Q1				
	(a)	В	1	
	(b)	upright	1	
		virtual	1	
	(c)	image height = 9.5(mm) allow any value between 9 and 10 inclusive allow 5 (squares)	1	
		object height = 24(mm) allow 12 (squares)	1	
		magnification= $\frac{9.5}{24}$ or their image height their object height	1	
		magnification = 0.4 allow an answer that rounds to 0.4 provided both object height and image height are correct		
		or their image height their object height ignore any units		
		correctly calculated an answer of 0.4 scores <b>4</b> marks	1	
	(d)	decrease	1	[8]
Q2				
	(a)	glass vase	1	
	(b)	transmit	1	
	(c)	the T-shirt reflects all wavelengths / colours of light (equally)		

			1	
(	d)	changes from red to black		
(	α,	it appears black		
		it is darker is insufficient		
			1	
		as the cap absorbs (all) the (blue) light		
		or		
		as the cap does not reflect the (blue) light		
			1	
(	e)			
```	- /	C distance		
		D the		
		time		
		all 3 lines correct		
		allow <b>1</b> mark for 1 line correct		
		if more than one line drawn from a variable all of		
		those lines do not score		
			2	
(	f)	the (infrared) heater		
```	,	allow infrared (radiation)		
		do <b>not</b> accept answers where burning yourself is		
		given as the hazard		
			1	
(	a)	answer must be a comparison, e.g. the matt / black surface is the better		
(	9)	absorber (of infrared radiation)		
		matt black is a good absorber is insufficient		
		, and the second s	1	
				[9]
Q3.				
(	a)	С		
,	,		1	
(	h)	radio waves have a longer wavelength than ultraviolet		
(	5)		1	
,	,			
(	C)	(risk of) skin cancer		
		cancer is insufficient		
		(prematurely) ageing skin		
		skin damage is insufficient		
		ignore kills skin cells		
			1	
6	d)	risk is higher (for X-ray of uds than X-ray of chest)		
(	~)		1	

by a factor of 50

#### or

risk calculated for each type of X-ray chest X-ray = 1:200 000 (1) uds = 1:4000 (1)

1

## Q4.

4.		
(a)	an idea used to explain observations and data	1
(b)	different models may be appropriate in different situations allow one particular model may not be able to explain all observations	1
(c)	new (experimental) evidence / data	1
	evidence cannot be explained using an existing model	
	predictions made using old model are shown to be incorrect allow old model based on data now shown to be incorrect	1
	new model explains new evidence or predictions made with new model are shown to be correct	1
	a suitable example given e.g. nuclear model of the atom replacing the plum pudding model allow tectonic plates replacing static land masses	
	big bang theory replacing other theories for the creation of the universe allow heliocentric model of solar system replacing geocentric model	1
(d)	velocity / speed is slower in shallow water	1
	so edge of wave (front) entering shallow water slows down	1
	but the part of the wave (front) in deeper water continues at a higher speed (leading to a change in direction of the wave fronts) <i>allow one part of the wave (front) changes speed</i> <i>before other parts</i> <i>allow an answer in terms of wave (front)</i> <i>travelling from shallow to deep water</i>	1

(e) every point on the wave (front) enters / hits the shallow water at the same time

and so every point slows down at the same time allow changes speed for slows down allow an answer in terms of wave (front) travelling from shallow to deep water

Q5.		
(a)	Α	1
(b)	2 (%)	1
(c)	black correct order only	
	reflects	1
	tropomito	1
	transmits	1
(d)	green	1
(e)	without a darkened laboratory would not be able to see reflected light	
	allow would see all squares all of the time	1
(f)	so same 'amount' of light is incident on each square a fair test is insufficient	
	control variable is insufficient	1
(g)	two bars drawn at the correct height allow <b>1</b> mark for 1 correct bar	
	both bars correctly labelled	2
(b)		1
	reason only scores if orange chosen	1
	can be seen from the furthest away	
	allow it reflects the most light	1
(i)	repeatable	1

[14]

1

[11]

