

Mark Scheme

Q1.

Question number	Answer	Notes	Marks
(a) (i)	water;		1
(ii)	<ul style="list-style-type: none"> allows urea to pass; prevents other larger molecules from passing; 		2
(iii)	<ul style="list-style-type: none"> breaks down urea; to produce ammonium ions; to react with/stimulate sensor; 		3
(b)	<ul style="list-style-type: none"> temperature affects enzyme; higher temperature, higher rate of reaction; more ammonium ions produced; higher reading; 	ORA for lower temperature	4
(c)	any two from <ul style="list-style-type: none"> can be reused; products not contaminated; enzymes more stable; 		2
Total 12 marks			

Q2.

Question number	Answer	Notes	Marks
(a) (i)	<ul style="list-style-type: none"> reference to platelets; fibrinogen converted to fibrin; (fibrin) mesh/crosslinks/fibres formed; 		3
(ii)	<ul style="list-style-type: none"> reduced blood flow to heart/cardiac muscle / tissue/cells; less oxygen/glucose delivered; less (aerobic) respiration/energy released (by cardiac tissue); 		3
(b)(i)	size of blood clot/volume of water /aspirin solution used/temperature/shape of blood clot/width of straw;	Allow valid alternatives	1
(ii)	use water without aspirin dissolved;		1
(iii)	<ul style="list-style-type: none"> the more tablets dissolved the more solution collected; the more tablets dissolved the quicker the solution is collected; aspirin dissolves/acts on blood clot; size of blood clot reduced more quickly with more tablets/blood clot dissolves/breaks down faster with more tablets; 		Max 3
(c)	Any four from: <ul style="list-style-type: none"> aspirin binds to enzyme/aspirin competes (with substrate) for active site; active site of enzyme changed/blocked; less/no substrate binds (to enzyme); reaction involving release of chemicals reduced/stopped; platelets do not stick together; 		Max 4
Total question = 15 marks			

Q3.

Question number	Answer	Notes	Marks
(a) (i)	<ul style="list-style-type: none"> allows protein to stay longer in stomach/gut (1) gives time for full digestion (1) 		2
(ii)	<ul style="list-style-type: none"> diet largely/entirely milk when young (1) changes to solids when older (1) 		2
(iii)	<ul style="list-style-type: none"> biuret test (1) add reagent to solid (1) blue to lilac/pale purple (1) 		3
(b) (i)	<ul style="list-style-type: none"> temperature (1) volume of milk (1) volume/concentration of chymosin (1) 		3
(ii)	$\frac{238 + 232 + 241 + 229}{4} (1) = 235 (1)$		2
(iii)	not included when calculating mean (1)		1
(iv)	bubbles of different sizes/volume of CO ₂ variable (1)		1
Total for this question = 14 marks			

Q4.

Question number	Answer	Mark
(a)(i)	An explanation that makes reference to the following linked points: <ul style="list-style-type: none"> similar/same shape to the substrate (1) therefore complementary in shape to the enzyme (1) binds to the active site (1) enzyme is lock and substrate is the key/according to lock and key hypothesis (1) 	3

Question number	Answer	Mark
(a)(ii)	A description that makes reference to any two of the following points: <ul style="list-style-type: none"> lowers activity (of enzyme) (1) takes longer to reach maximum rate of reaction (1) no effect at maximum substrate concentration (1) 	2

Question number	Answer	Mark
(b)	A description that makes reference to any three of the following points: <ul style="list-style-type: none"> • this is non-competitive inhibition (1) • binds at a place on the enzyme other than the active site (1) • changes shape of enzyme/active site (1) • substrate cannot bind to enzyme/active site (1) • irreversible (1) 	3

Question number	Answer	Additional guidance	Mark
(c)(i)	Process: $(3\,900\,000\,000 \div 100) \times 21$ (1) $= £820\,000\,000$ (1)	award 2 marks for correct final answer allow £819 000 000 for both marks	2

Question number	Answer	Mark
(c)(ii)	B	1

Question number	Answer	Mark
(d)	A description that makes reference to the following points: <ul style="list-style-type: none"> • immobilised enzyme bound to cardboard strip (1) • urine passed over strip including the enzyme (1) • glucose binds to immobilised enzyme if present converting it to hydrogen peroxide/gluconic acid (1) • causes a colour change/visible colour to appear (1) 	4

Q5.



