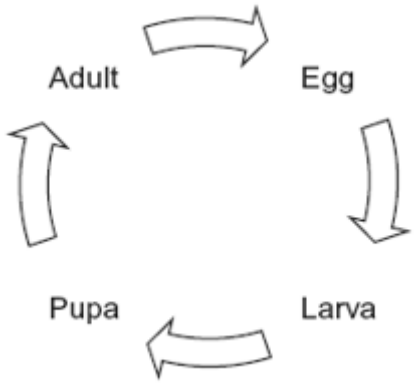
EXAM PAPERS PRACTICE

Monomers and polymers

Level: Edexcel A Level 9BN0
Subject: Biology
Exam Board: Suitable for all boards
Topic: Monomers and polymers
Type: Questionnaire

To be used by all students preparing for Edexcel Biology A Level 9BN0 foundation or higher tier but also suitable for students of other boards.

1 The diagram shows the life cycle of a fly.



When the larva is fully grown, it changes into a pupa. The pupa does not feed. In the pupa, the tissues that made up the body of the larva are broken down. New adult tissues are formed from substances obtained from these broken-down tissues and from substances that were stored in the body of the larva.

(a) Hydrolysis and condensation are important in the formation of new adult proteins. Explain how.

_____

_____

_____

_____

(2)

(b) Most of the protein stored in the body of a fly larva is a protein called calliphorin. Explain why different adult proteins can be made using calliphorin.

_____

_____

(1)

The table shows the mean concentration of RNA in fly pupae at different ages.

Age of pupa as percentage of total time spent as a pupa	Mean concentration of RNA / µg per pupa
0	20
20	15
40	12
60	17
80	33
100	20

(c) Describe how the concentration of RNA changes during the time spent as a pupa.

(2)

(d) (i) Describe how you would expect the number of lysosomes in a pupa to change with the age of the pupa. Give a reason for your answer.

(2)

(ii) Suggest an explanation for the change in RNA concentration in the first 40% of the time spent as a pupa.

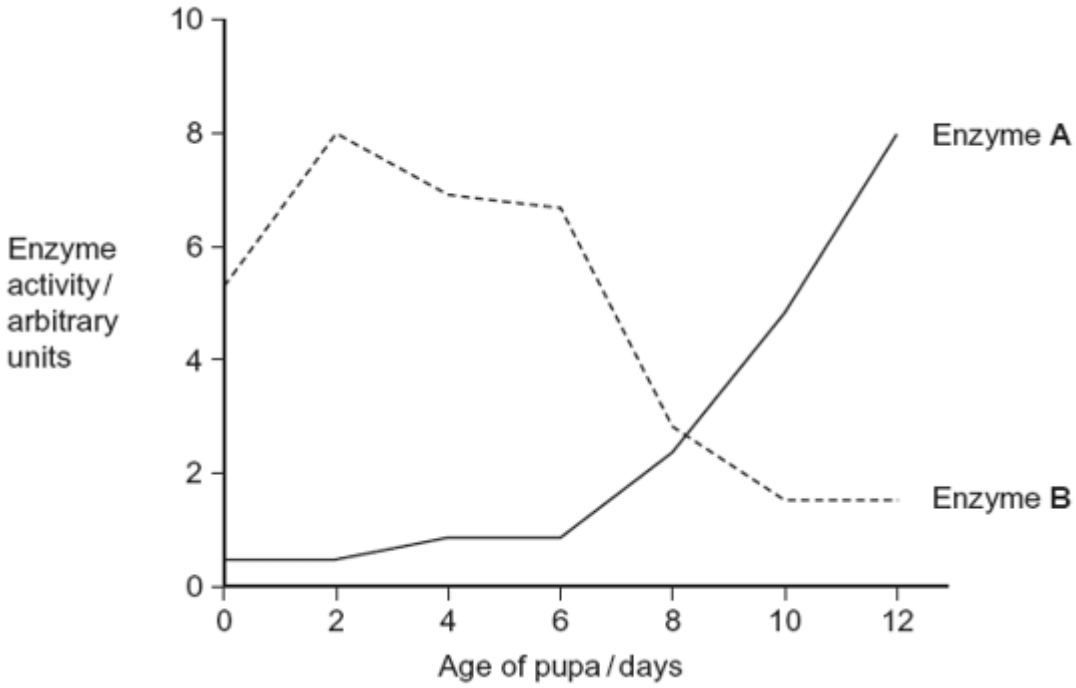
(2)

(e) Suggest an explanation for the change in RNA concentration between 60 and 80% of the time spent as a pupa.

(2)

(f) The graph shows changes in the activity of two respiratory enzymes in a fly pupa.

