| Question number | Answer | PAPERS PRACTICE Notes | Marks |
| :---: | :---: | :---: | :---: |
| 1 a | A (addition) |  | 1 |
| b | A (a molecule used to make a polymer) |  | 1 |
| c i <br> ii | propene | M1 chain of two carbons joined by single bond AND both continuation bonds <br> M2 one $\mathrm{CH}_{3}$ group in any position AND three H atoms <br> Do not penalise bond to H of $\mathrm{CH}_{3}$ Reject any structure with double bond Allow multiple repeat units if correct Three or more $\mathrm{CH}_{2}$ groups linked together scores 0/2 <br> Ignore brackets and subscripted n | $\begin{aligned} & 1 \\ & 2 \end{aligned}$ |
| d |  | Accept Cl in any position Ignore bond angles Ignore brackets / n | 1 |

EXAM PAPERS PRACTICE

\begin{tabular}{|c|c|c|c|}
\hline Question number \& Answer \& Notes \& Marks \\
\hline \(1 \mathrm{erc}^{\text {i }}\) \& \begin{tabular}{l}
M1 (polymer) breaks down / decomposes / decays \\
M2 by bacteria / microbes / microorganisms / decomposers /enzymes \\
inert(ness) / unreactive / OWTTE
\end{tabular} \& \begin{tabular}{l}
Do not penalise compound / object / molecule / substance in place of polymer Reject element in place of polymer I gnore rots / degrades / digests / disintegrates If reference to not breaking down etc, only M2 can be awarded \\
Accept biologically / naturally \\
M2 DEP on M1 or near miss \\
I gnore do not react with named chemical Ignore references to bond strengths / bond breaking
\end{tabular} \& 2

1 \\
\hline \& \& \multicolumn{2}{|l|}{Total 9 marks} \\
\hline
\end{tabular}

EXAM PAPERS PRACTICE

| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 2 (a) (i) <br> (ii) <br> (iii) |  <br> M1 - a long chain (molecule) <br> M2 - formed when (many) small molecules/monomers join (together) <br> poly(tetrafluoroethene)/poly(tetrafluoroethylene) | ignore bond angles <br> Ignore brackets and $n$ <br> Do not penalise FI <br> accept large molecule / macromolecule <br> Accept react/bond/add/link for join <br> accept names without brackets Ignore minor spelling errors I gnore PTFE accept Teflon | 1 <br> 1 <br> 1 <br> 1 |
| (b) | M1 (name) - ethene <br> M2 (formula) - $\mathrm{C}_{2} \mathrm{H}_{4}$ | accept ethylene <br> reject structural or displayed formula Penalise inappropriate use of upper and lower case letters or numbers <br> No penalty for correct answers on wrong lines | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |

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$\left.\begin{array}{|c|l|l|c|}\hline \text { (c) } & \mathbf{M 1 ~ - ~ ( t h e y ) ~ d o ~ n o t ~ b i o d e g r a d e ~} & \begin{array}{l}\text { accept not broken down by bacteria / } \\ \text { microbes / decomposers / microorganisms / } \\ \text { enzymes }\end{array} & 1 \\ \mathbf{M 2 ~ - ~ ( b e c a u s e ) ~ t h e y ~ a r e ~ i n e r t ~ / ~ d o ~ n o t ~ r e a c t ~ / ~} \\ \text { are unreactive }\end{array} \quad \begin{array}{l}\text { ignore do not react with any named chemical } \\ \text { ignore references to bond strengths / bond } \\ \text { breaking } \\ \text { Mark independently }\end{array}\right\}$

EXAM PAPERS PRACTICE

| Question number | Answer | Accept | Reject | Marks |
| :---: | :---: | :---: | :---: | :---: |
| 3 (a) | M1 - <br> M2 - any suitable use, eg: <br> - plastic bags <br> - buckets/bowls <br> - storage bottles (for food, drinks, chemicals) <br> - garden furniture <br> - gas pipes <br> - rubbish bins <br> - storage tanks for fuel <br> - cling film <br> - packaging <br> - clothing <br> - insulation (for electric cables) <br> Please research any unfamiliar use <br> M3 - poly(propene) <br> M4 - <br> IGNORE bond angles | continuation bonds not going through brackets <br> polypropene polypropylene <br> methyl group attached to any carbon methyl group displayed | just plastic | 1 <br> 1 <br> 1 <br> 1 |

