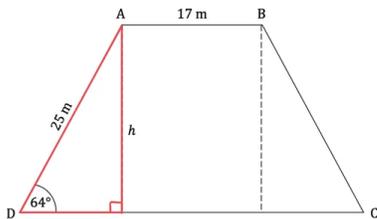


Geometry Toolkit

Mark Schemes

Question 1

ABCD is an isosceles trapezoid where $AB = 17$ m and $AD = BC = 25$ m, as shown in the diagram below.



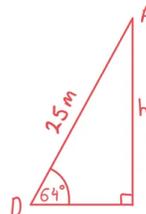
(a) Find the height, h , of the trapezoid.

(b) Find the area of the trapezoid.

[2]

[4]

a) Notice the right-angled triangle.



We have

$$\theta = 64^\circ \quad \text{opp} = h \quad \text{hyp} = 25 \text{ m}$$

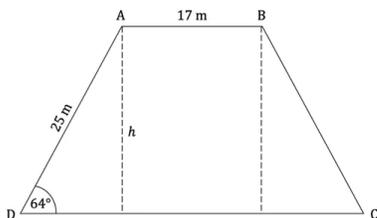
$$\sin \theta = \frac{\text{opp}}{\text{hyp}} \quad \text{from SOH CAH TOA}$$

$$\therefore \sin 64^\circ = \frac{h}{25}$$

$$h = \sin 64^\circ \times 25$$

$$\boxed{h = 22.5 \text{ m}}$$

ABCD is an isosceles trapezoid where $AB = 17$ m and $AD = BC = 25$ m, as shown in the diagram below.



(a) Find the height, h , of the trapezoid.

$$\boxed{h = 22.5 \text{ m}}$$

(b) Find the area of the trapezoid.

[2]

[4]

b) Base of trapezoid, DC , is equal to $AB + 2$ (base of right-angled triangle).

$$DC = 17 + 2\sqrt{25^2 - 22.5^2} \quad (\text{pythagoras})$$

Area of a trapezoid formula

$$A = \frac{1}{2}(a+b)h \quad (\text{in formula booklet})$$

a and b are parallel sides, h is the height

$$a = AB = 17 \quad b = DC = 17 + 2\sqrt{25^2 - 22.5^2} \quad h = 22.5$$

Sub a, b and h into formula.

$$A = \frac{1}{2}(17 + 17 + 2\sqrt{25^2 - 22.5^2}) \times 22.5$$

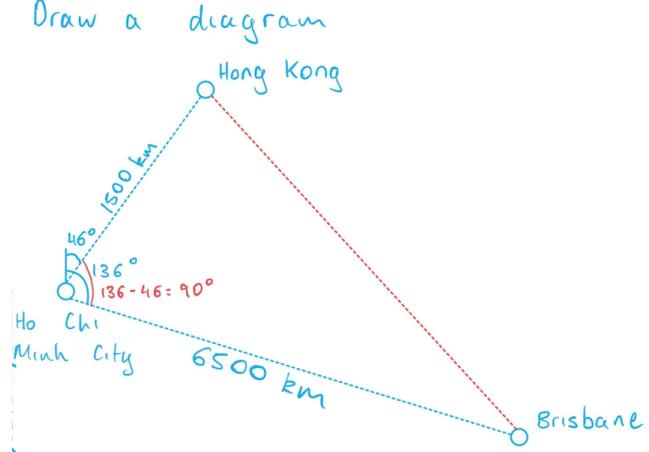
$$\boxed{A \approx 628 \text{ m}^2}$$

Question 2

The distance between Ho Chi Minh City and Hong Kong is known to be 1500 km. The bearing of Hong Kong from Ho Chi Minh City is 046° . Another city, Brisbane, is 6500 km from Ho Chi Minh City on a bearing of 136° . Calculate the distance between Hong Kong and Brisbane.

[3]

Draw a diagram



The three cities form a right-angled triangle.

$$\text{distance} = \sqrt{(1500)^2 + (6500)^2}$$

$$\text{distance} = \sqrt{44\,500\,000}$$

$$\text{distance} = 6670 \text{ km (3sf)}$$

Question 3

Point A has coordinates $(4, -6)$ and point B has coordinates $(8, 6)$.

(a) Calculate the distance of the line segment AB.

(b) Find the equation of the line connecting points A and B.
Give your answer in the form $y = mx + c$.