- Enzyme **A** catalyses a reaction in the Krebs cycle
- Enzyme **B** catalyses the formation of lactate from pyruvate



During the first 6 days as a pupa, the tracheae break down. New tracheae are formed after 6 days. Use this information to explain the change in activity of the two enzymes.

(Extra space)

(4)

(Total 15 marks)

2 (a) Messenger RNA (mRNA) is used during translation to form polypeptides. Describe how mRNA is produced in the nucleus of a cell.

(6)

(b) Describe the structure of proteins.

(5)

(c) Describe how proteins are digested in the human gut.

(4)

(Total 15 marks)

3 (a) Starch and protein are biologically important polymers.

(i) Explain what is meant by a polymer.

_____

_____

(1)

(ii) Give **one** example of a biologically important polymer other than starch or protein.

_____

(1)

(b) In an investigation, the enzyme amylase was mixed in a test tube with a buffer solution and a suspension of starch. The amylase broke down the starch to maltose. When all the starch had been broken down, a sample was removed from the test tube and tested with biuret reagent.

(i) Explain why a buffer solution was added to the amylase-starch mixture.

_____

_____

_____

(2)

(ii) What colour would you expect the sample to go when tested with biuret reagent?

_____

(1)

(iii) Give an explanation for your answer to part (ii)

_____

_____

_____

(2)

(Total 7 marks)

4 Read the following passage.

Aspirin is a very useful drug. One of its uses is to reduce fever and inflammation. Aspirin does this by preventing cells from producing substances called prostaglandins. Prostaglandins are produced by an enzyme-controlled pathway. Aspirin works by inhibiting one of the enzymes in this pathway. Aspirin attaches permanently to a chemical group on one of the monomers that make up the active site of this enzyme.

The enzyme that is involved in the pathway leading to the production of prostaglandins is also involved in the pathway leading to the production of thromboxane. This is a substance that promotes blood clotting. A small daily dose of aspirin may reduce the risk of myocardial infarction (heart attack).

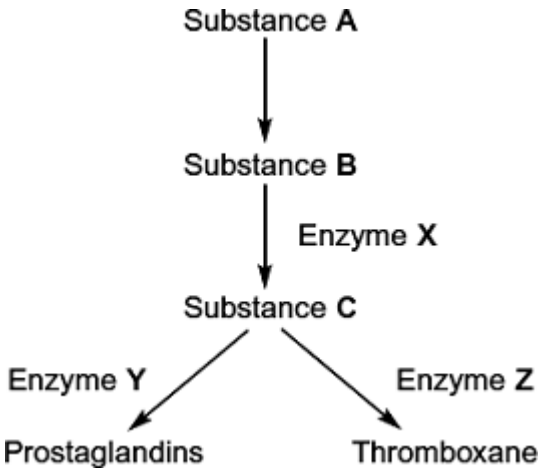
Use information from the passage and your own knowledge to answer the following questions.

(a) Name the monomers that make up the active site of the enzyme (lines 6 – 7).

_____

(1)

(b) The diagram shows the pathways by which prostaglandins and thromboxane are formed.



(i) Aspirin only affects one of the enzymes in this pathway. Use information in lines 5 - 7 to explain why aspirin does **not** affect the other enzymes.

_____

_____

_____

_____

_____

(2)

(ii) Which enzyme, **X**, **Y** or **Z**, is inhibited by aspirin? Explain the evidence from the passage that supports your answer.

Enzyme _____

Explanation _____

_____

_____

(2)

(c) Aspirin is an enzyme inhibitor. Explain how aspirin prevents substrate molecules being converted to product molecules.

_____

_____

_____

_____

_____

(2)

(Total 7 marks)

5 Read the following passage.

Straw consists of three main organic substances – cellulose, hemicellulose and lignin. Cellulose molecules form chains which pack together into fibres. Hemicellulose is a small molecule formed mainly from five-carbon (pentose) sugar monomers. It acts as a cement holding cellulose fibres together. Like hemicellulose, lignin is a polymer, but it is not a carbohydrate. It covers the cellulose in the cell wall and supplies additional strength. In addition to these three substances, there are small amounts of other biologically important polymers present.

The other main component of straw is water. Water content is variable but may be determined by heating a known mass of straw at between 80 and 90°C until it reaches a constant mass. The loss in mass is the water content.

Since straw is plentiful, it is possible that it could be used for the production of a range of organic substances. The first step is the conversion of cellulose to glucose. It has been suggested that an enzyme could be used for this process. There is a difficulty here, however. The lignin which covers the cellulose protects the cellulose from enzyme attack.

Use information from the passage and your own knowledge to answer the following questions.