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| (b) | Any two from <br> M1 - (many) small molecules/monomers join up <br> M2 - double bond becomes single bond/ it becomes saturated <br> M3 - increase in mass/chain length/size | OWTTE <br> double bond breaks and single bond forms | 2 |
| :---: | :---: | :---: | :---: |
| (c) (i) <br> (ii) | inert(ness) <br> IGNORE strong bonds / long chains <br> M1 - produces greenhouse gases/toxic gases/poisonous gases <br> M2 - (landfill) uses up land / takes up space OR new sites hard to find | unreactive/ non- polar carbon dioxide | 1 1 |

(Total marks for Question $3=9$ marks)

XAM PAPERS PRACTICE

\begin{tabular}{|c|c|c|c|}
\hline Question number \& Answer \& Notes \& Marks \\
\hline 4 (a) \& (the molecule) contains a (carbon to carbon) double bond \& accept 'multiple bond' ignore refs to single bonds \& 1 \\
\hline \begin{tabular}{l}
(b) (i) \\
(ii)
\end{tabular} \& \begin{tabular}{l}
\(\mathrm{C}_{8} \mathrm{H}_{18}\) and \(\mathrm{C}_{2} \mathrm{H}_{4}\) \\
M1 600-700으․ \\
M2 silica / alumina (catalyst)
\end{tabular} \& \begin{tabular}{l}
I gnore names of compounds \\
accept ‘aluminium oxide / silicon dioxide / aluminosilicate / zeolite' accept correct formulae
\end{tabular} \& \begin{tabular}{l}
1 \\
2
\end{tabular} \\
\hline \begin{tabular}{l}
(c) (i) \\
(ii)
\end{tabular} \& \begin{tabular}{l}
M1 (they have) the same molecular formula \\
M2 (but have) different structural formulae / displayed formulae / structures
\end{tabular} \& \begin{tabular}{l}
allow 'both have same number of carbon and hydrogen (atoms as each other)' \\
accept 'the atoms are arranged differently' \\
accept \\
ignore bond angles \\
accept fully displayed formula
\end{tabular} \& 2

1 \\
\hline
\end{tabular}

| 4 (d) (i) <br> (ii) | poly(propene) / polypropene <br> M1 correct structure M2 extension bonds | accept 'polypropylene' <br> ignore brackets and ' n ' <br> M2 dep on M1 except award M2 if $>1$ repeat unit given | 1 2 |
| :---: | :---: | :---: | :---: |
| (e) |  | penalise incorrect use of upper / lower case letters and subscripts penalise bonds to incorrect atoms | 1 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 5 a | ```reference to line/curve/temperature /graph/it AND not reached minimum / not constant / not level /not horizontal /still falling /decreasing/changing``` | I gnore reference to correlation Ignore has not reached zero / x-axis I gnore does not become | 1 |
| b | (better) insulator (than glass) OR poor conductor (of heat) | Accept equivalents such as prevents heat from entering / keeps out heat better Allow stops heat escaping / traps heat Reject references to keeping temperature constant Ignore references to breaking glass | 1 |
| c i <br> ii | effervescence / fizzing / bubbles OR colourless solution/liquid formed <br> Neutralisation <br> endothermic | Accept carbon dioxide gas <br> Accept gas given off/evolved/formed <br> I gnore identity of gas <br> Accept solid disappears/dissolves <br> I gnore hissing and other sounds <br> Accept acid-base / acid-alkali <br> M1 and M2 independent <br> Accept answers in either order <br> Do not penalise contradictions such as exothermic <br> and endothermic - this answer is worth 1 mark | $1$ <br> 1 <br> 1 |

EXAM PAPERS PRACTICE

| Question <br> number | Answer | Notes | Marks |  |
| :---: | :---: | :--- | :--- | :---: |
| 5 | d | i | product formulae or names / <br> products (word) above <br> reactants | Horizontal line not needed <br> Ignore formula errors and one or <br> two missing product(s) <br> Ignore curves and intermediates |
| ii | (approximately) vertical line <br> between reactants and <br> products / between two levels <br> AND <br> labelled $\Delta H /$ energy change / <br> heat change / enthalpy change | Ignore arrowheads on vertical line <br> Ignore sign of $\Delta H$ <br> Mark can be awarded for <br> exothermic reaction <br> Accept 2310 or any other number <br> in place of $\Delta H$ | 1 |  |

