

Topic 1 – Cell Biology

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Cell Biology



1.1 Cell structure

1.1.1 Eukaryotes and prokaryotes

Eukaryotic cell

- Animal, plant, fungi
- Has a cell membrane, cytoplasm & genetic material enclosed in a nucleus
- More complex

1.1.2 Animal and plant cells

Animal cell



| Nucleus | Contains genetic material (DNA) Control cell's activities | |
|---------------|--|--|
| Mitochondria | Where aerobic respiration takes placeReleasing energy for cells to work | |
| Cytoplasm | Gel-like substance Where chemical reaction takes place Contains enzymes to control chemical reaction | |
| Ribosome | Where protein synthesis happensMake proteins using amino acids | |
| Cell membrane | Hold cells together Controls movement of substances in & out of cell | |

Plant cell

| Cell wall | Supports & strengths cell by cellulose | |
|-------------------|---|--|
| Permanent vacuole | Contains air sap (weak solution of sugar & salt) Keep cells rigid to support plant | |
| Chloroplast | Contains chlorophyll that absorb light for photosynthesis Where photosynthesis occurs | |

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Prokaryotic cells

- Bacteria
- Have cytoplasm & cell membrane surround by cell wall
- Genetic material is not enclosed in a nucleus
- Its DNA is found as a loop in the cell & there may be one or more plasmids

Why are prokaryotic cells smaller & simpler?

- Larger SA : volume ratio
- Short diffusion distance
- Allow sufficient transport of molecules into & out of cell to meet needs of organism

Bacteria cell



| Slime capsule | Protect cell | |
|---------------|--|--|
| Plasmid | • A small ring of DNA | |
| Flagellum | Move themselves around | |

1.1.3 Cell specialisation

• Specialisation – cell differentiate to become specialized

Animal cells

| Nerve cells | Function | |
|--|--|--|
| CELL BODY | Transmit electrical impulses around the body Adaptation | |
| | Have lots of dendrites to connect other nerve cells Axon is very long to cover more distance Synapses contain lots of mitochondria to provide energy to make transmitter chemicals Myelin act as an electrical insulator to stop electrical impulse from leaking out | |
| Muscle cells | Function | |
| ELL MEMBRANE FLAMENT CELL MEMBRANE CELL MEMBRANE | Contract and relax to bring about movement Adaptation Contain protein fibre to change length of cell (↓fibre ↓length) Contain many mitochondria to provide energy for contraction and respiration Store glycogen which can be broken down in cellular respiration to transfer energy | |
| Sperm cells | Function Carry father's genetic information and fertilise the egg Adaptation | |
| | Have long tails & streamlined to help swim to egg & reduce cells energy requirements to travel to egg | |





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- Acrosome contain digestive enzymes to break through egg cell membrane
- Nucleus contains DNA / 1 set of chromosome to be passed on & preserves the chromosome no when the egg is fertilised
- Nucleus contains 23 chromosomes
- **Mid-section** contains mitochondria to provide energy in respiration for tail to work

Plant cells

| Root hair cells | Function To absorb water by osmosis & mineral ions by active transport from soil efficiently Adaptation Have large SA to absorb water & mineral ions Have large permanent vacuole to speed up movement of water by osmosis Contain mitochondria to provide energy to transport mineral ions into cell |
|--|---|
| Xylem cells NO CELL CONTENTS JUST A CONTINUOUS COLUMN OF WATER ORIGINAL CELL WALL OBETWEEN CELLS HAS BROKEN DOWN WALLS THICKENED WITH LIGNIN | Function Transport water & mineral ions from root to stems & leaves Adaptation Have strong lignin spirals which allow them to withstand water pressure to transport water in transpiration stream & support plant stem Cell die & form long hallow tube which is strengthened by lignin spirals allow water & mineral ions to move up easily Few cell structures & so they are dead for more space & supported by lignin |
| | Function Transport dissolved sugar through translocation from leaves to rest of plant for immediate use or storage Adaptation Cell walls between cells break down to form sieve plates - allow water carrying dissolved food move freely up & down tube to where it's needed Companion cells keep them alive & contain mitochondria to provide energy to move dissolved food up & down plant |



