

Foundation

GCSE

Mathematics

J560/01: Paper 1 (Foundation tier)

General Certificate of Secondary Education

Mark Scheme for June 2026

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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Marking Instructions

Preparation For Marking

1. RM Assessor

- Access and complete the on-screen marking training packages: OCR Examiner Training (RMA3).
- Read the mark scheme and question paper for this component or unit.
- The mark scheme and question paper are available in RM Assessor or on your Component Page if you use the Training Platform for standardisation.
- Log in to RM Assessor and mark the **required number** of practice scripts and the **required number** of standardisation scripts.

Marking

2. General Guidance

- Mark strictly to the mark scheme.
- Marks awarded must relate directly to the marking criteria.
- If you are in any doubt about applying the mark scheme, consult your Team Leader by phone, email or via the RM Assessor messaging system.
- It is **essential** that you meet the RM Assessor 50% and 100% batch deadlines. For traditional marking this will be 40% and 100%. If you experience problems, contact your Team Leader without delay.
- Always check the pages (and additional objects if present) at the end of the response in case any answers have been continued there. If the candidate has continued an answer there, then add the annotation '**SEEN**' to confirm that the work has been seen and mark any responses using the annotations in Section 4.
- The RM Assessor **comments box** is used by your Team Leader to explain the marking of the practice responses. Use these comments when checking your practice responses. **Do not use the comments box for any other reason.**
- **Before the end of the marking period** send a brief report on the performance of candidates to your Team Leader via email. The report should contain notes on strengths displayed as well as common errors or weaknesses. Constructive criticism of the question paper/mark scheme is also appreciated.
- When a candidate provides contradictory responses, then no mark should be awarded, even if one of the answers is correct.

3. No Response and Crossed-out Answers

Using the No Response (NR) option. Only mark as NR if:

- the answer space is blank
- there is only a comment not related to the question (e.g., 'can't do', 'don't know')
- there is only a mark (e.g. a dash, a question mark) which is not an attempt at the question.

Note: Enter 0 marks for an attempt that earns no credit (including copying out the question). Do **not** use NR.

Crossed-out answers

If a candidate has crossed out an answer and written a clear alternative, do **not** mark the crossed-out answer.

If a candidate has crossed out an answer and **not** written a clear alternative, mark the crossed-out answer if it is readable.

4. Annotations available in RM Assessor. These **must** be used whenever appropriate during your marking.

Annotation	Meaning
	Correct
	Incorrect
BOD	Benefit of doubt
FT	Follow through
ISW	Ignore subsequent working (after correct answer obtained), provided method has been completed
M0	Method mark awarded 0
M1	Method mark awarded 1
M2	Method mark awarded 2
A1	Accuracy mark awarded 1
B1	Independent mark awarded 1
B2	Independent mark awarded 2
MR	Misread
SC	Special case
	Omission sign

Annotation	Meaning
	Blank page
	Seen

For a response awarded zero (or full) marks a single appropriate annotation (cross, tick, M0 or ^) is sufficient, but not required.
For responses that are not awarded either 0 or full marks, you must make it clear how you have arrived at the mark you have awarded and all responses must have enough annotation for a reviewer to decide if the mark awarded is correct without having to mark it independently.

It is vital that you annotate standardisation scripts fully to show how the marks have been awarded.

Subject-Specific Marking Instructions

5. **M** marks are for using a correct method and are not lost for purely numerical errors.
A marks are for an accurate answer and depend on preceding **M** (method) marks. Therefore **M0 A1** cannot be awarded.
B marks are independent of **M** (method) marks and are for a correct final answer, a partially correct answer, or a correct intermediate stage.
SC marks are for special cases that are worthy of some credit.
6. The following abbreviations are commonly found in GCSE Mathematics mark schemes.
- **figs 237**, for example, means any answer with only these digits. You should ignore leading or trailing zeros and any decimal point e.g. 237000, 2.37, 2.370, 0.00237 would be acceptable but 23070 or 2374 would not.
 - **isw** means **ignore subsequent working** after correct answer obtained and applies as a default.
 - **nfww** means **not from wrong working**.
 - **oe** means **or equivalent**.
 - **rot** means **rounded or truncated**.
 - **soi** means **seen or implied**.
 - **dep** means that the marks are **dependent** on the marks indicated. You must check that the candidate has met all the criteria specified for the mark to be awarded.
 - **with correct working** means that full marks **must not** be awarded without some working. The required minimum amount of working will be defined in the guidance column and **SC** marks given for unsupported answers.
7. Anything in the mark scheme which is in square brackets [...] is not required for the mark to be earned, but if present it must be correct.
8. Unless the command word requires that working is shown and the working required is stated in the mark scheme, then if the correct answer is clearly given and is not from wrong working **full marks** should be awarded.

