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## Biology Higher level Paper 2

18 May 2023

Zone A morning | Zone B morning | Zone C morning

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# 2 hours 15 minutes

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Section A: answer all questions.

Instructions to candidates

- · Section B: answer two questions.
- Answers must be written within the answer boxes provided.
- A calculator is required for this paper.
- The maximum mark for this examination paper is [72 marks].

20EP01



-2-

### **Section A**

Answer **all** questions. Answers must be written within the answer boxes provided.

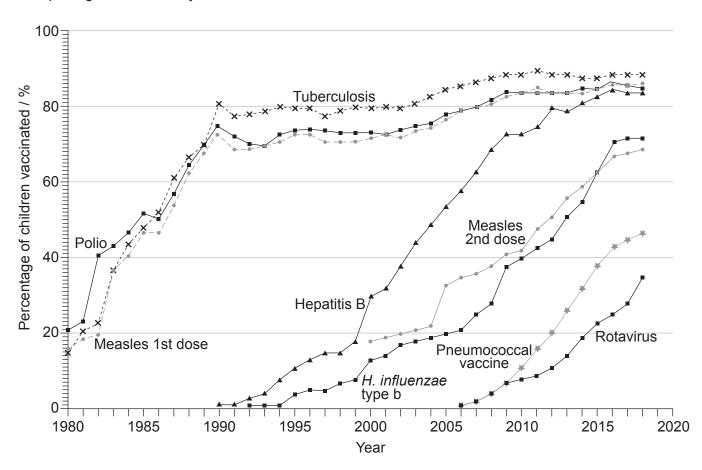
1. According to the UN Inter-agency Group for Child Mortality Estimation, in the year 2000 there were 9.82 million deaths of children under the age of 5. Many of these deaths were caused by infectious diseases. The pie chart shows estimates for the percentages of deaths that were attributable to two of the most frequent pathogens, *Streptococcus pneumoniae* and *Haemophilus influenzae*.

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(a)	Calculate the number of deaths in children under the age of 5 that were attributed to S. pneumoniae in the year 2000.	[1
(b)	The deaths due to these two pathogens only included children who were <b>not</b> infected with HIV. Suggest a reason for excluding HIV-infected children from the statistics.	[



Vaccination programmes have led to decreases in child mortality. The graph shows global trends between 1980 and 2018 in the vaccination of children against seven different pathogens in the first year of their lives.



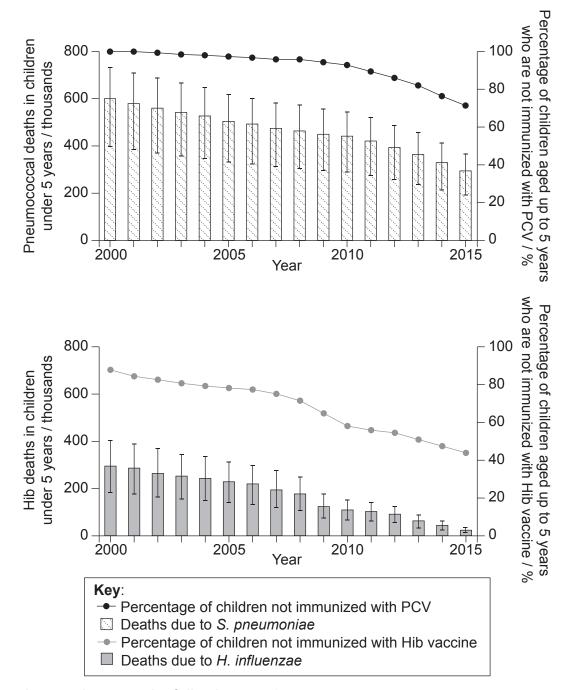
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(11)	vaccine and 40% receiving the pneumococcal vaccine.	[1]



Children are immunized against diseases caused by *Streptococcus pneumoniae* with pneumococcal conjugate vaccine (PCV) and against diseases caused by *Haemophilus influenzae* with Haemophilus influenzae type b (Hib) vaccine.

The graphs show the estimated global percentages of children **not** vaccinated against *S. pneumoniae* and *H. influenzae* by the age of 5 and the estimated global death rates in children under 5 years, due to these pathogens, between 2000 and 2015.





(d)	Outline the conclusions that can be drawn from the graph showing data for PCV and S. pneumoniae.	[2
(e)	Suggest reasons for the difference between the data for S. pneumoniae and H. influenzae	. [2

(This question continues on page 7)



Turn over

**-6-** 2223-6014

Please do not write on this page.

