

O	1	
w		

(a)	releasing saliva when food enters the mouth	1
	withdrawing the hand from a sharp object	1
(b)	bright light	
	allow described method of increasing light ignore light unqualified	
	allow correctly named drug e.g. morphine /	
	heroin	1
(c)	iris	1
(d)	muscle contraction	
	allow muscles shorten	
	ignore radial / circular	
	ignore muscles relax / constrict	
	do not accept muscles expand	
	do not accept ciliary muscle contracts	1
		1
(e)	Level 2: Scientifically relevant facts, events or processes are identified and given in detail to form an accurate account.	
		4–6
	Level 1: Facts, events or processes are identified and simply stated but their relevance is not clear.	
		1-3
	No relevant content	
		0

Indicative content

- receptor detects stimulus
- e.g. receptor detects pressure
- receptor generates impulses / electrical signals
- neurones conduct impulses / electrical signals
- neurone A conducts impulses to spinal cord
- neurone A = sensory neurone
- synapse between neurones
- chemical (/ neurotransmitter) crosses synapse
- chemical stimulates impulse(s) in neurone B
- neurone B = relay neurone
- neurone C = motor neurone
- effector carries out response
- e.g. muscles of the arm / leg contract
- muscles contract or gland secretes chemicals



to access **level 2**, candidates need to consider, in terms of the indicative content, the receptor, the neurones and the effector in the correct sequence

[11]

1

1

1

1

1

1

1

1

1

[8]

\sim	1	
u	Z	_

(a) 2400 and 2280

or

500 and 380

120

an answer of 120 scores **2** marks

(b) respiration of glucose

(c) (more) sweating

ignore reference to vasodilation / vasoconstriction

(because) exercise releases heat

or

need to cool the body

or

need to lose heat

or

need to maintain body temperature

do not accept energy being produced

(d) more energy needed

do **not** accept energy production do **not** accept energy needed for respiration

(so) more (aerobic) respiration

(so) increased breathing (rate / depth) (to supply oxygen **or** remove carbon dioxide / water)

'more' does not need to be stated a second time

'more' does not need to be stated a second time to gain marking point 1 and marking point 2

Q3.

(a) times are very short / in milliseconds

or

milliseconds cannot be measured with a stopwatch

(b) to increase validity / repeatability

ogy	EXAM PAPERS PRACTICE	Mark scheme
	or to get representative results allow to give a more reliable mean value	
	because of variation in results allow to identify any anomalies	1
(c)	(they have included) 468 / the 7th result allow identification of anomaly in the table (which) is anomalous / is a much higher value (than the others)	1
(d)	275 259	1
	1.06 (: 1) an answer of 1.06 (: 1) scores 2 marks allow max 1 mark if wrong number of sig. figs.	1
(e)	2.59×10^{-1} seconds	1
(f)	 any two from: cannot compare mean to B as it has been incorrectly calculated C's mean reaction time is the longest, not the shortest only measured one type of reaction or cannot generalise to all reaction types other factors can influence reaction time allow examples 	
(g)	involves (the conscious part of) the brain allow voluntary (re)action	2
		1 [11]
4. (a)	red blood cell	1
(b)	44	

Q

1

(c) retina

1

7 and 8 / the parents (d) do not have A (allele) or only have a (allele) or are aa

> allow converse – if parents had an A (allele) they would have Stickler syndrome

1

1

1

1

1

so	children	cannot	inherit A
or	can only	inherit	a

or

the parents show the recessive characteristic

so must be homozygous (recessive) or must be aa or parents cannot have A

(e) parental genotypes:

> 12 = Aa and 18 = aaor parental gametes:

> > 12 = A + a and 18 = a + a

derivation of offspring genotypes allow ecf

identification of Aa offspring as Stickler

probability = $0.25 / \overline{4} / 1$ in 4 / 25% / 1:3allow ecf - e.g. 0.5 if 12 = AAdo not accept 3:1 do not accept 1:4

Q5.

less sweating so less water loss (a)

(as) no / little water available in desert

(fat store) can be metabolised / respired to water (b)

(little urine...) conserve water

(hard mouth) not damaged by spines on plants / on food

not damaged by hard / dry food

dromedary / C.dromedarius (c) and bactrian / C. bactrianus

For more help, please visit our website www.exampaperspractice.co.uk

1

[9]

1

1

1

1

Biology EXAM PAPERS PRACTICE Mark scheme

EXAM PAPERS PRACTIC

no mark for the names, but must be identified

same genus

ignore 'both are Camelus'

1

- (d) any **two** from:
 - the fossil record
 - oldest fossils in N. America

or

- newer fossils in S. America / in Asia / in Africa
 allow numbers for ages (45 Mya and 3 Mya / 6 Mya)
- chemical / DNA analysis of living species allow radioactive dating of fossils

2

(e) isolation of separate camel populations by sea

or

by mountains

1

habitat variation / described between populations

allow examples - biotic (e.g. food / predators) or abiotic

1

genetic variation / mutation in each population

1

45 million years is sufficient time to accumulate enough mutations

1

natural selection

or

better adapted survive to reproduce

1

1

pass on favourable allele(s)

allow gene(s)

[14]

Q6.

- (a) any **two** from:
 - drop the ruler from the same height
 - use the same / dominant hand each time
 - thumb same distance from ruler at the start
 - use same type / weight of ruler
 - drop the ruler without any force each time
 - keep arm resting on the edge of the table

2

(b) 8

allow 8.0

	5,=	
Biology	EXAM PAPERS PRACTICE	Mark scheme
(c)	2 (in test number 2)	1
(d)	12	
(-)	(40 - 40 - 40 - 0 - 0 / 5 -) 44	1
(e)	(12 + 13 + 13 + 9 + 8 / 5 =) 11	1
(f)	0.15 - 0.12 (s)	1
	0.03 (s)	1
	allow 0.03 (s) with no working shown for 2 marks	1
()		1
(g)	carry out more repeats	1
(h)	caffeine speeds up reflex actions	
	or reduces reaction time	_
		1 [10]
Q7. (a)	pupils dilated (at B)	
(α)	allow converse for A	_
		1
	in dim light / low light levels	1
	because circular muscles (in iris) relax	1
	(and) radial muscles contract	1
	(and) radial muscles contract	1
(b)	figure 2 shows myopia where light does not focus on the retina	
	allow refraction	1
	in figure 3 the lens bends the light so that light focuses on the retina	1
		1

Q8.

- (a) any **two** from:
 - drop the ruler from the same height each time
 - let the ruler drop without using any force
 - same type / weight of ruler
 - thumb should be same distance from the ruler each time at the start
 - use the same hand to catch the ruler each time
 - carry out the experiment with the lower arm resting in the same way on the table

[6]

1

1

2

allow description of holding bottom edge of ruler opposite the catcher's thumb

2

(b) 117

(c) $\sqrt{\frac{11.6}{490}}$

0.1539

allow 01539 with no working shown for **2** marks

0.154

allow 0.154 with no working shown for **3** marks

allow ecf as appropriate

(d) no indication beforehand when the colour will change

or

you might be able to tell when the person is about to drop the ruler

1

measurement of time is more precise (than reading from a ruler)
or
resolution (of computer timer) is higher

ignore identified lobes

(e) cerebral cortex

allow cerebrum

(f) cerebellum

(i) Cerebellum 1 [10]

Q9.

