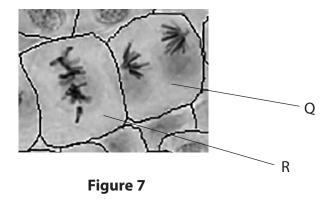


1 (a) A student cut a piece of onion and placed it on a microscope slide.

	The student then placed this slide on the stage of a light microscope and looked through the eyepiece.	
	No cells could be seen in the piece of onion.	
	Explain two ways this method could be improved to see details of the onion cells.	(4)
1		
2		
∠•		



(b) Figure 7 shows mitosis occurring in some plant cells.



(1)

(1)

- (i) The cells in Figure 7 were taken from a rapidly growing part of a plant.

 Which part of a plant has rapidly dividing cells?
- A chloroplast
- B epithelium
- C meristem
- **D** vacuole
- (ii) Which stage of mitosis is shown in cell R?

- A prophase
- B metaphase
- **C** anaphase
- D telophase



cell Q in Figure 7.

(iii) Describe **two** genetic similarities of the new cells that would be produced by

					(2)
(iv) T	he cells in Figure 7 we	re heated in hyd	rochloric acid.		
	tate two safety precau			en heating hydro	ochloric acid.
J	tate the salety precau	icions chac shoal	a be taken with	in neating ny are	(2)
(c) Expla	ain one advantage of u	ısing an electror	n microscope to	observe plant o	cells.
					. ,
			(Total	for Question 6	= 12 marks)



(1)
(1)
(1)
(3)
(0)
(2)



*(d) Mitosis and meiosis are types of cell division.		
Compare these two types of cell division.	(6)	
	(Total for Question 1 = 12 marks)	_



3 Corals are animals that live on the sea bed.

The photograph shows some species of coral.



(a) Corals can reproduce sexually, releasing sperm cells into the water.

The mass of DNA in one sperm cell from a species of coral is 0.5 picogram.

(i) Suggest the mass of DNA that would be present in an unfertilised egg cell of the same species.

(1)

(ii) Complete the sentence by putting a cross (☒) in the box next to your answer.

The term used to describe the number of chromosomes in an egg or sperm cell is

(1)

- A diploid
- **B** gamete
- C haploid
- **D** zygote



(iii) Complete the sentence by putting a cross (\boxtimes) in the box next to your answer.	
The base pairs in DNA are	(1)
A thymine with adenine, cytosine with guanine	
B thymine with guanine, adenine with cytosine	
C uracil with adenine, guanine with cytosine	
D uracil with thymine, guanine with cytosine	
(iv) Name the bond that joins the base pairs together.	(1)
(b) After fertilisation, mitosis takes place to form an embryo.	
The embryo develops into new coral.	
(i) Describe mitosis.	(2)
	(3)
(ii) Describe how the embryo develops into new coral.	(3)
(Total for Question 2 = 10 ma	rks)



4	Some students invest	igated water	movement in	plant cells.
	Some Staating mives	igated water		piant cens

They measured the mass of five pieces of potato.

Each piece of potato was put into a different concentration of salt solution.

After one hour the pieces of potato were dried and the mass of each was recorded.

The results are shown in the table.

concentration of salt		mass / g		percentage change / %	
solution / %	start	after 1 hour	change		
0	10.2	13.1	+2.9	+28.4	
10	9.8	11.4	+1.6	+16.3	
20	10.3	9.8	-0.5		
30	10.1	8.9	-1.2	-11.9	
40	9.7	7.7	-2.0	-20.6	

(a)	(i)	Calculate the percentage change in the mass of the potato in the 20% salt
		solution.

(2)

	%
(ii) Suggest why calculating a percentage change is more useful than calculating the change in mass in this investigation.	
	(1)



(b) Mitosis occurs in plant cells during growth.	
Describe the division of a cell by mitosis.	(3)



*(c) Explain how active transport and diffusion provide a plant with named substances it needs for growth.		
	(6)	
(Total for Question	n 3 = 12 marks)	