

# Water

Level: Edexcel AS 8BN0

Subject: Biology

Exam Board: Suitable for all boards

Topic: Water

Type: Questionnaire

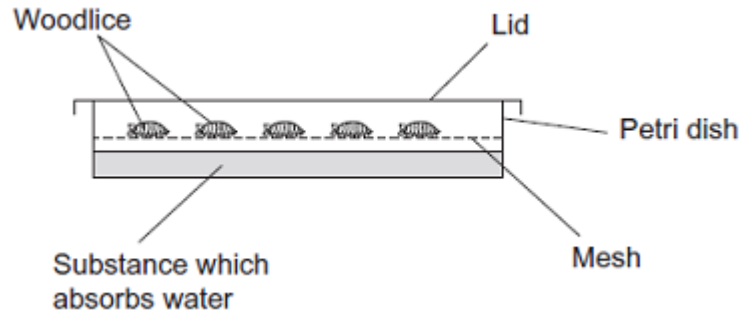
To be used by all students preparing for Edexcel AS Biology 8BN0 foundation or higher tier but also suitable for students of other boards.



1 Scientists investigated the effect of relative humidity on the activity of woodlice. They set up a Petri dish as shown in **Figure 1**.

In the bottom half they put a substance which absorbs water. Different concentrations of this substance produced different humidities in the air above the mesh.

**Figure 1**



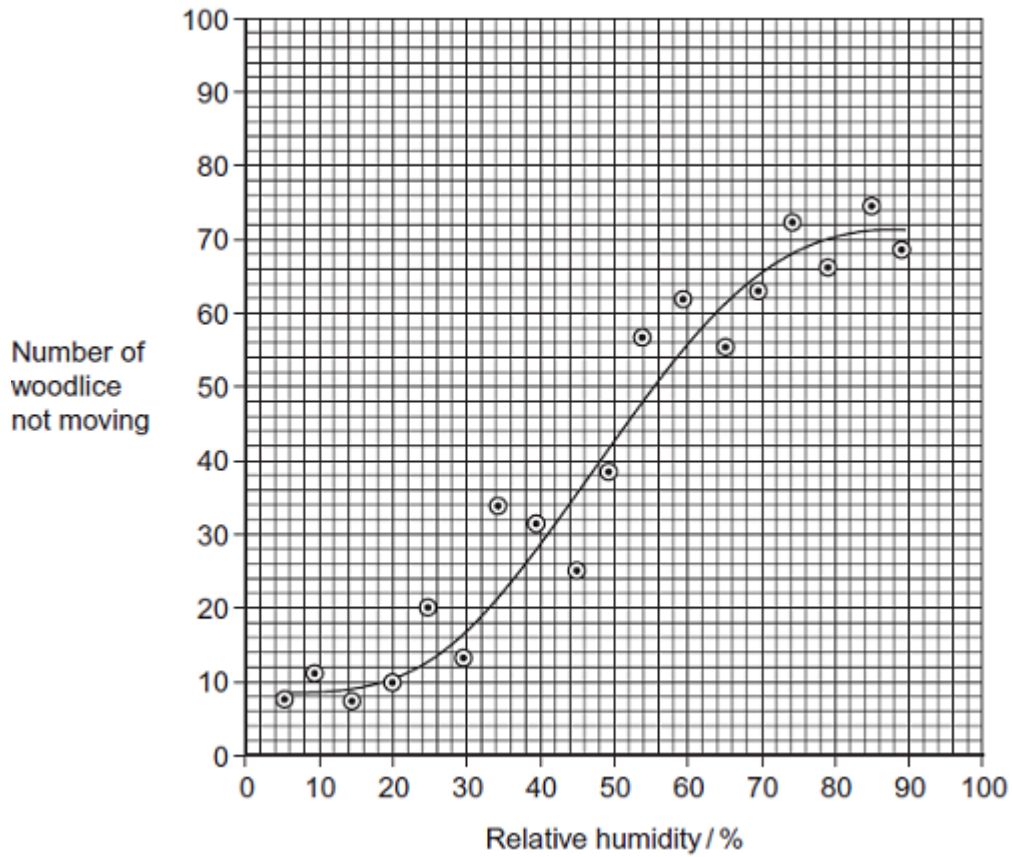
The scientists

- placed 10 woodlice in the top half of the dish
- replaced the lid and left the apparatus for 15 minutes in the laboratory
- recorded the number of woodlice **not** moving during the next 30 seconds
- repeated the experiment to obtain data for 100 woodlice
- repeated the experiment at different humidities.



The results are shown in **Figure 2**.

**Figure 2**



The movement of the woodlice in low relative humidity is an advantage to their survival. Explain how.

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**(Total 2 marks)**



**2** Read the following passage.

Straw consists of three main organic substances – cellulose, hemicellulose and lignin. Cellulose molecules form chains which pack together into fibres. Hemicellulose is a small molecule formed mainly from five-carbon (pentose) sugar monomers. It acts as a cement holding cellulose fibres together. Like hemicellulose, lignin is a polymer, but it is not a carbohydrate. It covers the cellulose in the cell wall and supplies additional strength. In addition to these three substances, there are small amounts of other biologically important polymers present.

The other main component of straw is water. Water content is variable but may be determined by heating a known mass of straw at between 80 and 90°C until it reaches a constant mass. The loss in mass is the water content.

Since straw is plentiful, it is possible that it could be used for the production of a range of organic substances. The first step is the conversion of cellulose to glucose. It has been suggested that an enzyme could be used for this process. There is a difficulty here, however. The lignin which covers the cellulose protects the cellulose from enzyme attack.

Use information from the passage and your own knowledge to answer the following questions.

(a) (i) Give **one** way in which the structure of a hemicellulose molecule is similar to the structure of a cellulose molecule.

\_\_\_\_\_

\_\_\_\_\_

(1)

(ii) Complete the table to show **two** ways in which the structure of a hemicellulose molecule differs from the structure of a cellulose molecule.

Hemicellulose	Cellulose
_____	_____
_____	_____
_____	_____
_____	_____

(2)

(b) Name **one** biologically important polymer, other than those mentioned in the passage, which would be found in straw.

\_\_\_\_\_

(1)



(c) Explain why the following steps were necessary in finding the water content of straw:

(i) heating the straw *until it reaches constant mass* (line 9);

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(1)

(ii) not heating the straw above 90°C (line 9).

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(2)

(d) A covering of lignin protects cellulose from enzyme attack (line 14). Use your knowledge of the way in which enzymes work to explain why cellulose-digesting enzymes do not digest lignin.

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(2)



- (e) Describe the structure of a cellulose molecule and explain how cellulose is adapted for its function in cells.

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(6)  
(Total 15 marks)



3

Water and inorganic ions have important biological functions within cells.

- (a) Give **two** properties of water that are important in the cytoplasm of cells. For each property of water, explain its importance in the cytoplasm.

Property 1 \_\_\_\_\_

Biological importance within cells \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Property 2 \_\_\_\_\_

Biological importance within cells \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(4)

- (b) Other than sodium, name **one** inorganic ion and give **one** example of its biological importance in a cell.

Name of inorganic ion \_\_\_\_\_

Biological importance \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(2)

- (c) Compare and contrast the processes by which water and inorganic ions enter cells.

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(3)

(Total 9 marks)