

Topic 3 – Infection and response

Table of Content

3.1 (Communicable diseases 2)
3.1.1	Communicable (infectious) diseases	<u>)</u>
3.1.2	Viral diseases	<u>)</u>
3.1.3	Bacterial diseases	3
3.1.4	Fungal diseases	3
3.1.5	Protist diseases	ł
3.1.6	6 Human defence systems	ł
3.1.7	Vaccination	5
3.1.8	Antibiotics and painkillers	5
3.1.9	Discovery and development of drugs	5
3.2	Monoclonal antibodies (biology only) (HT only)6	;
3.2.1	Producing monoclonal antibodies	7
3.2.2	Uses of monoclonal antibodies	7
3.3	Plant disease (biology only)7	,
3.3.1	Detection and identification of plant diseases	7
3.3.2	Plant defence responses	3



3.1 Communicable diseases

3.1.1 Communicable (infectious) diseases

Pathogens	 Microorganisms that cause communicable diseases Eg bacteria, viruses, protists, fungi 	
How cause?	Bacteria	 Produce toxins - damage tissues - ill Reproduce rapidly in binary fusion
	Viruses	Live & reproduce rapidly inside cell - cell damage
How spread?	By air	 Droplet infection Ppl sneeze - expel droplet with pathogens from breathing system - other ppl breath in
	By water	Dirty water - cholera
	Direct contact	 Cuts - give excess to blood eg HIV Shake hands
How prevent?	 Wash hands Drink clean water Good hygiene Isolate infected individuals Destroy / control vectors eg mosquitoes Vaccination 	

What is pandemic? (1)

• A disease affecting ppl in many countries

3.1.2 Viral diseases

Measles	
Spread by	Inhalation of droplets from coughs/sneezes
Symptoms	 Fever, red skin rash (serious - blindness, brain damage, fatal)
Prevention	VaccinationIsolate infected individuals

HIV/AIDs

Spread by	 Exchange of body fluids eg blood when share needles Unprotected sexual contact with infected person
Symptoms	 Flu-like illness Virus attack & remain hidden in immune system AIDs (last stage of HIV) occurs when immune system becomes so badly damaged - X deal with other infections
Treatment	Antiretroviral drugs to control attack



Infection and response

GCSE/	IGCSE Biology notes	Infection and
Prevention	Use condoms	
	Don't share needles	
	 Use HIV +ve mother bottle to feed children 	

Tobacco mosaic virus (TMV)

Spread by	Contact between healthy & infected plants & vectors
Symptoms	Give distinctive 'mosaic' pattern of discoloration on leaves coz viruses destroy cells
How affect growth of plants?	 Less chlorophyll - less photosynthesis - less glucose A) Less respiration - less energy released for growth B) Less amino acids/cellulose for growth
Prevention	 Good field hygiene Good pest control Wash tools

All viral diseases - no treatment

3.1.3 Bacterial diseases

Salmonella food poisoning

Caused by	 Food prepared in unhygienic condition - food contaminated with salmonella from raw meat Eat uncooked food - bacteria not killed by heat
Spread by	Bacteria ingested in food - disrupt balance of natural gut bacteria
Symptoms	 Fever, abdominal cramps, vomiting & diarrhoea 8-72hrs
Prevention	 Vaccination Cook meat thoroughly Keep raw meat away from cooked food Avoid washing raw meat - spread bacteria around kitchen

Gonorrhoea - sexually transmitted disease (STD)

Spread by	Unprotected sexual contact with infected person
Symptoms	 Thick yellow / green discharge from vagina / penis Pain on urinating
Prevention	 Use condom Reduce no of sexual partners Antibiotics
Treatment	Antibiotic penicillin

3.1.4 Fungal diseases

Rose black spot	
Spread	In environment by wind & water
Symptoms	Purple / black spots develop on leaves

For more help, please visit our website www.exampaperspractice.co.uk



Infection and response

GCSE/IGCSE Biology notes		Infection and response
	 Weaken plant & affect growth coz yellow & drop early 	educe area available for photosynthesis - turns
Treatment	Use fungicides	
Prevention	Remove / burn affected leaves / ste	ems