Question number	Answer	Notes	Marks
(a) (i)	C; (lipase)		1
(ii)	A; (carbon, hydrogen, oxygen)		1
(iii)	C; (liver)		1
(b)	<ul style="list-style-type: none"> show effect of enzyme (1) show that bile salts on their own don't break down fat (1) 	Ignore control	2
(c)	<ul style="list-style-type: none"> create alkaline/optimum pH (1) for enzyme to work quickly (1) 	Allow increases/adjusts pH	2
(d)	<ul style="list-style-type: none"> increase rate of digestion (1) with no bile salts change occurred after 15 minutes/digested more slowly in tube A (1) occurred after 5 minutes with bile salts present/digested more quickly in tube B (1) 		3

Q6.

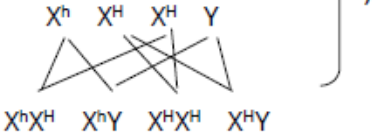
Question number	Answer	Notes	Marks
(a) (i)	A (amino acids); B and D are components of lipids C is a carbohydrate		1
(ii)	<ul style="list-style-type: none"> add Biuret solution to test solution; mauve/lilac, protein present; remains blue, protein absent; 		3
(b) (i)	<ul style="list-style-type: none"> suitable axes labels; suitable scale; correct plots; suitable curves; curves labelled; 	max 3 for bar chart accept key	5
(ii)	<ul style="list-style-type: none"> denaturation; loss of shape of active site/enzyme; substrate no longer fits/decreases rate of activity; 		3
(iii)	any three from <ul style="list-style-type: none"> B is much more active/works faster; over whole temperature range; higher optimum temperature for B/works fastest at 80°C; active over a greater range of temperatures; 		3
Total 15 marks			

Q7.

Question number	Answer	Notes	Marks														
(a) (i)	<table><thead><tr><th>Conditions</th><th>Result/no/scale of bubbles</th></tr></thead><tbody><tr><td>Room temperature</td><td>5</td></tr><tr><td>Alkali added</td><td>3</td></tr><tr><td>Acid added</td><td>2</td></tr><tr><td>3°C</td><td>1</td></tr><tr><td>70°C</td><td>0</td></tr><tr><td>no hydrogen peroxide added</td><td>0</td></tr></tbody></table> <ul style="list-style-type: none">two column table;headings;correct order of results (high to low/ORA);	Conditions	Result/no/scale of bubbles	Room temperature	5	Alkali added	3	Acid added	2	3°C	1	70°C	0	no hydrogen peroxide added	0		3 marks
Conditions	Result/no/scale of bubbles																
Room temperature	5																
Alkali added	3																
Acid added	2																
3°C	1																
70°C	0																
no hydrogen peroxide added	0																
(ii)	<ul style="list-style-type: none">no repeats/only done once;		1 mark														
(iii)	<ul style="list-style-type: none">results based on judgement/subjective/qualitative;		1 mark														
(iv)	<ul style="list-style-type: none">repeats;measure volume of oxygen;using gas syringe/other suitable apparatus;		3 marks														
(b) (i)	untreated/room temperature;		1 mark														
(ii)	control;		1 mark														
(iii)	<ul style="list-style-type: none">reduced/low enzyme activity;not at <u>optimum</u> pH;active site changed;fewer enzyme substrate complexes/substrate won't fit;		4 marks														
Total 14 marks																	

Q8.