Answers written on this page will not be marked.



Acute respiratory infection (ARI) is a frequent reason for antibiotic use among children in low-income and middle-income countries (LMICs). *S. pneumoniae* is the predominant, but not the only, cause of ARI in children.

In a large-scale study, data were collected in 18 LMICs from 65 815 children under the age of 5. The data were analysed to estimate the fraction of ARI cases among the children that could be attributed to *S. pneumoniae* as shown in the graphs.

The upper estimate in the graphs is for all cases, whether or not they were treated with antibiotics. The lower estimate is for the subset of cases that required antibiotic treatment.

The range of estimates is shown by violin plots, with a point for the median estimate and lines for 95% confidence intervals.

Only children between 2 and 5 years All children between 0 and 5 years All cases of ARI All cases of ARI Antibiotic received 4 Antibiotic received 60 80 100 80 100 20 40 20 40 60 Fraction of ARI cases attributed to S. pneumoniae / % (f) Using the data in the violin plots, deduce the age range at which children are most likely to develop ARI due to S. pneumoniae. [2] Suggest reasons for the difference between the fraction attributed to S. pneumoniae in (g) all cases of ARI and in cases where antibiotics were used to treat the infection. [2]



**Turn over** 

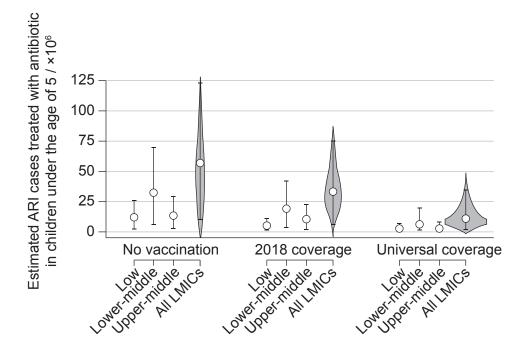
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### (Question 1 continued)

Estimates were made of the extent of antibiotic use in low-income and middle-income countries. Graphs were constructed to show global estimates for the numbers of cases in LMICs per year of ARI treated with antibiotic in children under the age of 5. The estimates for LMICs were divided according to income: low income, lower-middle income and upper-middle income.

The graph shows estimates for three levels of vaccination for S. pneumoniae with PCV:

- no vaccination
- 2018 coverage: the vaccine coverage that there was in 2018
- universal coverage: predictions assuming that in the future all children in all LMICs receive the vaccination.

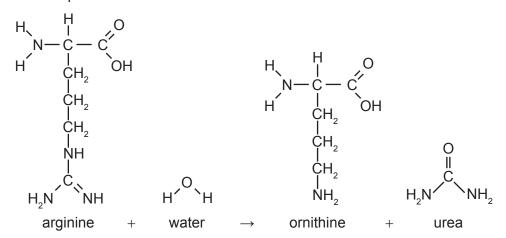




(h)	When there is no vaccination, the estimated number of cases for lower-middle income countries is larger than in either low income or upper-middle income countries. Suggest <b>one</b> reason for this.	[1]
(i)	Using the data, predict the effect of universal PCV vaccination in LMICs.	[1]
(j)	Outline likely health benefits of universal PCV vaccination of children, other than reducing the incidence of ARI.	[2]



**2.** The reaction that produces urea in liver cells is shown.



(a)	Arginine and ornithine are in the same group of biochemicals. Identify this group.	[1]
(b)	This reaction forms part of a metabolic cycle. Outline one feature of a metabolic cycle that distinguishes it from a chain.	[1]
(c)	Predict what effect arginase has on the activation energy of this reaction.	[1]
(d)	The concentration of urea in blood plasma is typically about 30 mg per 100 ml. In urine	

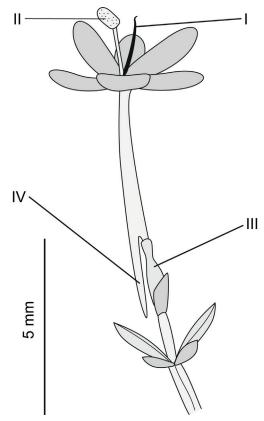
achieved. [3]

it can be as high as 1800 mg per 100 ml. Explain how this increase in concentration is



[2]

**3.** The drawing shows a flower of red valerian, *Centranthus ruber*.



(a) State the name and function of structures I and II.