3.1.5 Protist diseases

Malaria

Spread by	Mosquitos (act as vectors coz they transmit disease)
Symptoms	 Recurrent episode of fever Fatal Shaking when protists burst out of blood cells Headaches, vomiting, diarrhoea
Treatment	Take antimalarial drugs - kill parasites in blood
Prevention	 Use mosquito nets - avoid being bitten Insecticides - kill mosquitoes Remove standing water - prevent mosquitoes breeding

3.1.6 Human defence systems ocific defense syste

Non-specific defence system	
Skin	 Acts as barrier Produces antimicrobial secretions - kill bacteria
Nose	Hair & mucus trap & prevent pathogens entering lungs
Trachea & bronchi	 Has mucus - trap pathogens Cilia waft mucus upwards to throat - shallowed
Stomach	Produce HCI - kill pathogens in food

White blood cell

Phagocytes (non-specific) & Lymphocytes (specific) ٠

How?

- Ingest pathogens (phagocytes) 1.
- Phagocytes move towards, changes shape, attack pathogen, engulfs & digest it with enzymes •



- 2. Produce antibodies (protein) (made by lymphocytes)
- Have complementary shape specific antibody for specific pathogen •
- Allow binding with antigens (foreign microorganisms) •
- If same pathogen re-enters body, WBC respond quickly, produce correct antibodies, prevent • infection



Infection and response



3. Produce antitoxins - counteract toxins

In conclusion - lead to immunity from pathogens

3.1.7 Vaccination

How prevent?

- Contain small amount of dead or inactive forms of pathogen
- Stimulate WBC to respond & produce antibodies quickly specific to pathogen in large quantities to kill pathogen
- Reduce spread of infection ppl immune
- Prevent illness in an individual

Herd immunity

- Immunising large proportion of population
- Reduce spread of infection / pathogens

MMR vaccine - protects against measles, mumps & rubella

3.1.8 Antibiotics and painkillers

Antibiotics eg penicillin

- Cure bacterial diseases by killing infective bacteria inside body
- Damage bacterial cells kill bacteria

X kill virus - coz viruses live inside cells & are inaccessible to antibiotic

Overuse - speed up development of resistant strains of bacteria

How bacteria become resistant?

- Mutation
- Some resistant to antibiotics survive
- Reproduce by binary fission
- Pass gene for resistance of offspring
- Increase population of resistant strain

Why resistant strain spread?

- Ppl not immune to it
- Treatment is not effective

How to reduce resistant strain?

- Reduce use of antibiotics for mild infection
- Patient complete course of antibiotics kill all bacteria
- Restrict agricultural use of antibiotics

Painkillers eg aspirin, paracetamol

• Treat symptoms

For more help, please visit our website www.exampaperspractice.co.uk



Infection and response

• Don't kill pathogens

3.1.9 Discovery and development of drugs

Drugs - chemical that affect body chemistry

Discovery - traditionally drug extracted from plants & microorganisms

Plants	 Aspirin (painkiller) from willow Digitalis (treat heart condition) from foxgloves
Microorganism	 Penicillin (antibiotic) Discovered by Alexander Fleming from Penicillium mould

Now, most new drugs are synthesised by chemists in pharmaceutical industry. However, the starting point may still be a chemical extracted from a plant.

Development - testing new drugs

- 1. Pre-clinical trials in lab of new drugs on cells, tissues & live animals
- Test for toxicity, dosage & efficacy
- 2. Clinical trials test on healthy volunteers & patients at very low doses
- Monitor for safety & side effects
- If drug is found to be safe, further clinical trials are carried out to find the optimum dose for the drug
- 3. Double-blind trial
- Placebo & drug is randomly allocated to large no of patients in groups
- Doctors & patients don't know who has new drug or placebo so
- Data won't be affected by knowledge
- To verify efficiency & determine correct dose
- 4. Peer review of data & analysis of result
- Prevent false claims
- Check results are valid, avoid bias

Placebo

- Tablet with no drug / chemical & has no effect
- Used to compare & prove effectiveness of drugs

