



EXAM PAPERS PRACTICE

# Inorganic ions

Level: Edexcel AS 8BN0

Subject: Biology

Exam Board: Suitable for all boards

Topic: Inorganic ions

Type: Questionnaire

To be used by all students preparing for Edexcel AS Biology 8BN0 foundation or higher tier but also suitable for students of other boards.



1

Water and inorganic ions have important biological functions within cells.

- (a) Give **two** properties of water that are important in the cytoplasm of cells. For each property of water, explain its importance in the cytoplasm.

Property 1\_\_\_\_\_

Biological importance within cells\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Property 2\_\_\_\_\_

Biological importance within cells\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(4)

- (b) Other than sodium, name **one** inorganic ion and give **one** example of its biological importance in a cell.

Name of inorganic ion\_\_\_\_\_

Biological importance\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(2)

- (c) Compare and contrast the processes by which water and inorganic ions enter cells.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(3)

(Total 9 marks)



- 2** (a) Discs of carrot were placed in a solution containing potassium ions ( $K^+$ ). The concentration of oxygen in air bubbled through the solution was changed and the rates of respiration and uptake of potassium ions were measured. The results are shown in the table.

| Concentration of oxygen / % | Rate of respiration / arbitrary units | Rate of uptake of potassium ions / arbitrary units |
|-----------------------------|---------------------------------------|--|
| 2.7                         | 31                                    | 29   |
| 12.2                        | 69                                    | 72   |
| 20.8                        | 90                                    | 80   |

Describe and explain the link between oxygen concentration, rate of respiration and rate of uptake of potassium ions.

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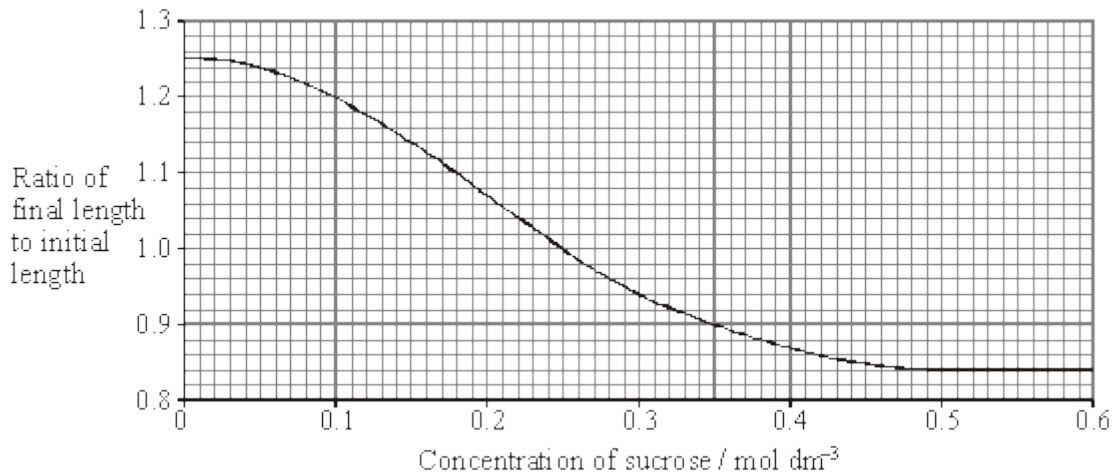
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(4)



(b) Cylinders of potato were cut using a cork borer. Their initial lengths were measured. Each cylinder was then put in a different concentration of sucrose solution for 12 hours. The graph shows the changes in length of the potato cylinders in the different sugar solutions.



(i) In what concentration of sucrose did the length of the potato cylinder remain the same?

\_\_\_\_\_

(1)

(ii) The initial length of the potato cylinder in the solution of concentration 0.1 mol dm<sup>-3</sup> was 90 mm. Calculate its final length. Show your working.

Final length = \_\_\_\_\_ mm

(2)

(iii) Explain the change in length which occurs in a sucrose solution of concentration 0.5 mol dm<sup>-3</sup>.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(2)

(Total 9 marks)



3

### Essay

You should write your essay in continuous prose.

Your essay will be marked for its scientific accuracy.

It will also be marked for your selection of relevant material from different parts of the specification and for the quality of your written communication.

The maximum number of marks that can be awarded is

|                                  |    |
|----------------------------------|----|
| Scientific                       | 16 |
| Breadth of knowledge             | 3  |
| Relevance                        | 3  |
| Quality of written communication | 3  |

Write an essay on the following topic:

Inorganic ions include those of sodium, phosphorus and hydrogen. Describe how these and other inorganic ions are used in living organisms.

**(Total 25 marks)**