



Oxford Cambridge and RSA

# Wednesday 14 May 2025 – Afternoon

## A Level English Literature

### H472/01 Drama and poetry pre-1900

Time allowed: 2 hours 30 minutes



**You must have:**

- the OCR 12-page Answer Booklet

#### INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.
- Fill in the boxes on the front of the Answer Booklet.
- Answer **one** question in Section 1 and **one** in Section 2.
- All questions in Section 1 have two parts, (a) **and** (b). Answer **both** parts of the question on the text you have studied.
- Answer **one** question on the texts you have studied in Section 2.

#### INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [ ].
- This document has **20** pages.

#### ADVICE

- Read each question carefully before you start your answer.



<b>Section 1 – Shakespeare</b>	<b>Question</b>	<b>Page</b>
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<b>Section 2 – Drama and Poetry pre-1900</b>	<b>Question</b>	<b>Page</b>
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**CORIO LANUS** A match, sir. There's in all two worthy voices begged. I have your alms. Adieu.

**3 CITIZEN** But this is something odd.

**2 CITIZEN** An 'twere to give again—but 'tis no matter. [*Exeunt the three Citizens.*]

*Re-enter two other Citizens.*

**CORIO LANUS** Pray you now, if it may stand with the tune of your voices that I may be consul, I have here the customary gown.

**4 CITIZEN** You have deserved nobly of your country, and you have not deserved nobly.

**CORIO LANUS** Your enigma?

**4 CITIZEN** You have been a scourge to her enemies; you have been a rod to her friends. You have not indeed loved the common people.

**CORIO LANUS** You should account me the more virtuous that I have not been common in my love. I will, sir, flatter my sworn brother, the people, to earn a dearer estimation of them; 'tis a condition they account gentle; and since the wisdom of their choice is rather to have my hat than my heart, I will practise the insinuating nod and be off to them most counterfeitley. That is, sir, I will counterfeit the bewitchment of some popular man and give it bountiful to the desirers. Therefore, beseech you, I may be consul.

**5 CITIZEN** We hope to find you our friend; and therefore give you our voices heartily.

**4 CITIZEN** You have received many wounds for your country.

**CORIO LANUS** I will not seal your knowledge with showing them. I will make much of your voices, and so trouble you no farther.

**BOTH CITIZENS** The gods give you joy, sir, heartily! [*Exeunt Citizens.*]

**CORIOLANUS**

Most sweet voices!  
 Better it is to die, better to starve,  
 Than crave the hire which first we do deserve.  
 Why in this wolvish toge should I stand here,  
 To beg of Hob and Dick, that do appear  
 Their needless vouches? Custom calls me to't:  
 What custom wills, in all things should we do't,  
 The dust on antique time would lie unswept,  
 And mountainous error be too highly heap'd  
 For truth to o'erpeer. Rather than fool it so,  
 Let the high office and the honour go  
 To one that would do thus. I am half through:  
 The one part suffer'd, the other will I do.

*Re-enter three Citizens more.*

Here come moe voices.  
 Your voices. For your voices I have fought;  
 Watch'd for your voices; for your voices bear  
 Of wounds two dozen odd; battles thrice six  
 I have seen and heard of; for your voices have  
 Done many things, some less, some more. Your voices?  
 Indeed, I would be consul.

**And**

**(b)** 'The behaviour of Coriolanus inspires both admiration and contempt.'

Using your knowledge of the play as a whole, show how far you agree with this view of the play *Coriolanus*.

Remember to support your answer with reference to different interpretations.

**[15]**



2 *Hamlet*

Answer **both** parts (a) **and** (b).

- (a) Discuss the following passage from Act 5, Scene 2, exploring Shakespeare's use of language and dramatic effects. [15]

*[March afar off, and shot within.]*

**HAMLET** What warlike noise is this?

**OSRIC** Young Fortinbras, with conquest come from Poland,  
To th'ambassadors of England gives  
This warlike volley.

**HAMLET** O, I die, Horatio!  
The potent poison quite o'er-crows my spirit.  
I cannot live to hear the news from England,  
But I do prophesy th'election lights  
On Fortinbras; he has my dying voice.  
So tell him, with th'occurrences, more and less,  
Which have solicited—the rest is silence.

