


## Mark Scheme

Q1.

Question number	Answer	Notes	Marks										
(a) (i)			1										
(ii)	In the following order only:  phagocytes; enzymes;		1 1										
(iii)	produce antibodies/release antitoxins;		1										
(b)	<table border="1"><thead><tr><th>Bacterial cell</th><th>Human skin cell</th></tr></thead><tbody><tr><td></td><td>✓</td></tr><tr><td>✓</td><td>✓</td></tr><tr><td></td><td></td></tr><tr><td>✓</td><td></td></tr></tbody></table>	Bacterial cell	Human skin cell		✓	✓	✓			✓		One mark for each correct row	3
Bacterial cell	Human skin cell												
	✓												
✓	✓												
✓													
(c)	<p><b>D</b> (a single-stranded helix containing the bases AUGC);</p> <p>A is incorrect as RNA is not a double-stranded helix B is incorrect as RNA is not a double-stranded helix C is incorrect as RNA does not contain the base T</p>		1										
Total question = marks													

Q2.

Question number	Answer	Notes	Marks
(a) (i)	C; (pathogen)  A not all bacteria cause disease B not all fungi cause disease D not all protozoa cause disease		1
(ii)	<ul style="list-style-type: none"> <li>Ebola caused by a virus;</li> <li>antibiotics only affect bacteria/not active against viruses;</li> </ul>		2
(b) (i)	<ul style="list-style-type: none"> <li><math>700 - 180 = 520</math>;</li> <li><math>520 \div 5 (= 104)</math>;</li> <li>100 (AU per hour);</li> </ul>	Ecf max 2 marks if first mp incorrect but value divided by 5 to arrive at correct answer Max 1 if first answer correct but division is incorrect	3
(ii)	<ul style="list-style-type: none"> <li>B is bactericidal;</li> <li>because population decreases/kills bacteria;</li> </ul>		2
(iii)	<ul style="list-style-type: none"> <li>antibiotic B;</li> <li>because it kills bacteria/causes population to decrease;</li> <li>but symptoms may be less severe/mild/reduced;</li> <li>antibiotic A leaves large numbers alive/bacterial population remains constant/only stops/reduces population growth;</li> <li>these can still cause disease;</li> </ul>		3
			Total 11

Q3.

Question number	Answer	Notes	Marks
(a) (i)	A (psychrophiles);  B is incorrect as the temperature of a fridge is not between 12 and 45 degrees C is incorrect as the temperature range is too high for a fridge D is incorrect as the temperature range is too high for a fridge		1
(ii)	increase in growth/maximum growth; (near) optimum/best temperature;	Allow optimum growth.	1 1

(b) (i)	measure diameter/area of inhibition/of the clear zone/area of no bacterial growth; greater the diameter, the more effective the antibiotic;	Allow observe size of the clear zone.	2
(ii)	wash hands/work surface after carrying out procedure; reduces transfer of bacteria;  Heat inoculating loop/spreader; To kill bacteria/to prevent contamination;  do not open dish following incubation/seal the Petri dish (prior to incubation); reduces risk of bacteria being transferred to student/infection;  do not incubate over 25°C; prevents growth of pathogenic bacteria;  Sterilise/clean all equipment before/after use; Reduces cross contamination;  Seal petri dish/do not open lid of petri dish too far/reduce exposure of contents of dish to air; Reduces contamination by airborne bacteria/to prevent bacteria escaping;	Max 4 if no explanation given.	6 max
Total question = 11 marks			

Q4.

Question number	Answer	Notes	Marks
(a)	$\frac{30\,000}{100} \times 40$ ; 12 000;	Full marks for final correct answer ecf	1 1
(b)	a microorganism/named microorganism that causes disease;		1
(c)	It cannot be transmitted from one person to the next		1
(d)	<ul style="list-style-type: none"> <li>use a sample of people/use two groups of people;</li> <li>feed each sample/group of people a different diet/feed one group a diet with vitamin B and the other without vitamin B;</li> <li>monitor health/compare (health) of two groups;</li> </ul>		1 1 1
(e)	<ul style="list-style-type: none"> <li>breakdown of cartilage/cartilage not formed properly/damaged;</li> <li>bones rub together/more friction between bones/less shock absorption;</li> </ul>		1 1
Total question = 9 marks			

Q5.

