



## EXAM PAPERS PRACTICE

Question Number	Answer	Acceptable answers	Mark
<b>1(a)</b>	A description that includes two of the following <ul style="list-style-type: none"> <li>hydrogen bonds (1)</li> <li>between (complementary) base pairs (1)</li> </ul>	H bonds accept singular A and T, G and C but not the wrong pairings	<b>(2)</b>

Question Number	Answer	Acceptable answers	Mark
<b>1(b)</b>	<ul style="list-style-type: none"> <li>one bar the height of the guanine bar (34%) and one bar the height of the thymine bar (16%) (1)</li> <li>bars for cytosine and adenine shown the correct way round (1)</li> </ul>	+/- 1 square (including sketches)	<b>(2)</b>

Question Number	Answer	Mark																		
<b>1(c)(i)</b>	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>G</td><td>G</td><td>C</td><td>T</td><td>A</td><td>G</td><td>T</td><td>T</td><td>G</td> </tr> <tr> <td><b>C</b></td><td><b>C</b></td><td><b>G</b></td><td><b>A</b></td><td></td><td><b>C</b></td><td><b>A</b></td><td><b>A</b></td><td><b>C</b></td> </tr> </table> <p>[all correct = 2 marks and 1 mistake = 1 mark]</p>	G	G	C	T	A	G	T	T	G	<b>C</b>	<b>C</b>	<b>G</b>	<b>A</b>		<b>C</b>	<b>A</b>	<b>A</b>	<b>C</b>	<b>(2)</b>
G	G	C	T	A	G	T	T	G												
<b>C</b>	<b>C</b>	<b>G</b>	<b>A</b>		<b>C</b>	<b>A</b>	<b>A</b>	<b>C</b>												

Question Number	Answer	Acceptable answers	Mark
<b>1(c)(ii)</b>	three / 3	<b>Reject</b> any other numbers given	<b>(1)</b>

Question Number	Answer	Acceptable answers	Mark
<b>1(d)</b>	ribosome(s) / polysome(s)	<b>Ignore</b> cytoplasm <b>Reject</b> any other structure given	<b>(1)</b>



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Question Number	Answer	Acceptable answers	Mark
<b>2(a)(i)</b>	mitosis	reasonable phonetic spelling provided there is a 't' ignore asexual reproduction	<b>(1)</b>

Question Number	Answer	Acceptable answers	Mark
<b>2 (a) (ii)</b>	Any two from the following: <ul style="list-style-type: none"><li>• same characteristics in offspring as parent plant /best characteristics inherited / clones produced / identical (1)</li><li>• easier to generate new plants/propagate (1)</li><li>• quicker to produce new plants (1)</li><li>• cheap /idea that the plants will not run out / no need to buy new plants / seeds (1)</li></ul>	Accept same as parent plant	<b>(2)</b>

Question Number	Answer	Acceptable answers	Mark
<b>2(b)</b>	<u>Stage 1</u> <ul style="list-style-type: none"><li>• to break open cells/release cell contents / release DNA /dissolve proteins (1)</li></ul> <u>Stage 3</u> <ul style="list-style-type: none"><li>• to precipitate DNA from the solution/to separate DNA (from other components)/ (1)</li></ul>	Accept break down cell membrane / cell wall  Accept to make DNA visible  ignore refs to freezing the DNA	<b>(2)</b>

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<b>2 (c) (i)</b>	<b>C 4</b>		<b>(1)</b>



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Question Number	Answer	Acceptable answers	Mark
<b>2(c)(ii)</b>	<ul style="list-style-type: none"><li>• location drawn anywhere in cytoplasm (1)</li><li>• correct name - nucleus (1)</li></ul>	chloroplast / mitochondria  NB these are stand alone mark points	<b>(2)</b>



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Question Number	Answer	Acceptable answers	Mark
<b>3(a)</b>	<p>A description including the following linked points</p> <ul style="list-style-type: none"><li>• ref to a gene (coding for protein)(1)</li><li>• sequence of bases determines sequence of amino acids (1)</li><li>• idea of one code / triplet / codon / 3 bases (for one amino acid) (1)</li><li>• several amino acids make up a protein / (poly)peptide (1)</li><li>• transcription / detail of transcription (1)</li><li>• translation / detail of translation (1)</li></ul>	<p>Accept on either DNA or RNA base pairs</p> <p>Accept a chain of amino acids</p> <p>eg mRNA made</p> <p>eg mRNA attached to ribosome</p>	<b>(4)</b>