(a) (i) 2400 cm³

(ii) 1400 (cm³)

allow **2** marks for ecf of correct answer to [answer given in (a)(i) – 1000]

allow **1** mark for 2400 – (600 + 400) or equivalent with no or incorrect answer

allow **1** mark for ecf of answer given in (a)(i) – 1000 or

equivalent with no or incorrect answer

(b) (i) sweat(ing)

allow evaporation

allow perspiration

For more help, please visit our website www.exampaperspractice.co.uk

1 (ii) any one from: for cooling to maintain body temperature 1 (c) More water was lost through the skin. (i) 1 (ii) decrease 1 [7] Q10. (a) receptor cells (i) 1 (ii) eye(s) accept retina 1 (b) (i) any **one** from: gender / sex quality of eyesight eg wearing glasses eg of factor that might affect reaction times eg alcohol consumption / distractions / tiredness / health / time of day / amount of practice (at this test) do not allow time / age 1 (ii) 182 allow 182.0 1 (iii) Any anomalies can be identified. 1 (iv) reaction time (too) long or reactions (too) slow 1 allow reaction time (too) slow allow examples of data quoted or derived from the table, eg (mean) reaction time for 90 year olds is 162 ms longer than for 75 year olds (so) more likely to have / cause an accident 1

Q11.

(a) receptors detect / sense stimuli / change in surroundings **or** convert stimulus into an impulse

[7]

ignore send impulses to brain / spinal cord



			1
	exar	mple of a receptor	
		allow any appropriate organ or part of an organ, eg eye / retina or named type of receptor eg light receptor	1
	offo	eters allow / make response or convert an impulse to an action	
	enec	ctors allow / make response or convert an impulse to an action ignore receive impulses from brain / spinal cord	
		ignore receive impulses from brain? spinar cord	1
	(effe	ector) muscle / gland	
	(allow an example	
		ignore eg arm / leg	
			1
(b)	(i)	junction	
		allow idea of a (small) gap / space	
		do not allow if implication is that the neurones move	
			1
		between neuron(e)s	
		allow named types of neurones	
			1
	(ii)	chemical	
		allow answers in terms of specific types of neurone	
		allow neurotransmitter / named neurotransmitter released	
			1
		any one from:	
		(chemical released) from one neurone	
		ignore produced	
		 (chemical) passes (across synapse) to next neurone to stimulate / cau (electrical) impulse 	ise
		allow diffuses for passes (across)	
			1
(c)	(i)	skin	
(0)	(1)	ignore hand / leg	
		ignore hand / log	1
	(ii)	1.6 (cm per millisecond)	
	(11)	allow 2 if evidence of rounding up of 1.6	
		anow 2 in oviderioo di rounding ap di 1.0	1
	(iii)	any two from:	
	()	ignore length of neurones	
		synapses slow down transmission / impulse	
		allow idea of movement of chemical being slower than electrical impulse	
		fewer synapses (via brain)	
		allow one synapse compared to two or only one synapse	
		(therefore) fewer delays allow impulse travels more allowly in relay neurones.	
		allow impulse travels more slowly in relay neurones	

Q 1:	2.
-------------	----

(a) (i) The person started running a race.

1

[12]

(ii) 2300

1

(iii) drinking (water / sports drink)
or
through eating

1

(b) (i) brain

1

(ii) receptors

1

(c) cools us down

allow evaporates

[6]

Q13.

blood vessels supplying skin

1

1

constrict

allow vasoconstriction

do not allow capillaries /veins constricting

do not allow moving blood vessel

1

less blood flow (to / through capillaries / to skin)

allow blood flows further away from skin surface

1

so less energy is lost (to the surroundings)

allow less heat is lost

1

'shivering' by muscle (contraction)

allow muscles contract (and relax) rapidly

1

releasing energy or respiring (more)

allow 'heat produced'

do **not** allow energy produced / made

do not allow energy for respiration

allow sweating stops / reduces

ignore hair erection

1

[6]	

Q1	4.
----	----

(a) tissue → organ → organ system
 one right for 1 mark
 three right for 2 marks

2

(b) **Epithelial tissue** → covers the outside and the inside of the stomach more than one line from a tissue = no mark

1

Glandular tissue → produces digestive juices

1

Muscular tissue \rightarrow allows food to be churned around the stomach

1

(c) (i) light

ignore dark

1

(ii) moving (to the dark)

1

(iii) any two from:

- use more woodlice
- repeat the experiment
- run for a longer time

2

[9]

Q15.

(a) (i) stimulus

1

(ii) cytoplasm

1

(b) (i) ear(s)

in this order only

1

eye(s)

accept retina

1

skin

ignore extra detail

1

(ii) A muscle

1

Q16.

(a) detect changes in surroundings **or** detect stimuli allow any named stimulus for skin

1

[6]

convert information to impulse

allow send impulse to sensory neurones / brain

1

(b) (i)

muscle	contract(ion)
gland	release / secrete / produce chemical / hormone / enzyme

1 mark for each effector

1 mark for each response

response must match type of effector (if given)

ignore examples

ignore relax(ation) / movement for contraction

do **not** allow expansion for muscles

(ii) any **one** from:

- (maintain temperature at which) enzymes work best
- so chemical reactions are fast(est)
- prevent damage to cells / enzymes
 allow prevent enzymes being denatured (by temperature being too high)

[7]

Q17.

(a) (i) has the least amount of glucose allow least amount of fat **or** no fat

1

1

(to) transfer energy (for the run)

allow (to) release energy (for the run)

do not allow produces energy

do **not** allow 'energy for respiration'

1

- (ii) any **one** from:
 - cells will work inefficiently
 - absorb too much water / swell / overhydrate
 - lose too much water / shrink / dehydrate

ignore turgid / flaccid cells burst is insufficient allow cramp in muscle.

		anon cramp <u>minacoro</u> .	1	
(b)	any • • •	three from: thermoregulatory centre (has temperature) receptors (which) monitor blood temperature (as it flows through the brain) (temperature) receptors in the skin (receptors) send impulses to the brain ignore vasoconstriction / vasodilation / sweating allow hypothalamus impulses sent to the thermoregulatory centre = 2 marks.	3	
(c)	(i)	(sports drinks) contain a lot of glucose	1	
		(a person with diabetes) does not produce insulin or does not produce enough insulin allow (person with diabetes) has cells which do not respond to insulin do not allow insulin produced by liver so <u>blood</u> glucose / sugar levels will rise too high or to a dangerous level	1	
	(ii)	inject insulin or have an insulin pump (fitted) do not allow swallow insulin accept exercise accept inhale insulin accept take metformin or other correctly named drug allow pancreatic transplant	1	[10]
Q18. (a)	(i)	sensory neurone	1	
		a synapse	1	
	(ii)	contract	1	
	(iii)	not connected to brain / coordinated only by spinal cord	1	
	(iv)	automatic / rapid (response)		
	ſ	For more help, please visit our website www.exampaperspractice.co.uk		



allow no thinking / faster / less time

protects body from danger / from damage / from burning

1

1

(b) (i) caffeine decreases reaction time accept caffeine speeds up / quicker reactions

1

(ii) the two sets of results overlap (considerably)

allow use of appropriate numbers – eg 5 of the 'after' results overlap with the 'before' results allow 'wide spread of results' allow 'it was just one person' or 'it was a small sample' accept use of one pair of results only – if meaning is clear accept use of one pair of overlapping results

1

- (iii) any **two** sensible suggestions: eg
 - more repetitions
 - perform investigation on several other people
 - · use other (measured) amounts of coffee
 - use different / more time intervals
 - other suggested measure of reaction time eg computer-generated light flash + time measurement
 - use pure caffeine or caffeine tablets

2

[10]

Q19.

