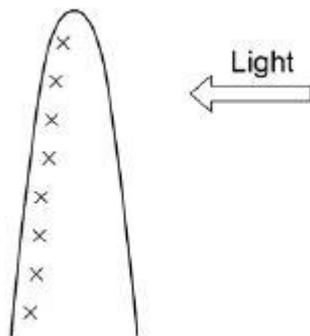


Q1.

- (a) the temperature 1
- the volume of water added to the soil 1
- (b) to stop light reaching the shoot 1
- (c) piece of thread (along shoot and mark length)
allow straighten the shoot 1
- transfer to ruler / mm-scale
allow use of (flexible) tape measure for 2 marks 1
- (d) tip covered / B / removed / C grows straight up **or** does not bend (towards light)
allow tip covered / B / removed / C does not respond (to light) 1
- tip exposed / A / not covered / D bends (towards light)
tip exposed / A / not covered / D does respond (to light)
*allow only the ones with exposed tips or only A **and** D bend towards the light for 2 marks* 1

(e)



1

[8]**Q2.**

- (a) to prevent water affecting the direction of root growth 1
- (b) gravity acts evenly on all sides
allow cancel out the effect of gravity

do **not** accept there is no gravity

1

- (c) (mean) includes the (anomalous) result for seedling 4
allow (mean) includes the (anomalous) result which only grew 1 mm

1

- (d) calculate (mean) from just seedlings 1, 2, 3 and 5
or
 repeat the investigation **and** recalculate (a new mean)
allow omit seedling 4 from (mean) calculation

1

- (e) uneven distribution of hormone in (root / seedling of) A
allow reference to auxin
allow more hormone at bottom
 do **not** accept more hormone at the top

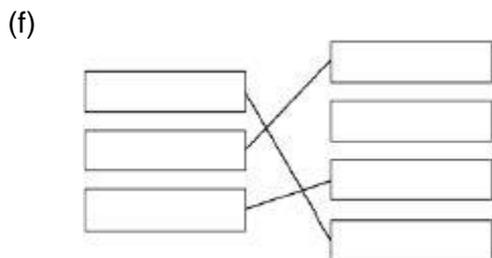
1

even distribution of hormone in B
allow B does not have an uneven distribution of hormone

1

(so) top grows fast(er) (than bottom) in (root / seedling of) A (and equal growth in B)
allow (more) cell elongation or cell division on top of A
allow converse for lower surface

1



extra line for a hormone cancels mark for that hormone

1
1
1

[10]

Q3.

- (a) grown down
allow longer

1

towards gravity / gravitropism
allow geotropism

1



- (b) grow up 1
- towards the light
allow phototropism 1
- (c) 3 1
- (d) repeat the experiment 1
- (e) seeds germinate sooner so growing season is longer 1

[7]

Q4.

- (a) (i) any **one** from:
ignore references to same lawn / weather / soil, which are not given in the question.
- (same) (type of) weed killer
 - (same) volume / 5dm³ of solution used (on each area)
allow amount of solution used
do not allow amount / volume / concentration of weed killer
do not allow number of daisy plants
 - effect on daisies (not other weeds / plants)
 - (same) area / 10m²
 - (same) time **or** (effect after) two weeks.
- 1
- (ii) more (daisies) growing after use of weed killer **or** after two weeks
allow it does not fit pattern (of other results) 1
- (iii) any **one** from:
ignore to see if it / water has an effect
- as a control
do not allow as a control variable
 - to compare (to the other areas)
 - to check other factor(s) are not affecting the results / daisies.
- 1
- (iv) 80 (arbitrary units of weed killer) also killed all the daisies
allow ref to possible experimental design flaws such as 'only tested once' or 'not repeated' or 'different number of daisies in each area at first'
allow idea that other weed species may not respond in the same way as daisies
allow idea that 100 (units) may also kill wanted species / grass 1

- (b) Marks awarded for this answer will be determined by the Quality of Written Communication (QWC) as well as the standard of the scientific response. Examiners should also refer to the information in the Marking Guidance and apply a 'best-fit' approach to the marking.

0 marks

No relevant content.