Question number	Answer	Notes	Marks
(a) (i)	<ul style="list-style-type: none"> <li>temperature of incubation;</li> <li>volume of milk;</li> <li>composition of nutrients in agar/type of agar;</li> </ul>		3
(ii)	size of bacterial growth;		1
(b) (i)	$\frac{7.1}{5} = 1.42$ ;  $\frac{36.5}{5} = 7.3$ ;		2
(ii)	<ul style="list-style-type: none"> <li>more bacteria in B;</li> <li>at start of investigation;</li> <li>because extra added to tube;</li> <li>some bacteria in A/milk which grew;</li> </ul>		4
(c)	<ul style="list-style-type: none"> <li>transfer loop sterilised/heated in flame;</li> <li>transfer performed quickly;</li> </ul>		2
(d)	<ul style="list-style-type: none"> <li>repeat investigation;</li> <li>using other organisms;</li> </ul>		2
Total 14 marks			

Q6.

Question number	Answer	Mark
(a)	A	1

Question number	Answer	Mark
(b)(i)	45 000	1

Question number	Answer	Mark
(b)(ii)	A description that makes reference to any two of the following points: <ul style="list-style-type: none"><li>• large (1)</li><li>• increase (1)</li><li>• more than doubled (1)</li></ul>	2

Question number	Answer	Mark
(c)(i)	One mark for each of the following: <ul style="list-style-type: none"><li>• abstain from/reduce sexual partners (1)</li><li>• use condom (1)</li></ul>	2

Question number	Answer	Mark
(c)(ii)	Antibiotics/named antibiotic	1

Question number	Answer	Mark
(d)	An explanations that makes reference to any two of the following points: <ul style="list-style-type: none"><li>• lack of barrier (1)</li><li>• allows fluids to mix (1)</li><li>• fluids contain bacteria/viruses/fungi (1)</li></ul>	2

Q7.

Question number	Answer			Notes	Marks												
(a)	<table><tr><th><i>Name of disease</i></th><th><i>Type of organism</i></th><th><i>Method of transmission</i></th></tr><tr><td><i>malaria</i></td><td>protozoan;</td><td>mosquito;</td></tr><tr><td><i>poliomyelitis</i></td><td>virus;</td><td>air/water;</td></tr><tr><td><i>typhoid</i></td><td>bacterium;</td><td>food/water/housefly;</td></tr></table>			<i>Name of disease</i>	<i>Type of organism</i>	<i>Method of transmission</i>	<i>malaria</i>	protozoan;	mosquito;	<i>poliomyelitis</i>	virus;	air/water;	<i>typhoid</i>	bacterium;	food/water/housefly;	For methods of transmission:	6
	<i>Name of disease</i>	<i>Type of organism</i>	<i>Method of transmission</i>														
	<i>malaria</i>	protozoan;	mosquito;														
	<i>poliomyelitis</i>	virus;	air/water;														
	<i>typhoid</i>	bacterium;	food/water/housefly;														
			Allow anopheles/vector														
			Allow droplets for water														
			Allow vector for housefly														
(b)	<ul style="list-style-type: none"><li>caused by a fungus (1)</li><li>(antibiotics) only effective against bacteria/ not effective against fungi (1)</li></ul>			Allow (antibiotics) do not kill fungi	2												

Q8.

Question number	Answer	Notes	Marks												
(a) (i)	<ul style="list-style-type: none"><li>genetic material made of RNA (1)</li><li>no DNA (1)</li></ul>		2												
(ii)	<table><tr><th>Disease</th><th>Blood Tested (✓)</th></tr><tr><td>anaemia</td><td></td></tr><tr><td>cystic fibrosis</td><td></td></tr><tr><td>gonorrhoea</td><td>✓</td></tr><tr><td>HIV</td><td>✓</td></tr><tr><td>scurvy</td><td></td></tr></table>	Disease	Blood Tested (✓)	anaemia		cystic fibrosis		gonorrhoea	✓	HIV	✓	scurvy		-1 for each extra tick	2
Disease	Blood Tested (✓)														
anaemia															
cystic fibrosis															
gonorrhoea	✓														
HIV	✓														
scurvy															
(iii)	<ul style="list-style-type: none"><li>donor/blood transfused into person with Ebola (1)</li><li>needs to be compatible/matched/same group/not rejected (1)</li><li>otherwise agglutination/clumping occurs (1)</li></ul>	R clotting	3												
(iv)	<ul style="list-style-type: none"><li>cause blood cells to burst/cells are damaged/destroyed/lose structure (1)</li><li>results in loss of function (1)</li></ul>		2												
(v)	<ul style="list-style-type: none"><li>antibodies in donated blood (1)</li><li>can destroy virus in infected person (1)</li></ul>		2												
(b)	<ul style="list-style-type: none"><li>uracil present, not thymine (1)</li><li>guanine would pair with cytosine/adenine with uracil (1)</li><li>percentage of G and C/A and U would be the same (1)</li></ul>		3												
Total for question = 14 marks															

Q9.