Marks awarded for this answer will be determined by the Quality of Communication (QC) as well as the standard of the scientific response. Examiners should also apply a 'best-fit' approach to the marking.

0 marks

No relevant content.

Level 1 (1 - 2 marks)

There is a description of thermoregulation **or** at least one correct mechanism (skin, sweat glands or muscles) but roles may be confused.

Level 2 (3 – 4 marks)

There is a description of thermoregulation **or** some correct mechanisms (sweating, shivering, blood flow in the skin).

Level 3 (5 – 6 marks)

There is a clear description of thermoregulation by TC or skin **and** some correct control mechanisms.

examples of biology points made in the response:

full marks may be awarded for detailed description of what happens if the core temperature is <u>either</u> too high <u>or</u> too low



- temperature receptors in TC
- the TC detects (core) body / blood temperature
- temperature receptors in the skin send impulses to the TC, giving information about skin temperature
- if the core body temperature is too high: blood vessels / arterioles supplying the skin capillaries dilate / vasodilation

do not accept refs to veins instead of arterioles or answers that imply blood vessels have moved up / down through the skin

- so that more blood flows (through the skin) and more heat is lost
- sweat glands release more sweat to cool the body
- by evaporation
- if the core body temperature is too low: blood vessels supplying the skin capillaries constrict
- to reduce the flow of blood (through the skin) and less heat is lost allow idea of blood diverted to vital organs in extreme cold
- muscles may shiver to release (heat) energy
- from respiration, some of which is lost as heat

[6]

Q20.

(a) (i) 400

correct answer = 2 marks with or without working

2600 - (1500 + 600 + 100)

or

2600 - 2200

for 1 mark

(ii) LHS: glucose

accept C₆H₁₂O₆ / C6H12O6 / sugar

1

2

RHS: carbon dioxide

accept CO₂ / CO2 do **not** accept CO² / CO

1

(iii) (sweat) increase

1

(urine) decrease

1

(b) (i) 66.7 / 66.67 / 66.6 / 67

accept answers in range

correct answer = 2 marks with **or** without working

or

20

0.3 for 1 mark



or 66 / 66.6 / 66.66 / 66.6⁷ / 67.0 for 1 mark (penalise excessive number of sig. figs. –1 mark) (eg no more than 2 decimal places)

2

(ii) reabsorption of water by the kidney

1

(iii) (protein) (too) big

1

cannot pass through filter / stays in blood / cannot enter kidney tubule

1

(glucose) small / can pass through filter

1

<u>all</u> taken back into blood / <u>all</u> reabsorbed allow the glucose is reabsobed

1

- (c) any **four** from:
 - transplant is permanent / dialysis is repetitive treatment / dialysis only short term
 - kidney works all the time / dialysis intermittent
 - concentrations in blood kept (±) constant / substances build up in blood between dialysis sessions
 - poisoning / damage to body by build-up of substances (with dialysis)
 - danger of infection / damage to blood vessels by needles (with dialysis)
 - risk of blood clots with dialysis or anticlotting drugs (can lead to blood loss)
 - long term expense of dialysis / excessive use of health service resources
 - social point inconvenience of dialysis described can eat or drink without constraint with transplant

[17]

Q21.

(a) sensory neurone

1

(b) (i) synapse

1

(ii) a chemical

1

(c) (What happens to the muscle)

mark both parts of the question together

any one from:

contraction / contracts

ignore relaxation / relaxes / tenses

	• gets shorter	1	
	(How this helps the body)		
	idea of protection for body (from damage / pain) eg moves finger / arm away (from pin / stimulus / source of pain)	1	[5]
000			
Q22. (a)	motor		
()	allow efferent / postsynaptic		
	allow another relay (neurone)	1	
(b)	release of chemical (from relay neurone)		
	allow ecf for 'motor' neurone from (a)		
	allow release of neurotransmitter / named example	1	
	chemical crosses gap / junction / synapse		
	allow diffuses across		
	allow chemical moves to X	1	
	chemical attaches to X / motor / next neurone (causing impulse)	1	
(c)	(curare) decrease / no contraction		
, ,	accept (muscle) relaxes	1	
	(strychnine) increase / more contraction		
	if no other mark awarded allow 1 mark for (curare) decrease / no response and (strychnine) increase / more response		
		1	[6]
000			
Q23.	brain		
(a)	in correct order only		
		1	
	blood	1	
	sweat	1	
(b)	(i) A	1	
` '	•	1	

	F,				
XAM	PAPE	RS	PR	AC	TICE

		EXAM PAPERS PRACTICE	
	(ii)	to replace ions lost (in sweat) accept salts	
		allow named examples, eg. prevent cramps	1
	(iii)	any one from:	
		 there is too much glucose / sugar in the sports drink they shouldn't have too much glucose / blood sugar it would cause their blood glucose / sugar to rise (too high) 	1
Q24.			
(a)	(i)	1 hour 15 mins / 1.25 hours / 75 mins allow 1:15	
		ignore 1.15 hours	1
	(ii)	increase in (core / body) temperature	
		ignore numbers	1
		(due to an) increase in respiration or more muscle contraction	1
		releasing energy (as a waste product)	
		allow produces 'heat' do not allow making energy	
		do not anon maning energy	1
		skin temperature decreases	1
		(because there is) sweating	1
		(which) evaporates and cools the skin	
		ignore references to vasodilation or vasoconstriction	1
	(iii)	(there is) dilation of vessels (supplying skin capillaries) allow vasodilation	
		allow blood vessels widen	
		ignore expand do not accept dilating capillaries or moving vessels	
			1
		(so) more blood flows (near skin) (surface) or blood is closer (to the skin))
		ignore ref to heat	1

[6]

1

pancreas detects (low) blood glucose

(c)

Mark scheme

produces glucagon

do **not** allow glucagon made in the liver

(so) glycogen is converted to glucose

allow adrenaline released which increases conversion of glycogen to glucose

or

reduced insulin production so less glucose into cells / less glucose converted to glycogen

for 1 mark

[12]

1

1

Q25.

(a) (i) skin

1

(ii) kidneys

accept kidney

1

(iii) lungs

accept lung

1

multiply temperature by number of students at that temperature and add (b) (i) them up

allow
$$(36.8 5) + (36.9 3) + (37.0 6) + (37.1 7) + (37.2 3)$$

allow 888

1

divide by number of students allow divide by 24

1

(ii) 10 / ten

1

(iii) so enzymes work (well)

> ignore death / overheating / hypothermia allow body <u>reactions</u> work (well)

1

[7]

Q26.

(a) A sperm

1

B egg

muscle

(c)

allow extensor ignore muscle names

[5]

F 副

(a) (i) cerebral cortex	
-------------------------	--

accept cerebrum / cerebral hemisphere

1

(ii) MRI (scan)

allow CAT / CT scan do **not** accept MIR

or

electrode stimulation

allow electrical stimulation

1

(b) (i) sharp point stimulates (pain) receptor (in the skin) must be in correct order

1

to send (nerve) impulse

ignore information and messages

1

via sensory neurone

1

to spinal cord

do not accept spine, ignore CNS

1

crosses synapse

allow synapse in any correct context

1

to other (relay) neurones / to brain

do not accept motor neurone

allow explanation in a flow diagram

1

(ii) damage must be between arms and legs / below arms

accept below the waist

1

since information from nerves in arms still reaches the brain / information from the legs doesn't reach the brain

[10]

Q29.

