

## Transport across cell membranes 2

Level: AQA A Level 7402

Subject: Biology

Exam Board: Suitable for all boards

Topic: Transport across cell membranes 2

Type: Mark Scheme

To be used by all students preparing for AQA A Level Biology 7402 foundation or higher tier but also suitable for students of other boards.



## Mark schemes

1	(a)	Does not have the resolution / cannot distinguish between points this close together; As light has longer wavelength;			
		The	key ideas in marking this part of the question are resolution and wavelength.	2	
	(b)	Lipid	soluble / small / non-polar / not charged;	1	
	(c)	(i)	Concentration of sodium ions (outside cell); As concentration / independent variable increases so does the rate of diffusion;	2	
		(ii)	Sodium ions are passing through the channels / pores at their maximum rate; Rate is limited by the number of sodium channels / another limiting factor;	2	[7]
2	(a)	1.	Cell wall not formed / production inhibited;  1. <b>Q</b> Accept: weakened cell wall, but do not accept 'cell wall is broken down'		
		2.	Lower water potential in bacterium;  2. Accept: converse  2. Must be clear that the lower water potential is in the bacterium		
		3.	Water enters and causes lysis / expansion / pressure;	2 max	
	(b)	Human cells lack enzyme (B) / have a different enzyme / produce different fatty acid / use different substrates;			
			Neutral: 'human cells do not have cell walls' as out of context	1	
	(c)	1.	Change in base sequence (of DNA / gene) leading to change in amino acid sequence / primary structure (of enzyme);  1. Accept: different amino acids coded for  1. Reject: different amino acids produced		
		2.	Change in hydrogen / ionic / disulphide bonds leading to change in the tertiary structure / active site (of enzyme);  2. Neutral: alters 3D structure / 3D shape		
		3.	Substrate not complementary / cannot bind (to enzyme / active site) / no enzyme-substrate complexes form:		

3

[6]

3	(a)	1.	Flatten / moves down;  1. Ignore: additional information about rib movements		
		2.	(Diaphragm muscle) contracts;	2	
	(b)	1.	Diaphragm contracts / moves down / flattens;  Ignore refs to rib movement		
		2.	Increases volume (of thorax) <u>and</u> decrease in pressure;  2. Accept pressure lower than atmospheric pressure		
		3.	Air moves from high to lower pressure / down pressure gradient;  3. Reject: by diffusion	3	
	(c)	1.	Diffusion;	J	
			Accept down diffusion gradient		
		2.	Across (alveoli) epithelium / (capillary) endothelium;  2. Accept: capillary epithelium / squamous cell		
				2 max	[7]
4	(a)	2 ma	arks for correct answer 0.2  Accept concentration ÷ time		
		1 ma	ark for 6 / 30;		
	(b)	1.	(Uptake) decreases / slower, then no further uptake / uptake stops;	2	
		2.	(Decreases) to 20 - 22 / no uptake after 20 / 22 minutes;  Accept: (only) 1.6 (arbitrary units) absorbed / (only) drops to 8.4		
			Is for correct use of data from graph	2	
	(c)	1.	Stops / reduces / inhibits respiration;  Accept: inhibits respiratory enzymes		
		2.	No / less energy released / ATP produced;  Ignore: less energy produced / made		
		3.	(ATP / energy needed) for active transport;  Accept ref to Na+ pump / description of active transport  Ignore consequences of less Na+ in cell		

[7]

5	(a)	1.	Add Benedict's;  Hydrolyse with acid negates mp1		
		2.	Heat;		
			Accept warm, but not an unqualified reference to water bath		
		3.	Red / orange / yellow / green (shows reducing sugar present);  Accept brown		
				3	
	(b)	(i)	<ol> <li>Starch hydrolysed / broken down / glucose / maltose produced;</li> <li>Neutral: Sugar produced</li> </ol>		
			2. Lower water potential;		
			3. Water enters by osmosis;	3	
		<b>/!!</b> \		3	
		(ii)	Only 2 pHs studied / more pHs need to be tested;		
			Accept: different amylase may have a different optimum pH	1	
					[7]
	(a)	Hydrolysis (reaction);	rolysis (reaction):		
<b>5</b>	( )	,	Accept phonetic spelling		
				1	
	(b)	1.	Too big / wrong shape;		
			Wrong charge - neutral		
			Accept insoluble		
		2.	To fit / bind / pass through (membrane / into cell / through carrier / channel protein);		
		3.	Carrier / channel protein;		
			Accept carrier / channel protein not present	_	



