Please check the examination details below before entering your candidate information

Candidate surname	Other names

Centre Number | Candidate Number

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Friday 22 May 2026

Morning (Time: 40 minutes and 5 minutes' reading)

Paper reference **1AA0/1H**

Arabic

PAPER 1: Listening and understanding in Arabic

Higher Tier

You do not need any other materials.

Total Marks

I nstruc tions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Arabic.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided – *there may be more space than you need*.
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts. You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question*.

Advice

- Read each questioncarefullybeforeyoustarttoanswerit.
- Try to answereveryquestion.
- Check your answersifyouhavetimeattheend.

Turn over ▶

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A
المدرسة

1 أنت تستمع إلى مها تتكلم عن مدرستها.

أكمل الجمل عن طريق اختيار كلمة أو عبارة من المربع. توجد كلمات لن تحتاجها.

حكوميَّة	الحلحصص	~~ثانويّةّ~~	الرياياضة
طوابق	الفنون	الألأنواع	خاصَّة
السنوات	صفوف	ابتدائيَّة	الكميات

Example
مثال: تذهب مها إلى مدرسة ثانويّةّ **للبنات.**

مدرستها (a) ..... وفيها ألف طالبة.
(1)

(b) تتألف مدرستها من ثلاثة ..... .
(1)

(c) يُقَدِّمُ مطعم المدرسة ..... الكثيرة من الطعام.
(1)

(d) تمارس الطالبات ..... أثناء الإستراحة.
(1)

(e) تستطيع الطالبات عمل واجبات المدرسة أثناء ..... الإضافية.
(1)

(Total for Question 1 = 5 marks)

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وسائل التَّواصُل الاجتِماعيّ

2 أنت تستمع إلى تقرير عن التواصُلِ الاجتِماعيّ

املأ الفراغات بكلمات تختارها من القائمة التالية:

أصبحت/كانت، فُرصاً/أماكنَ، مستمر/معتدل، الاجتماعيّة/الرياضيّة، إنهاء/تقوية، مراسلة/متابعة

Example

وسائل التواصل الاجتماعي جزءاً أساسياً من حياة الناس. **أصبحت**

وتعتبر هذه الوسائل مصدرًا لـ(a) ..... الأخبار.

(1)

(b) وهي أيضاً ..... جيدة لتدريب الناس.

(1)

(c) ..... إلا أنها تؤثر على حياة الناس

(1)

(d) ..... لذلك من الأفضل استخدام هذه الوسائل بشكل

(1)

(e) ومن الضروري ..... علاقاتنا مع الآخرين دائماً.

(1)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS

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SECTION B

Festivals

3 Hassan and Jumana are talking about visits to festivals.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: Hassan wants to go to a festival in ...

☒	**A** Tunisia.
☒	**B** Syria.
☒	**C** Egypt.
☒	**D** Morocco.

(i) The festival in Tunisia features a wide variety of ...

☒	**A** food.
☒	**B** music.
☒	**C** paintings.
☒	**D** fashions.

(ii) The dances at the festival in Bosra will be ...

☒	**A** traditional.
☒	**B** street dance.
☒	**C** modern.
☒	**D** Latin American.

(iii) Jumana loves these festivals because they ...

☒	**A** offer prizes.
☒	**B** express people's identity.
☒	**C** offer free admission.
☒	**D** provide shopping opportunities.

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(iv) Hassan loves going to festivals where he can learn about ...

☒	**A** technology.
☒	**B** employment.
☒	**C** culture.
☒	**D** transport.

(Total for Question 3 = 4 marks)

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A trip to Bahrain

4 Aziz is making an audio blog about his family trip to Bahrain.

What does he talk about?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

☒	**Example:** the beauty of Bahrain
☒	**A** the airport
☒	**B** crowded beaches
☒	**C** the hotel views
☒	**D** affordable food
☒	**E** a rental car
☒	**F** friendly locals
☒	**G** a poorly maintained hotel

(Total for Question 4 = 3 marks)

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QUESTION 5 BEGINS ON THE NEXT PAGE.

A famous singer

5 You are listening to Tamer talking about his favourite singer.

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: Mohammed Assaf won a ...

☒	**A** car.
☒	**B** special title.
☒	**C** lot of money.
☒	**D** holiday.

(i) Mohammad Assaf sings ... songs.

