## Nucleic acids 1

Level: Edexcel A Level 9BN0 Subject: Biology<br>Exam Board: Suitable for all boards Topic: Nucleic acids 1<br>Type: Mark Scheme

To be used by all students preparing for Edexcel Biology A Level 9BNO foundation or higher tier but also suitable for students of other boards.

## Mark schemes

1
(a) Box around single nucleotide.
(b)

| DNA <br> strand | Percentage of each base |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | A | C | G | T |
| Strand $\mathbf{1}$ | $(16)$ | 34 | 21 | 29 |
| Strand $\mathbf{2}$ | 29 | $(21)$ | $(34)$ | 16 |

2 rows correct = 2 marks;
1 row correct = 1 mark.
(c) 1. Reference to DNA polymerase;
2. (Which is) specific;
3. Only complementary with / binds to 5' end (of strand);

Reject hydrogen bonds / base pairing
4. Shapes of 5 ' end and 3 ' end are different / description of how different.

2 (a) Presence of resistant and non-resistant varieties / mutation produces resistant variety; Resistant ones survive / non-resistant ones killed by treatment;
These will reproduce and produce more resistant parasites / pass on resistance allele;
(b) Likelihood of being infected (by strain resistant to both drugs) is less;

1/500 $\times 1 / 500 / 1 / 250000$;
Drug has longer effective life;
(c) (i) As comparison / to show that nothing else in the treatment was responsible;
(ii) Given injections of saline / injection without SPf66;
(otherwise) treated the same as experimental group;
(d) (i) $100 \%$;
(ii) $10 \%$;
(e) (i) Different lengths of DNA have different base sequences / cut at specific sequence;
Results in different shape / different shape of active site;
Therefore (specific sequence) will only fit active site of enzyme;
(ii) Recognition sites contain only AT pairs;

Which would occur very frequently;

## 3

DNA and classification
2.2 Structure of DNA
2.3 Differences in DNA lead to genetic diversity
2.9 Comparison of DNA base sequences

## Genetic engineering and making useful substances

2.5 Plasmids
5.8 The use of recombinant DNA to produce transformed organisms that benefit humans

## Other uses of DNA

2.5 Cell cycle and treatment of cancer
5.8 Gene therapy;

Medical diagnosis and the treatment of human disease;
The use of DNA probes to screen patients for clinically important genes.

4
(a) 1. Separates / unwinds / unzips strands / helix / breaks H-bonds;

1. Q Neutral: strands / helix split
2. Accept: unzips bases
3. (So) nucleotides can attach / are attracted / strands can act as templates;
4. Q Neutral: bases can attach
5. Neutral: helix can act as a template
(b)

| Sample | Type(s) of DNA molecule <br> present in each tube |  |  |
| :---: | :---: | :---: | :---: |
|  | ${ }^{15} \mathrm{~N} /{ }^{15} \mathrm{~N}$ | ${ }^{15} \mathrm{~N} /{ }^{14} \mathrm{~N}$ | ${ }^{14} \mathrm{~N} /{ }^{14} \mathrm{~N}$ |
|  | $\checkmark$ |  |  |
| 2 |  | $\checkmark$ |  |
| 3 |  | $\checkmark$ | $\checkmark$ |

One mark for each correct row
(c) (i) 1. Similar shape / structure (to cytosine) / added instead of cytosine / binds to guanine;

1. Accept: idea that only one group is different
2. Reject: same shape
3. Prevents (complementary) base pairing / prevents H-bonds forming / prevents formation of new strand / prevents strand elongation / inhibits / binds to (DNA) polymerase;
4. Accept: prevents cytosine binding

Neutral: 'prevents DNA replication' as given in the question stem
Neutral: 'competitive inhibitor' unqualified
Neutral: inhibits DNA helicase
(ii) (Cancer cells / DNA) divide / replicate fast(er) / uncontrollably;

Accept: converse argument for healthy cells

5 (a) 1. Strands separate / H-bonds break;