(a) (i) Give **one** way in which the structure of a hemicellulose molecule is similar to the structure of a cellulose molecule.

_____

_____

(1)

(ii) Complete the table to show **two** ways in which the structure of a hemicellulose molecule differs from the structure of a cellulose molecule.

Hemicellulose	Cellulose
_____ _____	_____ _____
_____ _____	_____ _____

(2)

(b) Name **one** biologically important polymer, other than those mentioned in the passage, which would be found in straw.

_____

(1)

(c) Explain why the following steps were necessary in finding the water content of straw:

(i) heating the straw *until it reaches constant mass* (line 9);

_____

_____

_____

(1)

(ii) not heating the straw above 90°C (line 9).

_____

_____

_____

_____

(2)

(d) A covering of lignin protects cellulose from enzyme attack (line 14). Use your knowledge of the way in which enzymes work to explain why cellulose-digesting enzymes do not digest lignin.

(2)

(e) Describe the structure of a cellulose molecule and explain how cellulose is adapted for its function in cells.

(6)

(Total 15 marks)

6 **Essay**

You should write your essay in continuous prose.

Your essay will be marked for its scientific accuracy.

It will also be marked for your selection of relevant material from different parts of the specification and for the quality of your written communication.

The maximum number of marks that can be awarded is

Scientific	16
Breadth of knowledge	3
Relevance	3
Quality of written communication	3

Write an essay on the following topic:

Polymers have different structures. They also have different functions. Describe how the structures of different polymers are related to their functions.

(Total 25 marks)

7 (a) Describe how you would test a piece of food for the presence of lipid.

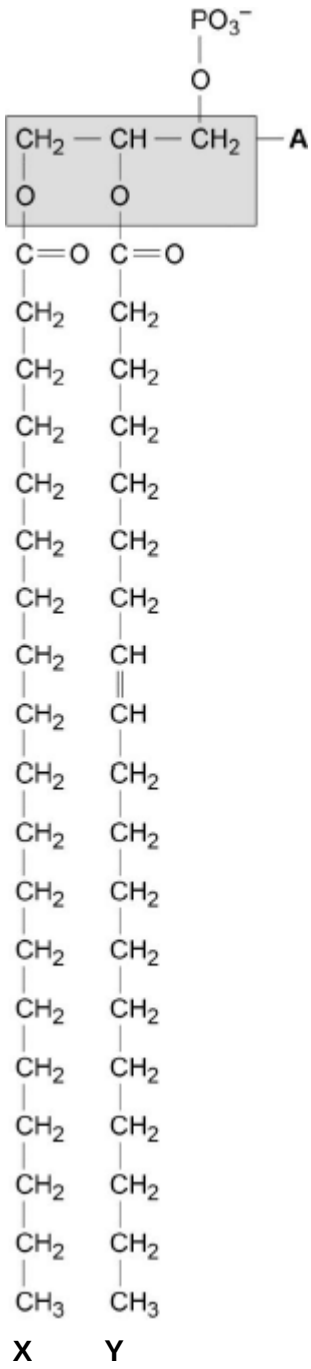
_____

_____

_____

(2)

The figure below shows a phospholipid.



(b) The part of the phospholipid labelled **A** is formed from a particular molecule. Name this molecule.

_____

(1)

(c) Name the type of bond between **A** and fatty acid **X**.

_____

(1)

(d) Which of the fatty acids, **X** or **Y**, in the figure above is unsaturated? Explain your answer.

(1)

Scientists investigated the percentages of different types of lipid in plasma membranes from different types of cell. The table shows some of their results.

Type of lipid	**Percentage of lipid in plasma membrane by mass**		
	Cell lining ileum of mammal	**Red blood cell of mammal**	**The bacterium *Escherichia coli***
Cholesterol	17	23	0
Glycolipid	7	3	0
Phospholipid	54	60	70
Others	22	14	30

(e) The scientists expressed their results as **Percentage of lipid in plasma membrane by mass**. Explain how they would find these values.

(2)

Cholesterol increases the stability of plasma membranes. Cholesterol does this by making membranes less flexible.

(f) Suggest **one** advantage of the different percentage of cholesterol in red blood cells compared with cells lining the ileum.

(1)

(g) *E. coli* has no cholesterol in its cell-surface membrane. Despite this, the cell maintains a constant shape. Explain why.

(2)

(Total 10 marks)

8 A student investigated the effect of chewing on the digestion of starch in cooked wheat.

He devised a laboratory model of starch digestion in the human gut. This is the method he used.