- (a) any three from:
 - streamlined shape enables it to swim quickly (to catch fish)
 - wings (provide power) to move quickly (to catch fish)
 allow 'flippers'
 - wings used for steering
 - white underside / dark top acts as camouflage (so prey less likely to see it)

F,
EXAM PAPERS PRACTICE

long / sharp beak to catch fish

3

((b)) any	three	from:
١	~	,,		

- reduces (total) <u>surface area</u> of penguins exposed to wind / cold atmosphere
- reduced number of penguins exposed (to wind / cold)
 accept reference to movement in or out of the huddle

accent outer and inculate / act as harrier

accept outer ones insulate / act as barrier

reducing heat loss

allow reduced cooling

'share' body warmth / heat

3

(c) (i) any **two** from:

- size of tubes
- volume of (hot) water
 accept amount of (hot) water
- left for same length of time allow measured at same time intervals
- starting temperature

2

(ii) any **two** from:

- tube alone (C) lost heat most (rapidly)
- tube **B** intermediate
- tube A least (rapidly)
 allow correct use of figures for <u>all 3</u> tubes
 ignore just quoting final temperature

2

(iii) confirms suggestion

no mark awarded

accept correct answers referring to other suggestions in (b)

since (both outer and inner) tubes in bundle lost heat $\underline{\text{less}}$ rapidly (than 'stand – alone' tube)

comparison needed

1

penguins in a huddle lose <u>less</u> heat (than single ones) accept 'it is the same for penguins'

1

(d) if the core body temperature is too high

blood vessels supplying the skin (capillaries) dilate / widen

accept reference to arteries / arterioles but **not** veins / capillaries

do **not** accept references to movement of blood vessels ignore enlarge / expand

reference to skin / surface required only once

so that more blood flows through the (capillaries) in skin / near surface reference to 'more' needed at least once to gain 2 marks

1

and more heat is lost

reference to 'more' needed at least once to gain 2 marks

1

if the core body temperature is too low

blood vessels <u>supplying the skin</u> (capillaries) constrict / narrow allow full marks if 'too low' given first if no other marks awarded, allow vasodilation when too warm **and** vasoconstriction when too cold for **1** mark

1

(e) (i) wings move to provide movement for diving allow muscles contract / work

1

energy (for movement) comes from respiration

do **not** allow produces / makes / creates energy allow energy comes from / is supplied by / is released by respiration

1

respiration / muscle contraction also releases heat allow produces heat

1

(ii) any **three** from:

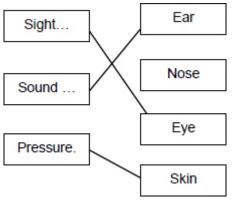
- feet not / less used or no muscle contraction in feet allow little energy / heat released through respiration in feet do not allow veins / capillaries
- vessels supplying feet constrict / less blood to feet
- so temperature in feet cools / decreases
- more heat loss from large surface area or rapid flow of cold water over foot

3

[22]

Q30.

(a) (i)



1 mark for each line do **not** award a mark for a 'change' that has two lines

(ii) receptor cells

1

3

(b) used to provide (extra) energy

allow (more) used in respiration

allow suitable reference to muscles

do **not** accept used for sweat

1

(c) (i) growth of muscles

1

1

(ii) (these drugs have) possible side / harmful effects or answers that refer to 'fairness of competition' e.g. cheating

[7]

Q31.

(a) A cytoplasm

in this order only

1

B (cell) membrane

do not accept (cell) wall

1

(b) (i) synapse

1

(ii) (as) chemical

accept neurotransmitter or named ignore references to how the chemical is passed do **not** accept electrical

1

(c) (from light-sensitive cell to connecting neurone) to sensory neurone ignore references to synapses accept 'nerve cell' for neuron(e) throughout penalise 'nerve' for neurone once only

or

it is evaporation of sweat that cools the body

[7]

1

Q33.

(a) (i) addictive



allow addicting / addict / addicted / addiction or similar allow phonetic spelling do **not** accept / additive / addition

1

(ii) junction / gap / space between neurones

allow nerve cells / nerves for neurones

allow idea where neurones /

nerve cells / nerves meet / join

1

(b) (i) tablet with no drug

accept answers that convey this idea eg fake / dummy / sugar pill allow injection with no drug ignore drugs that don't work.

1

(ii) for comparison

accept to see if drug / it works
allow to see psychological effect **or** make sure, it is not all in
the mind
allow as a control
ignore 'to make test fair / unbiased'

1

(iii) Neither doctors nor volunteers

1

- (iv) any **two** from:
 - age (range)
 - sex / gender (mix)
 - previous smoking habits or eg number smoked (before trial)
 or length of time smoked
 - number in the group
 - other drugs being taken or general health or height / weight / BMI / lifestyle / fitness
 ignore factors already controlled
 ignore reference to all smokers or all want to give up

2

(c) higher percentage / number of smokers who had stopped smoking (than Drug B)

answers must refer to data and be comparative allow best results / most effective ignore best drug unqualified ignore references to 12 weeks / 1 year

Biology	EXAM PAPERS PRACTICE	Mark scheme
Q34. (a)	ignore nerve / neuron(e) throughout	
	A sensory accept <u>afferent</u>	1
	B motor accept efferent	1
	C relay accept intermediate	1
(b)	stretch allow pressure / pull / tension (in muscle) allow a hit at (point) P ignore pain	1
(c)	any three from:	
	chemical (release) accept neurotransmitter / acetylcholine	
	diffuses (across the gap / synapse)	
	transmits impulse / information (across synapse) allow transmits signal / message	
	 between neurones / nerve cells / named if named, must be either sensory / A to relay / C or relay / C to motor / B allow 'to the next neurone' 	
		3 [7]
Q35. (a)	Y - spinal cord / central nervous system / CNS do not accept spine ignore nerve / nervous system / coordinator	
	ignore grey / white matter	1
	W - receptor / nerve ending ignore sensory / neurone / stimulus	1
	X - effector / muscle allow gland	1



- (b) any **two** from: eg

 accept reverse argument for each marking point
 - reflex action quicker
 - effect of reflex action over shorter period
 - hormone involves blood system <u>and</u> reflex involves neurones / nerve cells ignore nervous system / nerves
 - reflex involves impulses <u>and</u> hormone involves chemicals
 - reflex action affects only one part of the body ignore involves brain ignore outside / inside stimuli

1

1

1

1

1

1

1

1

O	1	
w		

(a) (i) the lower the temperature the shorter the time a trend is required accept reverse

or

the lower the temperature the more chance of frostbite

accept the lower the temperature the faster you get frostbite

accept positive correlation but **not** directly proportional

ignore wind speed

(ii) any value from 5 to below 10
do **not** accept 10
allow less than 10 **or** < 10

(b) Muscles 'shiver'

if more than two boxes ticked deduct **1** mark for each additional tick

Blood vessels supplying the skin capillaries constrict

[4]

Q2.

