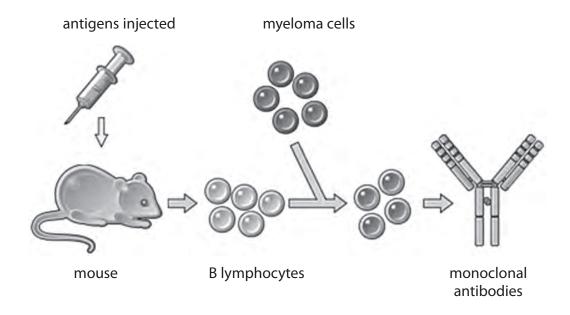


1	Infertil	ity	can be treated by increasing the chance of ovulation occurring.	
	Ovulat	ion	is controlled by hormones.	
	(a) (i)	Со	mplete the sentence by putting a cross ( $\boxtimes$ ) in the box next to your answer.	
		Th	e hormone that stimulates the maturation of follicles in the ovary is	(1)
	×	Α	FSH	(1)
	×	В	LH	
	×	C	oestrogen	
	×	D	progesterone	
	(ii)	Inf	ertility treatments, including the use of hormones, can stimulate ovulation.	
			plain <b>one</b> disadvantage of treating infertility by using hormones to	
		stii	mulate ovulation.	(2)
•••••				
	(iii)		mplete the sentence by putting a cross (X) in the box next to your answer.	
		Ov	rulation during pregnancy is prevented by high levels of	(1)
	×	Α	FSH	· - /
	×	В	LH	
	×	C	insulin	
	×	D	progesterone	

(b)		onoclonal antibody technology is used in pregnancy tests and in the treatment cancer.	ncy tests and in the treatment		
	(i)	Explain how monoclonal antibodies are used to test for pregnancy.	(3)		
	(ii)	The use of monoclonal antibodies to treat cancer has advantages over the use of traditional chemotherapy and radiotherapy.			
		Explain the benefits of using monoclonal antibodies to treat cancer.	(2)		
			(=)		
	(iii)	Name the type of cell that produces the monoclonal antibodies used to treat cancer.			
			(1)		
		(Total for Question 5 = 10 ma	rks)		



2 The diagram shows some stages in the production of monoclonal antibodies.



(a) (i) Complete the sentence using words from the box.

memory lymphocytes exponential ybridomas immune aseptic yeloma cells

(2)

(1)

response resulting in the production of antibodies and

......

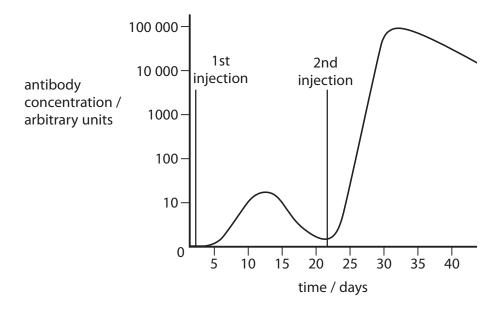
- (ii) Complete the sentence by putting a cross (⋈) in the box next to your answer.The cells produced when B lymphocytes and myeloma cells combine are
- **A** antibodies
- B hybridomas
- C memory lymphocytes
- **D** platelets



	(iii) Describe <b>two</b> ways in which monoclonal antibodies are used in medical diagnos	sis.
		(2)
1		
2		
<b>-</b>		



(b) The graph shows the antibody concentration in a mouse after the first and second injection of the same antigens.



(i) Compare the antibody response after the first injection with the antibody response

after the second injection.	(2)
(ii) Suggest how this secondary response to antigens benefits the mouse.	(1)

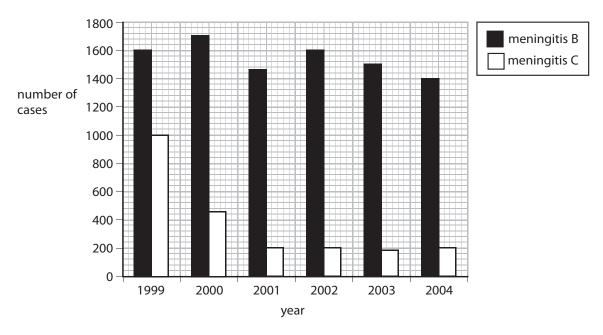


(iii) o	emplete the sentence by putting a cross ( $\boxtimes$ ) in the box next to your answer.	
lnj	ecting patients with antigens forms the basis of vaccination.	
Th	is was first developed by	(1)
⊠ A	Diane Fossey	(1)
⊠ B	Edward Jenner	
<b>⊠</b> C	Louis Pasteur	
⊠ D	Mary Leakey	
	(Total for Question 1 = 9 ma	rks)



**3** Meningitis B and meningitis C are caused by bacteria.

The graph shows the number of cases of meningitis B and meningitis C in England, from 1999 to 2004.