1. Volunteers chewed cooked wheat for a set time. The wheat had been cooked in boiling water.
2. This chewed wheat was mixed with water, hydrochloric acid and a protein-digesting enzyme and left at 37 °C for 30 minutes.
3. A buffer was then added to bring the pH to 6.0 and pancreatic amylase was added. This mixture was then left at 37 °C for 120 minutes.
4. Samples of the mixture were removed at 0, 10, 20, 40, 60 and 120 minutes, and the concentration of reducing sugar in each sample was measured.
5. Control experiments were carried out using cooked wheat that had been chopped up in a blender, not chewed.

(a) What reducing sugar, or sugars, would you expect to be produced during chewing? Give a reason for your answer.

(2)

(b) In this model of digestion in the human gut, what other enzyme is required for the complete digestion of starch?

(1)

(c) What was the purpose of step 2, in which samples were mixed with water, hydrochloric acid and pepsin?

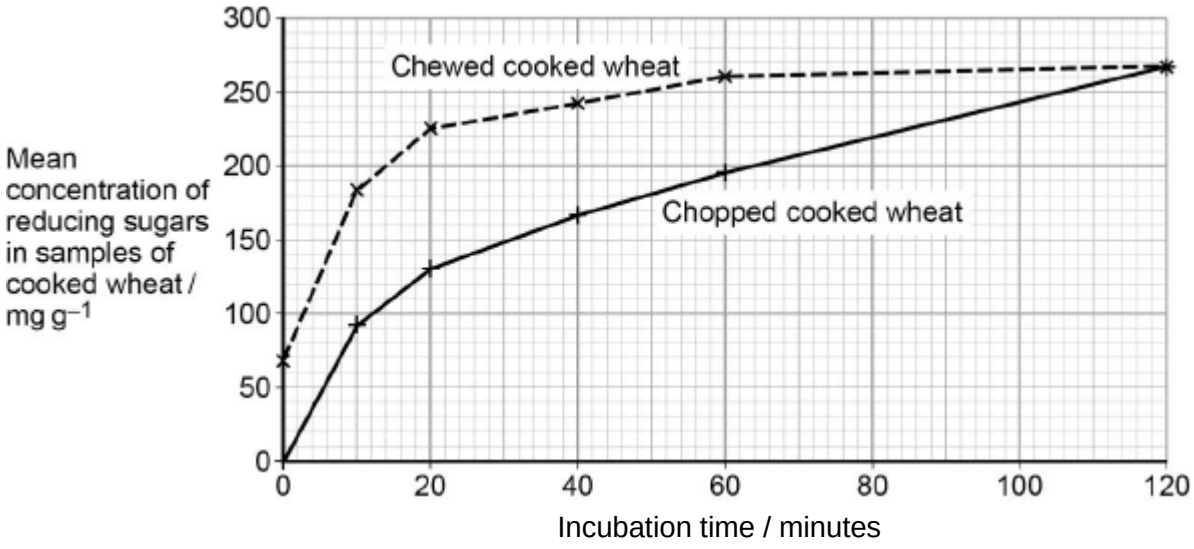
(1)

(d) In the control experiments, cooked wheat was chopped up to copy the effect of chewing.

Suggest a more appropriate control experiment. Explain your suggestion.

(2)

(e) The figure below shows the student's results.



Explain what these results suggest about the effect of chewing on the digestion of starch in wheat.

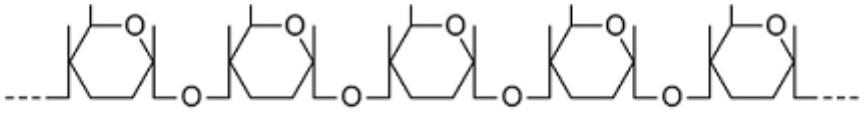
(3)

(Total 9 marks)

9 Starch and cellulose are two important plant polysaccharides.

The following diagram shows part of a starch molecule and part of a cellulose molecule.

Starch



Cellulose

(a) Explain the difference in the structure of the starch molecule and the cellulose molecule shown in the diagram above.

_____

_____

_____

_____

(2)

(b) Starch molecules and cellulose molecules have different functions in plant cells. Each molecule is adapted for its function.

Explain **one** way in which starch molecules are adapted for their function in plant cells.

