

# © International Baccalaureate Organization 2023

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.

### © Organisation du Baccalauréat International 2023

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.

# © Organización del Bachillerato Internacional, 2023

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.





# Mathematics: analysis and approaches Higher level Paper 3

31 October 2023

Zone A afternoon | Zone B afternoon | Zone C afternoon

1 hour

#### Instructions to candidates

- Do not open this examination paper until instructed to do so.
- A graphic display calculator is required for this paper.
- Answer all the questions in the answer booklet provided.
- Unless otherwise stated in the question, all numerical answers should be given exactly or correct to three significant figures.
- A clean copy of the **mathematics: analysis and approaches formula booklet** is required for this paper.
- The maximum mark for this examination paper is [55 marks].

**-2-** 8823-7103

Answer **all** questions in the answer booklet provided. Please start each question on a new page. Full marks are not necessarily awarded for a correct answer with no working. Answers must be supported by working and/or explanations. Solutions found from a graphic display calculator should be supported by suitable working. For example, if graphs are used to find a solution, you should sketch these as part of your answer. Where an answer is incorrect, some marks may be given for a correct method, provided this is shown by written working. You are therefore advised to show all working.

# 1. [Maximum mark: 24]

This question asks you to explore some properties of the family of curves  $y = x^3 + ax^2 + b$  where  $x \in \mathbb{R}$  and a, b are real parameters.

Consider the family of curves  $y = x^3 + ax^2 + b$  for  $x \in \mathbb{R}$ , where  $a \in \mathbb{R}$ ,  $a \ne 0$  and  $b \in \mathbb{R}$ .

First consider the case where a = 3 and  $b \in \mathbb{R}$ .

- (a) By systematically varying the value of b, or otherwise, find the two values of b such that the curve  $y = x^3 + 3x^2 + b$  has exactly two x-axis intercepts. [2]
- (b) Write down the set of values of b such that the curve  $y = x^3 + 3x^2 + b$  has exactly
  - (i) one *x*-axis intercept; [1]
  - (ii) three x-axis intercepts. [1]

Now consider the case where a = -3 and  $b \in \mathbb{R}$ .

- (c) Write down the set of values of b such that the curve  $y = x^3 3x^2 + b$  has exactly
  - (i) two *x*-axis intercepts; [1]
  - (ii) one *x*-axis intercept; [1]
  - (iii) three x-axis intercepts. [1]

(This question continues on the following page)

# (Question 1 continued)

For the following parts of this question, consider the curve  $y = x^3 + ax^2 + b$  for  $a \in \mathbb{R}$ ,  $a \neq 0$  and  $b \in \mathbb{R}$ .

- (d) Consider the case where the curve has exactly three *x*-axis intercepts. State whether each point of zero gradient is located above or below the *x*-axis. [1]
- (e) Show that the curve has a point of zero gradient at P(0, b) and a point of zero gradient at  $Q\left(-\frac{2}{3}a, \frac{4}{27}a^3 + b\right)$ . [5]
- (f) Consider the points P and Q for a > 0 and b > 0.
  - (i) Find an expression for  $\frac{d^2y}{dx^2}$  and hence determine whether each point is a local maximum or a local minimum. [3]
  - (ii) Determine whether each point is located above or below the x-axis. [1]
- (g) Consider the points P and Q for a < 0 and b > 0.
  - (i) State whether P is a local maximum or a local minimum and whether it is above or below the *x*-axis. [1]
  - (ii) State the conditions on a and b that determine when Q is below the x-axis. [1]
- (h) Prove that if  $4a^3b + 27b^2 < 0$  then the curve,  $y = x^3 + ax^2 + b$ , has exactly three x-axis intercepts. [5]

**-4-** 8823-7103

[3]

# **2.** [Maximum mark: 31]

This question begins by asking you to examine families of curves that intersect every member of another family of curves at right-angles. You will then examine a family of curves that intersects every member of another family of curves at an acute angle,  $\alpha$ .

(a) Consider a family of straight lines, L, with equation y = mx, where m is a parameter. Each member of L intersects every member of a family of curves, C, at right-angles.

**Note:** In parts (i), (ii) and (iii), you are not required to consider the case where x = 0.

(i) Write down an expression for the gradient of L in terms of x and y. [1]

(ii) Hence show that the gradient of 
$$C$$
 is given by  $\frac{dy}{dx} = -\frac{x}{y}$ . [1]

(iii) By solving the differential equation  $\frac{dy}{dx} = -\frac{x}{y}$ , show that the family of curves, C, has equation  $x^2 + y^2 = k$  where k is a parameter. [2]

A family of curves has equation  $y^2 = 4a^2 - 4ax$  where a is a positive real parameter.

A second family of curves has equation  $y^2 = 4b^2 + 4bx$  where b is a positive real parameter.

(b) Consider the case where a = 2 and b = 1. On the same set of axes, sketch the curves  $y^2 = 16 - 8x$  and  $y^2 = 4 + 4x$ . On your sketch, clearly label each curve and any x-intercepts.

**Note:** You are not required to find the coordinates of any points of intersection of the two curves.

(c) By solving  $y^2 = 4a^2 - 4ax$  and  $y^2 = 4b^2 + 4bx$  simultaneously, show that these curves intersect at the points  $M(a-b, 2\sqrt{ab})$  and  $N(a-b, -2\sqrt{ab})$ . [6]

(d) At point M, show that the curves  $y^2 = 4a^2 - 4ax$  and  $y^2 = 4b^2 + 4bx$  intersect at right-angles. [5]

(This question continues on the following page)

**-5-** 8823-7103

# (Question 2 continued)

Consider two families of curves, F and G.

The gradient of F is denoted by f(x, y).

The gradient of G is denoted by g(x, y).

Each member of F intersects every member of G at an acute angle,  $\alpha$ .

It can be shown that

$$g(x, y) = \frac{f(x, y) + \tan \alpha}{1 - f(x, y) \tan \alpha}.$$

In part (e), consider the specific case where  $f(x, y) = -\frac{x}{y}$ , for  $x \neq 0$ ,  $y \neq 0$  and  $\alpha = \frac{\pi}{4}$ .

(e) (i) Show that 
$$g(x, y) = \frac{y - x}{y + x}$$
. [2]

- (ii) Hence, by solving the homogeneous differential equation  $\frac{dy}{dx} = \frac{y-x}{y+x}$ , find a general equation that represents this family of curves, G. Give your answer in the form h(x, y) = d where d is a parameter. [9]
- (f) By considering  $\lim_{\alpha \to \frac{\pi}{2}} \tan \alpha$  , show that, for all finite f(x, y) ,

$$\lim_{\alpha \to \frac{\pi}{2}} g(x, y) = -\frac{1}{f(x, y)}.$$
 [2]