1. Q Neutral: strands split
2. Accept: strands unzip
3. DNA helicase (involved);
4. Both strands / each strand act(s) as (a) template(s);
5. (Free) nucleotides attach;
6. Neutral: bases attach
7. Accept: nucleotides attracted
8. Complementary / specific base pairing / AT and GC;
9. DNA polymerase joins nucleotides (on new strand);
10. Reject: if wrong function of DNA polymerase
11. H-bonds reform;
12. Semi-conservative replication / new DNA molecules contain one old strand and one new strand;
13. Reject: if wrong context e.g. new DNA molecules contain half of each original strand
(b) (i) 18 ;

Do not accept 17.5
(ii) 10 ;
(iii) 1. Horizontal until 18 minutes;

Allow + / - one small box
2. (Then) decreases as straight line to $0 \mu \mathrm{~m}$ at 28 minutes;
2. Allow lines that start from the wrong place, ending at 0 at 28 minutes
(c) (i) Two marks for correct answer of 19.68 or 19.7;;

Accept 19hrs 41mins
One mark for incorrect answers in which candidate clearly multiplies by 0.82 ;
Allow one mark for incorrect answers that clearly show 82\% of 24 (hours)
(ii) 1. No visible chromosomes / chromatids / visible nucleus;
(iii) $\mathbf{D}$ (no mark)

1. Lower \% (of cells) in interphase / higher \% (of cells) in mitosis / named stage of mitosis;
2. Accept: 'less' or 'more' instead of '\%'
3. Do not accept: higher \% (of cells) in each / all stage(s)
4. (So) more cells dividing / cells are dividing quicker;
5. Accept: uncontrolled cell division
6. Do not award if Tissue $\boldsymbol{C}$ is chosen
(a) nucleotide;
(b) (i) 21.4, 21.4; 28.6;
(ii) amounts of A and $\mathrm{T} / \mathrm{C}$ and G / complementary bases different; therefore no base-pairing;

7 (a) (i) substances / molecules have more (kinetic) energy / moving faster; (reject vibrate)
increased collisions / enzyme substrate complexes formed;
(ii) causes denaturation / tertiary structure / shape change / $\mathrm{H}^{+}$/ ionic bonds break; (shape) of active site changed;
substrate no longer binds / not complementary to (active site);
(b) all substrate changed into product / reaction is complete; same amount of product formed as same initial substrate concentration;
(a) 1. Sugar-phosphate (backbone) / double stranded / helix so provides strength / stability / protects bases / protects hydrogen bonds;

Must be a direct link / obvious to get the mark
Neutral: reference to histones
2. Long / large molecule so can store lots of information;
3. Helix / coiled so compact;

Accept: can store in a small amount of space for 'compact'
4. Base sequence allows information to be stored / base sequence codes for amino acids / protein;

Accept: base sequence allows transcription
5. Double stranded so replication can occur semi-conservatively / strands can act as templates / complementary base pairing / A-T and G-C so accurate replication / identical copies can be made;
6. (Weak) hydrogen bonds for replication / unzipping / strand separation / many hydrogen bonds so stable / strong;

Accept: 'H-bonds' for 'hydrogen bonds'
(b) 1. (Mutation) in $\mathbf{E}$ produces highest risk / 1.78;
2. (Mutation) in D produces next highest risk / 1.45;
3. (Mutation) in C produces least risk / 1.30;

Must be stated directly and not implied
$\boldsymbol{E}>\boldsymbol{D}>\boldsymbol{C}=3$ marks
Accept: values of $0.78,0.45$ and 0.30 for MP1, MP2 and MP3 respectively
If no mark is awarded, a principle mark can be given for the idea that all mutant alleles increase the risk
(c) 180;

## (d) (Similarities):

1. Same / similar pattern / both decrease, stay the same then increase;
2. Number of cells stays the same for same length of time;

Ignore: wrong days stated
(Differences):
(Per unit volume of blood)
3. Greater / faster decrease in number of healthy cells / more healthy cells killed / healthy cells killed faster;

Accept: converse for cancer cells
Accept: greater percentage decrease in number of cancer cells / greater proportion of cancer cells killed
4. Greater / faster increase in number of healthy cells / more healthy cells replaced / divide / healthy cells replaced / divide faster;