_____

_____

_____

_____

(2)

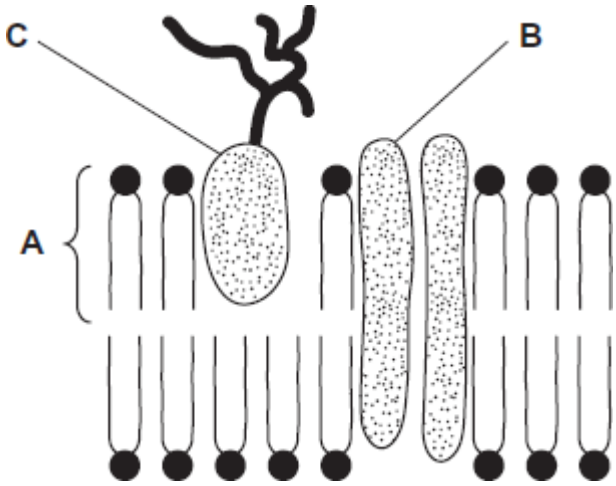
(c) Explain how cellulose molecules are adapted for their function in plant cells.

(Extra space)

(3)

(Total 7 marks)

10 The diagram shows the structure of the cell-surface membrane of a cell.



(a) Name **A** and **B.**

A

B

(2)

(b) (i) **C** is a protein with a carbohydrate attached to it. This carbohydrate is formed by joining monosaccharides together. Name the type of reaction that joins monosaccharides together.

Name the type of reaction that joins monosaccharides together.

(1)

(ii) Some cells lining the bronchi of the lungs secrete large amounts of mucus. Mucus contains protein.

Name **one** organelle that you would expect to find in large numbers in a mucus-secreting cell and describe its role in the production of mucus.

Organelle _____

Description of role _____

_____

_____

_____

(2)

(Total 5 marks)

11 (a) Name the monosaccharides of which the following disaccharides are composed.

(i) Sucrose

monosaccharides _____ and _____

(1)

(ii) Lactose

monosaccharides _____ and _____

(1)

(b) Amylase and maltase are involved in the digestion of starch in the small intestine.

Complete the table by identifying where these enzymes are produced and the product of the reaction they catalyse.

Name of enzyme	**Where the enzyme is produced**	**Product of the reaction catalysed by the enzyme**
Amylase		
Maltase		

(2)

(Total 4 marks)

12 (a) The table shows some statements about three carbohydrates. Complete the table with a tick in each box if the statement is true.

Statement	Starch	Cellulose	Glycogen
Found in plant cells			
Contains glycosidic bonds			
Contains β-glucose			

(3)

(b) Name the type of reaction that would break down these carbohydrates into their monomers.

_____

(1)

(c) Give **one** feature of starch and explain how this feature enables it to act as a storage substance.

Feature _____

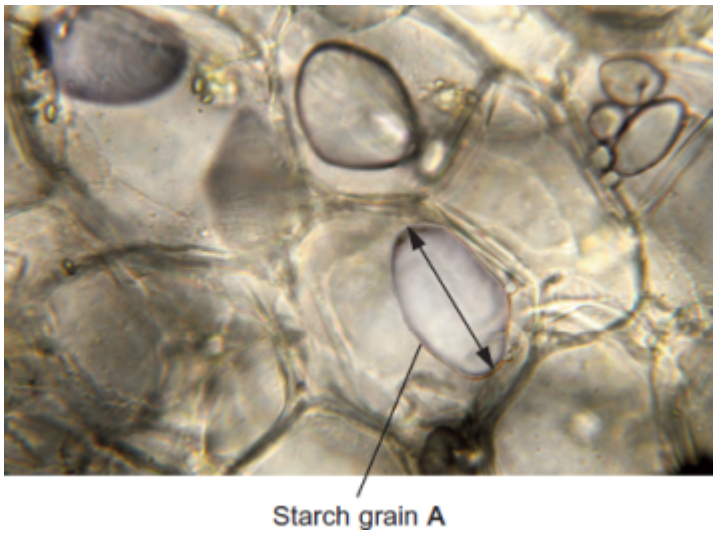
Explanation _____

_____

_____

(2)

(d) The picture shows starch grains as seen with an optical microscope. The actual length of starch grain **A** is 48 μm. Use this information and the arrow line to calculate the magnification of the picture. Show your working.

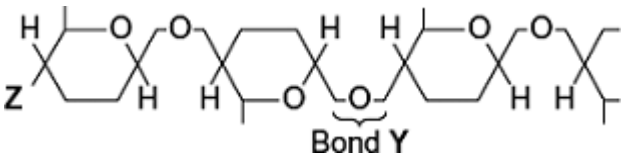


Magnification _____ times

(2)

(Total 8 marks)

13 The diagram shows one end of a cellulose molecule.



(a) (i) Name the monomers that form a cellulose molecule.

_____

(1)

(ii) Name bond **Y**.

_____

(1)

(iii) What chemical group is at position **Z**?

_____

(1)

(b) (i) Complete the table to show **two** ways in which the structure of cellulose is different from the structure of starch.