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1.1.4 Cell differentiation

Differentiation

- Process where cells become specialised for a particular function
- As an organism develops, cells differentiate to form different types of cells
- Most types of animal cell differentiate at an early stage
- Many types of plant cells retain the ability to differentiate throughout life
- In mature animals, cell division is mainly restricted to repair & replacement
- As a cell differentiates, it acquires different sub-cellular structures to enable it to carry a particular function. It has become a specialised cell

1.1.5 Microscopy

Microscope

- 1. Light microscope
- Use light & lenses to form image of specimen & magnify
- 2. Electron microscope
- Use electron
- Have high magnification & resolution
- Used to study cells in much finer detail & enable biologist to see & understand many more subcellular structure

Formula of magnification

• Magnification = Size of Image / Size of Real Object

Units

- 1m=1000mm
- 1mm=1000µm

1.1.6 Culturing microorganisms (biology only)

- Bacteria in culture medium contains <u>carbohydrates</u>, <u>minerals</u>, <u>proteins</u> & <u>vitamins</u>
- Cell multiples to form <u>colony</u>
- Need uncontaminated culture to investigate action of disinfectants & antibiotics



Steps

Pre-inoculation

- 1. Sterilize Petri dish & agar before use
- Kill & prevent unwanted microorganism affect result
- 2. Pass inoculating loop through flame
- Sterilize loop

Inoculation

- 3. Use loop to spread bacterium onto agar
- Open lid as little as possible so fewer bacteria from air to enter

Post-inoculation

- 4. Secure lid with tape
- Prevent bacteria from air to enter
- 5. Store Petri dish upside down
- Prevent drops of condensation fall onto agar surface
- 6. Growth of bacteria

$\mbox{Calculation} \mbox{ - cross-sectional area - } \pi r^2$

Why some agar area has no bacteria?

- Bacteria killed
- Larger are no bacteria better
- Maybe harmful to ppl

In school lab - 25°C - prevent growth of pathogens In industrial conditions - higher temperature - grow faster

1.2 Cell division

1.2.1 Chromosomes



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What does the nucleus contain?

- Chromosomes made of DNA molecules
- Each chromosome carries a large no of genes

Why do most organisms have an even number of chromosomes in body cells?



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GCSE/IGCSE Biology notes

• In body cells, chromosomes are normally found in pairs

1.2.2 Mitosis and the cell cycle

Define cell cycle.

- Cells divide in series of stages
- During cell cycle, genetic material is doubled & divided into 2 identical cells

Describe stages of cell cycle involving mitosis.

Stage 1 (Before cell divides)

- Cell grows & increase no of sub-cellular structures eg mitochondria & ribosomes
- DNA replicates to form 2 copies of each chromosome
- Stage 2 (Mitosis takes place)
 - In mitosis, one set of chromosomes is pulled to each end of cell & nucleus divides

EXAM PAPERS PRACTICE

Stage 3 Describe what is happening in mitosis. (2)

Cytoplasm & cell membrane dividing to form 2 identical daughter cells

When a cell divides by mitosis the new cells are genetically identical

What causes the cells to be genetically identical?

• DNA replicates

Why is the ability of body cells to divide important? (1)

- For growth & development of multicellular organisms
- For repairing of organism
- For asexual reproduction

1.2.3 Stem cells

Define stem cells (3)

• Undifferentiated cells that are able to divide & can differentiate to form lots of cells of the same type, & from which certain other cells can arise from differentiation

Describe the function of stem cells in human embryos. (2)

Can be cloned & made to differentiate into different types of human specialised cells eg nerve cells

| Advantages | Disadvantages |
|---|---|
| Can develop into most other types of cells & can treat many diseases Each cell divides every 30 min, plentiful Low chance of rejection & painless | Cause death to embryo Unreliable procedure The embryos can't give consent that poses ethical issues |

Describe the function of stem cells in adult bone marrow. (2)

Can be cloned & form many different types of cells eg blood cells

| Advantages | Disadvantages |
|--|--|
| Procedure is well tested & relatively safe Give consent for the procedure to take place, which removes any ethical issues | Risk of infection from operation Painful to donate stem cells so may deter donors |



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Quick recovery

Few types of cells

Why do some scientists have concerns about the use of stem cells?

Could cause cancer

What are the sources of adult stem cells?

• Bone marrow, umbilical cord, blood, skin

Why might stem cells from embryos be more useful than adult stem cells?