*[Dies.]*

**HORATIO** Now cracks a noble heart. Good night, sweet prince,  
And flights of angels sing thee to thy rest!

*[March within.]*

Why does the drum come hither?

*Enter FORTINBRAS and English Ambassadors, with drum, colours and Attendants.*

**FORTINBRAS** Where is this sight?

**HORATIO** What is it you would see?  
If aught of woe or wonder, cease your search.

**FORTINBRAS** This quarry cries on havoc. O proud death,  
What feast is toward in thine eternal cell  
That thou so many princes at a shot  
So bloodily hast struck?

**1 AMBASSADOR** The sight is dismal;  
And our affairs from England come too late:  
The ears are senseless that should give us hearing  
To tell him his commandment is fulfill'd,  
That Rosencrantz and Guildenstern are dead.  
Where should we have our thanks?

**HORATIO**

Not from his mouth,

Had it th'ability of life to thank you:  
 He never gave commandment for their death.  
 But since, so jump upon this bloody question,  
 You from the Polack wars, and you from England,  
 Are here arrived, give order that these bodies  
 High on a stage be placed to the view;  
 And let me speak to th'yet unknowing world  
 How these things came about. So shall you hear  
 Of carnal, bloody, and unnatural acts;  
 Of accidental judgments, casual slaughters;  
 Of deaths put on by cunning and forc'd cause;  
 And, in this upshot, purposes mistook  
 Fall'n on th'inventors' heads—all this can I  
 Truly deliver.

**FORTINBRAS**

Let us haste to hear it,  
 And call the noblest to the audience.  
 For me, with sorrow I embrace my fortune;  
 I have some rights of memory in this kingdom,  
 Which now to claim my vantage doth invite me.

**HORATIO**

Of that I shall have also cause to speak,  
 And from his mouth whose voice will draw on more.  
 But let this same be presently perform'd,  
 Even while men's minds are wild, lest more mischance  
 On plots and errors happen.

**FORTINBRAS**

Let four captains  
 Bear Hamlet, like a soldier, to the stage;  
 For he was likely, had he been put on,  
 To have prov'd most royal; and, for his passage  
 The soldier's music and the rite of war  
 Speak loudly for him.  
 Take up the bodies. Such a sight as this  
 Becomes the field, but here shows much amiss.  
 Go, bid the soldiers shoot.

*[Exeunt marching. A peal of ordnance shot off.]*

**And****(b)** 'The brutality and confusion of the play's ending is unsettling.'

Using your knowledge of the play as a whole, show how far you agree with this view of the play *Hamlet*.

Remember to support your answer with reference to different interpretations.

**[15]**

### 3 *Measure for Measure*

Answer **both** parts (a) **and** (b).

- (a) Discuss the following passage from Act 5, Scene 1, exploring Shakespeare's use of language and dramatic effects. [15]

**LUCIO** This is the rascal; this is he I spoke of.

**ESCALUS** Why, thou unreverend and unhallowed friar,  
Is't not enough thou hast suborn'd these women  
To accuse this worthy man, but, in foul mouth,  
And in the witness of his proper ear,  
To call him villain; and then to glance from him  
To th' Duke himself, to tax him with injustice?  
Take him hence; to th' rack with him! We'll touze you  
Joint by joint, but we will know his purpose.  
What 'unjust'!

**DUKE** Be not so hot; the Duke  
Dare no more stretch this finger of mine than he  
Dare rack his own; his subject am I not,  
Nor here provincial. My business in this state  
Made me a looker-on here in Vienna,  
Where I have seen corruption boil and bubble  
Till it o'errun the stew: laws for all faults,  
But faults so countenanc'd that the strong statutes  
Stand like the forfeits in a barber's shop,  
As much in mock as mark.

