

Wednesday 15 May 2024 - Morning GCSE (9–1) History A (Explaining the Modern World)

J410/05 International Relations: the changing international order 1918–1975 with South Africa 1960–1994: The People and the State

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Time allowed: 1 hour 45 minutes



You must have:

• the OCR 12-page Answer Booklet

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.
- · Fill in the boxes on the front of the Answer Booklet.
- Answer all the questions.

INFORMATION

- The total mark for this paper is 105.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- Spelling, punctuation and grammar (SPaG) and the use of specialist terminology will be assessed in questions marked with a pencil ().
- This document has 8 pages.

ADVICE

Read each question carefully before you start your answer.

Section A

International Relations: the changing international order 1918–1975

You should spend about **1 hour** on this section.

1 Outline the main disagreements between the leaders of the Allied powers at the Yalta and/or Potsdam conference(s).

[5]

2 Explain why Germany was unhappy with the terms of the Treaty of Versailles.

[10]

3 Study Interpretation A.

Do you think this interpretation is a fair comment on the British policy of appearement?

Use other interpretations of the events of 1937–1939 and your knowledge to support your answer.

[25]

Interpretation A

From 'Europe since Napoleon' by David Thomson, first published in 1957.

Chamberlain's policy of appeasement was based on a completely mistaken theory that Hitler's aims were limited to reversing the wrongs which Hitler said had been done to Germany in 1919. Chamberlain believed Hitler had legitimate grievances and that Germany had had a raw deal. He believed that if they gave in to some of Hitler's demands, the German leader would settle down peacefully. At the same time, Chamberlain wanted a programme of rearmament, to remove any temptation for Hitler to ask for more. His basic mistake was to think that someone as fanatical as Hitler had only limited aims.

4 Study Interpretation B.

Explain why **not** all historians and commentators have agreed with this interpretation.

Use other interpretations and your knowledge to support your answer.

[20]

(Spelling, punctuation and grammar and the use of specialist terminology

[5]

Interpretation B

From 'The Roots of European Security' by Soviet historian Vadim Nekrasov, published in 1984.

At the end of the Second World War, the United States believed that it had become the undisputed leader of the world. Its leaders deliberately tried to make relations with the USSR worse. The formation of NATO in April 1949 was clearly aimed at preparing for war against the USSR. The United States planned to use NATO to place air bases in Europe, from where air strikes could be made on Moscow. But the USSR did not give up on its hopes for cooperation. Its leaders made every effort to prevent the world from being split into two opposing military-political groupings.

Turn over for Section B

Section B

South Africa 1960–1994: The People and the State

You should spend about **45 minutes** on this section.

5	Describe one example of the part played by women in the anti-Apartheid movement in South Africa.	[2]
6	Explain why resistance groups were unable to defeat Apartheid in South Africa in the 1970s.	[10]
7	Study Sources A and B.	
	Why are these sources so different about attempts to reform Apartheid in the 1980s?	
	Explain your answer.	[10]

Source A

From a speech made by P W Botha to the National Party congress in 1985. Botha was President of South Africa. The speech was reported in many foreign newspapers.



Source B

From a speech by Oliver Tambo to the International Labour Conference in Switzerland in 1986. Tambo was one of the leaders of the ANC.



8* 'The most significant consequence of the Sharpeville Massacre was the formation of Umkhonto we Sizwe (MK).'

How far do you agree?

[18]

END OF QUESTION PAPER

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