Development and human welfare -3

Name: _____

Class: _____

Date:_____

Time:

Total Marks Available:

Total Marks Archived:

Level: IGCSE Mathematics A

Subject: Geography

Exam Board: Edexcel IGCSE Geography- it is however suitable for use by mathematics student of other boards

Topic: Development and human welfare -3

Type: Topic Questions

To be used by all students preparing for Edexcel IGCSE Geography- Students of other Boards may also find this useful

Questions

Q1.

Development and human welfare

Study Figure 9c in the Resource Booklet.

Assess the different views on the use of bottom-up projects to improve quality of life.

(6)

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(Total for question = 6 marks)

Q2.

Development and human welfare

(i) Define the term **development gap**.

(1)

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(ii) Study Figure 9a in the Resource Booklet

Identify **two** countries labelled in Figure 9a with a Corruption Perception Index score between 80–100.

(2)

1 ....

2 ....

(iii) Suggest **two** possible reasons for the pattern shown in Figure 9a.

(4)

1 ....

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2 ....

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(Total for question = 7 marks)

Q3.

Development and human welfare.

Discuss the view:

"International strategies are only one part of the solution to closing the
development gap".

Use Figures 9a, 9b and 9c from the Resource Booklet and your own knowledge and
understanding to support your answer.

(Total for question = 12 marks)

Q4.

Development and human welfare

Discuss the view

'Top-down projects are the most effective for tackling the development gap between countries.'

Use Figures 9a and 9c from the Resource Booklet, and your own knowledge and understanding to support your answer.

(12)

(Total for question = 12 marks)

Q5.

Development and human welfare

Discuss the view:

'There is no single indicator that can be used to effectively measure development and human welfare.'

Use Figures 9a and 9c from the Resource Booklet and your own knowledge and understanding to support your answer.

(12)

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(Total for question = 12 marks)

Q6.

Development and human welfare

Discuss the view that bottom-up development projects can improve the quality of life and level of development in developing and emerging countries.

Use Figures 9a, 9b and 9c from the Resource Booklet, and your own knowledge and

understanding to support your answer.

(12)

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(Total for question = 12 marks)

Q7.

Development and human welfare.

Explain how **two** international strategies have attempted to reduce uneven development.

(4)

1..

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(Total for question = 4 marks)

Q8.

Development and human welfare.

Explain **two** advantages of a top-down development project in a named emerging or developing country.

Named emerging or developing country ....

(4)

1

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2

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(Total for question = 4 marks)

Q9.

Development and human welfare

Explain **two** advantages of bottom up development projects in a named developing or emerging country.

(4)

Named developing or emerging country ....

1 ....

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2...

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(Total for question = 4 marks)

Q10.

Development and human welfare

Study Figure 9a in the Resource Booklet.

(i) Name **two** countries labelled in Figure 9a with high political corruption.

(2)

1..

2 ....

(ii) Suggest **two** possible reasons for the pattern shown in Figure 9a.

(4)

1..

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2..

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(Total for question = 6 marks)

Q11.

Development and human welfare

State **two** international strategies that attempt to reduce uneven development.

(2)

1..

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2..

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(Total for question = 2 marks)

Q12.

Development and human welfare

Explain **two** advantages of bottom-up development.

(4)

1...

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2...

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(Total for question = 4 marks)

Q13.

Development and human welfare

(i) Define the term **water security**.

(1)

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(ii) Study Figure 9a in the Resource Booklet.

Identify **two** countries labelled in Figure 9a, **one** with the highest and **one** with the lowest income inequality.

(2)

Highest ....

Lowest ....

(iii) Suggest **two** possible reasons for the pattern shown in Figure 9a.

(4)

1..

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2..

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(Total for question = 7 marks)