# Q6.

(a)	sound	1	
(b)	(visible) light	1	
(c)	cooking food	1	
(d)	1.2 gigahertz	1	
(e)	300 000 × 1000 = 300 000 000 m/s	-	
(f)	wave speed = frequency × wavelength allow $v = f \lambda$	1	
(g)	300 000 000 = 1200 000 000 × λ an answer of 0.25 scores <b>3</b> marks	1	
	$\lambda = \frac{300000000}{1200000000}$ <i>allow ecf from (e)</i>	1	
	λ = 0.25 (m)	1	[10]
07			
(a)	gamma rays	1	
(b)	can travel through the atmosphere	1	
(c)	explosion of a red super giant <b>or</b> a supernova	1	
(d)	1.2 × 10 <sup>9</sup> Hz	1	
(e)	$3.0 \times 10^8 = 1.2 \times 10^9 \times \lambda$		
	allow ecf from (d)	1	

	$\lambda = 0.25$ (m)			
(g)	same as the radio wave			
(f)	expansion due to fusion energy			
	in equilibrium with gravitational collapse forces acting inwards equal forces acting out mark	wards	gains <b>1</b>	
(h)				
	<b>Level 2:</b> Scientifically relevant facts, events or processes are identified and given in detail to form an accurate account.	3-4		
	<b>Level 1:</b> Facts, events or processes are identified and simply stated but their relevance is not clear.	1-2		
	No relevant content	0		
	Indicative content			
	Sun goes from main sequence to red giant			
	then from red giant to white dwarf			
	when the Sun changes to a red giant the surface temperature will decrease			
	and the relative luminosity will increase			
	<ul> <li>when changing from a red giant to a white dwarf the surface temperature increases</li> </ul>			
	and the relative luminosity decreases			

# Q8.

(a) radio

(b)

[14]

4





3

1

[5]

(c) ionising

Q9.

# image height

(a)	magnification = object height	1
	dividing by an object height of 1 cm gives the same (numerical) value	1
(b)	accept anything practical that would work eg:	
	use a taller object	
	use a (travelling) microscope	
	attach a scale to the screen and use a magnifying glass	1
(c)	both points plotted correctly	1
	correct line of best fit drawn a curve passing through all points (within ½ square), judge by eye	1
(d)	values of 1.4 and 0.6 extracted from the graph	1
	2.33 times bigger	

(e) by dividing the distance between the lens and the image by the distance between the lens and the object

1

1

[9]

at least one correct calculation and comparison eg  $100 \div 25 = 4$  which is the same as the measured magnification

#### Q10.

#### (a) Level 3 (5–6 marks):

A detailed and coherent plan covering all the major steps is provided. The steps in the method are logically ordered. The method would lead to the production of valid results.

A source of inaccuracy is provided.

#### Level 2 (3-4 marks):

The bulk of a method is described with mostly relevant detail. The method may not be in a completely logical sequence and may be missing some detail.

#### Level 1 (1–2 marks):

Simple statements are made. The response may lack a logical structure and would not lead to the production of valid results.

#### 0 marks:

No relevant content.

#### **Indicative content**

place a glass block on a piece of paper

draw around the glass block and then remove from the paper

draw a line at 90° to one side of the block (the normal)

use a protractor to measure and then draw a line at an angle of 20° to the normal

replace the glass block

using a ray box and slit point the ray of light down the drawn line

mark the ray of light emerging from the block

remove the block and draw in the refracted ray

measure the angle of refraction with a protractor

repeat the procedure for a range of values of the angle of incidence

#### possible source of inaccuracy

the width of the light ray

(b) velocity / speed of the light decreases

allow velocity / speed of the light changes

1

# [7]

# Q11.

#### Level 3 (5-6 marks):

A detailed and coherent plan covering all the major steps is provided. The steps in the method are logically ordered. The method would lead to the production of valid results.

A source of inaccuracy is provided.

#### Level 2 (3-4 marks):

The bulk of a method is described with mostly relevant detail. The method may not be in a completely logical sequence and may be missing some detail.

#### Level 1 (1–2 marks):

Simple statements are made. The response may lack a logical structure and would not lead to the production of valid results.

#### 0 marks:

No relevant content.