Do not award the marks if the answer was obtained from an incorrect method, i.e. incorrect working is seen and the correct answer clearly follows from it.

9. Where follow through (**FT**) is indicated in the mark scheme, marks can be awarded where the candidate's work follows correctly from a previous answer whether or not it was correct. For questions with FT available you must ensure that you refer back to the relevant previous answer. You may find it easier to mark these questions candidate by candidate rather than question by question.

Figures or expressions that are being followed through are sometimes encompassed by single quotation marks after the word *their* for clarity, e.g. FT $180 \times (\text{their '37' + 16})$, or FT $300 - \sqrt{(\text{their '52 + 72'})}$. Answers to part questions which are being followed through are indicated by e.g. FT $3 \times \text{their (a)}$.

10. In questions **with no final answer line**, make no deductions for wrong work after an acceptable answer (i.e. **isw**) unless the mark scheme says otherwise, indicated by the instruction 'mark final answer'.
11. In questions **with a final answer line and incorrect answer given**:
- (i) If the correct answer is seen in the body of working and the answer given on the answer line is a clear transcription error allow full marks unless the mark scheme says 'mark final answer'. Place the annotation ✓ next to the correct answer.
 - (ii) If the correct answer is seen in the body of working but the answer line is blank, allow full marks. Place the annotation ✓ next to the correct answer.
 - (iii) If the correct answer is seen in the body of working but a completely different answer is seen on the answer line, then accuracy marks for the answer are lost. Method marks could still be awarded if there is no other method leading to the incorrect answer. Use the **M0**, **M1**, **M2** annotations as appropriate and place the annotation ✗ next to the wrong answer.
12. In questions **with a final answer line**:
- (i) If one answer is provided on the answer line, mark the method that leads to that answer. A correct step, value or statement that is not part of the method that leads to the given answer should be awarded **M0** and/or **B0**.
 - (ii) If more than one answer is provided on the answer line and there is a single method provided, award method marks only.
 - (iii) If more than one answer is provided on the answer line and there is more than one method provided, award marks for the poorer response unless the candidate has clearly indicated which method is to be marked.

13. In questions with **no final answer line**:
- (i) If a single response is provided, mark as usual.
 - (ii) If more than one response is provided, award marks for the poorer response unless the candidate has clearly indicated which response is to be marked.
14. When the data of a question is consistently misread in such a way as not to alter the nature or difficulty of the question, please follow the candidate's work and allow follow through for **A** and **B** marks. Deduct 1 mark from any **A** or **B** marks earned and record this by using the **MR** annotation. **M** marks are not deducted for misreads. If a candidate corrects the misread in a later part, do not continue to follow through, but award **A** and **B** marks for the correct answer only.
15. Unless the question asks for an answer to a specific degree of accuracy, always mark at the greatest number of significant figures even if this is rounded or truncated on the answer line. For example, an answer in the mark scheme is 15.75, which is seen in the working. The candidate then rounds or truncates this to 15.8, 15 or 16 on the answer line. Allow full marks for the 15.75.
16. Ranges of answers given in the mark scheme are always inclusive.
17. For methods not provided for in the mark scheme (including visual representations such as bar models, ratio tables, etc) give as far as possible equivalent marks for equivalent work. If in doubt, consult your Team Leader.
18. If in any case the mark scheme operates with considerable unfairness consult your Team Leader.

Question			Answer	Mark	Part Marks and Guidance	
1	(a)		Any even number greater than 2	1	If more than one all must be correct	.
	(b)		Any square number	1	If more than one all must be correct	Condone 0 as a square number Do not accept e.g. 6 ²
	(c)		2 3 5 7 11 13 17 or 19	1	If more than one all must be correct	
	(d)		2	1		Not $\frac{2}{1}$
2	(a)		[Regular] Pentagon	1		Condone poor spelling
	(b)		Cone	1		Condone poor spelling
3	(a)		18	1		
	(b)		Bar height at 10	1		Tolerance 2mm by eye Condone good freehand Correct width and sides of bar must be drawn in the correct position
	(c)		Football	1		
	(d)		5	1		The answer on braille scripts is 4
4	(a)		[0].32	1		
	(b)		$\frac{1}{20}$	3	B2 for $\frac{150}{3000}$ oe isw or [0].05 or B1 for 3000 or [0].15 or $\frac{figs15}{figs 3}$	Do not allow $\frac{150}{3}$