(c)	c) Foreign / (act as) antigen / non-self;			
			Reject foreign cells	
(d)	1.	Dos	e to be given;  Accept: interaction with other drugs	1
	2.	No (	(serious) side effects;	
	3. How effective;			
	4. Cost of drug;			
				2 max
(a)	(i)	1.	Increases (surface) area / inside surface exposed / more cells exposed / shorter distance for water to move;	
		2.	Producing water loss;  Accept better answers, such as diffusion or osmosis relating to water loss.	2
	(ii)	1.	Sucrose solution / water / liquid (on the slices) would add to the mass / weight of the slices;	
		2.	Would vary;	
			Ignore references to reliability	2
(b)			tial mass / the time is too short for water to have left / the time is too short	_
	tor c	smos	sis / have not been treated;	1
(c)	1.	Perc	centage loss in mass increases with time;	
	Texture decreases then levels out;     Only credit answers that refer to decreasing and levelling out.			
	3.	(Tex	ture levels out) after first 2 hours;	3

[7]



Plot graph of percentage loss in mass against time;

(d)

1.

		2.	Draw	ourve (of best fit);  Although curve is the technical term accept references to line etc		
		3.		apolate / record when no further change in mass / record when curve		
					3	[11]
8	(a)	(i)	Diffus	sion; Ignore references to structures, membrane components etc Allow simple diffusion Reject facilitated diffusion	1	
		(ii)	1.	(Thin / flat body) so short distance for diffusion / short diffusion pathway; Ignore references to membrane, wall, body surface		
			2.	(Thin / flat body so) large surface area to volume ratio; 'It' refers to flatworm's body	2	
	(I- )	<b>(:</b> )	Λ		_	
	(b)	(i)	A gro	up of <u>tissues;</u> Ignore references to function Group = more than one	1	
		(ii)	1.	(Carbon dioxide enters) via stomata; Reject stroma		
			2.	(Stomata opened by) guard cells;		
			3.	Diffuses through air spaces;  Allow concentration gradient. Reject along gradient unless direction made clear		
			4.	Down diffusion gradient;	3 max	[7]
9	(a)	(i)	1.	Allows results to be compared;		
			2.	Because initial masses may have been different;	2	
		(ii)	1.	Quantitative measure (of cooking);		
			2.	Ensures all cooked to same extent as not all turkey pieces same shape / thickness;		
				2 Emphasis here must be on being cooked to the same extent. Do not accept reference to all being cooked.	2	

	(iii)	<ol> <li>(Yes) Loss of water results in loss in mass;</li> </ol>	
		<ol> <li>(No) Loss of other substances / other substances being burnt;</li> <li>No marks should be given for "Yes" or "No"</li> </ol>	2
(b)	1.	Water potential in brine lower than in cells / meat;	_
		Accept water potential more negative or converse answers	
	2.	Water would move out of the meat / water does not move out of the meat;	2
(a)	(i)	<ol> <li>Water potential same (inside and outside) / no water potential gradient;</li> <li>Accept symbol Ψ or abbreviation WP as alternatives to water potential.</li> </ol>	
		Water does not enter / leave spores;	
		· · ·	
		By osmosis / prevents osmotic damage;     Answer must refer to osmosis.	
			max
	(ii)	Prevents growth (before ready) / stops growth of (other) microorganisms / slows enzyme action / prevents enzymes being denatured;	1
(b)	1.	Nitrogen / N / sulfur / S;	1
	2.	Catalase is a protein / catalase is made up of amino acids / enzymes are proteins / enzymes are made up of amino acids;  Specific reference needed to proteins or amino acids.	
			2
(c)	1.	Prevents contamination by (other) microorganisms;  Accept alternatives such as microbes, bacteria, other fungi.	
	2.	Which also produce the enzyme / catalase / which would produce substances that affect catalase;	
	<i>a</i> n		2
(d)	(i)	90 hours;  Hours must be specified in answer to (c)	1
	(ii)	70 – 80 (hours);  Allow with no reference to units.  Incorrect units negates answer.	1

10

[8]



