------------------|
| Proline | CCA, CCG, CCC, CCU |

| | d and proline a | | | | | s differ |
|-------------|---|----------------------------|---------------|----------------------------|-------------------------|----------|
| from one ar | other. You may | [,] use a diagrar | n to help you | ur descriptio | n. | |
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| change the | nature of the pr | otein produce | d but substit | ution of the sowledge to e | same base wexplain why. | |

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| 4 | (a) | (i) | A m | utation of a tumour suppressor gene can result in the formation of a tumour. | |
|---|-----|-----|-----------|---|--------------|
| | | | | Explain how. | |
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| | | | | | |
| | | | | | (2 |
| | | | (ii) | Not all mutations result in a change to the amino acid sequence of the encoded polypeptide. | |
| | | | | Explain why. | |
| | | | | | |
| | | | | | (1) |
| | | (b) | | ne cancer cells have a receptor protein in their cell-surface membrane that binds hormone called growth factor . This stimulates the cancer cells to divide. | |
| | | | Scie | ntists have produced a monoclonal antibody that stops this stimulation. | |
| | | | | your knowledge of monoclonal antibodies to suggest how this antibody stops growth of a tumour. | |
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| | | | [Extr | a space] | |
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| | | | | (Total 6 ma | (3) arks) |