#### Indicative content

place a glass block on a piece of paper

draw around the glass block and then remove from the paper

draw a line at 90° to one side of the block (the normal)

use a protractor to measure and then draw a line at an angle of 20° to the normal

replace the glass block

using a ray box and slit point the ray of light down the drawn line

mark the ray of light emerging from the block

remove the block and draw in the refracted ray

measure the angle of refraction with a protractor

repeat the procedure for a range of values of the angle of incidence

#### possible source of inaccuracy

the width of the light ray

which makes it difficult to judge where the centre of the ray is

- (a) any **one** from:
  - (visible) light
  - UV / ultra violet
  - X-ray
  - gamma / γ-ray

(b)	less than	1
	less than	1
	the same as	

# Q13.

(a)	use of infrared: remote controls fibre optic (communications)
	use of microwaves: mobile/cell phones <i>accept mobiles</i> <i>accept phone signals</i> satellite (communications/TV) wi-fi Bluetooth
(b)	<ul> <li>any two from</li> <li>same speed</li> <li>or</li> <li>travel at the speed of light (in a vacuum)</li> <li>transverse</li> </ul>
	<ul> <li>accept a full description of a transverse wave</li> <li>transfer energy (from one place to another)</li> <li>can be reflected</li> <li>can be refracted</li> <li>can be diffracted</li> </ul>

- can be absorbed / transmitted
- can travel through a vacuum/space
- can be polarised

travels in straight lines is insufficient

Q14.

(a) electromagnetic

accept e.m.

1

2

[4]

1

1

1

1

[4]

(b)	(i)	2.2 (arbitrary units)		
		allow an answer between 2.1 and 2.3	1	
	(ii)	the thicker the tissue the lower the intensity		
		accept more intensity is needed to pass through thicker tissue	1	
		the relationship is not linear	-	
		accept the line is not straight		
		allow for <b>1</b> mark		
		it still goes through with thicker tissue		
		or		
		intensity does not reach zero		
		or		
		at 5 cm X rays still pass through	1	
	(iiii)	Both variables are continuous		
	()		1	
$(\mathbf{c})$	(the	w are) absorbed		
(0)	(ine	accent (they are) stopped		
			1	
(d)	\ <b>\/i</b> t	h a charge-coupled device (CCD)		
(u)	VVIL		1	
(e)	(i)	X-rays are ionising		
(0)	(1)		1	
	(ii)	stand behind a (protective) screen		
	(")	accept leave the room		
		accept wear a lead apron		
			1	
				[9]
Q15.				
(a)	ultra	asound is not ionising		
		allow ultrasound does not harm the (unborn) baby		
			1	
	but	X-rays are ionising		
			1	
	so X	(-rays increase the health risk to the (unborn) baby		
		accept specific examples of health risks, eg cancer, stunted		
		growth, impaired brain function etc		
		X-rays are dangerous is insufficient	1	
			I	
(b)	ultra	asound/waves are partially <u>reflected</u>		

(when they meet a boundary) (between two different media / substances / tissues)

the time taken is measured (and is used to determine distances)

(C) 1600 (m/s) 800 (m/s) gains **2** marks 160 000 (m/s) gains 2 marks 0.0016 (m/s) gains 2 marks allow 2 marks for 0.04  $25 \times 10^{-6}$ or 0.08  $50 \times 10^{-6}$ 80 000 (m/s) gains 1 mark 0.0008 (m/s) gains 1 mark allow 1 mark for 0.04 25 or 0.08 50 allow 1 mark for evidence of doubling the distance or halving the time 3 they are absorbed by bone (d) (i) allow stopped for absorbed X-rays are reflected negates this mark 1 they are transmitted by soft tissue allow pass through for transmitted allow flesh / muscle / fat accept less (optically) dense material for soft tissue 1 (the transmitted) X-rays are detected 1 (ii) short accept small 1 [12] Q16.

the image would change (from virtual) to real

the image would decrease in size

(a)

1

1

		accept that the image (of bulb M) can be projected on to a screen	
			1
	the image	would change (from non-inverted) to inverted	1
(b)	a ray throu	ugh the centre of the lens	
		rays should be drawn with a ruler	
		ignore arrows	
			1
	a ray paral of lens	lel to the principal axis and passing through the principal focus to the rig	ht
		accept solid or dashed lines	
		accept a ray drawn as if from the principal focus to the left of the left of the lens, emerging parallel to the principal axis	
			1





# (c) (i) (because the glass in) lens A has a greater refractive index accept lens A is more powerful accept lens A has a shorter focal length