Question			Answer	Mark	Part Marks and Guidance	
5			9:14 [am]	1		Accept 09 :14 [am] or 0914 Condone different separators e.g. , ; , , - Do not accept a time interval e.g 9 h.. 14
6	(a)		43	1		Ignore extras
	(b)		Add 9	1		Needs quantity and direction If answer line is blank or not incorrect but is insufficient, use sequence in (a) to clarify See appendix
7	(a)		Correct reflection	2	B1 for correct size and orientation but incorrect horizontal position, and must be on right-hand side of the mirror line	Mark intention, lines need not be ruled Must be on the grid
	(b)		Correct rotation	2	B1 for correct size and orientation but incorrect position or rotation round P but incorrect angle	Mark intention, lines need not be ruled Must be on the grid
8			$[y =] \frac{x-4}{7}$ or $(x-4) \div 7$ oe	2	B1 for $\frac{x-4}{k}$ $k \neq 1$ oe or $\frac{x \pm j}{7}$ $j \neq 0$ oe	Do not accept $x - 4 \div 7$
9			24	2	M1 for $932 - 176$ may be implied by 756	

Question			Answer	Mark	Part Marks and Guidance	
10			3 [cm]	3	M2 for $\sqrt{(63 \div 7)}$ or $x^2 = 9$ oe or $7 \times 3 \times 3 [= 63]$ or M1 for $63 \div 7$ may be implied by 9 or $7x^2 = 63$ oe	
11			94.5[0]	3	M2 for $12.6[0] \times 1.25 \times 6$ or M1 for 12.6×1.25 or 1.25×6 or 12.6×6 or $12.6 \times 0.25 \times 6$ may be implied by 15.75, 7.5, 75.6 or 18.9	Accept only 94.5[0] for 3 marks Allow oe for all M marks May be done in stages e.g. $12.6 \div 4 = 3.15$, $3.15 \times 5 = 15.75$, 15.75×6 Condone $12.6 \times 2.25 \times 6$ Do not accept one of the two terms repeated e.g. $12.6 \times 6 \times 6$
12	(a)		14	1		Braille scripts p is changed to a
	(b)		$7d(c - 4)$ final answer	2	Allow $7d(1c - 4)$ or $7 \times d \times (c - 4)$ B1 for $7(cd - 4d)$ or $d(7c - 28)$ or correct answer seen then spoilt	Condone missing final bracket Braille scripts c is changed to r and d is changed to s

Question			Answer	Mark	Part Marks and Guidance	
	(c)		$4x^2 - 18x - 10$ final answer	3	B2 for three correct terms from $4x^2 - 20x + 2x - 10$ or B1 for two correct terms in the expansion above	More than four terms mark the worst four Accept values in a grid or list – 18x is two terms For B2 or B1 do not accept $4xx$, $4x \times 5$, $2 \times x$ or 2×-5 unless processed further Do not allow + –10 for 3 marks but count as a correct term towards B2 or B1
13	(a)		729	1		
	(b)		0.5 or $\frac{1}{2}$	2	B1 for 4	
14	(a)		32	3	M2 for $(62 \times 7) - (68 + 43 + 82 + 77 + 59 + 73)$ oe or for $\frac{68 + 43 + 82 + 77 + 59 + 73 + 32}{7} = 62$ or M1 for 62×7 may be implied by 434 or for $\frac{68 + 43 + 82 + 77 + 59 + 73 + x}{7} = 62$ or better or for $\frac{68 + 43 + 82 + 77 + 59 + 73 + c}{7}$ correctly evaluated for <i>their</i> value of <i>c</i>	

Question			Answer	Mark	Part Marks and Guidance	
	(b)		50.75	2	M1 for $98.6[0] \div 68$ or $35 \div 68$ or $68 \div 35$ may be implied by 1.45, 0.514.. or 1.94..	
15			153	3	M2 for $360 \div 40 \times 17$ oe or M1 for $360 \div 40$ or $17 \div 40$ or $\frac{17}{40}$ If 0 scored award SC1 for answer 207	$\frac{42.5}{100} \times 360$ may be seen in stages May be implied by 9 or 0.425 or 42.5[%]