Starch	Cellulose

(2)

(ii) Explain **one** way in which the structure of cellulose is linked to its function.

_____

_____

_____

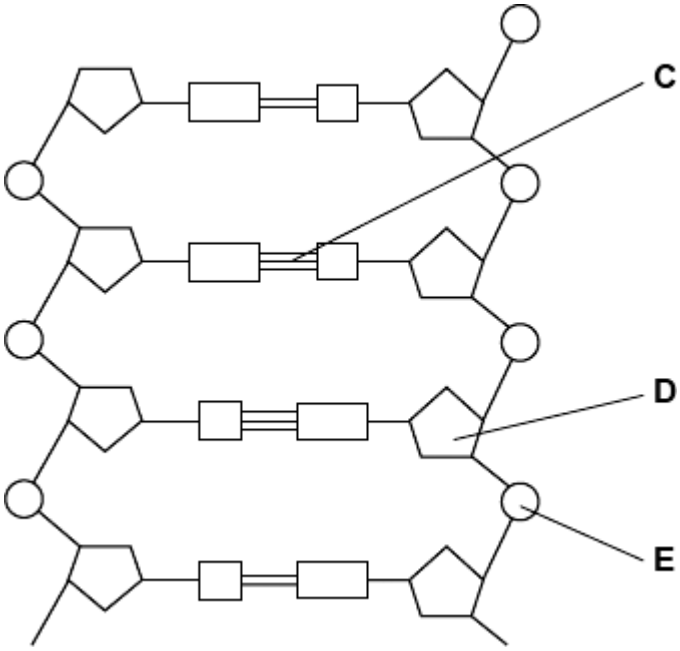
_____

_____

(2)

(Total 7 marks)

14 The diagram shows part of a DNA molecule.



(a) (i) DNA is a polymer. What is the evidence from the diagram that DNA is a polymer?

_____

_____

_____

(1)

(ii) Name the parts of the diagram labelled **C**, **D** and **E**.

Part **C** _____

Part **D** _____

Part **E** _____

(3)

(iii) In a piece of DNA, 34% of the bases were thymine.

Complete the table to show the names and percentages of the other bases.

Name of base	Percentage
Thymine	34
	34

(2)

(b) A polypeptide has 51 amino acids in its primary structure.

(i) What is the minimum number of DNA bases required to code for the amino acids in this polypeptide?

(1)

(ii) The gene for this polypeptide contains more than this number of bases.

Explain why

(1)

(Total 8 marks)

15 The equation shows the breakdown of lactose by the enzyme lactase.

Lactose + water $\xrightarrow{\text{lactase}}$ galactose + monosaccharide **X**

(a) (i) Name the type of reaction catalysed by the enzyme lactase.

(1)

(ii) Name monosaccharide **X**.

(1)

(b) (i) Describe how you would use a biochemical test to show that a reducing sugar is present.

(2)

(ii) Lactose, galactose and monosaccharide **X** are all reducing sugars.
After the lactose has been broken down there is a higher concentration of reducing sugar. Explain why.

_____

(1)

(c) A high concentration of galactose slows down the breakdown of lactose by lactase.
Use your knowledge of competitive inhibition to suggest why.

_____

_____

_____

_____

_____

(2)

(Total 7 marks)

16 (a) Sucrose, maltose and lactose are disaccharides.

(i) Sucrase is an enzyme. It hydrolyses sucrose during digestion. Name the products of this reaction.

_____ and _____

(2)

(ii) Sucrase does **not** hydrolyse lactose. Use your knowledge of the way in which enzymes work to explain why.