(ii) when the magnification increases by 1, the image distance increases by 10 cm

accept for 1 mark it is a linear pattern

		or		
		as the image distance increases, the magnification increases		
		do <b>not</b> accept directly proportional		
			2	
	(iii)	diagram showing the surfaces of a convex lens C having greater curvature than lens B		
		the size of the lens drawn is not important		
			1	
				[10]
Q17				
(a)	R			
(a)	D	must be in correct order		
			1	
	А		_	
			1	
	D			
			1	
(1-)	(1)			
(D)	(1)	mass increases as refractive index increases		
		accept weight / density increases as refractive index		
		lincieases	1	
	(ii)	thinner		
		accept thin	_	
			1	
		heavier		
		accept heavy		
			1	
	(iii)	maximum one advantage and one disadvantage of each design		
		water filled		
		advantages.		
		Ienses are light		
		wide range of focal length		
		allows fine adjustment		
		<ul> <li>allows lenses to be altered independently.</li> </ul>	1	
			1	
		disadvantages:		
		unattractive		
		Iens might burst		
		<ul> <li>lens might leak</li> <li>uncomfortable</li> </ul>		
			1	
		sliding lenses		
		• bard-wearing		
		look like conventional glasses		

	<ul> <li>easy to adjust</li> <li>allows lenses to be altered independently.</li> </ul>	1
	<ul> <li>disadvantages:</li> <li>heavy</li> <li>might slide out of position</li> <li>might get dirt between the lenses.</li> </ul>	1
(c)	any two from: the image is blurred coloured inverted diminished. <i>accept not focussed</i>	1 1 [12]
<b>Q18.</b> (a)	<ul> <li>(i) reflection of wave K at or within the ionosphere allow dashed lines</li> <li>angle i = angle r 'judge by eye'</li> </ul>	1



tolerance for the reflected ray is between the first e and last r ignore arrows a reflected ray to the receiver doesn't score 2<sup>nd</sup> mark additional rays shown don't score 2<sup>nd</sup> mark

(b) (i) microwave (ii) refraction	1
(ii) refraction	1
	1
(c) All electromagnetic waves are transverse.	1
All electromagnetic waves have the same speed in a vacuum.	1

[7]

# Q19.

(a) (i) microwave
 (ii) refraction
 (b) (i) wave M continues as a straight line to the ionosphere and shown reflected accept reflection at or within the ionosphere

correctly reflected wave shown as a straight line reaching the top of the receiver

1

1

1



if more than 2 rays shown 1 mark maximum

ignore arrows

(ii) normal drawn at point where their **M** meets the ionosphere



(c) any **two** from:

- transverse
- same speed (through air) accept speed of light or 3 × 10<sup>s</sup> m / s
- can be reflected
- can be refracted
- can be diffracted
- can be absorbed
- transfer energy

 can travel through a vacuum an answer travel at the same speed though a vacuum scores 2 marks

2

1

1

[7]

- can be polarised
- show interference.
   travel in straight lines is insufficient





- (c) (i) any **one** correct description:
  - upright
  - virtual
  - diminished.
    - treat multiple words as a list

(ii) 0.25

# allow **1** mark for correct substitution, ie 1 / 4 or 5 / 20 provided no subsequent step shown ignore any unit

(iii) Correcting short sight

## Q21.

(a) 20,000

accept 20 kilo **or** 20 k **or** 20 001

#### an atom

1

1

(b) Marks awarded for this answer will be determined by the Quality of Written Communication (QWC) as well as the standard of the scientific response. Examiners should also refer in the Marking Guidance and apply a 'best-fit' approach to the marking.

#### 0 marks

no relevant content

#### Level 1 (1-2 marks)

At least one relevant statement is given for either type of wave

# Level 2 (3-4 marks)

either

a use, risk and precaution is given for one type of wave or A medical use is given for both types of wave plus a risk or precaution for one type of wave

Level 3 (5–6 marks)

At least one medical use is given for both types of wave linked to the risks and any precautions necessary

#### Examples of the points made in the response

#### Medical use of X-rays

Any one from:

- Detecting bone fractures
- Detecting dental problems
- Killing cancer cells
- CT scanning.