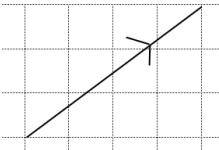
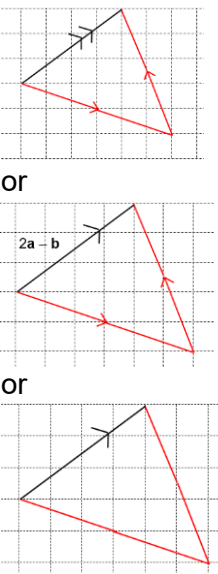
Question			Answer	Mark	Part Marks and Guidance	
16			52.8	4	B3 for answer of 52.7[7..] or 47.2 OR M2 for $108 - (0.25 \times 108 + \frac{2}{9} \times 108)$ may be implied by 57 or $\frac{(0.25 \times 108 + \frac{2}{9} \times 108)}{108} [\times 100]$ oe may be implied by 0.472...or 47.22.... or M1 for 0.25×108 or $\frac{2}{9} \times 108$ may be implied by 27 or 24 If 0 scored SC1 for <i>their</i> answer correctly rounded to 1dp <u>Alternative Method</u> B3 for answer of 52.7[7..] or 47.2 OR M1 for $\frac{2}{9} = 0.222... \text{ or } 22.2...[\%]$ M1 for $0.25 + \text{their } 0.222... \text{ or } 25 + \text{their } 22.2$ may be implied by 0.472.or 47.22[%]	Need to see multiplication $\times$ not “of” (if not correct) for M2 or M1 Both rounded and unrounded answer must be seen <u>Alternative method</u> B3 for answer of 52.7[7..] or 47.2 OR M1 for $25\% = \frac{1}{4}$ M1 for <i>their</i> $\frac{1}{4} + \frac{2}{9}$ may be implied by $\frac{17}{36}$

Question			Answer	Mark	Part Marks and Guidance	
17	(a)		5	1		Allow (0, 5) or $y = 5$
	(b)		Using $\frac{\text{difference in } y}{\text{difference in } x}$ from two points on the line	1	Accept $\frac{5}{2.5}$ without indication on the diagram	
	(c)		$y = 2x + 5$ oe	1	FT $y = 2x + \text{their } 5$	
	(d)		Yes, $31 \times 2 + 5 = 67$	2	M1 for $[y =] 2 \times 31 + 5$ or $67 = 2x + 5$	“Yes” with correct working Ignore writing after “yes” if it doesn’t contradict the working FT from part (c): award M1 for substitution seen into $y = 2x + \text{their } c$ ($c \neq 0$) Allow all points listed up to (31, 67)
18	(a)		0.000043	1		
	(b)		3.6×10^7	2	B1 for e.g. 36 000 000	For B1 accept poor form e.g. 36×10^6
19			16	1		
20			6.3	4	B3 for 15.3 OR M2 for $\frac{11.9}{7} \times 9$ oe or M1 for $\frac{11.9}{7}$ or $\frac{9}{7}$ or $\frac{7}{11.9}$ or $\frac{7}{9}$ (all oe)	oe allow e.g. $9 \div \frac{7}{11.9}$ for M2 May be implied by 1.7 or 1.28 to 1.29 or 0.58 to 0.59 or 0.77 to 0.78

Question			Answer	Mark	Part Marks and Guidance	
					and M1dep for <i>their</i> AQ – 9	dep on at least M1
21	(a)		35.5 or 35.55 or 35.54....	4	B1 for at least three of 10, 30, 50, 70 or M1 for $25 + 46 + 38 + 10$ may be implied by 119 M1 FT for $\sum mf$ where m is a value within each group $10 \times 25 + 30 \times 46 + 50 \times 38 + 70 \times 10$ may be implied by $250 + 1380 + 1900 + 700$ or 4230 M1FT for <i>their</i> $4230 \div \text{their } 119$	May be implied by three correct products 250, 1380, 1900, or 700 or [total =] 4230 FT <i>their</i> “midpoints” seen M1 FT may be implied by e.g Lower: $[0] + 920 + 1520 + 600$ or 3040 Upper: $500 + 1840 + 2280 + 800$ or 5420 Allow one error in calculation Dep on previous M1 FT Accept answer of 36 after B1M1M1 or M1M1M1 i.e dep on 4230 and 119
	(b)		80 is the upper limit, there may not be a person aged 80 oe	1		Condone “not everyone has been asked” See appendix
22			31 with correct working	5	M2 for $22x + 8 = 85$ oe or M1 for $2(8x + 3) + 6x + 2$ oe or better	“Correct working” requires evidence of at least M2 or M1M1 <u>Trials:</u> Correct answer from trials scores 5 Allow correct substitution and evaluation of $2(8x + 3) + 6x + 2$ to imply M1