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| Question <br> number | Answer | Notes | Marks |
| :---: | :--- | :--- | :---: |
| 5 (e) i | temperature change $=(-) 5.5$ <br> $\left({ }^{\circ} \mathrm{C}\right)$ <br> heat change $(=100 \times 4.2 \times$ <br> $5.5)=2310 / 2300(\mathrm{~J})$ | Award M1 for 5.5 anywhere <br> CQ on candidate temperature <br> change, provided other values <br> correct <br> Accept answer in kJ <br> Ignore signs <br> Correct final answer scores 2 <br> $2.31(\mathrm{~J})$ scores 1 mark if M1 not <br> awarded <br> Ignore strength <br> Ignore reference to Mr <br> Accept concentration even if in an <br> incorrect expression | 1 |
| ii | concentration (of vinegar / <br> (ethanoic) acid / CH3 COOH$)$ | 1 |  |

E氞

| Question number | Expected Answer | Accept | Reject | Marks |
| :---: | :---: | :---: | :---: | :---: |
| 6 (a) (i) | M1 contains carbon and hydrogen (atoms / elements / particles) | C and H for carbon and hydrogen | ions / carbon molecules / hydrogen molecules / $\mathrm{H}_{2}$ / mixture of C and H | 1 |
|  | M2 only | other equivalent words, eg solely / entirely / completely |  | 1 |
|  | M2 DEP on M1, but allow M2 if molecules / ions / mixture used in M1 |  |  |  |
|  | $\mathrm{C}_{10} \mathrm{H}_{22}$ <br> IGNORE structural formula | $\mathrm{H}_{22} \mathrm{C}_{10}$ | Reject superscripts / lower case c or h / full size numbers | 1 |
| (b) (i) | addition | additional |  | 1 |
| (ii) | M1 one of the bonds in the double bond breaks | double bond breaks <br> / double bond becomes <br> single bond changes (from unsaturated) to saturated |  | 1 |
|  | M2 (many) ethene(s)/molecules/monomers join (together) |  |  | 1 |
|  | OR <br> (many) ethene(s)/molecules/monomers form a chain |  |  |  |

EXAM PAPERS PRACTICE

| Question number | Expected Answer | Accept | Reject | Marks |
| :---: | :---: | :---: | :---: | :---: |
| 6 (c) | Any 4 from: <br> - produces smaller / shorter (chain) molecules <br> - smaller / shorter (chain) molecules more useful (as fuels) / have greater demand <br> - smaller / shorter (chain) molecules burn more cleanly / are used to make petrol/diesel/fuel for vehicles <br> - crude oil richer in / has a surplus of long (chain) molecules <br> - produces alkenes / any named alkene <br> - alkenes used to make alcohol / polymers / plastics / chemical feedstock / any named addition polymer | ORA low(er) demand products converted to high(er) demand products <br> ORA |  | 4 |


| Question number | Answer EXAM | ers practice Notes | Marks |
| :---: | :---: | :---: | :---: |
| 7 a | hydrogen / $\mathrm{H}_{2}$ | Ignore H | 1 |
| b | only single bonds (between carbon atoms) /single bond(s) between carbon atoms | ignore between C and H <br> Accept no double bond(s) / no multiple bond(s) <br> Ignore answers that refer to numbers of hydrogens | 1 |
| c i <br> ii |  <br> $C$ (the product of the reaction is colourless) | Accept Br atoms in any position provided one on each carbon | $1$ <br> 1 |
| d |  | M1 for $4 \times \mathrm{C}$ AND $6 \times \mathrm{H}$ and $2 \times \mathrm{CH}_{3}$ M2 for extension bonds and two $\mathrm{CH}_{3}$ groups on alternate carbon atoms (can be both above or both below carbon chain) <br> M2 DEP on M1 <br> Do not penalise bonds to H of $\mathrm{CH}_{3}$ Ignore brackets and subscripted $n$ If any double bond shown, then $0 / 2$ | 2 |
| e |  | Reject any extension bonds I gnore bond angles Do not penalise more than one correct structure | 1 |


| Question <br> number | Answer |  | Marks |
| :---: | :--- | :--- | :---: | :---: |
| 7 f i | (polymer) breaks down / decomposes / <br> decays | Do not penalise compound / object / <br> molecule / substance in place of polymer <br> Reject element in place of polymer <br> Ignore rots / degrades / digests / <br> disintegrate <br> If reference to not breaking down etc, only <br> M2 can be awarded <br> Ignore naturally / enzymes | 1 |
| ii | inert / unreactive / OWTTE | Ignore do not react with named chemical <br> lgnore references to bond strengths / bond <br> breaking | 1 |

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