(a) a stimulus

(b) (i) **A**

(ii) C

either order

D

(iii) E

(c) brain

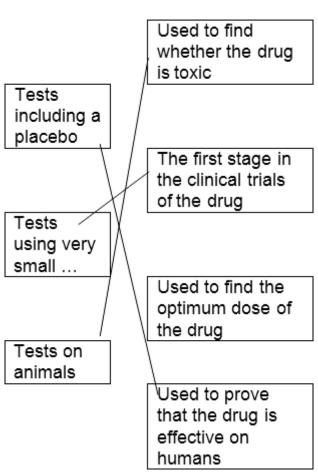
allow spinal cord / CNS / <u>central</u> nervous system do **not** allow spine

[6]

Q3.

В

EXAM PAPERS PRACTICE



1 mark for each correct line mark each line from left hand box two lines from left hand box cancels mark for that box

3

(b) any three from:

(a)

Students have been informed that the headline is not justified

- reference to reliability, eg only a small number of mice tested or trial too short or investigation not repeated
- reference to control, eg mice given caffeine not coffee or 6 cups (equivalence) is more than 1 dose
- (and) the effect on mice might not be same as on humans allow only tested on mice
- (also) text suggests that the treatment improves memory loss (rather than delays it)

accept text suggests disease cured

or mice already have memory loss or experiment only showed improvement in memory

3



or does not show **delays** Alzheimer's **or** experiment not done on old mice

allow reference to the fact that mice engineered to have it

[6]

Q4.

(a) in rainforest:

accept converse

(water from) sweat does not evaporate (as much)

max 1 if not clear whether desert or rainforest

1

any one from:

- (due to) less wind / higher moisture / humidity
- less cooling effect
 ignore references to temperature

1

(b) blood vessels supplying capillaries dilate / widen ${f or}$ vasodilation

do **not** award mark if candidate refers only to blood vessels dilating **or** to capillaries dilating.

accept 'arteries' or 'arterioles' for 'blood vessels supplying, capillaries' but do **not** accept 'veins'.

ignore expand / get bigger / relax / open

do not accept idea of blood vessels moving

1

more blood (through skin / surface capillaries) leads to greater heat loss

[4]

Q5.

- (a) any two from
 - reference to role of thermoregulatory centre detecting rise in temperature (of blood or skin) **or** / causing increase in sweating
 - more evaporation

need to refer to more at least once to gain both marks

more cooling / heat loss

without reference to more only award max 1 mark if both ideas given, eg cooling alone gets no marks

2

(b) blood vessels supplying (skin) capillaries do **not** accept capillaries / veins

(ii) respiration

(respiration) releases / produces heat reference to respiration is required for this mark

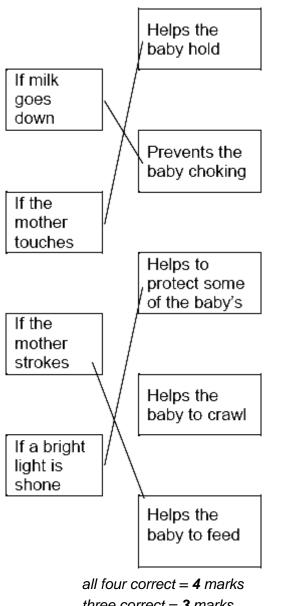
[7]

1

Q6.

(a)





all four correct = **4** marks three correct = **3** marks two correct = **2** marks one correct = **1** mark extra line from a statement cancels the mark

(b) glands

1

4

muscles

1 mark for each correct tick each extra box ticked cancels 1 mark

1

[6]

Q7.

(a) a drug taken for pleasure / fun

allow not taken as medicine

ignore recreational / legal / harmless / specific effects on

		□		
Biology		EXAM PAPERS PRACTICE	Mark schem	e
		body		
		•	1	
(b)	(i)	45		
(~)	(.)		1	
	(ii)	a cup of takeaway coffee		
	(,	a sup of tangamay somes	1	
(c)	The	ere is a link between drinking caffeine and hallucinations.		
(0)		extra boxes ticked cancels the mark		
			1	
				[4]
Q8.				
(a)	(i)	thermoregulatory centre		
		allow thermoregulation centre		
		allow hypothalamus	1	
	(::)	it has no contain		
	(ii)	it has receptors		
		ignore receptors in skin	1	
		reference to temperature of blood		
		allow plasma for blood		
		anow plasma for blood	1	
(b)	mu	scles <u>contract</u>		
(6)	ma	ignore relax / expand		
		Green version of points	1	
	incre	eased respiration or more heat released		
		allow more heat produced		
		if more not given allow respiration releases / produces heat		
			1	
(c)	(i)	(blood vessels / arteries / arterioles) dilate / widen		
		do not accept capillaries dilate		
		ignore blood vessels get bigger / expand		
		do not accept idea of blood vessels moving	1	
	<i>(</i> **)			
	(ii)	more blood close to / near surface		
		allow blood is closer to the surface do not accept idea of blood vessels moving		
		do not accept faca of blood vessels moving	1	
		more heat lost or heat lost faster or cools faster		
		do not allow for idea of evaporation		
		as not anon to tada of oraporation	1	
				[8]

		F,III		
Biology		EXAM PAPERS PRACTICE	Mark scheme	<u> </u>
Q9.				
(a)) (i)	liver	1	
	/::\	kida ay	-	
	(ii)	kidney allow urethra / bladder		
		ignore ureter		
			1	
	(iii)	(excess) protein / named / amino acids		
		accept amino / ammonia	1	
/lb	\ loom	/ no avvacting		
(b)) iess	s / no sweating allow ideas of how sweat glands change in order to reduce		
		sweating		
			1	
	less	heat lost / evaporation	1	
(-)	(1)	h	-	
(c)	(i)	become narrower / constrict allow contract / get smaller etc		
		allow less blood flows through vessels		
		do not allow capillaries become narrower or reference to		
		movement of vessels	1	
	(ii)	reduced / no heat loss		
	(11)	allow heat gained from room		
			1	
				[7]
Q10.				
(a)) eye	/ sight / eyesight		
		either order		
			1	
	ear	/ hearing		
		ignore light	1	
(b)) ear			
(D)	, cai		1	
(c)	(i)	reflex		
. ,	``		1	
	(ii)	neurons		
			1	[5]

(a	a)	(i)	receptor		
			allow named receptor eg light receptor		
			ignore sensory neurone		
			allow sense organ / named sensory organ eg skin / eye	1	
		(ii)	sensory (neurone)		
			allow afferent	1	
		(iii)	motor (neurone)		
		(111)	allow efferent		
			anow energia	1	
		(iv)	effector / muscle / gland / named		
		(10)	Chector / masole / glana / named	1	
(b	o)	any two from:			
		•	impulse / information passes from one neurone to another or impulse / information passes across gap		
		•	chemical / transmitter involved		
		•	diffusion (across gap)	2	
(0	c)	brain / person not aware of pain / stimulus / can't feel			
`	,		allow brain/ person doesn't know / realise / unable to coordinate		
			ignore reflex		
			ignore information		
				1	
		possibility of (permanent / serious) damage / eg burning			
			ignore danger	1	
				1	[8]
					L
Q12	_				
	a)	resp	piration		
`	,	·	allow muscle contraction or muscle movement or exercise of muscles		
			allow metabolism / chemical reactions		
				1	
(k	o)	(i)	any two from:		
			 less / no water (available) for sweat 		
			allow dehydrated so less sweat		
			allow converse if evident that response refers to athletes		

