



Oxford Cambridge and RSA

Friday 06 November 2020 – Afternoon

GCSE (9–1) Computer Science

J276/02 Computational thinking, algorithms and programming

Time allowed: 1 hour 30 minutes



Do not use:

- a calculator



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

--	--	--	--	--

Candidate number

--	--	--	--

First name(s)

Last name

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **80**.
- The marks for each question are shown in brackets [].
- This document has **20** pages.

ADVICE

- Read each question carefully before you start your answer.

Answer **all** the questions

1 The following table contains several definitions of terms that are used in Computer Science.

Letter	Definition
A	Cleaning up data entered by removing non-standard characters
B	Hiding or removing irrelevant details from a problem to reduce complexity
C	Checking that the user is allowed to access the program
D	Breaking a complex problem down into smaller problems
E	Repeating elements of a program
F	Converting one data type to another, for example converting an integer to a real number

(a) Write the letter of the definition that matches each keyword in each space.

Decomposition

Abstraction

Input sanitisation

Casting

[4]

(b) (i) Write a pseudocode statement to assign the value 7.3 to a variable with the identifier `timer`

.....
 [1]

(ii) State the most appropriate data type for the variable `timer`.

.....
 [1]

BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

2 Dru writes the following program using a high-level language.

```
01 function newscore(a,b)
02     temp = a*b
03     temp = temp + 1
04     return temp
05 endfunction
06 score = 18
07 name = "Dru"
08 print (score)
09 print ("name")
10 print (newscore(score,2))
11 print (score)
```

(a) The following table contains the program code for each line where this program outputs values.

State the values output by the program on each of the lines.

Line	Program code	Value output
08	print (score)	
09	print ("name")	
10	print (newscore(score,2))	
11	print (score)	

[4]

- (b) Describe the advantages of writing the program in a high-level language instead of in assembly language.

.....

.....

.....

..... [2]

- (c) Describe how a character set is used to represent the string value stored in the variable `name`

.....

.....

.....

..... [2]

BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

- 3 A vending machine has the following options available.

Item code	Item name	Price
A1	Crisps, bacon flavour	£0.75
A2	Crisps, salted	£0.75
B1	Chocolate bar	£0.90
C1	Apple pieces	£0.50
C2	Raisins	£0.85

Users insert coins into the vending machine and then enter the two character item code of their selection. If the user has inserted enough money, the vending machine will release the chosen item and output any change required. If the user enters an invalid item code then a suitable error message is displayed.

- (a) The vending machine is tested before it is released.

- (i) Explain the purpose of testing the vending machine.

.....

.....

.....

..... [2]

- (ii) Describe the difference between iterative testing and final testing.

.....

.....

.....

..... [2]

- (iii) Complete the following test plan for the vending machine.

Code entered	Money inserted	Expected result
B1	£1	Chocolate bar served, £0.10 change given
	£0.85	Raisins served, no change given
C1		Error – not enough money inserted
C3	£0.75	

[3]

(b) The algorithm for one section of the vending machine program is shown in pseudocode.

```
if money >= price then
    venditem()
    giveChange(money - price)
else
    print("Error - not enough money inserted")
endif
```

(i) Give the identifier of **one** variable used in the algorithm.

..... [1]

(ii) State how many parameters are passed into the `giveChange()` subroutine.

..... [1]

(c) Draw the vending machine algorithm in **part (b)** as a flowchart.

[5]

(d) When writing the program for the vending machine, maintainability was considered.

(i) Identify **two** ways that the program in **part (b)** has been made more maintainable.

1

.....

2

.....

[2]

(ii) Give **one** additional way that the maintainability of the program can be improved.

.....

..... [1]

(e) The vending machine stores the quantity of items available in a database table called ITEMS. The current contents of ITEMS is shown:

ItemCode	ItemName	Stock
A1	Crisps, bacon flavour	6
A2	Crisps, salted	2
B1	Chocolate bar	12
C1	Apple pieces	18
C2	Raisins	7

Complete the following SQL statement to display the item code for all items that have fewer than 10 in stock.

SELECT

FROM

.....

[4]

- (f) The vending machine can be in one of three states: on, off or suspended. A user can change the state of the vending machine by using the following algorithm.

```

newstate = input("Enter the new state : ")

switch newstate:

    case "on":

        statevalue = 1

    case "off":

        statevalue = 2

    case "suspended":

        statevalue = 3

    default:

        print("Invalid state")

endswitch

```

Rewrite the algorithm to perform the same actions using IF statements in place of the switch statement.