**ESCALUS** Slander to th' state! Away with him to prison!

**ANGELO** What can you vouch against him, Signior Lucio?  
Is this the man that you did tell us of?

**LUCIO** 'Tis he, my lord. Come hither, good-man bald-pate. Do you know me?

**DUKE** I remember you, sir, by the sound of your voice. I met you at the prison, in the absence of the Duke.

**LUCIO** O did you so? And do you remember what you said of the Duke?

**DUKE** Most notably, sir.

**LUCIO** Do you so, sir? And was the duke a fleshmonger, a fool, and a coward, as you then reported him to be?

**DUKE** You must, sir, change persons with me, ere you make that my report; you, indeed, spoke so of him; and much more, much worse.

**LUCIO** O thou damnable fellow! Did not I pluck thee by the nose for thy speeches?

**DUKE** I protest I love the duke as I love myself.

**ANGELO** Hark, how the villain would close now, after his treasonable abuses!

**ESCALUS** Such a fellow is not to be talk'd withal. Away with him to prison!  
Where is the Provost? Away with him to prison! Lay bolts enough  
upon him; let him speak no more. Away with those giglets too, and  
with the other confederate companion!

*[The Provost lays hands on the Duke.]*

**DUKE** Stay, sir; stay awhile.

**ANGELO** What, resists he? Help him, Lucio.

**LUCIO** Come, sir; come, sir; come, sir; foh, sir! Why, you bald-pated lying  
rascal, you must be hooded, must you? Show your knave's visage,  
with a pox to you! show your sheep-biting face, and be hang'd an  
hour! Will't not off?

*[Pulls off the friar's hood, and discovers the Duke.]*

**DUKE** Thou art the first knave that e'er mad'st a duke.  
First, provost, let me bail these gentle three.

*[To LUCIO]* Sneak not away, sir; for the friar and you  
Must have a word anon. Lay hold on him.

**LUCIO** This may prove worse than hanging.

**DUKE** *[To ESCALUS]* What you have spoke I pardon; sit you down.  
We'll borrow place of him. *[To ANGELO]* Sir, by your leave.  
Hast thou or word, or wit, or impudence,  
That yet can do thee office? If thou hast,  
Rely upon it till my tale be heard,  
And hold no longer out.

**ANGELO** O my dread lord,  
I should be guiltier than my guiltiness,  
To think I can be undiscernible,  
When I perceive your grace, like pow'r divine,  
Hath look'd upon my passes.

**And**

**(b)** 'The characters in the play are intent on deceiving others in order to protect themselves.'

Using your knowledge of the play as a whole, show how far you agree with this view of  
*Measure for Measure*.

Remember to support your answer with reference to different interpretations.

**[15]**

4 *Richard III*

Answer **both** parts (a) **and** (b).

- (a) Discuss the following passage from Act 1, Scene 3, exploring Shakespeare's use of language and dramatic effects. [15]

*Enter BUCKINGHAM and DERBY.*

- GREY** Here come the lords of Buckingham and Derby.
- BUCKINGHAM** Good time of day unto your royal Grace!
- DERBY** God make your majesty joyful as you have been.
- QUEEN ELIZABETH** The Countess Richmond, good my Lord of Derby,  
To your good prayers will scarcely say amen.  
Yet, Derby, notwithstanding she's your wife  
And loves not me, be you, good lord, assur'd  
I hate not you for her proud arrogance.
- DERBY** I do beseech you, either not believe  
The envious slanders of her false accusers;  
Or, if she be accus'd on true report,  
Bear with her weakness, which I think proceeds  
From wayward sickness and no grounded malice.
- QUEEN ELIZABETH** Saw you the king to-day, my Lord of Derby?
- DERBY** But now the Duke of Buckingham and I  
Are come from visiting his Majesty.
- QUEEN ELIZABETH** What likelihood of his amendment, lords?
- BUCKINGHAM** Madam, good hope; his Grace speaks cheerfully.
- QUEEN ELIZABETH** God grant him health! Did you confer with him?
- BUCKINGHAM** Ay, madam; he desires to make atonement  
Between the Duke of Gloucester and your brothers,  
And between them and my Lord Chamberlain;  
And sent to warn them to his royal presence.
- QUEEN ELIZABETH** Would all were well! But that will never be.  
I fear our happiness is at the height.