_____

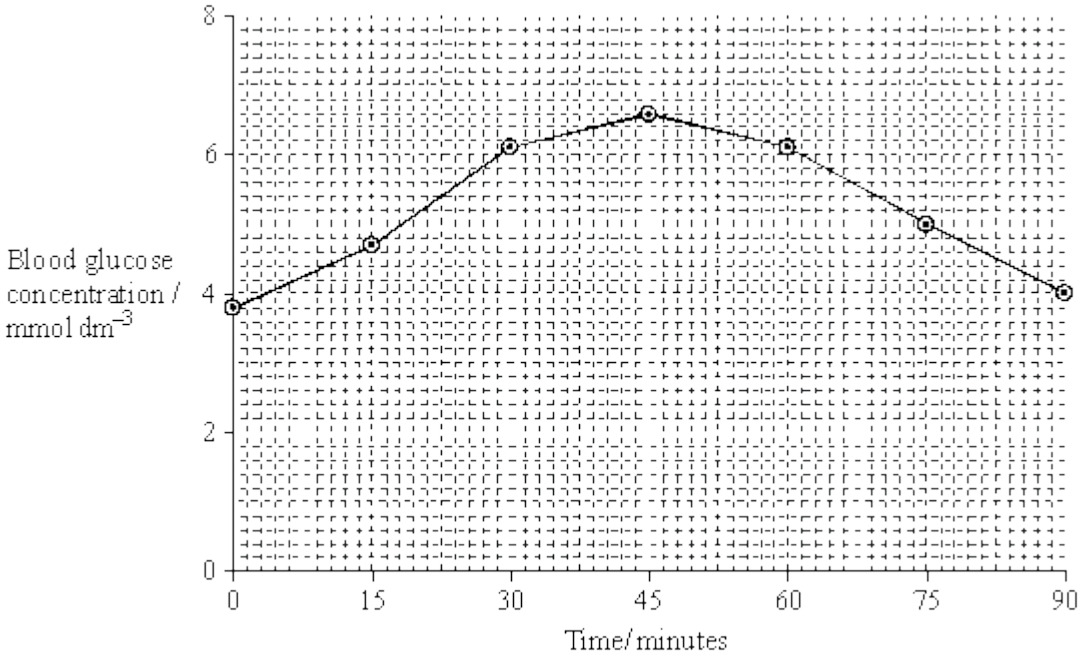
_____

_____

_____

(2)

(b) A woman was given a solution of sucrose to drink. Her blood glucose concentration was measured over the next 90 minutes. The results are shown on the graph.



(i) Describe how the woman's blood glucose concentration changed in the period shown in the graph.

_____

_____

_____

_____

(2)

(ii) Explain the results shown on the graph.

_____

_____

_____

_____

(2)

(Total 8 marks)

17 (a) (i) The equation shows the reaction catalysed by the enzyme lactase. Complete this equation.

Lactose + _____ ⟶ Glucose + _____

(2)

(ii) Name the type of chemical reaction shown in this equation.

_____

(1)

(b) Lactase is an enzyme. Lactose is a reducing sugar.

(i) Describe how you could use the biuret test to distinguish a solution of the enzyme, lactase from a solution of lactose.

_____

_____

(1)

(ii) Explain the result you would expect with the enzyme.

_____

_____

(1)

(Total 5 marks)

18 (a) Give **one** feature of starch and explain how this feature enables it to act as a storage substance.

Feature _____

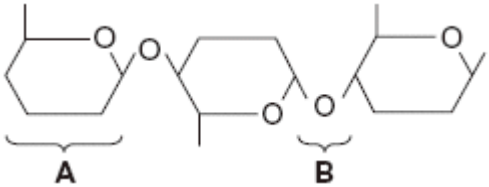
Explanation _____

_____

_____

(2)

(b) The diagram shows part of a cellulose molecule.



(i) Name part **A**.

_____

(1)

(ii) Name bond **B**.

_____

(1)

(c) The structure of cellulose is related to its role in plant cell walls. Explain how.

_____

_____

_____

_____

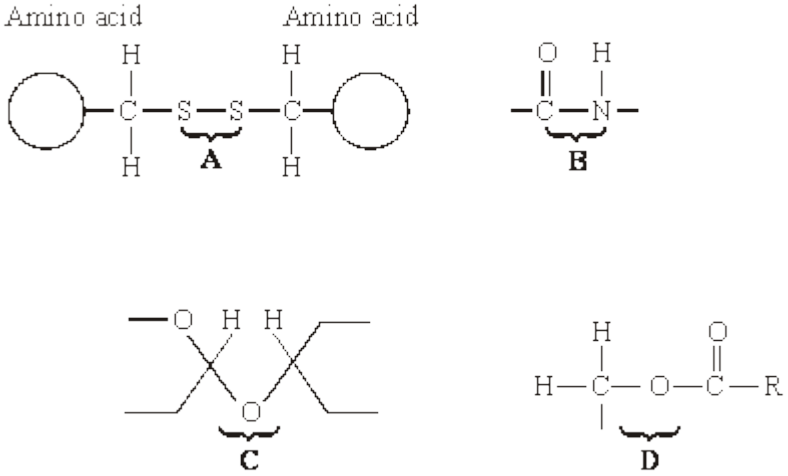
_____

_____

(3)

(Total 7 marks)

19 The diagrams show four types of linkage, **A** to **D**, which occur in biological molecules.



(a) Name the chemical process involved in the formation of linkage **B**.

_____

(1)

(b) Give the letter of the linkage which

(i) occurs in a triglyceride molecule;

_____

(1)

(ii) might be broken down by the enzyme amylase;

_____

(1)

(iii) may occur in the tertiary, but not the primary structure of protein.

