



EXAM PAPERS PRACTICE

Rural environments -1

Name: _____

Class: _____

Date: _____

Time:

Total Marks Available:

Total Marks Archived:

Level: IGCSE Mathematics A

Subject: Geography

Exam Board: Edexcel IGCSE Geography- it is however suitable for use by mathematics student of other boards

Topic: Rural environments -1

Type: Topic Questions

To be used by all students preparing for Edexcel IGCSE Geography- Students of other Boards may also find this useful

Questions

Q1.

Rural environments.

Study Figure 2c in the Resource Booklet.

Analyse how exploiting natural ecosystems can affect their goods and services.

(8)





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(Total for question = 8 marks)

EXAM PAPERS PRACTICE

Q2.

Rural environments

Study Figure 2c in the Resource Booklet.

Analyse the impact of humans on the rural landscape.

(8)

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(Total for question = 8 marks)

Q3.

Rural environments

Explain **two** reasons why there has been a decline in farm employment in some developed countries.

(4)

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(Total for question = 4 marks)

Q4.

Rural environments

Define the term **negative multiplier effect**.

(1)

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(Total for question = 1 mark)

Q5.



Define the term 'intensive farming'.

(1)

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(Total for question = 1 mark)

Q6.

Answer the question with a cross in the box you think is correct . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

Rural environments

(i) Define the term **natural ecosystem**.

(1)

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(ii) Identify **two** services provided by natural ecosystems.

(2)

<input type="checkbox"/>	A Emission of oxygen
<input type="checkbox"/>	B Food
<input type="checkbox"/>	C Fuelwood
<input type="checkbox"/>	D Recycling of nutrients
<input type="checkbox"/>	E Timber for building
<input type="checkbox"/>	F Water

(Total for question = 3 marks)

Q7.

EXAM PAPERS PRACTICE Rural environments

Study Figure 2a in the Resource Booklet.

Explain **one** physical factor that could have influenced the type of farming shown in Figure 2a.

(2)

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(Total for question = 2 marks)

Q8.

Answer the question with a cross in the box you think is correct . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

Rural environments

(i) Identify **one** characteristic associated with a tropical forest.

(1)

- A** arid conditions
- B** low temperature
- C** high humidity
- D** strong winds

(ii) Define the term **biome**.

(1)

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EXAM PAPERS PRACTICE

(Total for question = 2 marks)

Q9.

Rural environments.

Identify **one** example of a global biome.

(1)



<input type="checkbox"/>	A pond
<input type="checkbox"/>	B moorland
<input type="checkbox"/>	C salt marsh
<input type="checkbox"/>	D tundra

(Total for question = 1 mark)

Q10.

Rural environments

Answer the question with a cross in the box you think is correct . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

Identify **one** service provided by natural ecosystems.

EXAM PAPERS PRACTICE (1)

<input type="checkbox"/>	A Timber
<input type="checkbox"/>	B Climate regulation
<input type="checkbox"/>	C Food
<input type="checkbox"/>	D Medicines

(Total for question = 1 mark)

Q11.

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Rural environments.

Study Figure 2b below.

(i) Label the box with an X where corn production is the highest.

(1)