(c) (i) Find the midpoint of [AB].

(ii) Find the equation of the perpendicular bisector to the line segment AB.
Give your answer in the form $y = mx + c$.

a) Distance between two points formula

$$d = \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2} \quad (\text{in formula booklet})$$

[2]

$$A(4, -6) \quad B(8, 6)$$

Sub A and B into formula.

[2]

$$d = \sqrt{(4-8)^2 + (-6-6)^2}$$

$$d \approx 12.6 \text{ units}$$

[4]

Point A has coordinates (4, -6) and point B has coordinates (8, 6).

(a) Calculate the distance of the line segment AB.

(b) Find the equation of the line connecting points A and B.
Give your answer in the form $y = mx + c$.

(c) (i) Find the midpoint of [AB].

(ii) Find the equation of the perpendicular bisector to the line segment AB.
Give your answer in the form $y = mx + c$.

Point A has coordinates (4, -6) and point B has coordinates (8, 6).

(a) Calculate the distance of the line segment AB.

(b) Find the equation of the line connecting points A and B.
Give your answer in the form $y = mx + c$.

$$y = 3x - 18$$

(c) (i) Find the midpoint of [AB].

(ii) Find the equation of the perpendicular bisector to the line segment AB.
Give your answer in the form $y = mx + c$.

b) Gradient formula

$$m = \frac{y_2 - y_1}{x_2 - x_1} \quad (\text{in formula booklet})$$

[2]

$$A(4, -6) \quad B(8, 6)$$

[2]

Sub A and B into formula.

$$m = \frac{6 - (-6)}{8 - 4} \quad \therefore m = 3$$

[4]

Sub A and m into $y - y_1 = m(x - x_1)$

$$\begin{aligned} y - (-6) &= 3(x - 4) \\ y + 6 &= 3x - 12 \end{aligned} \quad \left. \begin{array}{l} \text{expand both sides} \\ -6 \end{array} \right\}$$

$$y = 3x - 18$$

c)i) Midpoint formula

$$\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right) \quad (\text{in formula booklet})$$

[2]

$$A(4, -6) \quad B(8, 6)$$

[2]

Sub A and B into formula.

$$\text{Midpoint} = \left(\frac{4 + 8}{2}, \frac{-6 + 6}{2} \right)$$

$$\text{Midpoint} = (6, 0)$$

[4]

ii) Perpendicular gradients

$$m_{\perp AB} = -\frac{1}{m_{AB}}$$

$$m_{AB} = 3 \quad \therefore m_{\perp AB} = -\frac{1}{3}$$

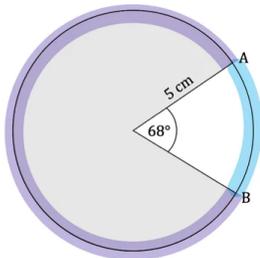
Sub the midpoint and $m_{\perp AB}$ into $y - y_1 = m(x - x_1)$.

$$y - 0 = -\frac{1}{3}(x - 6) \quad \left. \begin{array}{l} \text{expand RHS} \end{array} \right\}$$

$$y = -\frac{1}{3}x + 2$$

Question 4

The diagram below shows a circle with a 68° sector cut from it. The radius of the circle is 5 cm.



(a) Find the length of

- (i) the minor arc AB
- (ii) the major arc AB.

(b) Find the area of the shaded region.

a) Arc length formula

$$l = \frac{\theta}{360} \times 2\pi r$$

(in formula booklet)

i) Minor arc AB

$$\theta = 68 \quad r = 5$$

Sub θ and r into formula.

$$l = \frac{68}{360} \times 2\pi(5)$$

$$l = 5.93 \text{ cm}$$

[3] ii) Major arc AB

$$\theta = 360 - 68 \quad r = 5$$

$$= 292$$

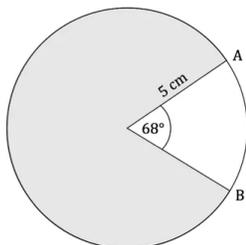
[3]

Sub θ and r into formula.

$$l = \frac{292}{360} \times 2\pi(5)$$

$$l = 25.5 \text{ cm}$$

The diagram below shows a circle with a 68° sector cut from it. The radius of the circle is 5 cm.



(a) Find the length of

- (i) the minor arc AB
- (ii) the major arc AB.