Question			Answer	Mark	Part Marks and Guidance	
					A1 for $[x =] 3.5$ oe AND M1FT for $8 \times \text{their } x + 3$ If 0 or 1 scored, instead award SC2 for 31 with no or insufficient working If 0 scored, instead award SC1 for $[x =] 3.5$	M1A1 implies the award of M2A1 Dep on at least M1 and $0 < x < 85$ SC marks may be seen on diagram
23	(a)		1 : 4 000	2	M1 for a partial equivalent simplification e.g. 13 : 52 000 or 0.00025 : 1 or for conversion to give consistent units 26000 [m] or [0].0065 [km] or 1m : 4000 m or SC1 for 1 m : 4 km	e.g. 3.25 : 13 000 For M1 condone correct units in ratios
	(b)		3 : 10	3	B2 for 6 : 20 oe or B1 for e.g. 6 : 15 and 15 : 20 oe OR M2 for $10d = 3f$ oe or	B2 e.g. 12 : 40, 1 : 3.3.... or $d : \frac{10}{3}d$ B1 e.g. 12 : 30 and 30 : 40 i.e a correct common multiple of 3 and 5 so $15k$ (k can be integer or decimal) allow 6 : 15 : 20 Accept any correct method

Question			Answer	Mark	Part Marks and Guidance	
					M1 for $e = 2.5d$ and $4e = 3f$ oe	the braille version of this uses p, q and r instead of d, e and f.
24			45 to 45.2	5	B4 for 0.45... or 1.45... or B3 for 22.93 or 23.698 or (50.87 or 2.87) and 73.8[0] or B2 for 2.87, 50.87, 73.8[0], 75.6, 50.94, 2.94 or 50.102 or B1 for 41 or 41.6 to 41.7 OR M1 for $250 \div 6$ or 41 or 41.6 to 41.7 M1 for $[48 +] \text{ their } (41 \text{ or } 42) \times 0.07$ or 50.87, 2.87, 50.94, 2.94 or 50.102 M1 for $\text{their } (41 \text{ or } 42) \times 1.8$, 73.8 or 75.6 M1 for $(\frac{\text{their}73.8}{\text{their}50.87} [-1])[\times 100]$ or 1.4507... or 145.07... or 1.451 or 145.1 or $\frac{\text{their}73.8 - \text{their}50.87}{\text{their}50.87} [\times 100]$ oe or 0.4507... or 0.451 <i>their</i> (41 or 42) is <i>their</i> ($250 \div 6$) either rounded or truncated to an integer	Figures in pounds can be accepted in pence Alternative : B4 for 0.45... or 1.45... or B3 for 1.24..., 1.222 or 0.56 or 0.559... or 0.578 or B2 for 0.2[0] or 0.195... or B1 for 41 or 41.6 to 41.7 or 0.192 OR M1 for $250 \div 6$ or 41 or 41.6 to 41.7 M1 for $\frac{48}{(\text{their}41) \times 6}$ oe or 0.2[0] or 0.195... condone division by 250 maybe implied by 0.192 M1 for $\text{their } 0.195... \times 6 + 0.07$ oe or $\text{their } 0.195... \times 6$ and $1.80 - 0.07$ implied by 1.24..., 1.222, 0.56 or 0.559... or 0.578 M1 for $\frac{\text{their}0.559...}{\text{their}1.24...} [\times 100]$ oe or 0.45...