.....

.....

.....

.....

.....

.....

.....

.....

..... [5]

- 4 (a) Convert the binary value **1110 0011** into hexadecimal.

.....

.....

.....

..... [2]

- (b) Convert the denary value **105** into an 8 bit binary number.

.....

.....

.....

..... [2]

- (c) Give **two** reasons why computer scientists use hexadecimal to represent numbers instead of binary.

1

.....

2

.....

[2]

- (d) `DIV` and `MOD` are both operators used in computing-related mathematics.

- (i) State the value of `13 DIV 4`

.....

..... [1]

- (ii) State the value of `13 MOD 4`

.....

..... [1]

- (e) Show the outcome of a right shift of three places on the binary value `0111 1000`

.....

..... [1]

- (f) (i) Draw the logic diagram for the logic system $P = A \text{ OR } (B \text{ AND } C)$

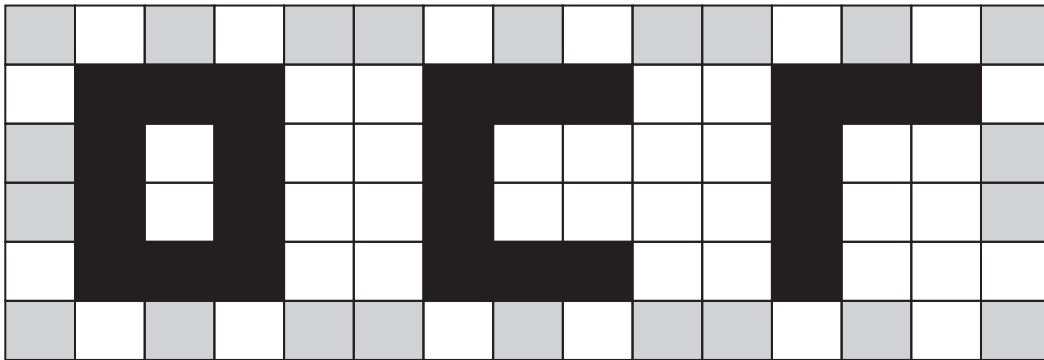
[3]

- (ii) Complete the truth table for the logic system $P = \text{NOT } (A \text{ OR } B)$

A	B	P
0	0	1
0	1	
1	0	

[4]

- 5 The following logo is stored as a bitmap image. Each box represents **one** pixel, with **three** different colours being used in the image.



- (a) State what is meant by the term image resolution.

.....
 [1]

- (b) Calculate the fewest number of bits that could be used to store the logo as a bitmap image. You must show your working.

.....

 [4]

- (c) Give **two** ways that the file size of the image could be reduced.

1

 2
 [2]

(d) Metadata is sometimes stored alongside images.

(i) State what is meant by the term metadata.

.....
..... [1]

(ii) Give **one** example of metadata that could be stored alongside the logo.

.....
..... [1]

- 6 The following names of students are stored in an array with the identifier `studentnames`.

```
studentnames = ["Rob", "Anna", "Huw", "Emma", "Patrice", "Iqbal"]
```

- (a) Describe the steps that a linear search would take to find Anna in `studentnames`

.....

.....

.....

.....

.....

.....

.....

..... [4]

- (b) The names of students are sorted into ascending alphabetical order using an insertion sort.

Complete the following diagram to show the stages an insertion sort would take to complete this task.

Each row represents one pass of the insertion sort algorithm. You may not need to use all empty rows.

Rob	Anna	Huw	Emma	Patrice	Iqbal
------------	-------------	------------	-------------	----------------	--------------

--	--	--	--	--	--

--	--	--	--	--	--

--	--	--	--	--	--

--	--	--	--	--	--

--	--	--	--	--	--

--	--	--	--	--	--

[5]

- (c)** A school uses the array to call an attendance register every morning.

Write an algorithm using iteration to:

- display the name of each student one at a time from `studentnames`
- take as input whether that student is present or absent
- display the total number of present students and number of absent students in a suitable message, after all student names have been displayed.

..... [6]

This image shows a blank sheet of white paper designed for handwriting practice. It features a solid vertical line on the left side, creating a narrow margin. The rest of the page is filled with evenly spaced horizontal dashed lines, providing guides for letter height and placement. There are no other markings, text, or illustrations on the page.

Oxford Cambridge and RSA

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.