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Question Number		Indicative Content	Mark
<b>QWC</b>	<b>*3(b)</b>	<p>A description including some of the following points in a logical sequence</p> <p>Points relating to DNA structural features:</p> <ul style="list-style-type: none"><li>• two strands</li><li>• double helix</li><li>• (contains) bases</li><li>• A, T, C, G</li><li>• adenine / A paired with thymine / T</li><li>• guanine / G paired with cytosine / C</li><li>• hydrogen / H bonds joining bases</li></ul> <p>Contributions from Scientists:</p> <ul style="list-style-type: none"><li>• X-ray (crystallography) being used</li><li>• to show helical structure</li><li>• to show diameter of molecule</li> <li>• how base pairs are arranged was shown</li><li>• how strands are arranged was shown</li><li>• modelling</li> <li>• reference to using other people's ideas</li></ul>	<b>(6)</b>
<b>Level</b>	<b>0</b>	No rewardable content	
<b>1</b>	<b>1 - 2</b>	<ul style="list-style-type: none"><li>• a limited description that includes either: at least <b>three</b> DNA features <b>OR one</b> contribution</li><li>• the answer communicates ideas using simple language and uses limited scientific terminology</li><li>• spelling, punctuation and grammar are used with limited accuracy</li></ul>	
<b>2</b>	<b>3 - 4</b>	<ul style="list-style-type: none"><li>• a simple description that includes at least <b>three</b> features of DNA and at least <b>one</b> contribution <b>OR two</b> features of DNA and <b>two</b> contributions.</li><li>• the answer communicates ideas showing some evidence of clarity and organisation and uses scientific terminology appropriately</li><li>• spelling, punctuation and grammar are used with some accuracy</li></ul>	
<b>3</b>	<b>5 - 6</b>	<ul style="list-style-type: none"><li>• a detailed description of the structure of DNA that includes at least <b>three</b> features and <b>two</b> contributions.</li><li>• the answer communicates ideas clearly and coherently uses a range of scientific terminology accurately</li><li>• spelling, punctuation and grammar are used with few errors</li></ul>	



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Question Number	Answer	Acceptable answers	Mark
<b>3(c)</b>	<p>An explanation to include two of the following points linked together</p> <ul style="list-style-type: none"><li>• genes / base sequence (on human chromosome) identified (1)</li><li>• identification of faulty / mutated genes (1)</li><li>• people can be tested for a genetic disorder (1)</li><li>• ref to development of gene therapy (1)</li><li>• idea that appropriate /early /personalised / genomic medication / counselling can be given (1)</li></ul>	<p>Accept base pair sequence gene map</p> <p>Accept idea that genes can be linked to disease</p> <p>Accept diagnosis of cancer</p> <p>Accept a description of gene therapy</p>	<b>(2)</b>



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Question Number	Answer	Acceptable answers	Mark
<b>4(a)</b>	<b>D</b> haploid and haploid		<b>(1)</b>

Question Number	Answer	Acceptable answers	Mark
<b>4 (b)</b>	<p>A description linking three of the following</p> <p>(DNA is a) double helix (1)</p> <p>the sides of DNA are made from (alternating) sugars and phosphate (molecules) / sugar phosphate backbone (1)</p> <p>{ paired / complementary } bases / A (joins to) T and C (joins to) G (1)</p> <p>(bases joined by/strands held together by) hydrogen bonds (1)</p>	<p>Accept H bonds Ignore h or H<sub>2</sub> bonds</p>	<b>(3)</b>



Question Number	Answer	Acceptable answers	Mark
<b>4(c)</b>	<p>A description including four of the following:</p> <p>(the process is) translation (1)</p> <p>(mRNA ) leaves the nucleus / enters the cytoplasm (1)</p> <p>(mRNA joins to) ribosomes(1)</p> <p>tRNA carries amino acids (1)</p> <p>tRNA joins to mRNA / bases on tRNA matches bases on mRNA (1)</p> <p>(bases read as) {sets of three / triplets / idea of codons} (1)</p> <p>(ribosome / mRNA holds tRNA so) amino acids are joined together / to make polypeptides (1)</p>		<b>(4)</b>

Total for Question 1 = 8 marks