(b) Find the area of the shaded region.

b) Sector area formula

$$A = \frac{\theta}{360} \times \pi r^2$$

(in formula booklet)

$$\theta = 292 \quad r = 5$$

Sub θ and r into formula.

$$A = \frac{292}{360} \times \pi(5)^2$$

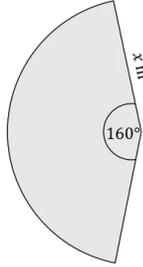
$$A \approx 63.7 \text{ cm}^2$$

[3]

[3]

Question 5

A lawn sprinkler sprays water over a lawn covering an arc of 160° with a maximum spray distance of x m as shown in the diagram below. The lawn sprinkler waters 20 m^2 of the lawn.



(a) Calculate the value of x .

[4]

(b) Calculate the length of the outer arc.

[3]

a) Sector area formula

$$A = \frac{\theta}{360} \times \pi r^2 \quad (\text{in formula booklet})$$

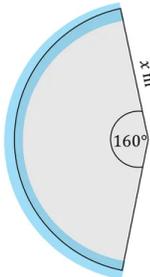
$$A = 20 \quad \theta = 160 \quad r = x$$

Sub A and θ into formula and rearrange for x .

$$20 = \frac{160}{360} \times \pi x^2$$

$$x \approx 3.78 \text{ m}$$

A lawn sprinkler sprays water over a lawn covering an arc of 160° with a maximum spray distance of x m as shown in the diagram below. The lawn sprinkler waters 20 m^2 of the lawn.



(a) Calculate the value of x .

$$x \approx 3.78 \text{ m}$$

[4]

(b) Calculate the length of the outer arc.

[3]

b) Arc length formula

$$l = \frac{\theta}{360} \times 2\pi r \quad (\text{in formula booklet})$$

$$\theta = 160 \quad r = 3.78$$

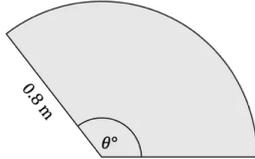
Sub θ and r into formula.

$$l = \frac{160}{360} \times 2\pi(3.78)$$

$$l \approx 10.6 \text{ m}$$

Question 6

A windscreen wiper blade is 0.8 m long. When in motion the blade moves through an arc of θ° and wipes an area of $\frac{4}{15}\pi \text{ m}^2$.



(a) Calculate the value of θ .

(b) Calculate the length travelled by the outer edge of the blade.

a) Sector area formula

$$A = \frac{\theta}{360} \times \pi r^2 \quad (\text{in formula booklet})$$

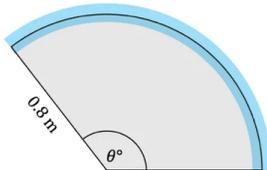
$$A = \frac{4}{15}\pi \quad r = 0.8$$

Sub A and r into formula and rearrange for θ .

$$[4] \quad \frac{4}{15}\pi = \frac{\theta}{360} \times \pi(0.8)^2$$

$$[3] \quad \theta = 150^\circ$$

A windscreen wiper blade is 0.8 m long. When in motion the blade moves through an arc of θ° and wipes an area of $\frac{4}{15}\pi \text{ m}^2$.



(a) Calculate the value of θ .

$$\theta = 150^\circ$$

(b) Calculate the length travelled by the outer edge of the blade.

b) Arc length formula

$$L = \frac{\theta}{360} \times 2\pi r \quad (\text{in formula booklet})$$

$$\theta = 150 \quad r = 0.8$$

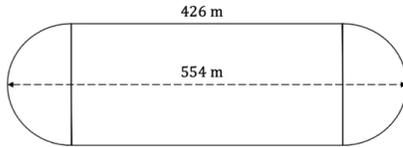
Sub θ and r into formula.

$$[4] \quad L = \frac{150}{360} \times 2\pi(0.8)$$

$$[3] \quad L \approx 2.09 \text{ m}$$

Question 7

The diagram below shows a dirt racetrack where the straights are 426 m long and the longest distance from one end of the track to the other is 554 m.



(a) Find the **total distance** around the racetrack.

(b) Find the **total area** enclosed by the racetrack.