Question number	Answer	Notes	Marks
(a)	<ul style="list-style-type: none"> <li>plasma contains no cells (1)</li> <li>plasma colourless/whole blood red (1)</li> </ul>	Allow reverse for whole blood	2
(b)	<p>any six from</p> <ul style="list-style-type: none"> <li>blood of patient contains antibodies (1)</li> <li>(antibodies) bind to Ebola/virus antigens/antibody-antigen complex formed/antibodies complementary to (virus) antigens (1)</li> <li>phagocytes engulf (antibody-antigen complex) (1)</li> <li>Ebola/virus destroyed (1)</li> <li>testing of patient's blood ensures no disease present/prevents transfer of disease (1)</li> <li>removal of red blood cells ensures no reaction when blood transfused/no agglutination (1)</li> <li>anti-Ebola antibodies in transfused blood help person with disease to recover (1)</li> <li>more effective than medicine (1)</li> <li>quicker effect (1)</li> </ul>	<p>Ignore fight disease/virus</p> <p>Allow passive artificial immunity</p>	6

Q10.

Question number	Answer	Notes	Marks
(a)	Three from: <ul style="list-style-type: none"> <li>• (parasite) carried by mosquito/mosquito is a vector;</li> <li>• mosquito bites human;</li> <li>• parasite/infected blood drawn/sucked up into mosquito;</li> <li>• infected blood transmitted to other people;</li> </ul>		Max 3
(b)(i)	<ul style="list-style-type: none"> <li>• fewer deaths caused by <i>P.vivax</i> in R than Q</li> <li>• (but) more deaths caused by <i>P.vivax</i> in R than in Q as a proportion of the total;</li> <li>• 190 000 fewer deaths caused by <i>P.vivax</i> in R/300 less deaths in Q caused by <i>P.vivax</i>;</li> <li>• 0.5% deaths caused by <i>P.vivax</i> in Q/62.5% of deaths caused by <i>P.vivax</i> in R;</li> </ul>		1 1 1
(ii)	more mosquitoes in one region than another/climate favours breeding of mosquitoes/more dense population of people/better health care/use of (named) preventative measures;		1

(c)	Three from:  Fewer people with malaria/reduced incidence of malaria; Immunity/antibodies against parasite/herd immunity; Reduction in population of/death of parasite; Less transmission (from one person to another);		Max 3
(d)	Three from:  (sexual reproduction) <ul style="list-style-type: none"> <li>• gives rise to variation in offspring;</li> <li>• variation provides a survival advantage;</li> <li>• parasite more likely to survive in a changing environment;</li> </ul> (asexual reproduction) <ul style="list-style-type: none"> <li>• parasite can reproduce faster;</li> <li>• no need to find a mate/only one parent needed;</li> <li>• larger number of offspring produced;</li> </ul>	Answer must contain at least one advantage of each method	Max 3



Q11.

Question number	Answer	Notes	Marks
(a) (i)	A (bacterium);  B doesn't cause it C doesn't cause it D doesn't cause it		1
(ii)	<ul style="list-style-type: none"> <li>no of cases decreases as vaccination rate increases;</li> <li>lag in effect;</li> <li>fluctuations in number of cases;</li> <li>despite percentage of vaccinations remaining constant;</li> </ul>		4
(b)	2.75 per 100 000;  $\frac{2.75 \times 3\,450\,000}{100\,000}$ = 95 people;	correct answer without working = 3 ECF = 2	3
(c)	<ul style="list-style-type: none"> <li>inject weakened/attenuated organism;</li> <li>causes antibody production;</li> <li>antibodies remain in blood;</li> <li>memory cells formed;</li> <li>on infection antibodies can respond quickly;</li> </ul>		5
Total 13 marks			