Structure I name and function:	
Structure II name and function:	

(b	)	St	ru	ct	ur	e	Ш	is	tl	ne	0	Vā	ar	у.	С	)u	tliı	ne	t	he	e p	or	00	e	SS	es	s t	ha	at	00	CC	ur	ir	tl	nе	0	va	ry	-					[2]

(c) Structure IV contains a gland that secretes a sugary liquid. Suggest a benefit to the plant of secreting this liquid.




[1]

**4.** The Chinese pangolin (*Manis pentadactyla*) is a critically endangered species that has declined in numbers by 80 % since 2000. It inhabits both forest and grassland, where it uses long, powerful claws to open ant and termite nests and ingests the insects using a long, sticky tongue.



	(i) State with a reason whether pangolins are autotrophic or neterotrophic.	
	(ii) Explain what information is needed to find the trophic level of pangolins.	[2
(b)	Pangolins are unique among mammals in having evolved scales, which are a recognition feature of reptiles. Explain which features you expect pangolins to have,	
	which would show that they are mammals, not reptiles.	[2
		[2
		[2
		[2
		[2
 		[2



(ii)	Sex is determined in the autosomes there are in			tate how many [
The table s	hows thermal propertie	es of water and methar	ne.	
Property	Freezing point / °C	Boiling point / °C	Heat capacity / J g <sup>-1</sup> °C <sup>-1</sup>	Heat of vaporization / Jg
Water (H <sub>2</sub> O)	0	100	4.2	3357
Methane (CH₄)	-182	-160	2.2	760
(b) Using	the data in the table, o	deduce the reasons fo	r methane being a g	as on Earth.



**Turn over** 

**– 14** –

[7]

### Section B

Answer **two** questions. Up to one additional mark is available for the construction of your answers for each question. Answers must be written within the answer boxes provided.

6. Many biological processes are cyclical. Examples of cycles can be found at the level of the cell, the organism and the ecosystem. (a) Explain how changes to the cell cycle can result in tumour formation. [4] (b) Outline the role of the right atrium in the cardiac cycle. [4] (c) Describe processes in the carbon cycle that produce or use carbon dioxide. [7] 7. Proteins are an extraordinarily diverse group of carbon compounds that have a wide range of roles in cells. (a) Describe the structure of proteins, including features that are common to all proteins and features that vary. [7] (b) Explain the roles of proteins in the movement of substances across membranes. [5] (c) Outline how proteins can be separated by gel electrophoresis. [3] 8. Biologists base their theories about the natural world on evidence, which can come from observations or from controlled experiments. Explain how observation of the fossil record provides evidence for evolution. [4] (a) Outline how experiments into inheritance can be performed using *Drosophila* (fruit flies) (b) and what has been discovered by carrying out such experiments. [4]

Describe the methods used in cladistics and how evidence gained from this research

(c)

can be utilized.













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#### References:

- **1.(c)** Adapted from World Health Organization and UNICEF, 2019. Global vaccination coverage, world, 1980 to 2018. [graph online] Available at: https://ourworldindata.org/grapher/global-vaccination-coverage?time=earliest..2018&country=~OW ID WRL [Accessed 8 October 2021]. Public domain.
- **1.(d)** Adapted from Wahl et al., 2018, Burden of Streptococcus pneumoniae and Haemophilus influenzae type b disease in children in the era of conjugate vaccines: global, regional, and national estimates for 2000–15. *The Lancet Global Health* 6 (7), E744-757. https://www.thelancet.com/journals/langlo/article/PIIS2214-109X(18)30247-X/fulltext. Open access.
- **1.(f)** Adapted from Lewnard, J.A., Lo, N.C., Arinaminpathy, N. et al., 2020. Childhood vaccines and antibiotic use in low- and middle-income countries. *Nature* 581, pp. 94–99. https://doi.org/10.1038/s41586-020-2238-4. Open access.
- **1.(h)** Adapted from Lewnard, J.A., Lo, N.C., Arinaminpathy, N. et al., 2020. Childhood vaccines and antibiotic use in low- and middle-income countries. *Nature* 581, pp. 94–99. https://doi.org/10.1038/s41586-020-2238-4. Open access.
- 4. By U.S. Fish and Wildlife Service Headquarters Manis pentadactyla, CC BY 2.0, https://commons.wikimedia.org/w/index.php?curid=56589200. Photo credit to Ms. Sarita Jnawali of NTNC Central Zoo The United States is cosponsoring four separate proposals to increase CITES protections for pangolins from Appendix II to Appendix I, U.S. Fish and Wildlife Service Headquarters Manis pentadactyla. CC BY 2.0. File:Manis pentadactyla (29054818144).jpg. Created: 14 September 2016.

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