_____

(1)

(c) Describe how a saturated fatty acid differs in molecular structure from an unsaturated fatty acid.

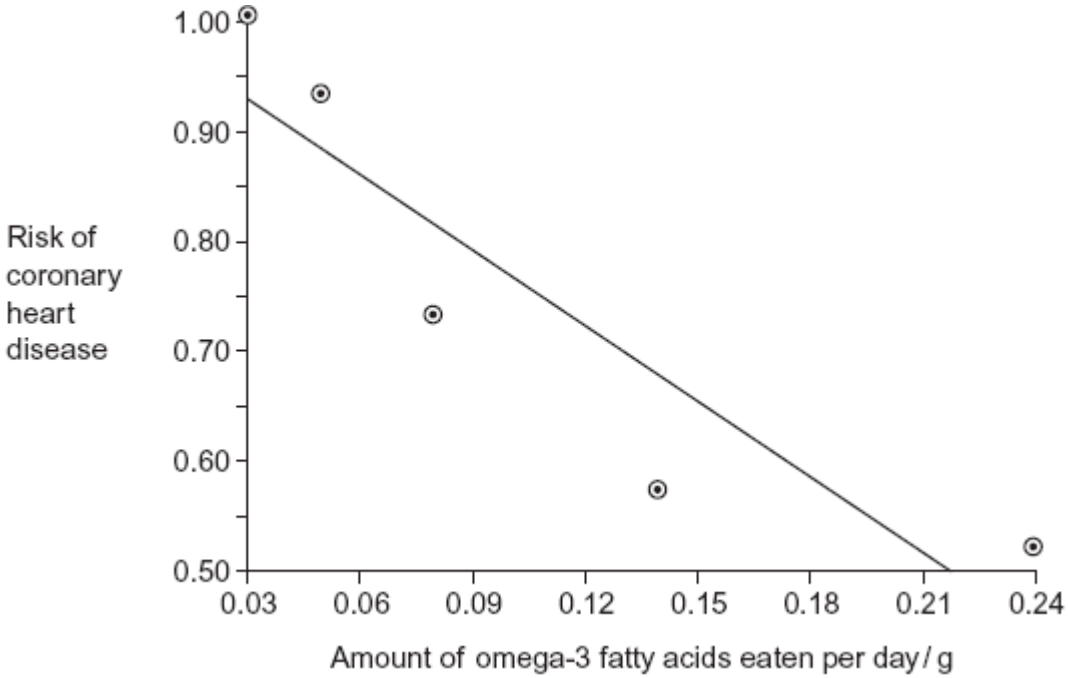
(2)

(Total 6 marks)

20 (a) Omega-3 fatty acids are unsaturated. What is an unsaturated fatty acid?

(2)

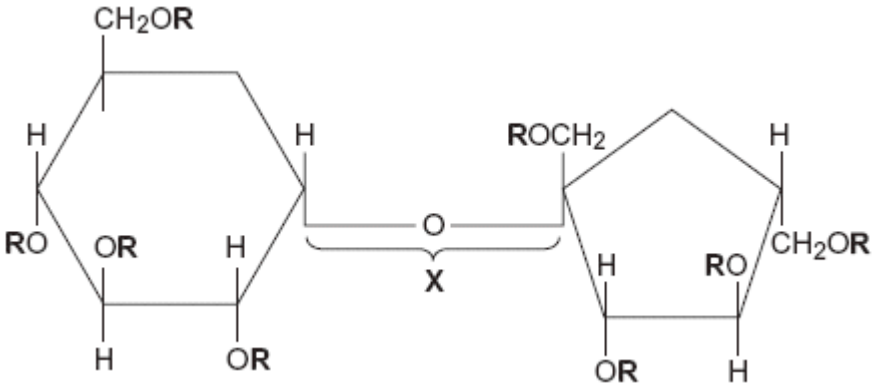
(b) Scientists investigated the relationship between the amount of omega-3 fatty acids eaten per day and the risk of coronary heart disease. The graph shows their results.



Do the data show that eating omega-3 fatty acids prevents coronary heart disease? Explain your answer.

(3)

(c) Olestra is an artificial lipid. It is made by attaching fatty acids, by condensation, to a sucrose molecule. The diagram shows the structure of olestra. The letter **R** shows where a fatty acid molecule has attached.



(i) Name bond **X**.

(1)

(ii) A triglyceride does **not** contain sucrose or bond **X**. Give **one** other way in which the structure of a triglyceride is different to olestra.

(1)

(iii) Starting with separate molecules of glucose, fructose and fatty acids, how many molecules of water would be produced when one molecule of olestra is formed?

(1)

(Total 8 marks)