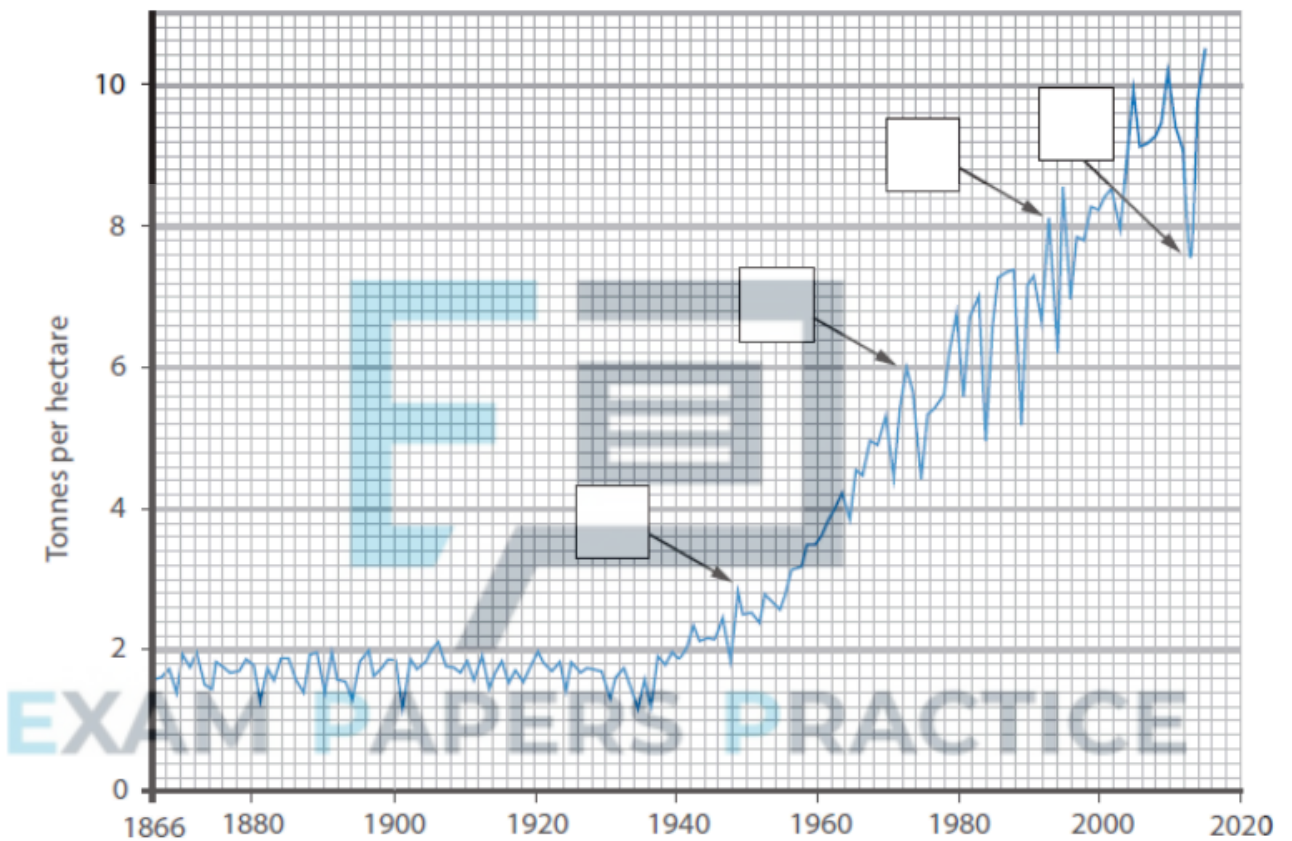


Figure 2b

Corn production (tonnes / ha) 1866-2020, USA.

(ii) Identify the period with the greatest increase in production

- A** 1880-1890
- B** 1910-1920
- C** 1930-1940
- D** 1960-1970

(1)

(iii) Define the term **intensive farming**.

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(1)

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(Total for question = 3 marks)


Q12.

Rural environments

Study Figure 2b in the Resource Booklet.

Suggest **one** reason for a trend shown in Figure 2b.

(3)



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(Total for question = 3 marks)

Q13.

Rural environments

Study Figure 2a in the Resource Booklet.

(i) Suggest **one** way this rural landscape has been changed.

(2)

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(ii) Identify **one** other way rural areas in developed countries are changing.

(1)

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(Total for question = 3 marks)

Q14.

Rural environments

Study Figure 2a in the Resource Booklet.

Suggest how this forest ecosystem might provide goods for people.

(2)

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(Total for question = 2 marks)