☒	**A** foreign
☒	**B** classical
☒	**C** jazz
☒	**D** modern

(ii) Mohammed Assaf's special concert was for ...

☒	**A** Moroccans.
☒	**B** Lebanese.
☒	**C** Egyptians.
☒	**D** Jordanians.

(iii) During the interview Tamer felt ...

☒	**A** fortunate.
☒	**B** afraid.
☒	**C** confident.
☒	**D** embarrassed.

(Total for Question 5 = 3 marks)

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A visit to a restaurant

6 You are listening to Taghrid's blog on social media about her experience at a restaurant.

Listen to the recording and answer the following questions **in English**.

(a) Where was the restaurant that Taghrid visited?

(1)

(b) How do we know Taghrid was optimistic about her visit to the restaurant?

(1)

(c) What problem did Taghrid face upon arrival? Mention **one** detail.

(1)

(d) Apart from mentioning the food, what did Taghrid say in her letter? Mention **two** details.

(2)

(Total for Question 6 = 5 marks)

A healthy lifestyle

7 You are listening to Nader talking to his friend Samira about their health.

Listen to the recording and answer the following questions **in English**.

(a) Which foods did Nader previously avoid? Mention **one**.

(1)

(b) Why was Samira often late for meetings?

(1)

(c) What are we told about Nader's exercise regime? Mention **two** details.

(2)

(d) What positive benefits has Samira experienced as a result of exercising? Mention **one**.

(1)

(Total for Question 7 = 5 marks)

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QUESTION 8 BEGINS ON THE NEXT PAGE.

An Arab country

8 Fadi is giving a lecture about his country.

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: Fadi's country is ...

☒	**A** in the Gulf.
☒	**B** in Africa.
☒	**C** in Asia.
☒	**D** on the Mediterranean.

Part (a)

(i) A river runs along the ... border of the country.

☒	**A** northern
☒	**B** southern
☒	**C** eastern
☒	**D** western

(ii) The country is well known for its ...

☒	**A** international trade.
☒	**B** textile industry.
☒	**C** varied agriculture.
☒	**D** scientific research.

(iii) The culture of Fadi's country is famous for its ...

☒	**A** poetry.
☒	**B** hospitality.
☒	**C** western food.
☒	**D** modern music.

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Part (b)

(i) The tourist industry in Fadi's country offers ... for young people.

☒	**A** discounted travel
☒	**B** job opportunities
☒	**C** free Wi-Fi
☒	**D** scholarships

(ii) To promote tourism, the government puts on various ...

☒	**A** exhibitions.
☒	**B** sporting events.
☒	**C** training programmes.
☒	**D** free tours.

(iii) One of the winter activities in Fadi's country involves ...

☒	**A** cinema.
☒	**B** fashion.
☒	**C** literature.
☒	**D** theatre.

(Total for Question 8 = 6 marks)

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Sport

9 Nadia and Shadi are talking about sport.

Listen to their conversation and answer the following questions **in English**.

(a) (i) What does Shadi remember about Nadia from their time in school?

(1)

(ii) What is Nadia's opinion about sports like boxing? Mention **one** idea.

(1)

(iii) What does Shadi try to avoid in his free time?

(1)

(iv) According to Nadia, what benefits does sport provide? Mention **two**.

(2)

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(b) (i) What is Shadi's plan for next summer?

(1)

.....

(ii) Why was Nadia keen to learn chess? Mention **two** reasons

(2)

.....

.....

(iii) How does Shadi feel about winning? Mention **two** ideas.

(2)

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(Total for Question 9 = 10 marks)

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The career of a poet

10 You are listening to a radio documentary about the poet Hafez Ibrahim.

Put a cross ☒ in each of the **two** correct boxes for each question.

(i) What are we told about Hafez Ibrahim?

☒	**Example: He was an Egyptian writer and poet.**
☐	**A** He was born in the Nile hospital.
☐	**B** He worked for Al-Ahram newspaper.
☐	**C** His uncle was significant in his childhood.
☐	**D** His parents both wrote poetry.
☐	**E** His work involved other languages.

(ii) More facts about Hafez Ibrahim.

☐	**A** He was known for his serious character.
☐	**B** He had an exceptional brain.
☐	**C** His doctor was British.
☐	**D** He wrote mainly about nature.
☐	**E** He died in the 1930s.

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS
TOTAL FOR PAPER = 50 MARKS

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