

Questi numbe		Answer	Notes	Marks
1 (a)	(i)	<ol> <li>(fo web) order correct;</li> <li>a arrows correct;</li> </ol>	plant, hare, fox, cats and eagles need to be in correct order allow order only if in	
			pyramid	2
	(ii)	herbivore / primary consumer;		1
(b)	(i)	young heather;		1
	(ii)	1. re food / eq;		
		2. re nutritious food / eq;	2. ig re better quality / taste	
		3. sier to digest / softer / less spikes / eq;		
		<ul><li>4. f er other animals / competition from other herbivores;</li><li>5. mouflage / fewer predators / protection from predators / shelter from predators / hide in long grass;</li></ul>	4. ig re competition alone / intraspecific	
				3
(	(c)(i)	32;;	allow one for 224 ÷ 700	
	(ii)	bilberry;		1



(d)	1. p ced at random;	ignore repeat	
	2. me sized quadrat		
			1

Total 11 marks



Ques num		Answer	Notes	Marks
2(a)		<ol> <li>broken down / digested;</li> <li>bacteria / fungi / microorganisms / saphrophytes / eq;</li> </ol>	Ignore eaten	2
(b)		<ol> <li>(dead) plants / humus then earthworms then birds;</li> <li>arrows correct;</li> </ol>	Earthworms in middle =1	2
(c)	(i)	20;		1
	(ii)	C;		1
	(iii)	(yes) not enough repeats / may be anomalous / eq;	Ignore not enough soil	1

**Total 7 marks** 



Question number	Answer		Notes	Marks
3 (a)				4
		Number		
	the number of different tertiary consumers	(1)		
	the number of trophic levels	4;		
	the number of food chains	4;		
	the number of different predators	3;		
	the number of different consumers	7;		

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Question number	Answer	Notes	Marks
3 (b) (i)	<ol> <li>temperature / heat;</li> <li>g vity;</li> </ol>	Ignore food / predators / oxygen / smell	max 2
	3. moisture / dryness / water / eq;		
(ii)	difference for one mark:		max 3
	more in centre / less at edge;		
	reasons for two marks:		
	1. ss light (in centre);	Allow converse	
	2. ference to predators / humans / eq;	Ignore safer / shelter	
	3. re leaf litter/food (in centre);	unqualified	
	4. ference to named abiotic factor such as water / temperature;	More leaf litter to hide from predators = 2	
(iii)	square drawn;	Allow small squares inside a large square	1
			Total 10 marks



Question number	Answer	Notes	Marks
4 (a)	<ol> <li>wa er / eq;</li> <li>avoid sweating avoid water loss /         avoid dehydration;</li> <li>avoid overheating / re iration produces heat /         eq;</li> <li>ss food available / less water in plants / eq;</li> </ol>		3
(b)	<ol> <li>avo the sun / avoid high temperature / avoid heat / to shade / avoid overheating / stay cool / cooler at night;</li> <li>avo sweating / avoid water loss / avoid dehydration;</li> </ol>		2
(c)	<ol> <li>(eating) plant / plants contain water / grass;</li> <li>spiration;</li> </ol>	Ignore food / other animals	1 max
(d)	<ol> <li>osmo)receptors;</li> <li>ypothalamus;</li> <li>pituitary glan</li> <li>DH;</li> <li>ADH) increases / more (ADH);</li> <li>kidney / nephron;</li> <li>collecting duct;</li> <li>ore permeable;</li> <li>eabsorption (of water) / water into blood;</li> </ol>	Ignore less urine / less water in urine	6 max



Question number			Answer	Notes	Marks
5	(a)	(i)	rice;		1
		(ii)	(Asian) toad;		1
	(b)		(sun)light; water / rain / moisture / eq; carbon dioxide / CO <sub>2</sub> ; minerals / ions / nutrients / salts / named mineral / eq; temperature / warmth;	ignore sun alone ignore humidity ignore weather / climate / pollution / global warming / drought / flooding / beetles / insects / pests	2
	(c)		kills/destroys/reduce number of/remove beetles/consumers/pests; less rice eaten / eq;	because the beetles feed on the rice = 0 stop beetles eating rice = 1	2
3	(d)		idea of increasing number of toads/other organism/ predator; eats beetles / eq;  OR  capture / hunt mongoose / eq; increase toad population / less toads eaten / eq;	reduce the amount of beetles eating rice = 1 introduce predator to control pest = 1	2
			increase toau population / less toaus eaten / eq,	Total	8