Question number	Answer	Notes	Marks
(a) (i)	A (the inheritance of two different alleles, both of which are expressed) B is incorrect as one allele is not expressed in codominant inheritance C is incorrect as the ABO inheritance does not involve the inheritance of multiple alleles D is incorrect as ABO inheritances does not involve the inheritance of multiple alleles		1
(ii)	$I^A I^A$ and $I^A i$		1

(b) (i)	<ul style="list-style-type: none"> • blood group O contains no antigens; • antigens removed/digested (by enzyme); • carbohydrase digest carbohydrates; • protease digest proteins; 		Max 3
(ii)	reduces need to find donor/cheaper/blood readily available/less chance of transfusing incorrect blood group/less risk of disease/infection;		1
(c) (i)	parent genotypes $X^h X^H$ and $X^H Y$; gametes and linkage $X^h \quad X^H \quad X^H \quad Y$	One mark for parent genotypes and one mark for gametes and linkage	1
			1
(ii)	1 in 4/25%/quarter/1/4 /1:3/0.25;		1
Total question = 9 mark			

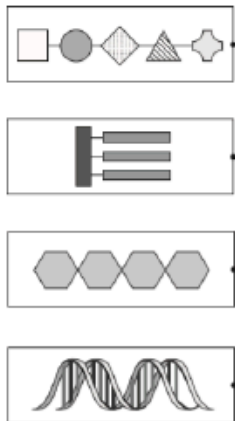
Q9.

Question number	Answer	Notes	Marks
(a) (i)	sucrase/invertase (1)		1
(ii)	<ul style="list-style-type: none"> enzyme is a protein (1) biuret test (1) purple if protein present/remains blue if absent (1) 		3
(iii)	<ul style="list-style-type: none"> reusable (1) stable (1) 		2
(b) (i)	<ul style="list-style-type: none"> allows glucose molecules to pass (1) prevents larger/other molecules/ blood cells from passing (1) 		2
(ii)	<ul style="list-style-type: none"> breaks down/converts glucose (1) into hydrogen peroxide (1) which activates electrode (1) more glucose results in more hydrogen peroxide (1) 		4

Q10.

Question number	Answer	Notes	Marks
(a)	<ul style="list-style-type: none"> bell-shaped line (1) peak at $37^{\circ}\text{C} \pm 3^{\circ}\text{C}$ (1) 		2
(b)	<ul style="list-style-type: none"> increase in temperature (1) molecules have more (kinetic) energy (1) more collisions (1) more enzyme-substrate complexes formed (1) greater rate of activity (1) 		5
(c)	<ul style="list-style-type: none"> hot (1) because optimum temperature is between $60-75^{\circ}\text{C}$ (1) 		2
Total for this question = 9 marks			

Q11.

Question number	Answer	Notes	Marks
(a)	<div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  </div> <div style="text-align: left;"> <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">DNA made from amino acids</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">carbohydrate made from sugar</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">protein made from amino acids</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">lipid made from fatty acids and glycerol</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">DNA made from nucleotides</div> <div style="border: 1px solid black; padding: 2px;">lipid made from sugar</div> </div> </div>	Do not allow more than one line from each structure	3
(b)	D stomach;		1

(c)	(i)	3/three		1						
	(ii)	not washing equipment/transfer of food containing protein into distilled water;	Allow any valid alternative	1						
	(d)	<table border="1"> <tr> <th>Hazard</th> <th>Reducing risk</th> </tr> <tr> <td>Broken glass - cuts</td> <td>Clear up breakages using a dustpan and brush/keep equipment away from edge of tables;</td> </tr> <tr> <td>Biuret reagent - irritant</td> <td>Wear goggles/wash hands after use/don't use if skin is sensitive;</td> </tr> </table>	Hazard	Reducing risk	Broken glass - cuts	Clear up breakages using a dustpan and brush/keep equipment away from edge of tables;	Biuret reagent - irritant	Wear goggles/wash hands after use/don't use if skin is sensitive;	Ignore wear gloves	1
		Hazard	Reducing risk							
Broken glass - cuts	Clear up breakages using a dustpan and brush/keep equipment away from edge of tables;									
Biuret reagent - irritant	Wear goggles/wash hands after use/don't use if skin is sensitive;									
		Ignore wear gloves	1							
Total question = 8 marks										

Q12.