Enter GLOUCESTER, HASTINGS, and DORSET.

**GLOUCESTER** They do me wrong, and I will not endure it.  
Who is it that complains unto the King  
That I, forsooth, am stern, and love them not?  
By holy Paul, they love his grace but lightly  
That fill his ears with such dissentious rumours.  
Because I cannot flatter and look fair,  
Smile in men's faces, smooth, deceive and cog,  
Duck with French nods and apish courtesy,  
I must be held a rancorous enemy.  
Cannot a plain man live and think no harm  
But thus his simple truth must be abus'd  
With silken, sly, insinuating Jacks?

**GREY** To who in all this presence speaks your grace?

**GLOUCESTER** To thee, that hast nor honesty nor grace.  
When have I injur'd thee? when done thee wrong,  
Or thee, or thee, or any of your faction?  
A plague upon you all! His royal Grace—  
Whom God preserve better than you would wish!—  
Cannot be quiet scarce a breathing while  
But you must trouble him with lewd complaints.

**QUEEN ELIZABETH** Brother of Gloucester, you mistake the matter.  
The king, of his own royal disposition  
And not provok'd by any suitor else—  
Aiming, belike, at your interior hatred  
That in your outward actions shows itself  
Against my kindred, brothers, and myself—  
Makes him to send that he may learn the ground.

**GLOUCESTER** I cannot tell; the world is grown so bad  
That wrens make prey where eagles dare not perch.  
Since every Jack became a gentleman,  
There's many a gentle person made a Jack.

**QUEEN ELIZABETH** Come, come, we know your meaning, brother Gloucester:  
You envy my advancement and my friends';  
God grant we never may have need of you! —

**GLOUCESTER** Meantime, God grants that I have need of you.  
Our brother is imprison'd by your means,  
Myself disgrac'd, and the nobility  
Held in contempt; while great promotions  
Are daily given to ennoble those  
That scarce some two days since were worth a noble.

**And**

(b) 'The royal court is portrayed as a dangerous combination of family troubles.'

Using your knowledge of the play as a whole, show how far you agree with this view of the play *Richard III*.

Remember to support your answer with reference to different interpretations.

[15]

## 5 *The Tempest*

Answer **both** parts (a) **and** (b).

- (a) Discuss the following passage from Act 2, Scene 2, exploring Shakespeare's use of language and dramatic effects. [15]

*Another part of the island.*

*Enter CALIBAN, with a burden of wood.*

*A noise of thunder heard.*

### CALIBAN

All the infections that the sun sucks up  
From bogs, fens, flats, on Prosper fall, and make him  
By inch-meal a disease! His spirits hear me,  
And yet I needs must curse. But they'll nor pinch,  
Fright me with urchin-shows, pitch me i' th' mire,  
Nor lead me, like a firebrand, in the dark  
Out of my way, unless he bid 'em; but  
For every trifle are they set upon me;  
Sometime like apes that mow and chatter at me,  
And after bite me; then like hedgehogs which  
Lie tumbling in my barefoot way, and mount  
Their pricks at my footfall; sometime am I  
All wound with adders, who with cloven tongues  
Do hiss me into madness.

*Enter TRINCULO.*

Lo, now, lo!  
Here comes a spirit of his, and to torment me  
For bringing wood in slowly. I'll fall flat;  
Perchance he will not mind me.

### TRINCULO

Here's neither bush nor shrub, to bear off any weather at all, and another storm brewing; I hear it sing i' the wind.

Yond same black cloud, yond huge one, looks like a foul bombard that would shed his liquor. If it should thunder as it did before, I know not where to hide my head. Yond same cloud cannot choose but fall by pailfuls. What have we here? a man or a fish? dead or alive? A fish: he smells like a fish; a very ancient and fish-like smell; a kind of not-of-the-newest Poor-John. A strange fish! Were I in England now, as once I was, and had but this fish painted, not a holiday fool there but would give a piece of silver. There would this monster make a man; any strange beast there makes a man: when they will not give a doit to relieve a lame beggar, they will lay out ten to see a dead Indian. Legg'd like a man and his fins like arms! Warm o' my troth! I do now let loose my opinion; hold it no longer: this is no fish, but an islander, that hath lately suffered by a thunderbolt.