Ignore details about how X-rays / ultrasound work accept any specific use of X-rays, eg

detecting heart / lung disorders (with chest

2

1

[9]

X-rays)

- mammograms / breast cancer detection
- detecting stones / bowel disease (with abdominal X-rays)

#### Risks with X-rays

X-rays pose a risk / danger / hazard accept are harmful

X-rays cause ionisation / damage to cells

or

mutate cells / cause mutations / increase chances of mutations

or

turn cells cancerous / produce abnormal growths / produce rapidly growing cells

or

kill cells

accept a description of what ionising is

instead of cell, any of these words can be used: DNA / genes / chromosomes / nucleus accept (may) cause cancer

#### **Operator precautions with X-rays**

The X-ray operator should go behind a (metal / glass) screen / leave the room when making an X-ray / wear a lead lined apron

accept appropriate precautions for the patient e.g. limit the total exposure / dose (in one year)

wear a radiation badge is insufficient

#### Medical use of ultrasound

Any one from:

- Pre-natal scanning
- Imaging (a named body part).
- removal / destruction of kidney / gall stones
- removing plaque from teeth

cleaning teeth is insufficient

• accept examples of repair, eg alleviating bruising, repair scar damage, ligament / tendon damage, joint inflammation.

accept physiotherapy

accept curing prostate cancer or killing prostate cancer cells

#### Risks with ultrasound

Ultrasound poses no risk / danger / hazard (to the user / patient) accept ultrasound is safer than using X-rays

Ultrasound is not ionising

#### or

Ultrasound does not damage (human) cells

#### Precautions with ultrasound

The operator needs to take no precautions when making an ultrasound scan this can be assumed if it is stated that ultrasound is harmless or it is safer than using x-rays or it is non-ionising (a) (i) line drawn at 90 degrees to the normal:



ignore (partial) reflection of the ray

(ii) 1.5 award bot

award both marks for an answer that rounds to 1.5 award **1** mark for correct substitution ie 1 / sin 41 **or** 1 / 0.656(059)

2

3

[6]

1

#### (b) 26

award **3** marks for an answer that rounds to 26 award **2** marks for 0.57(3576)  $1.3 = \sin r$ or  $r = \sin^{-1}(0.57(3576) / 1.3)$ award **1** mark for correct substitution.ie  $1.3 = \frac{\sin 35}{\sin r}$ or  $\sin 35^{\circ}$  shown correctly, ie 0.57(3576), or used correctly in the calculation an answer of 0.44 scores 2 marks an answer of 26.9 scores 0

Q23.

(a)	refra	ction	1
(b)	towa	irds the normal	1
(c)	(i)	convex	1
	(ii)	principal focus accept focal point	1

#### (d) parallel on left

			1	
	refra	cted towards the normal at first surface	1	
	refra	ction away from normal at second surface	1	
	pass	es through or heads towards principal focus	1	
(e)	refra	active index		
		accept material from which it is made	1	
	(radi	us of) curvature (of the sides) accept shape / radius do <b>not</b> accept power of lens ignore thickness / length	1	
				[10]
<b>Q24.</b>	(i)	frequency		
()	(7)	wavelength	1	
			1	
	(11)	10 <sup>-15</sup> to 10 <sup>4</sup>	1	
(b)	2.0	× 10 <sup>5</sup> correct substitution of 3.0 × 10 <sup>8</sup> / 1500 gains <b>1</b> mark	2	
	Hz		1	
(c)	(i)	(skin) burns	1	
	(ii)	skin cancer / blindness	1	
(d)	(i)	any <b>one</b> from:		
		<ul> <li>(detecting) bone fractures</li> <li>(detecting) dental problems</li> <li>treating cancer</li> </ul>	1	
	(ii)	any <b>one</b> from:		
		<ul> <li>affect photographic film</li> <li>absorbed by bone</li> <li>transmitted by soft tissue</li> </ul>		

		<ul> <li>kill (cancer) cells answer must link to answer given in (d)(i)</li> </ul>	1	
	(iii)	9/36 = 0.25 0.5/2 = 0.25 4/16 = 0.25 <i>accept:</i> 36/9 = 4 2/0.5 = 4 16/4 = 4	2	
		conclusion based on calculation two calculations correct with a valid conclusion scores <b>2</b> marks one correct calculation of k scores <b>1</b> mark	1	[13]
Q25.				
(a)	wave	elength correctly shown	1	
(b)	(i)	increased	1	
		decreased	1	
	(ii)	17-18 inclusive	1	
		evidence of measurement divided by 3 or mean of 3 separate measurements	1	
		mm accept cm if consistent with answer		
	(i)	rod shift	1	
(0)	(1)		1	
	(ii)	moving away	1	
	(iii)	the furthest galaxies show the biggest red shift	1	
		(meaning that) the furthest galaxies are moving fastest	1	
		(so the) Universe is expanding	1	
		(extrapolating backwards this suggests that) the Universe started from		

