Mark Scheme (Results)

Summer 2026

Pearson Edexcel GCSE in French

1FR1/2F

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Section A: Listening Comprehension

There are no marks for quality of language or spelling in this paper, therefore errors in the French script will be tolerated as long as the message is not ambiguous and it does not prevent communication. Such errors include where a candidate has mis-copied a French word or name.

Question number	Answer	Mark
1 (a)	A - beach	**(1)**

Question number	Answer	Mark
1 (b)	C - in the countryside	**(1)**

Question number	Answer	Mark
1 (c)	A - villages	**(1)**

Question number	Answer	Mark
2	A - maths D - science F - English	**(3)**

Question number	Answer	Mark
3 (a)	in the afternoons	**(1)**

Question number	Answer	Mark
3 (b)	basketball	**(1)**

Question number	Answer	Mark
3 (c)	football	**(1)**
Question number	Answer	Mark

4	B - news C - series E - comedies	**(3)**

Question number	Answer	Mark
5 (a)	B - Friday	**(1)**

Question number	Answer	Mark
5 (b)	B - an entrance for wheelchairs	**(1)**

Question number	Answer	Mark
5 (c)	B - play cards	**(1)**

Question number	Answer	Mark
5 (d)	C - free	**(1)**

Question number	Answer	Mark
6 (a)	**EITHER** for research **OR** for school**work**	**(1)**

Question number	Answer	Mark
6 (b)	(his) family	**(1)**

Question number	Answer	Mark
6 (c)	**EITHER** (going on) social media **OR** **downloading** videos	**(1)**

Question number	Answer	Mark
7 (a)	A - is getting married	**(1)**

Question number	Answer	Mark
7 (b)	A - having a party at home	**(1)**

Question number	Answer	Mark
7 (c)	B - will bake a cake	**(1)**

Question number	Answer tiring	Mark
8 (a)	2 hours	**(1)**

Question number	Answer	Mark
8 (b)	60 minutes	**(1)**

Question number	Answer	Mark
8 (c)	does exercise	**(1)**

Question number	Answer	Mark
8 (d)	does hobbies	**(1)**

Question number	Answer	Mark
8 (e)	sleeps well	**(1)**

Question number	Answer	Mark
9	A - you need good marks C - work experience is necessary E - you need good listening skills	**(3)**

Question number	Answer	Mark
10 (a)	C - tiring	**(1)**

Question number	Answer	Mark
10 (b)	B - popular	**(1)**

Question number	Answer	Mark
10 (c)	A - always	**(1)**

Question number	Answer	Mark
10 (d)	C - 20 minutes	**(1)**

Question number	Answer	Reject	Mark
11 (a) (i)	**EITHER** on tour (with his group) **OR** (to) Europe (with his group)		**(1)**

Question number	Answer	Reject	Mark
11 (a) (ii)	taking part in concert(s)	going to concert(s)	**(1)**

Question number	Answer	Reject	Mark
11 (b) (i)	**likes …** **EITHER** (listening to) classical music **OR** calm / nice music	classic music	**(1)**
	dislikes … **EITHER** (listening to) other kinds of music **OR** (listening to) (too) loud music		**(1)**

Question number	Answer	Reject	Mark
11 (b) (ii)	**likes …** (taking) singing lessons	singing	**(1)**
	dislikes … his favourite singer's / her sad songs (that make him cry)	sad songs (without HIS FAVOURITE SINGER'S/HER) / crying / sad music	**(1)**

Section B: Dictation (10 Marks)

Students will listen to a series of short extracts and will transcribe what they hear into French. Students will be rewarded for each individual word spelled appropriately and which demonstrates knowledge and understanding of Sound Symbol Correspondences (SSCs). The number of rewardable words will then be given a mark on a sliding scale of 1 to 10 as shown in the grid below.

Mark	Number of rewardable words
10	19-20
9	17-18
8	15-16
7	13-14
6	11-12
5	9-10
4	7-8
3	5-6
2	3-4
1	1-2
0	0

Rewardable words encompass the following categories:

1. Words spelled exactly as in the transcript.

2. In acknowledgement that many grammatical/morphological differences cannot be heard when spoken, spellings with grammatical/morphological inaccuracies, that do not change the pronunciation of the words, are rewarded. Examples of grammatically based spelling inaccuracies that will be rewarded:

- deux maison instead of deux maisons
- je veut instead of je veux

3. In acknowledgement that some SSCs have the same sound but different spellings, any spellings that do not change the pronunciation of the word and where the word is still recognisable, are rewarded. Examples of sound spellings that will be rewarded:

- double consonants: addore instead of adore, fammille instead of famille, nouriture instead of nourriture
- extra letter: sœure instead of sœur

Non-rewardable words encompass the following categories:

4. Mis-spellings due to incorrect application of SSCs, even if the word looks recognisable, e.g. violin instead of violon, frere instead of frère. If in doubt, examiners should read the words the students have written out loud to themselves, using the correct SSC for the written symbols, to ensure that the spelling produces the correct sound.