[3]

[4]

a) Circle circumference formula

$$C = 2\pi r \quad (\text{in formula booklet})$$

Radius of semicircles

$$r = \frac{554 - 426}{2} \quad \therefore r = 64 \text{ m}$$

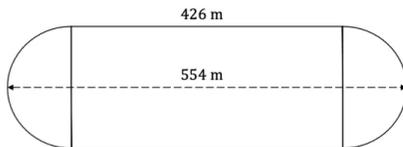
Total distance

$$d = 2(426) + 2\pi(64)^*$$

$$d \approx 1250 \text{ m}$$

* N.B 2 semicircles make a full circle.

The diagram below shows a dirt racetrack where the straights are 426 m long and the longest distance from one end of the track to the other is 554 m.



(a) Find the **total distance** around the racetrack.

$$r = 64 \text{ m}$$

(b) Find the **total area** enclosed by the racetrack.

[3]

[4]

b) Total area = rectangle + 2 semicircles

The height of the rectangle is equal to the diameter of the semicircles.

$$r = 64 \quad \therefore \text{height} = 2(64) = 128 \text{ m}$$

Circle area formula

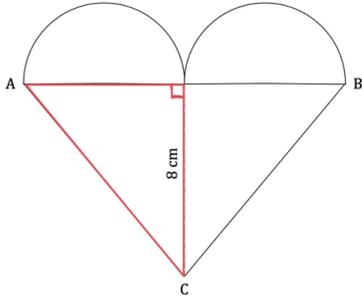
$$A = \pi r^2 \quad (\text{in formula booklet})$$

$$\text{Total area} = (426)(128) + \pi(64)^2$$

$$\text{Total area} \approx 67400 \text{ m}^2$$

Question 8

The diagram below shows a cookie cutter in the shape of a heart constructed from a triangle and two identical semi circles. The height of the triangle is 8 cm and its base AB is 13.34 cm.



(a) Find the length of the line AC.

(b) Calculate the total area of the heart.

Bob makes some cookie dough and rolls it out on his kitchen bench. The cookie dough covers 1314 cm².

(c) Find the number of full cookies Bob can cut from the dough.

[2]

[4]

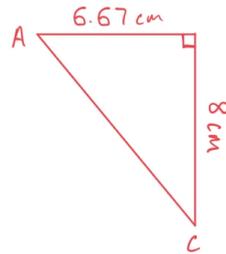
[2]

a) Notice the right-angled triangle.

$$\text{triangle base} = \frac{AB}{2}$$

$$\text{triangle base} = \frac{13.34}{2}$$

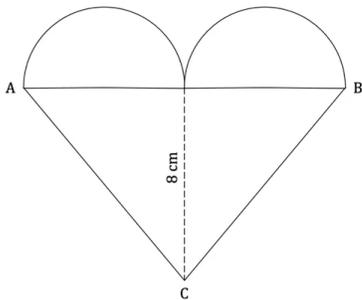
$$\text{triangle base} = 6.67$$



$$\therefore AC = \sqrt{8^2 + 6.67^2}$$

$$AC \approx 10.4 \text{ cm}$$

The diagram below shows a cookie cutter in the shape of a heart constructed from a triangle and two identical semi circles. The height of the triangle is 8 cm and its base AB is 13.34 cm.



(a) Find the length of the line AC.

(b) Calculate the total area of the heart.

Bob makes some cookie dough and rolls it out on his kitchen bench. The cookie dough covers 1314 cm².

(c) Find the number of full cookies Bob can cut from the dough.

[2]

[4]

[2]

b) Total area (A) = triangle + 2 semicircles*

$$\therefore A = \frac{1}{2}bh + \pi r^2$$

$$\text{Semicircle radius } (r) = \frac{AB}{4}$$

$$r = \frac{13.34}{4}$$

$$b = 13.34 \quad h = 8 \quad r = 3.335$$

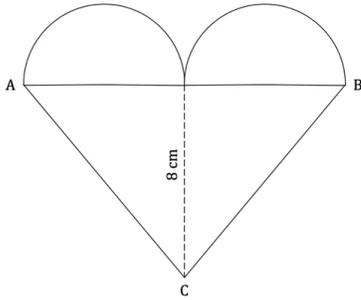
Sub b, h and r into formula

$$A = \frac{1}{2}(13.34)(8) + \pi(3.335)^2$$

$$A \approx 88.3 \text{ cm}^2$$

*N.B 2 semicircles make a full circle.

The diagram below shows a cookie cutter in the shape of a heart constructed from a triangle and two identical semi circles. The height of the triangle is 8 cm and its base AB is 13.34 cm.