• Can be cloned & form many different types of cells eg blood cells

Therapeutic cloning

How stem cells can be used for medical treatment through therapeutic cloning? (4)

- An embryo is produced with same genes as patient
- Stem cells from embryo aren't rejected by patient's body so may used for medical treatment
- Once inside patient, stem cells can differentiate to replace cells which aren't working properly
- Can help conditions eg diabetes & paralysis

| Advantages | Disadvantages |
|---|---|
| May cure diseases Produce replacement cells Treat diabetes & paralysis Cells unlikely to be rejected Cells & tissues of any type can be made Many cells are produced Reduces waiting time for transplants | Potential life is killed Shortage of egg donors May transfer viral infection Poor success rate |

What are the potential risks of using stem cells? (2)

- Transfer of viral infection
- Ppl have ethical or religious objections

Plants

Define meristems in plants.

• Plant stem cells that can differentiate into any type of plant cell throughout the life of the plant

What can plant stem cells be used for?

• They can be used to make clones of plants quickly & economically

Describe and explain the functions of stem cells in meristem tissue in plants. (4)

- Differentiate into any type of plant cell, throughout life of plant
- Used to produce clones of plant quickly & economically
- Protect rare species from extinction
- To produce large no of identical plants for farmers eg disease resistance crops

1.3 Transport in cells

1.3.1 Diffusion

• Spreading out of particles of any substance in solution, or particles of a gas, causing a net movement from an area of higher concentration to an area of lower concentration



What substances in animals & plants are transported in & out of cells by diffusion?

- O₂ & CO₂ in gas exchange
- Urea (waste product) from cells into blood plasma for excretion in the kidney

Factors affect rate of diffusion

| Concentration gradient | \uparrow concentration gradient, \uparrow rate | |
|------------------------|---|--|
| Temperature | 个temp, particles 个KE, move faster, 个rate | |
| Surface area | ↑SA, ↑particle exposed, ↑availability to react, ↑rate | |

| How i | s adapted for exchange? |
|--------------------|---|
| Small intestine | Small intestine is very long, which gives plenty of time to complete absorption Villi are covered with microvilli, which increases SA to absorb quicker Villi contain blood capillaries, which provide rich blood supply to maintain a steep concentration gradient to assist quick absorption Villi have thin walls for short diffusion pathways into blood Have lots of mitochondria to provide energy from respiration |
| Lungs | Lots of alveoli to increase SA Thin membrane for a short diffusion pathway Good ventilation and lots of blood capillaries to provide rich blood supply to maintain a steep concentration gradient |
| Gills in fish | Gills has threads to increase SA Thin surface membrane for a short diffusion pathway to increase exchange Good ventilation and lots of blood capillaries to provide rich blood supply to maintain a steep concentration gradient |
| Roots | Large SA Thin surface membrane for a short diffusion pathway Lots of mitochondria to provide energy from respiration for active transport |
| Leaves | Large SA Thin surface for short diffusion pathway Air spaces between cells |

1.3.2 Osmosis

• Movement of water from a dilute to concentrated solution through a partially permeable membrane

Isotonic - concentration of solutes in solution outside & inside cells are same
 Hypertonic - concentration of solutes in solution outside higher than inside of cell
 Hypotonic - concentration of solutes in solution outside lower than inside of cell





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- Net movement of water into bag by osmosis
- Volume of water in bag increases
- Bag expand & increases water level

Animal cell

| H₂O | H ₂ O H ₂ O | H ₂ O |
|---|--|--|
| Lysed | Normal | Shriveled |
| Hypotonic solution Net movement of water into cell by osmosis Cell swells, then burst | Isotonic solution No osmosis occurs | Hypertonic solution Net movement of water out of cell by osmosis Cell shrivels |

Plant cell

| H ₂ O Turgid (normal) | H ₂ O Flaccid | Plasmolyzed |
|--|---|---|
| Hypotonic solution Net movement of water into cell by osmosis Cell turgid X burst coz cell membrane press against cell wall | Isotonic solution No osmosis occur Cell flaccid | Hypertonic solution Net movement of water out of cell by osmosis Cell membrane shrank away from cell wall (plasmolysis) Cell flaccid |



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1.3.3 Active transport

- Movement of substances across a membrane from a low to high concentration of solution (against a concentration gradient)
- Process requires energy from respiration
- In animals, absorption of sugar in the gut from a low to high concentration into blood for cell respiration
- In plants, absorption of mineral ions into plant root hairs for healthy growth