5. Mis-spellings which are written phonetically, and which may contain appropriate SSCs, but which are so inaccurate that the words are unrecognisable if seen on their own in isolation, outside the context of the sentence, e.g. seur (sœur) outside the sentence Ma seur chante bien; gatto in the sentence Le gatto (gâteau) au chocolat est bon. If in doubt, examiners should write the word out separately and ask themselves if they would understand the word if written in isolation.

Transcript

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SECTION A

Listening comprehension

Places to visit

Question 1

F2: **Jules**

M1: J'aime aller à la plage avec mes amis.

F2: **Sarah**

F1: Je passe beaucoup de temps à la campagne.

F2: **Thomas**

M2: Je préfère visiter les villages.

Homework

Question 2

F1: J'ai des devoirs de maths tous les soirs.

Quelquefois, je dois préparer un examen de sciences.

Je trouve l'anglais facile.

School sports

Question 3

M2: La piscine est ouverte l'après-midi. C'est bien pour faire de la natation après l'école.

Si vous jouez au basket, vous pouvez devenir membre de l'équipe.

Le mercredi, mes amis jouent au foot.

Watching television

Question 4

F2: Je ne regarde pas les informations car c'est vraiment ennuyeux. Je suis fan des séries britanniques. Mon frère aime les émissions de sport mais moi, je préfère les comédies.

Youth club

Question 5

M2: Chaque vendredi, il y a un club pour les jeunes dans notre nouveau café. Le bâtiment a une entrée spéciale pour les fauteuils roulants. On peut discuter ou jouer aux cartes. C'est gratuit !

Using technology

Question 6

F1: Je fais des recherches sur ma tablette. C'est utile pour mon travail scolaire. Je ne regarde jamais de films en streaming.

M1: Mon portable est pratique pour envoyer des messages à ma famille. Je vais aussi sur les réseaux sociaux et je télécharge des vidéos.

A family event

Question 7

F2: Dans deux mois, ma mère et sa partenaire vont se marier. Nous allons organiser une grande fête familiale chez nous et j'ai acheté un beau cadeau. Mon demi-frère va faire un gâteau sans œufs parce que certains membres de la famille sont végans.

Healthy habits

Question 8

M2: Pendant la période des examens, je pense à ma santé. Je prends des pauses toutes les deux heures. Je ne reste pas trop longtemps assis. Je me lève toutes les soixante minutes car c'est important. Pendant la journée, je vais dans le jardin pour faire de l'exercice dehors, au soleil. Pour ma santé mentale, je fais mes loisirs préférés le soir. Je dors bien parce que ça me donne de l'énergie pour le jour suivant.

A good career

Question 9

M1: Pour une carrière médicale, on doit avoir de bonnes notes en sciences. Avant d'aller à l'université, avoir de l'expérience dans un hôpital est essentiel. Être sympa et savoir bien écouter sont de bonnes qualités pour un médecin. Les heures sont longues et on n'est pas bien payé.

Getting around

Question 10

M1: Yanis ?

M2: Le vélo, c'est un moyen de transport rapide et propre. Par contre, ça peut être fatigant !

M1: Camille ?

F2: Dans mon quartier, les transports publics sont populaires parce qu'ils ne sont pas chers. Les bus et les trains sont tous modernes.

M1: Lucie ?

F1: Je vais toujours au collège à pied et ça prend quinze minutes. Normalement, il faut vingt minutes pour aller aux magasins. Ce n'est pas loin !

Talking about music

Question 11(a)

F1: Sofiane ?

M1: L'année dernière, j'ai fait un tour d'Europe avec mon groupe. Le voyage était long et ennuyeux, mais participer aux concerts était vraiment passionnant.

Question 11(b)

M1: Fatima ?

F1: Je choisis d'écouter de la musique classique car c'est calme et agréable. Les autres genres de musique ne m'intéressent pas. Certains sont trop forts.

M1: Théo ?

M2: J'adore prendre des cours pour apprendre à chanter. Ma chanteuse préférée m'inspire, mais je n'aime pas ses chansons tristes, qui me font pleurer.

SECTION B

Dictation

Instructions

- You will listen to six short sentences.
- For sentences 1 to 3, you must write down the missing words you hear in the gaps provided.
- For each gap you must write one word in French.
- For sentences 4, 5 and 6, you must write down the whole sentence you hear in the spaces provided, in French.
- For each sentence there will be four to eight words.
- The number of each sentence will be announced.
- You will hear each sentence three times.

Question 12

You are going to hear someone talking about where they live.

Sentences 1, 2 and 3: Write down the missing words in the gaps provided.
In each gap you will write one word in French.

Example: Il habite <u>dans</u> un <u>village</u>.

1. J'habite dans une maison en ville.
2. J'ai une chambre au premier étage*.
3. Il y a un salon* et une cuisine.

Sentences 4, 5 and 6: Write down the full sentences that you hear in the spaces provided, in French.

Example: Il habite dans un appartement.

4. J'aime le jardin.
5. Mon quartier est calme.
6. Je sors souvent avec des amis.

* Non-vocabulary list words

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