Question number	Answer	Notes	Marks
(a) (i)	C green vegetables and red meat		1
(ii)	<ul style="list-style-type: none"> • (iron) needed for production of haemoglobin(1) • (haemoglobin/red blood cell) binds to/transport oxygen(1) • oxygen needed for (aerobic) respiration/energy(1) • for growth of fetus(1) 		4
(b) (i)	Any four from: <ul style="list-style-type: none"> • take temperature of water (at the start) (1) • reference to measuring mass of food(1) • place food on holder(1) • burn food(1) • reference to time (for burning food)(1) • take temperature of water after burning/once food is completely burnt/measure change in temperature(1) 	Allow amount for mass Allow food is heated/set alight	4
(ii)	Any three from: <ul style="list-style-type: none"> • add a lid(1) • reference to stirring/even heat distribution(1) • insulate the copper can/move food closer (to the can/water) (1) • reference to preventing heat loss(1) 	Allow cover the beaker	3
Total for question = 12 marks			

Q13.

Question number	Answer	Notes	Marks
(a)	4 of <ul style="list-style-type: none"> • add powder to water (in a test tube); • add Benedict's reagent/solution; • heat tube in a water bath; • observe any colour change/description of colour change; • wear goggles; 		4 max
(b) (i)	powder Y;		1
(ii)	<ul style="list-style-type: none"> • powder W; • powder Z; 		2
(iii)	powder X;		1
(iv)	protein;		1
			Total 9

Q14.

Question number	Answer	Mark
(a)	A graph showing: <ul style="list-style-type: none"> • vertical axis scale half grid and linear (1) • lines drawn connecting points (1) • horizontal axis labelled hours and vertical axis labelled grams (1) • points plotted correctly (1) • key for amylase Q/amylase P (1) 	5

Question number	Answer	Mark
(b)(i)	An explanation that makes reference to the following points: <ul style="list-style-type: none"> • starch digested/broken down to glucose (1) • therefore causes water to enter tubing (1) • by osmosis (1) 	3

Question number	Answer	Mark
(b)(ii)	An explanation that makes reference to the following points: <ul style="list-style-type: none"> • substrate/starch concentration reduced (1) • less for enzymes to digest (1) 	2

Question number	Answer	Mark
(b)(iii)	An explanation that makes reference to the following points: <i>concentration</i> amylase will change the rate of reaction (1) <i>pH</i> enzyme activity changes with pH (1)	2

Question number	Answer	Mark
(c)	To ensure that the mass is not affected by water	1

Question number	Answer	Mark
(d)	Salivary glands (1) Pancreas (1)	2

Question number	Answer	Mark
(e)	A description that makes reference to three of the following points: <ul style="list-style-type: none"> Benedict's test (1) heat sample (1) brick red/orange colour shows presence of glucose (1) 	3

Q15.

Question number	Answer	Notes	Marks
(a)			
(i)	better <u>transfer</u> of heat to water (1)		1
(ii)	any two from <ul style="list-style-type: none"> safety goggles/glasses (1) water may spit (1) use test tube holder (1) to avoid burning hands (1) 	reason linked to precaution	2
(b)			
(i)	<ul style="list-style-type: none"> 28 x 12 x 4.2 (1) 1411/1411.2J (1) 1400J (1) 	error carried forward full marks for correct answer	3
(ii)	<ul style="list-style-type: none"> some energy lost to air/absorbed by tube/needle (1) some converted to light (1) food not fully burnt; 		3
(c)	<ul style="list-style-type: none"> use same mass of food (1) same volume of water (1) use same thin tube (1) burn food same distance from tube (1) 		4

Q16.

Question number	Answer	Notes	Marks
(a) (i)	<ul style="list-style-type: none"> safety glasses/goggles; care using sharp needle; care to avoid burns; 		3
(ii)	<ul style="list-style-type: none"> mass of food; volume of water; distance of burning food from tube; 	reject amount	3
(iii)	any five from <ul style="list-style-type: none"> not all food burns to release energy; not all heat transferred to water; some lost to atmosphere; some heat lost to needle/glass tube; uneven distribution of temperature in water; because lack of stirring; 		5
(b)	any four from <ul style="list-style-type: none"> use of oxygen; allows complete combustion; enclosed/lid so no heat escapes; heat transfer coil so all heat is used to increase temp of water/transferred to water; stirrer to distribute heat; 		4
Total 15 marks			