Placebo effect

• Ppl expect treatment to work so they feel better even though it doesn't do anything

Why trial is reliable? Large no of ppl Why stopped early? Sufficient information gained Why manufacturers don't take part? They could cheat Repeat experiment - improve reliability Why data is unreliable? Ppl lies Factor similar in volunteers - age & sex

3.2 Monoclonal antibodies (biology only) (HT only)

For more help, please visit our website www.exampaperspractice.co.uk



3.2.1 Producing monoclonal antibodies

Monoclonal antibodies

- Produced from single clone of cells
- Specific to one binding site on an antigen
- Target specific chemical / cell in body

Production of monoclonal antibodies

- 1. Vaccinate mouse to stimulate mouse lymphocytes to make a particular antibody
- 2. Combine lymphocytes with a particular type of tumour cell to make hybridoma cell
- 3. Hybridoma cell can both divide & make antibody
- 4. Single hybridoma cell cloned to produce many identical cells that produce same antibody
- 5. Large amount of antibody collected & purified

3.2.2 Uses of monoclonal antibodies



Pregnancy test	 Pregnancy testing stick HCG (hormone) found in women urine only when pregnant If pregnant - HCG in urine binds to monoclonal antibodies - change in colour
Diagnosis of disease eg cancer (Treat some disease)	 How? Monoclonal antibody bind to radioactive substance, a toxic drug / chemical - stop cell grow & divide Trigger immune system to attack cancer cell directly Deliver substance to cancer cells without harming other cells in body
Measuring & monitoring	 Measure & monitor level of hormones & other chemicals in blood to detect pathogens / drugs
Research	 Locate / identify specific molecules in cell / tissue How? Monoclonal antibody bind to fluorescent dye If molecules present - antibodies bind to molecules

But

- Create more side effects than expected eg fever
- Not as widely used

3.3 Plant disease (biology only)

3.3.1 Detection and identification of plant diseases

Plants infected by viral, bacterial, fungal & insects (eg aphids)

Infection and response



Infection and response

Aphids

- Sharp mouthparts penetrate into phloem vessels for phloem sap
- Attack in huge no. deprive plant cells damage & weaken plant
- Act as vectors transfer pathogens

Prevention – pesticides, enclosed spaces eg greenhouses, aphid-eating insects eg ladybirds **Mineral ion deficiency** (non-communicable disease)

Nitrate deficiency - stunt growth

- Nitrate ions from soil needed for proteins synthesis for growth
- Magnesium deficiency yellow leaves (chlorosis)
- Magnesium ions from soil needed to make chlorophyll

Treatment - fertilizers (repair damage, plant recovers)

Symptoms of plant disease

- **Stunted growth** coz nitrate deficiency
- Spots on leaves eg rose black spot (fungi)
- Areas of decay / rotting eg rose black spot / blights
- Abnormal growths eg crown galls (bacterial)
- Malformed stems & leaves coz aphid infestation
- Discoloration eg chlorosis coz magnesium deficiency / mosaic patterns coz tobacco mosaic virus
- Presence of visible pests eg aphids

Treatment / Prevention – pesticides / antifungal treatments, remove diseased plants prevent spreading

Identifying diseases

- Using disease descriptions in gardening manual / online & compare them
- Taking infected plants to lab to identify pathogen using DNA analysis
- Use testing kits containing monoclonal antibodies to identify pathogens

3.3.2 Plant defence responses

Physical – act as barrier to prevent pathogens entering

- 1. Cellulose cell walls
- 2. Waxy cuticle on leaves
- 3. Layers of dead cells around stems fall off with pathogens

Chemical

- 4. Antibacterial chemicals kill bacteria eg mint
- 5. Poisons deter predators / herbivores (organisms that eat plants) eg foxgloves

Mechanical

- 6. <u>Thorns & hairs</u> difficult / painful for herbivores to eat eg roses
- 7. Leaves drop / curl when touched knock insects off / frighten animals eg mimosa pudica
- 8. <u>Mimicry</u> mimic unhealthy plants deter herbivores, mimic butterfly eggs butterflies don't lay eggs eg variegation