who have drunk liquid

(a) (i) receptor 1 (ii) sensory neurone 1 (iii) motor neurone 1

		-را		
Biology		EXAM PAPERS PRACTICE	Mark scheme	
	(iv)	muscle	1	
(1.)	(*)		_	
(b)	(i)	eye(s) allow retina		
		ignore sight		
			1	
	(ii)	ear(s)		
		ignore hearing		
		do not allow ear drum	1	
	/:::\	001(0)		
	(iii)	ear(s) ignore balance		
		ig.rere zaranes	1	
				[7]
Q14.				
(a)	(i)	lungs		
(-)	(-)	95	1	
	(ii)	skin		
			1	
	(iii)	kidneys	1	
			1	
(b)	(i)	(as sweat lost,) performance falls	1	
	(ii)	drink water / enerte drink		
	(11)	drink water / sports drink ignore antiperspirant		
		3 <i>p</i>	1	
				[5]
Q15.				
(a)	A se	ensory (neurone)		
(-)		ignore nerve		
			1	
	B m	notor (neurone)		
		ignore nerve	1	
	0 -			
	C s	pinal cord / central nervous system / grey matter	1	
(b)	hv c	chemical / substance		
(6)	БуС	allow transmitter		
			1	
(c)	mus	scle		
		allow extensor		

1



ignore muscle names

[5]

O	1	6.
w		υ.

(a) 4000

award **both** marks for correct answer, irrespective of working 1500 + 2000 + 500 gains **1** mark

2

(b) day 2 (no mark)

any two from:

max 1 mark if correct day not identified or if no day given

- more (water in) breath / breathing
- more (water in) sweat / sweating accept a lot of sweating
- less (water in) urine
 if no other marks awarded allow 1 mark for more water lost
 on day 2

2

(c) (i) respiration

1

(ii) cools / removes heat owtte ignore 'maintains body temperature' unqualified

1

(iii) osmosis

1

[7]

Q17.

(a) (i) thermoregulatory centre (in brain) accept hypothalamus

1

(receptors sensitive to/measures) temperature of blood

- (ii) any **one** from:
 - receptors (in skin)
 - (skin) sends information / signals / impulses / messages to brain / thermoregulatory centre

1

(D) ally lillee iloli	(b)	any three from
------------------------------	-----	-----------------------

(cold conditions)

- muscle (X) contracts when cold
- no / less blood through capillaries
- no / less heat lost / radiated
- no / less sweat produced

(hot conditions)

- muscle (X) relaxes/does not contract when hot
 NB X contracts when cold and relaxes when hot = 2 marks
- (more) blood through capillaries
- more heat lost / radiated
- more sweat produced

all other points must be clearly identified by correct conditions

max **2** if idea of capillaries moving but ignore capillaries dilate

3

[6]

Q18.

(a)	(i)	eye	1
	(ii)	nose	1
	(iii)	skin	1
	(iv)	tongue	1
(b)	(i)	eg to ensure more people <u>addicted</u> to cigarettes / make cigarettes more addictive	1
	(ii)	eg people might not buy the brand	

				[o]
Q19. (a)		award 2 marks for correct answer if no working shown 2400 – (300 + 600 + 100) or equivalent for 1 mark	2	
	(ii) $\frac{1}{3}$		1	
(b)	A: chemical	reactions		
	B : food			
	C : drinking ε	all three required for 1 mark	1	
(c)	a C	ces temperature allow 'maintaining body temperature' owtte do not allow regulate unqualified ignore reference to urea		
	r	numerical references to temperature should be correct	1	
(d)	more sweat	produced	1	
	less urine p	produced	1	[7]
Q20. (a)				
	glucose	\checkmark		
	urea	\checkmark		
	water	$\overline{\checkmark}$		

sodium ions

protein



all 3 correct = **2** marks 2 correct = **1** mark 0 or 1 correct = **0** mark

		0 or 1 correct = 0 marks	max 2	
(b)	(i)	protein cannot pass through filter		
		or		
		protein (too) large		
		or		
		protein stays in the blood	1	
	(ii)	reabsorbed	1	
(c)	(i)	less	1	
	(ii)	more	1	[6]
Q21.				
Α	_	muscle	1	
В	_	receptor	1	
С	_	neurone	1	
D	-	spinal cord	1	
				[4]
Q22.				
(a)	94.8		1	
(b)	(i)	to cool (the body) / maintain (body) temperature do not accept let out heat	4	
	/ii\	water and ions	1	
	(ii)	walti allu IUIIS	1	
	(iii)	water ignore CO ₂ , and vapour	1	

(c) any **two** from:

used in respiration provides energy

(energy) needed for movement / running / muscle action

2

[6]

[5]

Q23.

(a) (in table) 4920

1

exercise produces heat or causes rise in body temperature / makes athlete hot (b) named activity produces heat

1

needs to cool or needs to maintain temperature or sweat helps to cool the body

more / a lot of water lost in sweating / breathing (c)

1

replace water / prevent dehydration

Q24.

(a) respiration (i)

1

(ii) 9600

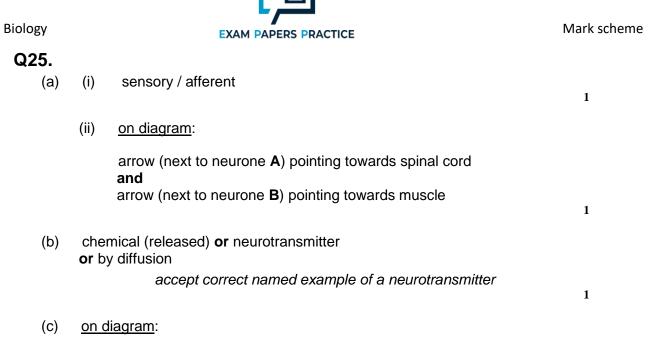
> if correct answer, ignore working / lack of working 80×12000 100 for 1 mark

- (b) any three from:
 - dilates / widens or muscle in wall relaxes or sphincter opens do not accept expands or just gets bigger
 - more blood flows near skin surface or more blood through capillaries
 - heat lost by radiation / convection / conduction ignore evaporation
 - heat loss from blood / cools blood

3

hypothalamus / brain (c)

[7]



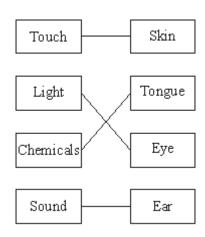
X labelling muscle or motor end plate
do not accept on stretch receptor

[4]

1

Q26.

(a) Stimulus Part of the body



brain

1 mark for each correct line if 2 lines to one box, CANCEL mark

(b) <u>in correct sequence</u>:
sensory

1

1

[5]

max 3



Q27.

(a) 345 to 350

ignore working or lack of working use of 355 to 360 **and** 10 for **1** mark

2

(b) any **two** from:

more sweating (at 37.6 °C)

'more' at least once in the first 2 points

more water loss or dehydration occurs

do **not** accept prevents dehydration only

blood becomes (more) concentrated / (more) salty **or** need to replace water stimulation of the hypothalamus

2

(c) any **three** from:

evaporation

of water

do not accept just water loss unqualified

cools skin or uses heat from skin

cools blood / heat from blood (passing through skin)

related to sweating cooling the blood ignore vasodilation

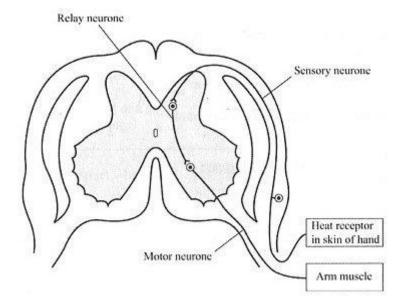
3

[7]

Q28.

