
INTERNATIONAL A-LEVEL ENGLISH LANGUAGE

Unit 3 Language variation

Tuesday 13 January 2026

07:00 UK Time

Time allowed: 2 hours

Materials

For this paper you must have:

- an OxfordAQA 12-page answer book.

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book.
- There are **two** sections:
 - Section A: Learning language
 - Section B: International English.
- Answer **either** Question 1 **or** Question 2 from Section A **and either** Question 3 **or** Question 4 from Section B.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 50.
- The marks for questions are shown in brackets.
- There are 25 marks for Section A and 25 marks for Section B.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Section A: Learning language

Answer **one** question from this section.

Either

0 1

'Children's spoken language development is about more than just input from other speakers.'

To what extent do you agree with this view?

In your answer, you should refer to **Data Set 1** and **Data Set 2** and to relevant ideas from language study.

[25 marks]

Transcription key:

(.)	pause of less than a second
(1.0)	longer pause (number of seconds indicated)
bold	stressed syllable
<i>[italics]</i>	contextual information
<__>	word that the child is aiming for
?	indicates a question
!	indicates an exclamation

Data Set 1

Rachel is 2 years and 4 months old. She is talking while playing with her two older brothers, Simon and Luke who are both 5 years and 6 months old. They are all playing with a toy oven and pretend food.

Rachel: I did put that in oven

Simon: what did you cook?

Rachel: I did cook a apple

Simon: you don't cook apples like that

Rachel: not cook like dat?

5

Simon: no you don't cook apples

Rachel: *[to Luke]* what you doing?

Luke: I'm making a cake for these men *[points to some of his toy figures]*

Rachel: why (1.0) what you making cake for?

Luke: they are hungry cos they have been running around all day

10

Rachel: dat's good (1.0) I can help make cake

Simon: [*bringing over some other toy figures*] we've came to keep you company (.) we're hungry too

Data Set 2

Ishmael is 2 years and two months old. He is talking with his Dad while drawing some pictures.

Ishmael: I daw <draw> wain <train>

Dad: that's a good train (1.0) who's on the train?

Ishmael: nanny and grandad on wain

Dad: where are they going?

Ishmael: they going on holiday

5

Dad: they're going on holiday? where are they going on holiday?

Ishmael: yeah on holiday

Turn over for the next question

Turn over ►

or

0 2

'Learning to write for different purposes and in different forms is an important part of children's language development.'

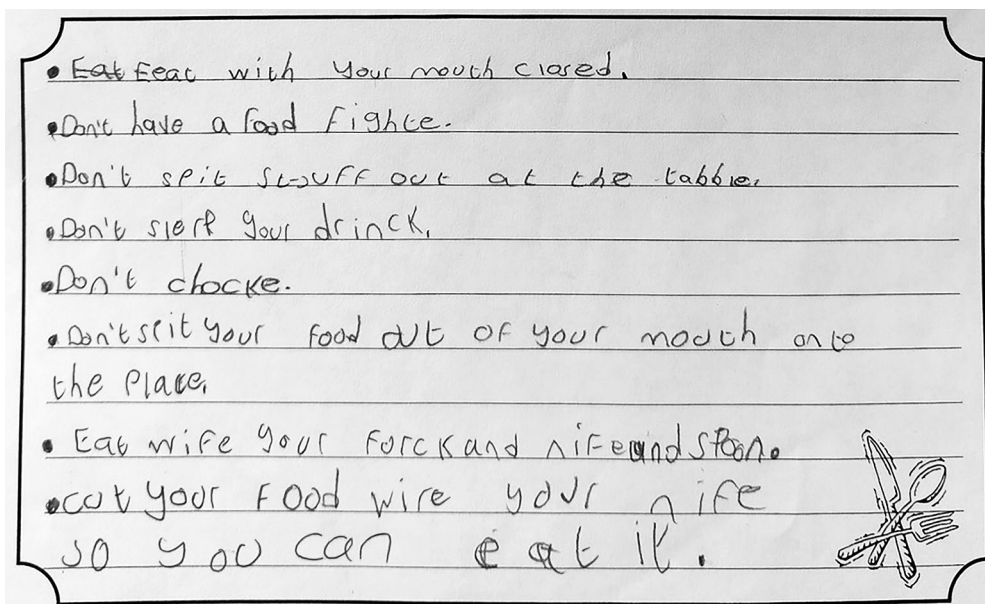
How far do you agree with this view?

In your answer, you should refer to **Data Set 3** and **Data Set 4** and to relevant ideas from language study.

[25 marks]

Data Set 3

Lana is 7 years old. Her class has been studying old-fashioned British books about table manners and behaviour. She is writing a set of instructions for how to eat politely at the dinner table.