		an initial point	1	
	(iv)	cosmic microwave background radiation allow CMBR	1	[13]
Q26.				
(a)	(i)	infrared / IR	1	
	(ii)	UV / X-rays / gamma rays	1	
		appropriate use corresponding with given wave: dependent on first marking point		
		<ul> <li>UV: security marking <i>or tanning</i></li> <li>X-rays: medical imaging <i>or checking baggage</i></li> <li>gamma rays: sterilising surgical instruments <i>or killing harmful bacteria in food</i></li> </ul>		
		accept any sensible alternative uses	1	
(b)	D		1	
	gap	must be comparable to wavelength accept converse		
	can	create gap of that size in classroom dependent on first marking point	1	
(c)	(i)	Q	1	
	(ii)	sound waves reflected accept 'it' for sound waves ignore bounce	1	
		at EF	1	
		angle of incidence equal to angle of reflection	1	
	(iii)	stop sound going direct from clock to ear	1	
	(iv)	22 (m) allow <b>1</b> mark for correct substitution, ie $330 = 15 \times \lambda$ scores <b>1</b> mark	2	

#### Q27.

(a

)	(i)	short sight
		accept myopia
	(ii)	diverging

- (b) light
- (c) Marks awarded for this answer will be determined by the quality of communication as well as the standard of the scientific response. Examiners should also apply a 'best-fit' approach to the marking.

#### 0 marks

No relevant content

#### Level 1 (1–2 marks)

There is a basic description of one advantage **or** disadvantage of using **either** of the methods

#### Level 2 (3-4 marks)

There is a *description* of some advantages **and / or** disadvantages of using **both** methods

or

a full, detailed description of the advantages and disadvantages of using **either** of the methods.

#### Level 3 (5-6 marks)

There is a *clear description* of the advantages and disadvantages of using **both** methods.

## examples of the points made in the response extra information

#### laser surgery

advantages:

- appearance
- permanent effect
- no glasses which need changing

#### disadvantages:

- risks associated with surgery
- large cost
- not able to drive etc straightaway
- (still) might need glasses for reading

#### wearing glasses

1 [14]

1

1

advantages:

- •
- able to function straightaway any problems easy to sort out •

disadvantages:

•	easily broken
---	---------------

- ٠
- easily lost need changing •
- overall cost might be greater if several changes in vision might eventually need two pairs of glasses •

6

1

1

[11]

•

(d) move lens

closer to film

# Q28

<b>3.</b> (a)	dec	reases	
		correct order only	1
	incre	eases	1
(b)	(i)	intensity (of transmitted light ) depends on thickness or to enable a valid comparison or it is a control variable accept absorption depends on thickness it would affect the results is insufficient fair test is insufficient	1
	(ii)	transmits the least light or absorbs the most light <i>accept very little light is transmitted</i> do <b>not</b> accept transmits none of the light do <b>not</b> accept absorbs all of the light any reference to heat negates this mark	1 [4]

# Q29.

(a)	long	1
(b)	lens A	1

	it is a conc	cave / diverging lens	
		this mark is only gained if lens A is stated	
		any reference to lens material or mass of lens negates this mark	
		allow it will focus light onto the retina	4
(c)	The refrac	ctive index of the lens material	I
			1
(d)	4	ignore any signs	
		allow <b>1</b> mark for correct substitution, ie $0.25$ provided no subsequent step	2
$(\mathbf{o})$	Cautorising	a open blood vessels	
(6)	Cautensing	j open blood vessels	1
(f)	5	allow 1 mark for correct substitution is $\frac{70}{14}$ provided no	
		subsequent step	2 [9]
<b>Q30.</b> (a)	transmits	correct order	1
	absorbs		
			1
(b)	light	allow ultra violet <b>or</b> UV <b>or</b> infrared <b>or</b> IR <b>or</b> gamma	1
(c)	20		
		allow <b>1</b> mark for correct working, ie $\frac{60}{3}$ provided no subsequent step	2
(d)	Killing car	ncer cells	
(u)			1 [6]

