



Oxford Cambridge and RSA

Friday 23 October 2020 – Afternoon

A Level Further Mathematics A

Y545/01 Additional Pure Mathematics

Time allowed: 1 hour 30 minutes



You must have:

- the Printed Answer Booklet
- the Formulae Booklet for A Level Further Mathematics A
- a scientific or graphical calculator

INSTRUCTIONS

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided in the **Printed Answer Booklet**. If you need extra space use the lined pages at the end of the Printed Answer Booklet. The question numbers must be clearly shown.
- Fill in the boxes on the front of the Printed Answer Booklet.
- Answer **all** the questions.
- Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.
- Give non-exact numerical answers correct to 3 significant figures unless a different degree of accuracy is specified in the question.
- The acceleration due to gravity is denoted by $g \text{ ms}^{-2}$. When a numerical value is needed use $g = 9.8$ unless a different value is specified in the question.
- Do **not** send this Question Paper for marking. Keep in the centre or recycle it.

INFORMATION

- The total mark for this paper is **75**.
- The marks for each question are shown in brackets [].
- This document has **4** pages.

ADVICE

- Read each question carefully before you start your answer.

Answer **all** the questions.

- 1 The following Cayley table is for a set $\{a, b, c, d\}$ under a suitable binary operation.

	a	b	c	d
a	b		a	
b				
c			c	
d	d			a

- (a) Given that the Latin square property holds for this Cayley table, complete it using the table supplied in the Printed Answer Booklet. [4]
- (b) Using your completed Cayley table, explain why the set does **not** form a group under the binary operation. [1]

- 2 For $x, y \in \mathbb{R}$, the function f is given by $f(x, y) = 2x^2y^7 + 3x^5y^4 - 5x^8y$.

- (a) Prove that $xf_x + yf_y = nf$, where n is a positive integer to be determined. [5]
- (b) Show that $xf_{xx} + yf_{xy} = (n-1)f_x$. [4]

- 3 For integers $n \geq 0$, $I_n = \int_0^1 \frac{x^n}{1+x^2} dx$.

- (a) For integers $n \geq 2$, show that $I_n + I_{n-2} = \frac{1}{n-1}$. [3]
- (b) (i) Determine the exact value of I_{10} . [4]
- (ii) Deduce that $\pi < 3\frac{107}{315}$. [2]

- 4 Points A , B and C have position vectors \mathbf{a} , \mathbf{b} and \mathbf{c} respectively, relative to origin O .

It is given that $\mathbf{b} \times \mathbf{c} = \mathbf{a}$ and that $|\mathbf{a}| = 3$.

- (a) Determine each of the following as either a single vector or a scalar quantity.
- (i) $\mathbf{c} \times \mathbf{b}$ [1]
- (ii) $\mathbf{a} \times (\mathbf{b} \times \mathbf{c})$ [2]
- (iii) $\mathbf{a} \cdot (\mathbf{b} \times \mathbf{c})$ [2]
- (b) Describe a geometrical relationship between the points O , A , B and C which can be deduced from
- (i) the statement $\mathbf{b} \times \mathbf{c} = \mathbf{a}$, [1]
- (ii) the result of (a)(iii). [1]

- 5** A designer intends to manufacture a product using a 3-D printer. The product will take the form of a surface S which must meet a number of design specifications. The designer chooses to model S with the equation $z = y \cosh x$ for $-\ln 20 \leq x \leq \ln 20$, $-2 \leq y \leq 2$.

(a) (i) In the Printed Answer Booklet, on the axes provided, sketch the section of S given by $y = 1$. [1]

(ii) One of the design specifications of the product is that this section should have a length no greater than 20 units.

Determine whether the product meets this requirement according to the model. [4]

(b) (i) In the Printed Answer Booklet, on the axes provided, sketch the contour of S given by $z = 1$. [1]

(ii) When this contour is rotated through 2π radians about the x -axis, the surface T is generated. The surface area of T is denoted by A .

Show that A can be written in the form $k\pi \int_0^{\ln 20} \frac{1}{\cosh^3 x} \sqrt{\cosh^4 x + \cosh^2 x - 1} \, dx$ for some integer k to be determined. [5]

(iii) A second design specification is that the surface area of T must not be greater than 20 square units.

Use your calculator to decide whether the product meets this requirement according to the model. [2]

- 6** The group G consists of the set $\{3, 6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36\}$ under \times_{39} , the operation of multiplication modulo 39.

(a) List the possible orders of proper subgroups of G , justifying your answer. [2]

(b) List the elements of the subset of G generated by the element 3. [1]

(c) State the identity element of G . [1]

(d) Determine the order of the element 18. [2]

(e) Find the two elements g_1 and g_2 in G which satisfy $g \times_{39} g = 3$. [3]

The group H consists of the set $\{1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12\}$ under \times_{13} , the operation of multiplication modulo 13. You are given that G is isomorphic to H .

A student states that G is isomorphic to H because each element $3x$ in G maps directly to the element x in H (for $x = 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12$).

(f) Explain why this student is incorrect. [1]

7 Throughout this question, n is a positive integer.

(a) Explain why $n^5 \equiv n \pmod{5}$. [1]

(b) By proving that $n^5 \equiv n \pmod{2}$, show that $n^5 \equiv n \pmod{10}$. [3]

(c) (i) Prove that $n^5 - n$ is divisible by 30 for all positive integers n . [5]

(ii) Is there an integer N , greater than 30, such that $n^5 - n$ is divisible by N for all positive integers n ? Justify your answer. [1]

8 The sequence $\{u_n\}$ of positive real numbers is defined by $u_1 = 1$ and $u_{n+1} = \frac{2u_n + 3}{u_n + 2}$ for $n \geq 1$.

(a) Prove by induction that $u_n^2 - 3 < 0$ for all positive integers n . [6]

(b) By considering $u_{n+1} - u_n$, use the result of part (a) to show that $u_{n+1} > u_n$ for all positive integers n . [3]

The sequence $\{u_n\}$ has a limit for $n \rightarrow \infty$.

(c) Find the limit of the sequence $\{u_n\}$ as $n \rightarrow \infty$. [2]

(d) Describe as fully as possible the behaviour of the sequence $\{u_n\}$. [1]

END OF QUESTION PAPER

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