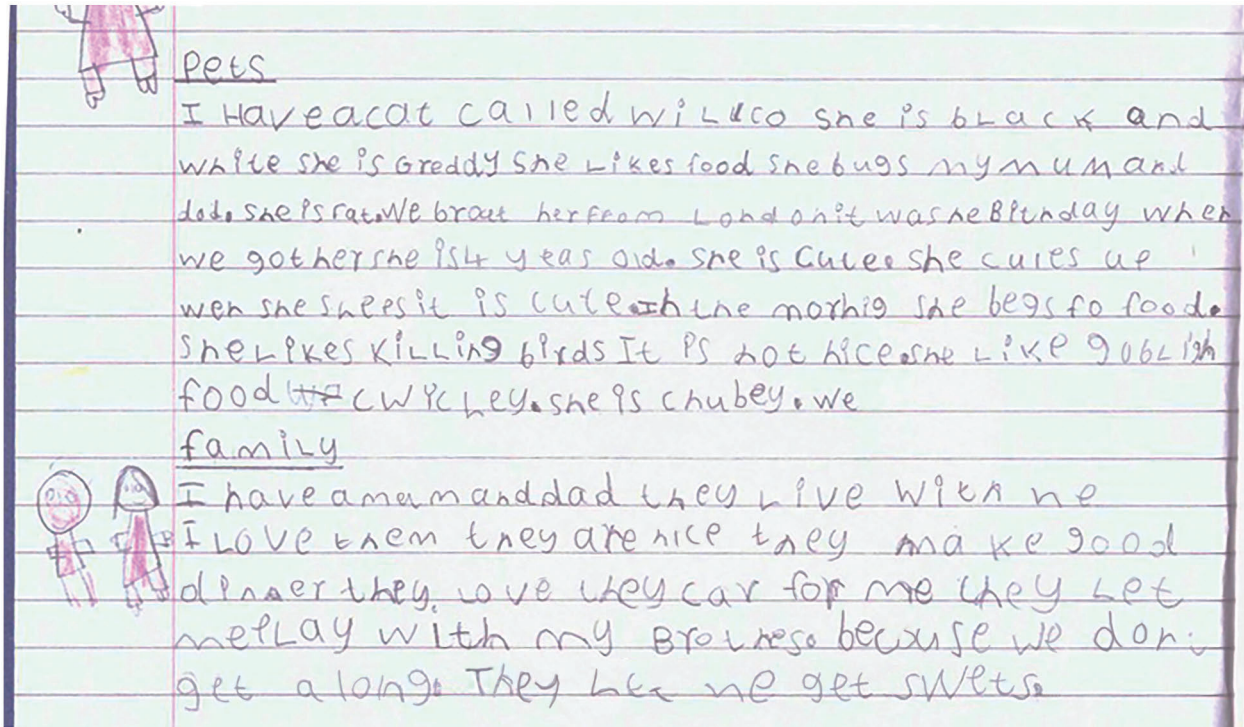


Transliteration

- Eat Eeat with your mouth closed.
- Don't have a food fighte.
- Don't spit styuff out at the tabble.
- Don't slerp Your drinck.
- Don't chocke.
- Don't spit Your food out of Your mouth onto the Plate.
- Eat wife Your forck and nife and sPoon.
- cut Your Food wire Your nife so You can eat it.

Data Set 4

Ruby is 7 years and 4 months old. She is writing about herself and her family to introduce herself to her new teacher.



Transliteration

Pets

I Have a cat called Wilco She is bLack and white She is Greddy She Likes food She bugs my mum and dad. She is Fat. We broat her from London it was he Bithday when we got her she is 4 Yeas old. She is cute. She cules up wen she sLeps it is cute. In the mornig she begs fo food. She Likes KiLLing birds It is not nice. She Like goblign food ~~we~~ cwYcLey. She is chubey. We

family

I have a mum and dad they Live with me
I Love them they are nice they make good
dinner they Love they car for me they Let
me PLay with my Brotheso because we dont
get a long. They Let me get swets.

Turn over for Section B

Turn over ►

Section B: International English

Answer **one** question from this section.

Either

0	3
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‘The future of the English language now lies far beyond England.’

How far do you agree with this view?

In your answer, you should refer to specific linguistic examples and relevant ideas from language study.

[25 marks]

or

0	4
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‘Nobody cares if you speak perfect English; the most important thing is to be understood.’

How far do you agree with this view?

In your answer, you should refer to specific linguistic examples and relevant ideas from language study.

[25 marks]

END OF QUESTIONS

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