# Q31.

(a) (sound waves) which have a frequency higher than the upper limit of hearing for humans
 or

 a (sound) wave (of frequency) above 20 000 Hz

		sound waves that cannot be heard is insufficient
		a wave of frequency 20 000 Hz is insufficient
(b)	640	
		an answer of 1280 gains <b>2</b> marks
		allow <b>2</b> marks for the correct substitution
		ie 1600 $\times$ 0.40 provided no subsequent step
		$1600 \times 0.80$
		allow 2 marks for the substitution 2
		provided no subsequent step
		allow <b>1</b> mark for the substitution 1600 × 0.80 provided no subsequent step
		allow <b>1</b> mark for the identification that time (boat to bed) is 0.4
<i>'</i> '		•

1

3

1

1

- (c) any **one** from:
  - pre-natal scanning / imaging
  - imaging of a named organ (that is not surrounded by bone), eg stomach, bladder, testicles accept heart do **not** allow brain **or** lungs (either of these negates a correct answer)
  - Doppler scanning blood flow
- (d) advantage

any **one** from:

- (images are) high quality or detailed or high resolution clearer / better image is sufficient
- (scan) produces a slice through the body
- image can be viewed from any direction
  - allow images are (always) 3D / 360°
- an image can be made of <u>any</u> part (inside the body)
   allow whole body can be scanned
- easier to diagnose **or** see a problem (on the image)

disadvantage

any one from:

• (the X-rays used **or** scans) are <u>ionising</u>

allow a description of what ionising is

- mutate cells **or** cause mutations **or** increase chances of mutations allow for cells:
  - DNA / genes / chromosomes / nucleus / tissue
- turn cells cancerous or produce abnormal growths or produce rapidly growing cells
- kill cells

damage cells is insufficient

shielding is needed

can be dangerous (to human health) unqualified, is

# Q32.

(for both fibres) increasing the <u>wavelength</u> of light decreases and then increases the percentage / amount of light transmitted

accept for 1 mark: (for both fibres) increasing the wavelength (of light) to 5 (x)10<sup>-7</sup> metres), decreases the (percentage) transmission 1 (for both fibres) the minimum transmission happens at 5 (x  $10^{-7}$  metres) or maximum transmission occurs at 6.5 (x 10<sup>-7</sup> metres) accept for a further 1 mark: (for both fibres) increasing the wavelength of the light from 5 (x 10<sup>-7</sup> metres) increases the amount of light transmitted increasing wavelength (of light), decreases the percentage transmitted is insufficient on its own 1 the shorter fibre transmits a greater percentage of light (at the same wavelength) accept for 1 mark: Any statement that correctly processes data to compare the fibres 1 Q33. (a) the oscillation / vibration (causing the wave) a movement causes the wave is insufficient 1

# for a transverse wave is perpendicular to the direction of <u>energy transfer</u> accept direction of <u>wave travel</u>

- and for a longitudinal wave is parallel to the direction of <u>energy transfer</u> accept direction of <u>wave travel</u> if no marks awarded allow **1** mark for correctly linking perpendicular with transverse and parallel with longitudinal the marks may be scored by the drawing of two correctly labelled diagrams
- (b) for radio waves:

accept converse for each mark

are transverse

travel at speed of light / higher speed

1

[7]

1

1

1

	have greater frequencies		1	
	can travel through vacuum			
	Curr	accept sound waves are not electromagnetic for <b>1</b> mark	1	[7]
Q34.				
(a)	(i)	magnified	1	
		upright	1	
	(ii)	v = -6(cm) max 2 marks if no minus sign 6(cm) gains 2 marks 1/v = 1/12 - 1/4 = -1/6 gains 2 marks 1/12 = 1/4 + 1/v gains 1 mark -5.99(cm) using decimals gains 3 marks	3	
(b)	it is	s <u>virtual</u>		[6]
<b>Q35.</b> (a)	(i)	(visible) light accept visible	1	
	(ii)	microwaves	1	
(b)	J		1	
(c)	(i)	В	1	
	(ii)	shorter than	1	
(d)	(i)	To find out if using a mobile phone is harmful to health	1	
	(ii)	any <b>two</b> from:		
		• (X has a) low(er) SAR value <i>"it" refers to mobile phone</i> accept has a low(er) rate		

- (maximum) energy absorbed (by the head) is less accept energy emitted (by phone) is less accept radiation for energy
- (if mobiles are harmful) less likely to cause harm accept will not cause harm accept it is safer

[8]