Level 1 (1–2 marks)

Reference to at least one environmental factor plants respond to

or

at least one response

or

a named hormone

Level 2 (3–4 marks)

Reference to at least one environmental factor plants respond to

and

at least one associated response

or

reference to a named hormone

and

at least one associated response

Level 3 (5–6 marks)

Reference to at least one environmental factor plants respond to

and

at least one associated response

and

reference to a named hormone

Examples of biology points made in the response:

environmental factors

- light
allow phototropism
- (direction of the force of) gravity
allow gravi / geotropism
- moisture / water.
allow hydrotropism

effects on direction of growth

- shoots grow upwards
- shoots grow towards light
- shoots grow against (the force of) gravity
- roots grow downwards
- roots grow towards moisture
- roots grow towards (the force of) gravity.
allow reference to 'positive' and 'negative' in terms of tropisms as indicating direction of growth

hormone

- reference to auxin
allow other named hormone(s)
- unequal distribution of hormone causes unequal growth (rates).

allow higher concentration of hormone causes faster growth in shoots

allow higher concentration of hormone causes slower growth in roots

6

[10]

Q5.

- (a) (i) gravitropism / geotropism

not '...trophism'

ignore 'positive' or 'negative'

1

- (ii) any **two** from:

- anchorage
- takes in water
- takes in ions / minerals / salts / correct named example

allow nutrients

do not accept food

2

- (iii) auxin

1

- (b) Marks awarded for this answer will be determined by the Quality of Communication (QC) as well as the standard of the scientific response. Examiners should also refer to the information on page 5, and apply a best-fit approach to the marking.

0 marks

No relevant content.

Level 1 (1 – 2 marks)

There is a basic description of a simple method involving seedlings and light.

Level 2 (3 – 4 marks)

There is a description of a method involving seedlings in 1-sided light, and a control, with a correct observation.

Level 3 (5 – 6 marks)

There is a description of a method involving groups of seedlings in 1-sided light, and in control conditions. It includes some correct measurements or observations.

examples of Biology points made in the response:

- use of scissors to cut tips from some shoots / cut hole in box
- use of forceps for handling seedlings
- use of ruler to measure lengths of shoots at start and at end
- other factors controlled – eg temperature / water
- use of lamp + box re. one-sided lighting
- repetitions – each treatment ≥ 3 times
- control in total darkness / all-round light
- time taken = several hours to a few days

For more help, please visit our website www.exampaperspractice.co.uk



- sample results: tip exposed to 1-sided light → bend to light, tip removed → vertical, control → vertical

6
[10]

Q6.

- (a) (i) in the direction of the force of gravity
- (ii) against the force of gravity
- (b) (i) diagram completed to show stem bending / leaning towards the window
the bend / lean can be at / from any point above pot level
ignore any leaves
- (ii) more light (for leaves)
ignore heat
- more photosynthesis / biomass / glucose
ref to 'more' needed once only, eg 'more light for photosynthesis' = 2 marks
if no other marks given allow 1 mark for 'to get light for photosynthesis'

1
1
1
1
1
[5]

Q7.

- (a) auxin
accept other named plant hormones
- (b) (i) any **three** from:
- no (fusion of) gametes / fertilisation
allow no meiosis or new cells only produced by mitosis
 - only one parent
allow not two parents
 - no mixing of genetic material
 - no genetic variation or genetically identical offspring
allow clones
- (ii) more / many offspring / plants (produced from one parent plant)
allow less damage to parent plant
ignore speed / cost

1
3
1
[5]

Q8.

- (a) diagram to show root growing down
allow single lines or not attached or open ends for both marks
all branches must go down 1
- diagram to show shoot growing up
all branches must go up 1
- (b) gravity 1
- (c) Auxin 1
- (d) (i) rooting / cuttings
accept other suggestions, eg fruit set / ripening
*do **not** accept weed killers* 1
- (ii) any **three** from:
- light
ignore sun / energy
 - water / moisture
 - nutrients / ions / minerals
accept one named mineral
ignore nutrition / food
 - space / area
ignore soil / land / territory / volume
ignore reference to gases

3

[8]**Q9.**

- (a) any **two** control variables for **1** mark each:
- age / size of shoots
 - species **or** type of plant / seeds
 - light intensity
accept amount of light / colour of light
 - (other) named condition eg temperature / water

2

- (b) *ignore reference to phototropism*
- ref to auxin / hormone 1
- unequal (lateral) distribution 1
- more hormone on dark side 1
- causes growth on dark side 1
- (c) (i) (detection) in tip / top / end 1
- (ii) (response) behind tip
allow at tip / end / top half 1

[8]