(a)





sensory neurone correctly drawn and labelled

from receptor + via dorsal root + cell body in ganglion + synapse to relay neurone

motor neurone correctly drawn and labelled

to muscle + via ventral root + same shape as relay neurone + synapse with relay neurone

OR correct pathways for both neurones given (ie without synapse or cell bodies) and labelled,
or correctly drawn but unlabelled = 1 mark for this part)

(b) any **two** from:

reference to synapses / gaps between neurones extra time for release / movement of chemical extra time for development of muscle 'tone' / tension

Q29.

vasoconstriction/blood vessels near surface get narrower/decreased blood supply near surface of the skin **or** closing sweat pores

any three pairs. 2 marks for each pair of features and explanations up to a maximum of 6 marks

(which) prevents the heat being lost from the blood/prevents heat lost due to evaporation

explanation must match feature to score the second mark

hair/fur stands on end or goosepimples

Page 46 of 60

[4]

1

EXAM PAPERS PRACTICE

(this) increases the insulation effect

shivering/increased muscular activity/movement/increased metabolism
(this) generates heat

do not accept raise body temperature

behavioural changes/find somewhere warm/put on clothes / huddling / hibernate / grow extra fat / fur

(this) prevents/reduces heat loss

do not accept keep warm

[6]

1

1

1

1

Q30.

(a) label drawn to the hand may be labelled as 'a'

accept the receptor identified as the hand

(b) label drawn to the muscle may be labelled as 'b'

accept the effector identified as the muscle

(c) (i) sharp point **or** heat

accept specific examples such as pain, bee sting, cut, burning

do not accept touch by itself

(ii) move the hand (or arm) away from stimulus

muscle in the arm contracts

do **not** credit reference to impulse reaching brain unless it is clear that this is in addition to the reflex act do **not** credit 'reflex action ' already given

(d) an arrow on the sensory fibre from hand to spine

award one mark for both arrows in the correct direction

and

 note the arrows may be drawn separately from the printed neurone

an arrow on the motor fibre from



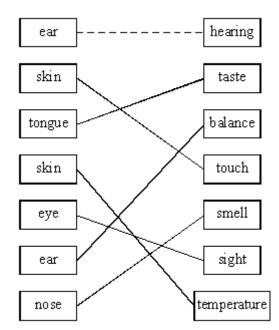
spine to muscle

 do not credit if the impulse travels to the muscle via the brain but a 'one way' journey to the brain will be neutral

1

[5]

Q31.



one correct 1 mark two correct 2 marks three correct 3 marks four correct 4 marks five or six correct 5 marks (• for 6th correct mark)

both skin boxes can be connected to either touch or temperature

do **not** credit where more than one link goes to or from any box (except for skin, touch and temperature)

[5]

Q32.

(a) oxygen;)
carbon dioxide;) allow symbols
water)
each for 1 mark

3

(b) graph with reasonable vertical scales;
 accurate plotting of all points (ignore lines) and labelling lines histogram – must be coded
 gains 3 marks



(c) 6 of:

during exercise the level of CO₂ (in the blood) rises;

increased breathing to remove excess CO2;

increased oxygen supply to muscles;

or increased breathing takes in more O2

or increased heart rate takes more O₂ to muscles;

increased supply of sugar to muscles;

increased respiration rate;

enable faster rate of energy release;

reference to lactic acid (allow even though not on syllabus)/O2 debt;

to avoid cramp;

anaerobic reference;

reference to removal of 'heat';

(d) high carbon dioxide concentration;

brain/central nervous system;

heart muscles (both)

3 [15]

6

Q33.

(a) A - cell membrane

B - cytoplasm

C - nucleus

each for 1 mark

3

(b) (nerve) impulse sent along nerve fibre to brain each for 1 mark

3

Q34.

8 of e.g.:

muscles release energy as heat

blood flowing through muscles heated increased blood temperature sensed by centre in brain

impulses to skin blood vessels

particularly overlying muscles used in exercise to dilate

increased surface flow in these regions

gives pattern shown on thermographs

each for 1 mark

[8]

[6]

Q35.

brain correctly labelled spine correctly labelled (a) for 1 mark each

2

10 (b) (i)

Biology	EXAM PAPERS PRACTICE	Mark scheme
	1	
	for 1 mark each	3
	mouse spends most time in corners for 1 mark	1
(ii)	2 of: idea that it is trying to make itself less conspicuous to predators idea of looking for food any 2 for 1 mark each	
		2

[8]

Page 50 of 60

Q	4
•	

(a) light/eye smell/nose taste/chemical/tongue

for 1 mark each

(b) 6 of e.g. receptors in ear detect sound waves/vibrations impulses/electrical signals to brain brain co-ordinates response impulses sent along nerves to muscles/effectors which contract to bring about response any 6 for 1 mark each

6

3

[9]

Q2.

(a) receptors

for 1 mark

1

(b) electrical/nerve signals/impulses

for 1 mark each

2

(c) muscle

for 1 mark

1

(d) correct description of: stimulus receptor

co-ordinator effector response

for 1 mark each

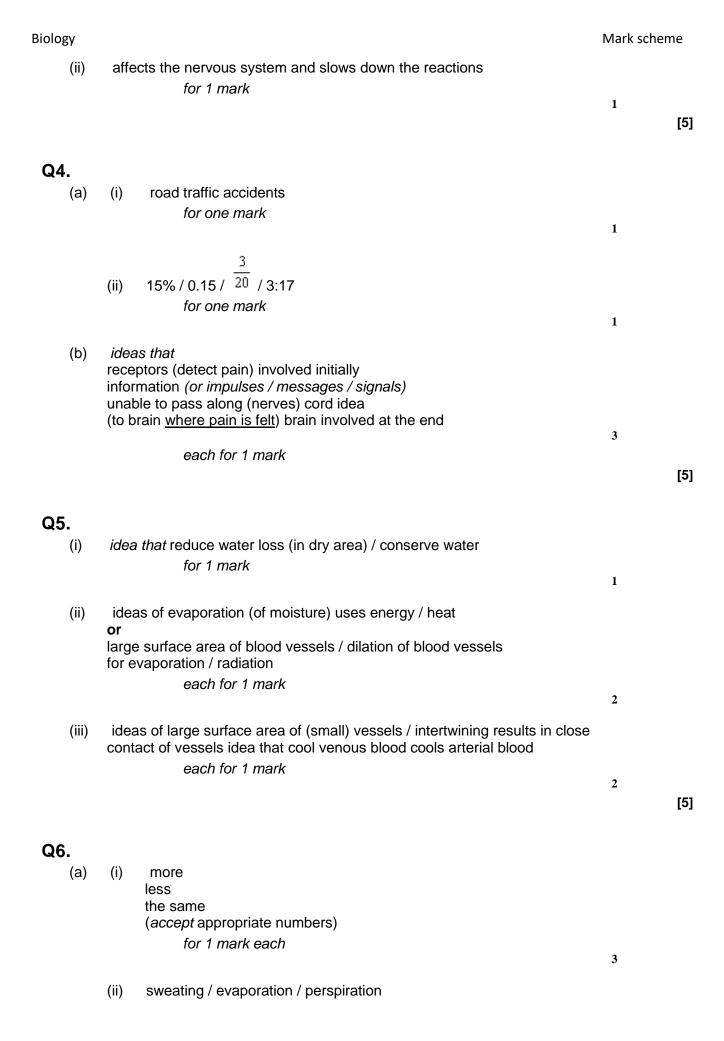
5

[9]