(a) Find the length of the line AC.

[2]

(b) Calculate the total area of the heart.

$$A \approx 88.3 \text{ cm}^2$$

[4]

Bob makes some cookie dough and rolls it out on his kitchen bench. The cookie dough covers 1314 cm^2 .

(c) Find the number of full cookies Bob can cut from the dough.

[2]

$$c) \text{ Number of cookies} = \frac{\text{dough area}}{\text{heart area}}$$

$$\text{Number of cookies} = \frac{1314}{88.3}$$

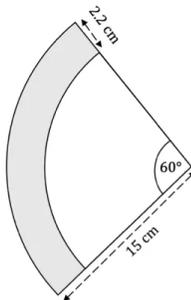
$$\text{Number of cookies} = 14.9$$

$\therefore 14$ full cookies

N.B Cookie dough can be reformed so no need to account for the irregular shape.

Question 9

The diagram below shows a slice of pizza that forms a sector of a circle with an arc of 60° and radius of 15 cm. The width of the crust is 2.2 cm.



(a) Find the perimeter of the slice of pizza.

[3]

(b) Find the area of the crust.

[3]

$$a) \text{ Perimeter} = \text{arc} + 2(\text{radius})$$

Arc length formula

$$l = \frac{\theta}{360} \times 2\pi r \quad (\text{in formula booklet})$$

$$\theta = 60 \quad r = 15$$

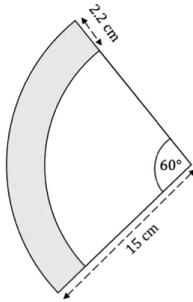
Sub θ and r into formula.

$$l = \frac{60}{360} \times 2\pi(15)$$

$$\text{Perimeter} = \frac{60}{360} \times 2\pi(15) + 2(15)$$

$$\text{Perimeter} \approx 45.7 \text{ cm}$$

The diagram below shows a slice of pizza that forms a sector of a circle with an arc of 60° and radius of 15 cm. The width of the crust is 2.2 cm.



(a) Find the perimeter of the slice of pizza.

(b) Find the area of the crust.

b) Crust area (A_c) = Pizza area (A_p) - Toppings area (A_t)

Toppings radius (r_t) = Pizza radius (r_p) - crust width

$$\therefore r_t = 15 - 2.2 = 12.8 \text{ cm}$$

Sector area formula

$$A = \frac{\theta}{360} \times \pi r^2 \quad (\text{in formula booklet})$$

$$\theta = 60 \quad r_p = 15 \quad r_t = 12.8$$

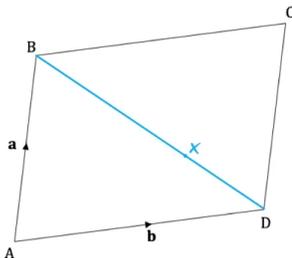
Sub θ , r_p and r_t into formula to find A_c .

$$A_c = \frac{60}{360} \times \pi (15)^2 - \frac{60}{360} \times \pi (12.8)^2$$

$$A_c \approx 32 \text{ cm}^2$$

Question 10

A parallelogram ABCD is shown in the diagram below.



$\vec{AB} = \mathbf{a}$ and $\vec{AD} = \mathbf{b}$.

A new line is added to the diagram connecting B to D.

A point X lies $\frac{2}{3}$ of the way along \vec{BD} .

(a) Express \vec{CX} in terms of \mathbf{a} and \mathbf{b} .

[4]

A new point Y lies on the line CD such that AXY is a straight line.

(b) Express \vec{AY} in terms of \mathbf{a} and \mathbf{b} .

[3]

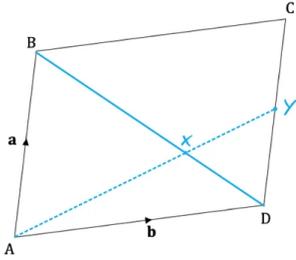
a) $\vec{CX} = \vec{CB} - \vec{BX}$

$$\vec{BD} = \mathbf{b} - \mathbf{a} \quad \therefore \vec{BX} = \frac{2}{3}(\mathbf{b} - \mathbf{a})$$

$$\vec{CX} = -\mathbf{b} + \frac{2}{3}(\mathbf{b} - \mathbf{a}) = -\mathbf{b} + \frac{2}{3}\mathbf{b} - \frac{2}{3}\mathbf{a} = -\frac{1}{3}\mathbf{b} - \frac{2}{3}\mathbf{a}$$

$$\vec{CX} = -\frac{1}{3}(\mathbf{b} + 2\mathbf{a})$$

A parallelogram ABCD is shown in the diagram below.