Question			Answer	Mark	Part Marks and Guidance	
						Mark one method, mark to the candidate's advantage and for accuracy mark at the most accurate figure
25	(a)		0.75 0.6 0.4 0.6	1 1		
	(b)		0.15 oe	2	Correct or ft <i>their</i> 0.6 M1 for $0.25 \times \text{their } 0.6$	Provided $0 < \text{their } 0.6 < 1$
26	(a)		(5, 1)	2	B1 for answer (5, k) or (h , 1) or M1 for line PQ correctly drawn on the grid or point P correctly plotted on the grid	
	(b)		correct vector drawn 	3	B2 for $2\mathbf{a} - \mathbf{b}$ correctly drawn but with an incorrect or no direction arrow or correct vector with at least one other vector and no labels or B1 for $\begin{pmatrix} 4 \\ k \end{pmatrix}$ or $\begin{pmatrix} k \\ 3 \end{pmatrix}$ or for either line $2\mathbf{a}$ or $-\mathbf{b}$ correctly drawn on grid or M1 for $2\begin{pmatrix} 3 \\ -1 \end{pmatrix} - \begin{pmatrix} 2 \\ -5 \end{pmatrix}$ or $\begin{pmatrix} 6 \\ -2 \end{pmatrix}$	Examples of correct answers for 3 marks : 

Question			Answer	Mark	Part Marks and Guidance	
						Mark to candidates' advantage for accuracy, mark intention and it can be anywhere on the grid provided it is entirely on the grid, if there is only one vector drawn assume this is the answer, if more than one it must be identified for 3 marks Do not allow fraction line in vectors, or vectors written as coordinates.
27			22% [decrease] or two different answers from $k \times 0.85$ and $k \times 1.2 \times 0.65$ both <u>correctly evaluated</u> e.g. using 100 we get 85 and 78	6	M5 for $(1 - 1.2 \times 0.65) [\times 100]$ oe or M4 for $k \times 1.2 \times 0.65$ oe or M3 for $k \times 1.2 \times 0.35$ or M2 for $k \times 1.2$ or $k \times 0.65$ or B2 for 1.2 and 0.65 or M1 for finding 20% or 35%, or 15% of k or B1 for 1.2 or 0.65 or 0.85 <u>Alternative method :</u> M5 for $k \times 0.85$ and $k \times 1.2 \times 0.65$ or M4 for $k \times 1.2 \times 0.65$ oe or M3 for $(k \times 1.2$ or $k \times 0.65)$ and $k \times 0.85$	Note : calculations may be done in stages e.g. $100 \times 0.2 = 20$ and $100 + 20 = 120$ <u>k is any seen starting value or a letter (particularly 1 or 100)</u> May be implied by e.g. 0.22 May be implied by e.g. 0.78 or 78 or 1.2×0.65 May be implied by e.g. 120×0.35 Answers to these calculations must be correct or correctly rounded for 6 marks Note : 120 alone scores 0

Question			Answer	Mark	Part Marks and Guidance	
					or M2 for $k \times 1.2$ or $k \times 0.65$ or $k \times 0.85$ or B2 for two of 1.2, 0.65 and 0.85 or M1 for finding 20%, 35% or 15% of k or B1 for 1.2 or 0.65 or 0.85	120% alone scores 0 $100 \times 1.2 = 120[\%]$ scores M2 $100 + 20 = 120[\%]$ scores M2

APPENDIX

Exemplar responses for 6b

	Response	Mark
1	You add 9 to the previous number	1
2	It's going up 9 every time	1
3	I added 9 to 34	1
4	Difference is 9 (no direction) but +9 on diagram	1
5	the numbers are getting added by 9	1
6	$9 \times 5 - 2$	1
7	If answer line is blank +9 on diagram	1
8	Add 9	1
9	+ 9	1
10	Up 9	1
11	Difference is 9 (no direction)	0
12	9 on diagram with answer in answer space – mark the answer space if there is contradiction	0
13	$n + 9$	0
14	$9n - 2$ not an explanation	0

Exemplar responses for Q21b

	Response	Mark
1	It's between 60 – 80, doesn't mean someone is 80	1
2	It doesn't tell you the exact age	1
3	Ages are not specific – they are in a range	1
4	The category ranges from 60 to 80, 80 being the highest. Could be anywhere between 60 and 80	1
5	No all we know it lies between 60 and 80	1
6	Not everyone in the park has been asked	1
7	There is a small chance that the oldest is not 80	0
8	The table is an estimate	0
9	Ages are not specific	0
10	The oldest person may be 60 – 80	0
11	Not guaranteed for anyone to be 80 (not enough)	0
12	Doesn't show that it is certain	0
13	No evidence that anyone is aged 80	0
14	There is not enough data	0
15	Because it's between 60 and 80, 60 not included	0
16	The range is between 60 and 80 but they can't be 60 or 80	0

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