



EXAM PAPERS PRACTICE

Rural environments -3

Name: _____

Class: _____

Date: _____

Time:

Total Marks Available:

Total Marks Archived:

Level: IGCSE Mathematics A

Subject: Geography

Exam Board: Edexcel IGCSE Geography- it is however suitable for use by mathematics student of other boards

Topic: Rural environments -3

Type: Topic Questions

To be used by all students preparing for Edexcel IGCSE Geography- Students of other Boards may also find this useful

Questions

Q1.

Rural environments.

Study Figure 2c in the Resource Booklet.

Analyse the reasons why some farms and rural areas have diversified.

(8)

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(Total for question = 8 marks)

Q2.

Rural environments.

For a named developing or emerging country, explain how **two** different groups or organisations have managed challenges within rural environments.

(4)

Named developing or emerging country

Group/organisation

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Group/organisation

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(Total for question = 4 marks)

Q3.

Rural environments

Explain how governments and NGOs manage challenges in rural environments in developing or emerging countries.

For more help visit our website <https://www.exampaperspractice.co.uk/>

(4)

Governments

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NGOs

(Non-governmental organisations)

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(Total for question = 4 marks)

Q4.

Rural environments.

For a named developing **or** emerging country, explain how **two** different groups or organisations have managed challenges within rural environments.

(4)

Named developing or emerging country

Group or organisation 1

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Group or organisation 2

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Q5.



(Total for question = 4 marks)

Rural environments

For a named developing or emerging country, explain **two** strategies used to improve quality of life in rural areas.

EXAM PAPERS PRACTICE

(4)

Named developing or emerging country

1

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2

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(Total for question = 4 marks)

Q6.

Rural environments

For a named developing **or** emerging country, explain **two** ways economic challenges are managed within rural environments.

(4)

Named developed country

1.....
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2.....
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(Total for question = 4 marks)

Q7.

Rural environments

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For people living in a developed country, explain **two** strategies used to make rural life more sustainable.

(4)

1

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2

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(Total for question = 4 marks)

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Q8.

Answer the question with a cross in the box you think is correct . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

Rural environments

Identify the meaning of the term **IGO**.

(1)



<input type="checkbox"/>	A intergovernmental organisation
<input type="checkbox"/>	B national government organisation
<input type="checkbox"/>	C international government operation
<input type="checkbox"/>	D non-governmental organisation

(Total for question = 1 mark)

Q9.

Rural environments.

Identify the meaning of the term **NGO**.

(1)

<input type="checkbox"/>	A non-governmental organisation
<input type="checkbox"/>	B non-global organisation
<input type="checkbox"/>	C non-geographically organised
<input type="checkbox"/>	D non-global operation

(Total for question = 1 mark)

Q10.

Answer the question with a cross in the box you think is correct . If you change your mind about an answer, put a line through the box . If you change your mind about

an answer, put a line through the box and then mark your new answer with a cross and then mark your new answer with a cross ☒.

Rural environments

Identify the meaning of the term **organic farming**.

(1)

- A** farming that only produces genetically modified crops.
- B** farming that uses chemical fertilisers.
- C** farming that does not require irrigation.
- D** farming that does not use chemical fertilisers.

(Total for question = 1 mark)

Q11.

Rural environments

State **one** way that farmers can improve crop yields.

(1)

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(Total for question = 1 mark)

Q12.

Rural environments

Study Figure 2a in the Resource Booklet.

Suggest **one** physical factor that could have influenced the choice of farming system shown in Figure 2a.

(2)

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(Total for question = 2 marks)

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Q13.

Rural environments.

(i) State **one** example of an ecosystem's goods or services.

(1)

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(ii) Identify **two** examples of a global biome.

(2)

A coniferous forest

B moorland



- C salt marsh
- D tundra
- E pond
- F sand dune

(Total for question = 3 marks)

Q14.

Rural environments

State **one** advantage of using genetically modified (GM) crops.

(1)

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(Total for question = 1 mark)

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Q15.

Rural environments.

State **one** other type of rural or farm diversification.

(1)

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(Total for question = 1 mark)

Q16.

Rural environments

State **one** way that farmers can diversify to generate more income.

(1)

(Total for question = 1 mark)

Q17.

Rural environments.

Study Figure 2a in the Resource Booklet.

Suggest **one** piece of evidence from the photograph that shows this farm has diversified.

(2)

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(Total for question = 2 marks)

Q18.

Rural environments

Study Figure 2b in the Resource Booklet.

Suggest **one** reason for the change in the percentage of subsistence farmers affected by food shortages shown in Figure 2b.

(3)



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(Total for question = 3 marks)

Q19.

Rural environments.

Study Figure 2b in the Resource Booklet.

Suggest **one** reason for the trend shown.

(3)

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(Total for question = 3 marks)

Q20.

EXAM PAPERS PRACTICE

Rural environments.

Study Figure 2a in the Resource Booklet.

(i) Suggest **one** piece of evidence from the photograph to show that Area A is a rural area.

(2)

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(ii) State **one** other characteristic of a rural area.

(1)

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(Total for question = 3 marks)