[*Thunder*] Alas, the storm is come again! My best way is to creep under his gaberdine; there is no other shelter hereabouts. Misery acquaints a man with strange bedfellows. I will here shroud till the dregs of the storm be past.

Enter STEPHANO, singing; a bottle in his hand.

**STEPHANO** I shall no more to sea, to sea,  
Here shall I die ashore—  
This is a very scurvy tune to sing at a man's  
funeral; well, here's my comfort. [*Drinks.*]

The master, the swabber, the boatswain, and I,  
The gunner, and his mate,  
Lov'd Mall, Meg and Marian, and Margery,  
But none of us car'd for Kate;  
For she had a tongue with a tang,  
Would cry to a sailor, 'Go hang!'  
She lov'd not the savour of tar nor of pitch,  
Yet a tailor might scratch her where'er she did itch.  
Then to sea, boys, and let her go hang!

This is a scurvy tune too; but here's my comfort. [*Drinks.*]

**CALIBAN** Do not torment me. O!

**STEPHANO** What's the matter? Have we devils here? Do you put tricks upon's  
with savages and men of Ind? Ha! I have not scap'd drowning to be  
afear'd now of your four legs; for it hath been said: As proper a man  
as ever went on four legs cannot make him give ground; and it shall  
be said so again, while Stephano breathes at nostrils.

**CALIBAN** The spirit torments me. O!

**STEPHANO** This is some monster of the isle with four legs, who hath got, as I  
take it, an ague. Where the devil should he learn our language? I  
will give him some relief, if it be but for that. If I can recover him and  
keep him tame, and get to Naples with him, he's a present for any  
emperor that ever trod on neat's leather.

**And**

(b) 'Stephano, Trinculo and Caliban provide much more than just comic relief in the play.'

Using your knowledge of the play as a whole, show how far you agree with this view of  
*The Tempest*.

Remember to support your answer with reference to different interpretations.

**[15]**

6 *Twelfth Night*

Answer **both** parts (a) **and** (b).

- (a) Discuss the following passage from Act 2, Scene 5, exploring Shakespeare's use of language and dramatic effects.

[15]

**MALVOLIO**

M. O. A. I. This simulation is not as the former; and yet, to crush this a little, it would bow to me, for every one of these letters are in my name. Soft! here follows prose.

[*Reads*] 'If this fall into thy hand, revolve. In my stars I am above thee; but be not afraid of greatness. Some are born great, some achieve greatness, and some have greatness thrust upon 'em. Thy Fates open their hands; let thy blood and spirit embrace them; and, to inure thyself to what thou art like to be, cast thy humble slough and appear fresh. Be opposite with a kinsman, surly with servants; let thy tongue tang arguments of state; put thyself into the trick of singularity. She thus advises thee that sighs for thee. Remember who commended thy yellow stockings, and wish'd to see thee ever cross-garter'd. I say, remember. Go to, thou art made, if thou desir'st to be so; if not, let me see thee a steward still, the fellow of servants, and not worthy to touch Fortune's fingers. Farewell. She that would alter services with thee,

THE FORTUNATE-UNHAPPY.'

Daylight and champain discovers not more. This is open. I will be proud, I will read politic authors, I will baffle Sir Toby, I will wash off gross acquaintance, I will be point-devise the very man. I do not now fool myself to let imagination jade me; for every reason excites to this, that my lady loves me. She did commend my yellow stockings of late, she did praise my leg being cross-garter'd; and in this she manifests herself to my love, and with a kind of injunction drives me to these habits of her liking. I thank my stars I am happy. I will be strange, stout, in yellow stockings, and cross-garter'd, even with the swiftness of putting on. Jove and my stars be praised! Here is yet a postscript.