$\overrightarrow{AB} = \mathbf{a}$ and $\overrightarrow{AD} = \mathbf{b}$.

A new line is added to the diagram connecting B to D.

A point X lies $\frac{2}{3}$ of the way along \overrightarrow{BD} .

(a) Express \overrightarrow{CX} in terms of \mathbf{a} and \mathbf{b} .

[4]

A new point Y lies on the line CD such that AXY is a straight line.

(b) Express \overrightarrow{AY} in terms of \mathbf{a} and \mathbf{b} .

[3]

b) \overrightarrow{AX} and \overrightarrow{AY} are parallel, \therefore the ratio of $b:a$ must be the same

$$\overrightarrow{AY} = \overrightarrow{AD} + \overrightarrow{DY} = b + ka$$

$$\overrightarrow{AX} = \overrightarrow{AB} + \overrightarrow{BX} = a + \frac{2}{3}(b-a) = \frac{2}{3}b + \frac{1}{3}a$$

$$(b:a = 2:1)$$

$$\therefore \overrightarrow{AY} = b + \frac{1}{2}a$$

Question 11

Three points are located at A(0, 5), B(6, 4) and C(16, 8).

(a) (i) Find the magnitude of vector \overrightarrow{AB} .

(ii) Find the magnitude of vector \overrightarrow{BC} .

(b) Given that the angle \widehat{ABC} is a right angle, find the area of triangle ABC.

[3]

[2]

a) Vector magnitude is equal to the distance between the two points

$$i) |\overrightarrow{AB}| = \sqrt{(6-0)^2 + (4-5)^2}$$

$$|\overrightarrow{AB}| = \sqrt{37} = 6.0827\dots$$

$$|\overrightarrow{AB}| = \sqrt{37} = 6.08 \text{ units } 3\text{sf.}$$

$$ii) |\overrightarrow{BC}| = \sqrt{(16-6)^2 + (8-4)^2}$$

$$|\overrightarrow{BC}| = \sqrt{116} = 2\sqrt{29} = 10.7703\dots$$

$$|\overrightarrow{BC}| = \sqrt{116} = 10.8 \text{ units } 3\text{sf.}$$

Three points are located at A(0, 5), B(6, 4) and C(16, 8).

- (a) (i) Find the magnitude of vector \overline{AB} .
 (ii) Find the magnitude of vector \overline{BC} .

$$|\overline{AB}| = \sqrt{37} \quad |\overline{BC}| = \sqrt{116} \quad [3]$$

- (b) Given that the angle \widehat{ABC} is a right angle, find the area of triangle ABC. [2]

b) $AREA = \frac{1}{2}bh$
 $A = \frac{1}{2} \sqrt{37} \times \sqrt{116} = 32.7566\dots$
 $A = 32.8 \text{ units}^2 \text{ 3sf.}$

Question 12

The points A, B, C and D have position vectors \mathbf{a} , \mathbf{b} , \mathbf{c} and \mathbf{d} , relative to the origin O.

The position vectors are given by

$$\begin{aligned} \mathbf{a} &= 2\mathbf{i} + 4\mathbf{j} - k \\ \mathbf{b} &= -r\mathbf{i} + \mathbf{j} + 2k \\ \mathbf{c} &= 3\mathbf{i} + s\mathbf{j} \\ \mathbf{d} &= 2\mathbf{i} - 2\mathbf{j} - t\mathbf{k} \end{aligned}$$

where r , s and t are constants.

- (a) Given that $\overline{BA} = \overline{CD}$, find r , s and t [5]

a) $\overline{BA} = \overline{CD} \rightarrow \therefore \mathbf{a} - \mathbf{b} = \mathbf{d} - \mathbf{c}$

$$\begin{pmatrix} 2 \\ 4 \\ -1 \end{pmatrix} - \begin{pmatrix} -r \\ 1 \\ 2 \end{pmatrix} = \begin{pmatrix} 2 \\ -2 \\ -t \end{pmatrix} - \begin{pmatrix} 3 \\ s \\ 0 \end{pmatrix}$$

$$2 + r = -1 \rightarrow$$

$$3 = -2 - s \rightarrow$$

$$-3 = -t - 0 \rightarrow$$

$$\therefore r = -3$$

$$\therefore s = -5$$

$$\therefore t = 3$$

A fifth point, E, has position vector \mathbf{e} , relative to the origin O.