Q3.

 eyes as sense organs/detector/receptors in eye, electrical signals (impulses), to co-ordinator, then to leg muscles/effector

for 1 mark each



Biology		Mark scheme
	for 1 mark	1
(b)	in food / named solid food / eating from respiration for 1 mark each	² [6]
Q7.		
(a)	pressure / temperature / hot / cold / touch / pain ear / cochlea chemicals / taste / named taste e.g. salt (reject skin receptors e.g. hot, cold) for 1 mark each	
		3
(b)	impulses / electrical pulse / electrical signal (reject information, message, pulse, signal) via sensory neurones (ignore relay neurone, synapse) (in) optic nerve (allow 1 mark for via nerves or neurone if neither second nor third mark scoreference to spinal cord disqualified route mark)	red,
Q8.	for 1 mark each	3 [6]
(a)	evaporation of sweat	
	do not credit sweating cools body if no reference to evaporation	1
	cools body	
	allow cools body if attempt at description of evaporation (e.g .sweat dries) for 1 mark	1
(b)	(i) idea <u>blood</u> (passing through gut) cooled (by ice)	1
	(this) cooled <u>blood</u> cools brain do not credit ice cools brain	1
	(ii) <u>impulses</u> from brain / thermoregulatory centre to skin do not accept messages / signals accept hypothalmus accept electrical signals	1

vessels supplying skin surface capillaries constrict / sweat glands less active or hairs become erect

do not credit capillaries constrict / move

down

accept reduced supply of blood to skin

surface

shivering (unqualified) is neutral

therefore less heat lost by skin

2

[7]

Q9.

any three from:

heat produced by muscles

during exercise

accept when working

by respiration

(skin) temperature over muscles rises / more blood to skin over muscles

allow vasodilation or arterioles dilate over muscles

reject capillaries dilate sweating neutral

[3]

Q10.

(a)

the senses may be in any box. do not credit list of receptors the appropriate organ must be adjacent

2

Mark first

Sense
taste

Look for suitable

Receptor
tongue or taste buds

.. .

do not credit mouth

smell nose

hearing ear

cochlea

vision **or** sight **or** eye **or** retina

Page 54 of 60

2

Biology Mark scheme seeing do not credit light but eye correct as receptor do not credit looking heat or temperature skin movement ear or semi-circular canals do not credit feel or alternatives to touch or pressure balance eye or ear or both or semi-circular canals (b) any two from three a sensor **or** receptor **or** detector feels the touch **or** starts the process accept nerve endings in skin a signal **or** impulse is sent along a nerve or neurone or spinal cord or (central) nervous system do not credit message do not credit spine beware of repeat of stem 2 [10] Q11. an impulse or electrical signal accept electrical pulse do not credit message 1 in receptor or neurone of retina accept nerve or rod or cone 1 sent along optic nerve do not credit inverts the image 1 [3] Q12. (a) brain (b) receptor or sensory or afferent connector or relay 3

effector **or** motor **or** efferent

(c) any **one** from blink (of eye)

accept a violent movement of a limb from pain **or** sharp object

knee jerk

do not credit snatch from cold object **or** any temperature reference e.g. boiling water accept sneezing, coughing, choking, vomitting, pupil closing **or** reflex

(d) danger **or** a signal detected (by nerve) **or** impulse sent

goes to **or** through spine

accept impulse by-passes the brain do not award mark if brain mentioned do not credit message to spine

a very rapid response occurs **or** then to effector **or** muscle **or** motor

accept no thinking time is needed

1

Q13.

(a) (i) any **two** from

see the (green) light **or** sign **or** man for seeing where to go to avoid objects see cars (that are stopped)

answer must show that the person sees something

(ii) any two from

hear the bleeps **or** noise to listen for traffic or danger for balance

answer must show that the person hears something

(b) (i) nose

credit smell

tongue credit taste but not mouth

Page 56 of 60

[8]

1

1

1

2

2

credit temperature sensor (ii) any one from do not accept sensory receptors or neurone	1	
touch pain		
credit nerves		
pressure temperature		
credit heat do not accept cold		
	1	[7]
Q14.		
top left label sensory		
credit afferent do not accept receptor		
ac net accept recepte.	1	
bottom right label connector or relay		
credit intermediate	1	
bottom left label motor or effector	_	
credit efferent		
	1	ro.
		[3]
Q15.		
(a) A > B > C;A + B + C = 2 800;one number correct		
two numbers correct		
each for 1 mark	4	
(b) urine;		
less produced; kidneys absorb more water		
or		
to maintain (water) balance each for 1 mark		
еасн тог т ттагк	3	
		[7]

Q16.

ideas that

internal cooling/cooling of brain causes reduction in sweating and of blood flow to skin less sweating = less loss of heat from skin (= X) less blood flow = less heat supplied to skin (= Y)

X > Y (so temperature rises)

each for 1 mark

[4]

Q17.

sweat - 6 squares high (a) urine - 15 squares high each to < half a square for 1 mark each

2

- (b) for hot day (assumed unless otherwise stated)
 - same in breath
 - same total
 - more in sweat* / sweats more
 - less in urine* / urinates less
 - correct quantification of either * eg xcm3 more / less or n times more /

250 cm³ more sweat 6 x more sweat

250 cm³ less urine 1/4 / 25% less urine

any four • for 1 mark each

[Do not allow just figures quoted from the table]

- (c) ideas that
 - you sweat more to keep cool on a hot day
 - urine adjusted (by kidneys) to keep balance / to keep same total loss each for 1 mark

[Accept "more sweat therefore less urine"] [Credit ideas from (c) if given in (b)]

[8]

Q18.

breath same + sweat more* + urine less* (All three needed) (a) total same but split differently for 1 mark

*either change correctly quantified eg x cm³ more/less or n times more/less

for 1 further mark

sweat 250 more 6 x more urine 250 less 1/25% less

2

- (b) ideas that
 - you sweat (more) to keep cool on a hot day
 - urine adjusted (by kidneys) to keep balance / to keep same total loss each for 1 mark

(NB credit these answers if in (a) candidates have answered more fully than expected)

2

- (c) ideas that
 - when blood water normal/100% / steady kidney re-absorbs water at low/steady rate
 - when blood water percentage falls, the rate at which kidney re-absorbs water rises
 - when blood water percentage rises again, is high/normal the rate at which kidney re-absorbs water falls
 - 97 / 97.5% / 98% (of normal) blood water is the point at which the kidney's reabsorption rate starts to increase / decrease each for 1 mark

[allow idea that there is delay between blood water percentage changing and rate of re-absorption changing]

4

(d) any reference to hormone(s) / pituitary (gland) gains 1 mark

but

ADH <u>or</u> hormone(s) from pituitary (gland)

gains 2 marks (do <u>not</u> allow 'brain)

[10]

2

Q19.

(a) 1

for 1 mark

1

(b) skin kidneys

for 1 mark each

Biolog	У			Mark scheme
				2
	(c)	(i)	idea that there will be less / no sodium (per day) (in her urine) for 1 mark	1
		(ii)	idea that she should take in more sodium (chloride) / salt (allow stay indoors / in shade or be less active) for 1 mark	
				1
				[5]