Accept: converse for cancer cells
For differences, statements made must be comparative
3 max
(e) 1. More / too many healthy cells killed;
2. (So) will take time to replace / increase in number;

Neutral: will take time to 'repair'
3. Person may die / have side effects;
(a) 1 two strands therefore semi-conservative replication (possible);

2 base pairing / hydrogen bonds holds strands together
3 hydrogen bonds weak / easily broken, allow strands to separate;
4 bases (sequence) (exposed so) act as template / can be copied;
5 A with T, C with G / complementary copy;
6 DNA one parent and one new strand;
(b) 1 chromosomes shorten / thicken / supercoiling;

2 chromosomes (each) two identical chromatids / strands / copies (due to replication);
3 chromosomes / chromatids move to equator / middle of the spindle / cell; 4 attach to individual spindle fibres;
5 spindle fibres contract / centromeres divide / repel;
6 (sister) chromatids / chromosomes (separate)
move to opposite poles / ends of the spindle;
7 each pole / end receives all genetic information /
identical copies of each chromosome;
8 nuclear envelope forms around each group of chromosomes /
chromatids / at each pole;
(c) cancer cells killed, normal body cells survive; cancer cells low oxygen (as blood supply cannot satisfy demand);
(a) (i) base / named bases; reject nucleotide or uracil
(ii) it has been produced by semi-conservative replication / one old strand and one new;
One strand has ${ }^{15} \mathrm{~N}$ bases and the other ${ }^{14} \mathrm{~N}$;
Accept light / heavy $N$ (therefore) it is less dense / lighter;
(iii) one band is in same position as generation 1;
one band higher;
accept a line. N.B. need a visible gap
(b) (i) $\mathrm{A}=31$ and $\mathrm{JT}=31$;
$\mathrm{C}=19$;
(ii) viral DNA single-stranded / not double-stranded;
evidence from table e.g. not equal amount of $A$ and $T$
/ C and G / all different;
ignore no base-pairing In this Question assume It' means viral DNA
(a) (i) (Molecule) made up of many identical / similar molecules / monomers / subunits;

Not necessary to refer to similarity with monomers.
(ii) Cellulose / glycogen / nucleic acid / DNA / RNA;
(b) (i) To keep pH constant;

A change in pH will slow the rate of the reaction / denature the amylase / optimum for reaction;
(ii) Purple / lilac / mauve / violet;

Do not allow blue or pink.
(iii) Protein present / the enzyme / amylase is a protein;

Not used up in the reaction / still present at the end of the reaction;

12 (a) 1. Degenerate: more than one (base) triplet for each amino acid;
2. Non-overlapping: each base is part of only one triplet.

Accept codon (as would be applicable to mRNA code)
(b) A = adenine
$C=$ cytosine
$\mathrm{G}=$ guanine
$\mathrm{U}=$ uracil
All four correct = 2
One error = 1
Two or more errors $=0$
(c) AGT;

13 (a) $\times 20000$
Accept range from 18000 to 22000
(b)


1 mark for each correct column
(c) 1. DNA contains thymine and RNA contains uracil;
2. DNA contains deoxyribose and RNA contains ribose.

14 (a) Deoxyribose.
(b) 1. Thymine 18 (\%);
2. Guanine 32 (\%).
(c) DNA polymerase.
(d) 1. (Figure 1 shows) DNA has antiparallel strands / described;
2. (Figure 1 shows) shape of the nucleotides is different / nucleotides aligned differently;
3. Enzymes have active sites with specific shape;
4. Only substrates with complementary shape / only the 3' end can bind with active site of enzyme / active site of DNA polymerase.

15 (a) 1. Outside of virus has antigens / proteins;
2. With complementary shape to receptor / protein in membrane of cells;
3. (Receptor / protein) found only on membrane of nerve cells.

Accept converse argument
(b) 1. No more (nerve) cells infected / no more cold sores form;
2. (Because) virus is not replicating.
(c) Prevents replication of virus.
(d) MicroRNA binds to cell's mRNA (no mark)

1. (Binds) by specific base pairing;
2. (So) prevents mRNA being read by ribosomes;
3. (So) prevents translation / production of proteins;
4. (Proteins) that cause cell death.