(a) (i) Use the graph to calculate the change in the total number of cases of meningitis in 1999 compared with 2004.

(2)

answer =
----------

(ii) Immunisation against meningitis C was introduced in 1999.

Describe the effects the immunisation had on the number of cases of both types of meningitis.

(2)



		(Total for Question 2 = 10 ma	rks)
	(ii)	Explain the advantage of using monoclonal antibodies to treat cancer.	(2)
			(3)
,,	., (1)	Describe the steps in producing monoclonal antibodies.	
(c		Monoclonal antibodies can be produced in large quantities.	
		lymphocytes	
		hybridomas	
	ĭ A ĭ B	bacteria bacteria	
_			(1)
(k			
(k		mplete the sentence by putting a cross ( <b>(X)</b> ) in the box next to your answer. e molecules on pathogens which cause an immune response are called	(1)



**4** (a) Athlete's foot fungus is a pathogen.

1	ï۱	Describe	how	athlete's	foot	funa	uc ic	cnrea	Ч
(	U	Describe	HOW	atmetes	1001	rung	us is	Sprea	u.

(1)

(ii) State the type of medication that can be used to treat this pathogen.

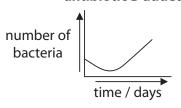
(1)

(b) The graphs show the effect of three different antibiotics on bacterial growth.

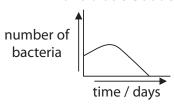
antibiotic A added

number of bacteria time / days

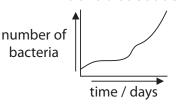
## antibiotic B added



## antibiotic C added



## no antibiotic added



(i) Which of these is most effective at reducing the number of bacteria?Put a cross (⋈) in the box next to your answer.

(1)

- A antibiotic A
- **B** antibiotic B
- C antibiotic C
- **D** no antibiotic

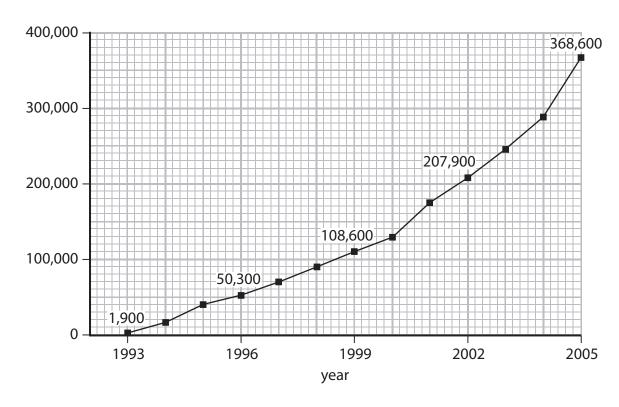


(ii)	(ii) Explain how chemical defence mechanisms in the body reduce the chance of infection.			
	inicedori.			

\*(c) MRSA is a bacterial infection.

The graph shows the number of cases of hospital patients with MRSA infections from 1993 to 2005.

number of hospital patients with MRSA infections



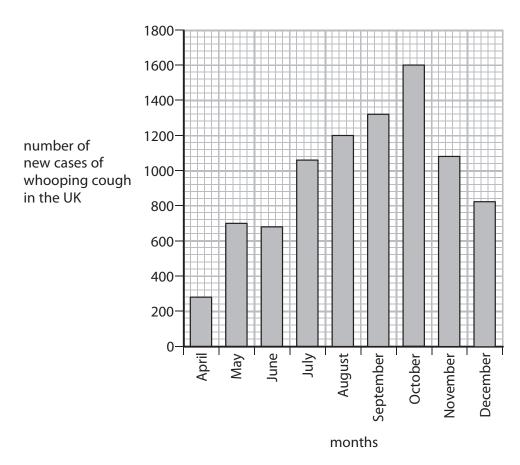


Explain the trend in the graph, antibiotics.	even though the p	datients were trea	tea with
			(6)
		(Total for Ouga	tion 3 = 12 marks)



5 In 2012 there was an outbreak of whooping cough in the UK.

The graph shows the number of new cases of whooping cough in the UK from April to December 2012.



(a) (i) Describe the trend shown in the graph from April to December.

(1)

(ii) In September 2011 there were 168 cases of whooping cough in the UK.

Calculate the difference in the number of cases of whooping cough in September 2011 and September 2012.

......cases

(2)



(b)	Whooping cough is caused by the bacterium <i>Bordetella pertussis</i> , which grows rapidly in the human body.	
	State the term used to describe the rapid growth of a bacterial population.	(1)
(c)	Children in the UK can be immunised against whooping cough.	
	Suggest why outbreaks of whooping cough still occur in the UK.	(2)
(d)	Describe the response of the human body to immunisation.	(3)
	(Total for Question 4 = 9 ma	arks)