EXAM PAPERS PRACTICE

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Practice questions created by actual examiners and assessment experts

Detailed mark scheme

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2002

XVIII

1583

Time allowed
62 Minutes

Score
/52

Percentage
%

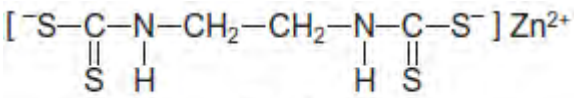
CHEMISTRY

AQA
AS & A LEVEL

Topic Questions

3.3 Organic chemistry

1 (a) Because of the toxic nature of the copper(II) ion, a wide range of alternative anti-fungal drugs has been developed for use in agriculture. One example is Zineb.



Zineb

(i) The negative ion in Zineb could act as a bidentate ligand.

On the structure above, draw a ring around each of **two** atoms that could provide the lone pairs of electrons when this ion acts as a bidentate ligand.

(1)

(ii) Calculate the M_r of Zineb. Give your answer to the appropriate precision.

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(1)

(iii) Name the functional group formed at each end of the negative ion when all the sulfur atoms in the structure of Zineb are replaced by oxygen atoms.

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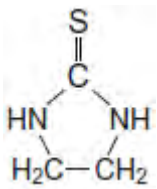
(1)

(b) Zineb has been investigated for harmful effects. Generally, Zineb has been found to be safe to use in agriculture. It is only slightly soluble in water and is sprayed onto plants. A breakdown product of Zineb is ethylene thiourea (ETU), which is very soluble in water. The structure of ETU is shown below.



Determine the percentage, by mass, of sulfur in ETU (M_r = 102.1).

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(1)

(c) Chromatography is a technique used to show the presence of a small amount of ETU in Zineb.

Outline how this technique is used to separate and identify ETU from a sample of Zineb powder.

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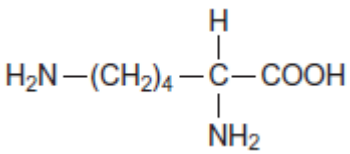
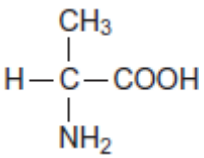
(4)
(Total 8 marks)

2 Lysine and alanine are two amino acids.



lysine



alanine

(a) Give the IUPAC name of lysine.

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(1)

(b) Draw structures to show the product formed in each case when lysine reacts with

(i) an excess of aqueous HCl

(1)

(ii) an excess of aqueous NaOH

(1)

(iii) methanol in the presence of a small amount of concentrated H_2SO_4

(1)

(c) The mass spectrum of alanine gives a major peak at $m / z = 44$

Write an equation for the fragmentation of the molecular ion of alanine to give an ion that produces this peak.
In your answer, draw the displayed formula for this fragment ion.

(2)

(d) Draw a dipeptide formed from one molecule of lysine and one molecule of alanine.

(1)

(e) The dipeptide in part (d) is hydrolysed in acid conditions and the mixture produced is analysed by column chromatography. The column is packed with a resin which acts as a polar stationary phase.

Suggest why lysine leaves the column after alanine.

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(2)
(Total 9 marks)

3 (a) Name compound **Y**, $HOCH_2CH_2COOH$

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(1)

(b) Under suitable conditions, molecules of **Y** can react with each other to form a polymer.

(i) Draw a section of the polymer showing **two** repeating units.

(1)

(ii) Name the type of polymerisation involved.

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(1)

(c) When **Y** is heated, an elimination reaction occurs in which one molecule of **Y** loses one molecule of water. The organic product formed by this reaction has an absorption at 1637 cm^{-1} in its infrared spectrum.

(i) Identify the bond that causes the absorption at 1637 cm^{-1} in its infrared spectrum.

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(1)

(ii) Write the displayed formula for the organic product of this elimination reaction.

(1)

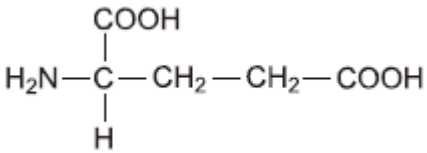
(iii) The organic product from part (ii) can also be polymerised.
Draw the repeating unit of the polymer formed from this organic product.

(1)

(d) At room temperature, 2-aminobutanoic acid exists as a solid.
Draw the structure of the species present in the solid form.

(1)

(e) The amino acid, glutamic acid, is shown below.



Draw the structure of the organic species formed when glutamic acid reacts with each of the following.

(i) an excess of sodium hydroxide

(1)

(ii) an excess of methanol in the presence of concentrated sulfuric acid

(1)

(iii) ethanoyl chloride

(1)

(f) A tripeptide was heated with hydrochloric acid and a mixture of amino acids was formed. This mixture was separated by column chromatography.
Outline briefly why chromatography is able to separate a mixture of compounds.
Practical details are **not** required.

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(3)
(Total 13 marks)

4 (a) A chemist discovered four unlabelled bottles of liquid, each of which contained a different pure organic compound. The compounds were known to be propan-1-ol, propanal, propanoic acid and 1-chloropropane.

Describe four **different** test-tube reactions, one for each compound, that could be used to identify the four organic compounds.
Your answer should include the name of the organic compound, the reagent(s) used and the expected observation for each test.

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(Extra space) .....

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(8)

(b) A fifth bottle was discovered labelled propan-2-ol. The chemist showed, using infrared spectroscopy, that the propan-2-ol was contaminated with propanone.

The chemist separated the two compounds using column chromatography. The column contained silica gel, a polar stationary phase.

The contaminated propan-2-ol was dissolved in hexane and poured into the column. Pure hexane was added slowly to the top of the column. Samples of the eluent (the solution leaving the bottom of the column) were collected.

- Suggest the chemical process that would cause a sample of propan-2-ol to become contaminated with propanone.
- State how the infrared spectrum showed the presence of propanone.
- Suggest why propanone was present in samples of the eluent collected first (those with shorter retention times), whereas samples containing propan-2-ol were collected later.

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(Extra space) .....

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(4)
(Total 12 marks)

5 A peptide is hydrolysed to form a solution containing a mixture of amino acids. This mixture is then analysed by silica gel thin-layer chromatography (TLC) using a toxic solvent. The individual amino acids are identified from their R_f.

Part of the practical procedure is given below.

1. **Wearing plastic gloves to hold a TLC plate**, draw a pencil line 1.5 cm from the bottom of the plate.
2. Use a capillary tube to apply a very small drop of the solution of amino acids to the mid-point of the pencil line.
3. Allow the spot to dry completely.
4. In the developing tank, add the developing solvent to **a depth of not more than 1 cm**.
5. Place your TLC plate in the developing tank.
6. Allow the developing solvent to rise up the plate **to the top**.
7. Remove the plate and quickly mark the position of the solvent front with a pencil.
8. Allow the plate to dry **in a fume cupboard**.

(a) Parts of the procedure are in bold text.

For each of these parts, consider whether it is essential and justify your answer.

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(4)

(b) Outline the steps needed to locate the positions of the amino acids on the TLC plate and to determine their R_f values.

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(4)

(c) Explain why different amino acids have different R_f values.

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(2)
(Total 10 marks)