[*Reads*] 'Thou canst not choose but know who I am. If thou entertain'st my love, let it appear in thy smiling; thy smiles become thee well. Therefore in my presence still smile, dear my sweet, I prithee.'

Jove, I thank thee. I will smile; I will do everything that thou wilt have me. [*Exit.*

**FABIAN**

I will not give my part of this sport for a pension of thousands to be paid from the Sophy.

**SIR TOBY BELCH**

I could marry this wench for this device.

**SIR ANDREW**

So could I too.

**SIR TOBY BELCH**

And ask no other dowry with her but such another jest.

*Enter MARIA.*

- SIR ANDREW** Nor I neither.
- FABIAN** Here comes my noble gull-catcher.
- SIR TOBY BELCH** Wilt thou set thy foot o' my neck?
- SIR ANDREW** Or o' mine either?
- SIR TOBY BELCH** Shall I play my freedom at tray-trip, and become thy bond-slave?
- SIR ANDREW** I' faith, or I either?
- SIR TOBY BELCH** Why, thou hast put him in such a dream that when the image of it leaves him he must run mad.
- MARIA** Nay, but say true; does it work upon him?
- SIR TOBY BELCH** Like aqua-vitae with a midwife.
- MARIA** If you will then see the fruits of the sport, mark his first approach before my lady. He will come to her in yellow stockings, and 'tis a colour she abhors, and cross-garter'd, a fashion she detests; and he will smile upon her, which will now be so unsuitable to her disposition, being addicted to a melancholy as she is, that it cannot but turn him into a notable contempt. If you will see it, follow me.
- SIR TOBY BELCH** To the gates of Tartar, thou most excellent devil of wit!
- SIR ANDREW** I'll make one too. *[Exeunt.*

**And**

**(b)** 'A comedy driven by a series of misunderstandings.'

Using your knowledge of the play as a whole, show how far you agree with this view of *Twelfth Night*.

Remember to support your answer with reference to different interpretations.

**[15]**

## Section 2 – Drama and Poetry pre-1900

Answer **one** question from this section.

You should spend about **1 hour and 15 minutes** on this section.

You should use **one drama text** from the list and **one poetry text** from the list in your answer:

Drama	Poetry
Christopher Marlowe: <i>Edward II</i> John Webster: <i>The Duchess of Malfi</i> Oliver Goldsmith: <i>She Stoops to Conquer</i> Henrik Ibsen: <i>A Doll's House</i> Oscar Wilde: <i>An Ideal Husband</i>	Geoffrey Chaucer: <i>The Merchant's Prologue and Tale</i> John Milton: <i>Paradise Lost Books 9 &amp; 10</i> Samuel Taylor Coleridge: <i>Selected Poems</i> Alfred, Lord Tennyson: <i>Maud</i> Christina Rossetti: <i>Selected Poems</i>

7 'Literature often depicts states of uncertainty and suspense.'

In the light of this view, consider ways in which writers present the tensions arising from a lack of certainty. In your answer, compare one drama text and one poetry text from the above lists.

[30]

Or

8 'Characters in these texts usually conform to traditional perceptions of gender roles.'

In the light of this view, consider ways in which writers depict different genders. In your answer, compare one drama text and one poetry text from the above lists.

[30]

Or

9 'The refusal of characters to compromise makes for interesting literature.'

In the light of this view, consider ways in which writers explore characters' attitudes to negotiation and cooperation. In your answer, compare one drama text and one poetry text from the above lists.

[30]

Or

10 'Literature is often about seeking rewards, earthly or heavenly.'

In the light of this view, consider ways in which writers explore the hunt for rewards, whether material or spiritual. In your answer, compare one drama text and one poetry text from the above lists.

[30]

Or

11 'Some very effective writing deals with unhappy situations.'

In the light of this view, consider ways in which writers explore pessimism and negativity. In your answer, compare one drama text and one poetry text from the above lists.

[30]

Or

12 'Literary texts are rarely straightforward.'

In the light of this view, consider ways in which writers present complex situations. In your answer, compare one drama text and one poetry text from the lists opposite.

[30]

**END OF QUESTION PAPER**

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