- (b) Given that $\overline{AE} = 3\overline{CD}$, find the position vector of E. [5]

- (c) Find the unit vector that has the same direction as \mathbf{e} . [2]

The points A, B, C and D have position vectors \mathbf{a} , \mathbf{b} , \mathbf{c} and \mathbf{d} , relative to the origin O.

The position vectors are given by

$$\begin{aligned} \mathbf{a} &= 2i + 4j - k \\ \mathbf{b} &= -ri + j + 2k \\ \mathbf{c} &= 3i + sj \\ \mathbf{d} &= 2i - 2j - tk \end{aligned}$$

where r , s and t are constants.

(a) Given that $\overline{BA} = \overline{CD}$, find r , s and t

$$r = -3, \quad s = -5, \quad t = 3$$

A fifth point, E, has position vector \mathbf{e} , relative to the origin O.

(b) Given that $\overline{AE} = 3\overline{CD}$, find the position vector of E.

(c) Find the unit vector that has the same direction as \mathbf{e} .

b) $\overline{AE} = 3\overline{CD} \rightarrow \therefore \mathbf{e} - \mathbf{a} = 3(\mathbf{d} - \mathbf{c})$

$$\begin{pmatrix} x \\ y \\ z \end{pmatrix} - \begin{pmatrix} 2 \\ 4 \\ -1 \end{pmatrix} = 3 \left[\begin{pmatrix} 2 \\ -2 \\ -t \end{pmatrix} - \begin{pmatrix} 3 \\ -5 \\ 0 \end{pmatrix} \right] = 3 \begin{pmatrix} -1 \\ 3 \\ -3 \end{pmatrix} = \begin{pmatrix} -3 \\ 9 \\ -9 \end{pmatrix}$$

$$x - 2 = -3 \rightarrow \therefore x = -1$$

$$y - 4 = 9 \rightarrow \therefore y = 13$$

$$z + 1 = -9 \rightarrow \therefore z = -10$$

[5]

$$\therefore \mathbf{e} = -i + 13j - 10k$$

[5]

[2]

The points A, B, C and D have position vectors \mathbf{a} , \mathbf{b} , \mathbf{c} and \mathbf{d} , relative to the origin O.

The position vectors are given by

$$\begin{aligned} \mathbf{a} &= 2i + 4j - k \\ \mathbf{b} &= -ri + j + 2k \\ \mathbf{c} &= 3i + sj \\ \mathbf{d} &= 2i - 2j - tk \end{aligned}$$

where r , s and t are constants.

(a) Given that $\overline{BA} = \overline{CD}$, find r , s and t

A fifth point, E, has position vector \mathbf{e} , relative to the origin O.

(b) Given that $\overline{AE} = 3\overline{CD}$, find the position vector of E.

$$\therefore \mathbf{e} = -i + 13j - 10k$$

(c) Find the unit vector that has the same direction as \mathbf{e} .

c) unit vector for a 3D vector (not in formula booklet)

$$\mathbf{a} = \begin{pmatrix} a_1 \\ a_2 \\ a_3 \end{pmatrix} \rightarrow \mathbf{u} = \frac{1}{\sqrt{a_1^2 + a_2^2 + a_3^2}} \begin{pmatrix} a_1 \\ a_2 \\ a_3 \end{pmatrix}$$

$$\mathbf{u} = \frac{1}{\sqrt{(-1)^2 + (13)^2 + (-10)^2}} (-i + 13j - 10k)$$

$$\mathbf{u} = \frac{1}{\sqrt{1 + 169 + 100}} (-i + 13j - 10k)$$

[5]

$$\mathbf{u} = \frac{1}{\sqrt{270}} (-i + 13j - 10k)$$

[5]

$$\mathbf{u} = \frac{1}{3\sqrt{30}} (-i + 13j - 10k)$$

[2]

$$\mathbf{u} = -\frac{1}{3\sqrt{30}} i + \frac{13}{3\sqrt{30}} j - \frac{10}{3\sqrt{30}} k$$