(e) 1. Extra steps (with intracellular enzymes); 2. Cells have to be broken open; 3. Cell walls / bits of cells have to be removed / separated from enzyme; 4. Needs to be separated from all the other enzymes in the cell; 2 max 1. Vaccines contain antigens / dead / weakened pathogens / antigens dead / weakened pathogens are injected; Ignore references to T or B cells. 2. Memory cells made; 3. On second exposure memory cells produce antibodies / become active / recognise pathogens; 3. Idea of memory cells responding. 4. Rapidly produce antibodies / produces more antibodies; 4. Production of antibodies must be qualified for mark. Underlined ideas essential. 5. Antibodies destroy pathogens; 5. Accept bacteria / viruses etc but not disease Nitrification: (a) Accept nitrifying. Do not accept nitrogen fixing. 1 (b) 1. Uptake (by roots) involves active transport; Reject all references to bacteria 2. Requires ATP / aerobic respiration; 2 (c) (i) 1. Not enough time / fast flow washes bacteria away; "Not enough time for bacteria to convert all the ammonia to nitrate" gains 2 marks

11

12

2.

[11]

[5]

2

(Not all / less) ammonia converted to nitrate / less nitrification;



	(ii)	1.	Algal bloom / increase in algae blocks light / plants / algae die;		
		2.	Decomposers / saprobionts / bacteria break down dead plant materials;		
		3.	Bacteria / decomposers / saprobionts use up oxygen in respiration / increase BOD causing fish to die;		
			3. Accept alternatives such as microbes / saprophytes.		
				3	[8]
					[O]
(a)	1.	Uses	s energy / ATP;		
	2.	Agai	nst concentration gradient / low to high concentration;		
	3.	Doe	s not use channel proteins / <u>only</u> uses carrier proteins;		
			Assume "it" refers to active transport.		
			1. Facilitated diffusion is passive - neutral		
			2. Along / across concentration gradient - neutral		
			Accept up / down concentration gradient		
			Accept AT does not need concentration gradient.		
				2 max	
(b)	(i)	To s	ee the effect of the drug / effect not due to anything else in the tablet;		
			Neutral "to compare results"		
				1	
	(ii)	Plac	ebo / dummy drug / tablet without drug;		
		(Oth	erwise) treated the same;		
			No drug - neutral		
			Accept: Example e.g. tablet given at same time		
				2	
(c)	Decrease for 3 hours;				
			Accept decreases from 1 - 4 hours		
				1	
					[6]
(a)	(i)	Hyd	rolysis;		
			Accept phonetic spelling.		
			Ignore reaction.		
				1	
	(ii)	(Alpl	na) glucose;		
	. ,		Accept a glucose.		
			Reject β glucose / beta glucose		
				1	



(b) (i) Add Benedict's (reagent) and heat / warm;

Red / orange / yellow / green (colour);

Reject Add HCI

Accept brown, reject other colours

(ii) 2 products / 2 sugars produced;

Look for idea of two

Accept named monosaccharides produced.

"More" insufficient for mark

Neutral if incorrect products named

Neutral "lactose is a polysaccharide"

Neutral "lactose is not a reducing sugar"

Neutral: Reference to surface area.

(c) 1. Galactose is a similar shape / structure to lactose / both complementary;

Q Reject: Same shape / structure

2. (Inhibitor / Galactose) fits into / enters / binds with active site (of enzyme);

Accept blocks active site

3. Prevents / less substrate fitting into / binding with (active site) / fewer or no E-S complexes;

Look for principles:

- 1. Shape
- 2. Binding to active site
- 3. Consequence

2 max

2

1

[7]

(a) Cell wall;

Starch (store);

Chloroplast;

Accept: phonetic spelling

2 max

(b) Insoluble;

Reduces / 'stops' water entry / osmosis / does not affect water potential / is osmotically inactive;

Accept: description for first point e.g. 'does not dissolve'.

2



(c) Light sensitive eyespot / eyespot detects light;

Flagellum enables movement towards light;

Chloroplast / chlorophyll absorbs light / for photosynthesis;

Do not penalise references to 'many chloroplasts'.

[7]

3

16

(a) Water will affect the mass / only want to measure water taken up or lost;

Amount of water on cylinders varies / ensures same amount of water on outside;

Neutral: removes water

Accept: '(sodium chloride) solution' for water

Do not accept 'sodium chloride'

Neutral: refs. to fair testing

2

(b) 4 cm<sup>3</sup> (of 1.0 mol dm<sup>-3</sup> sodium chloride solution) <u>and</u> 16 cm<sup>3</sup> (of distilled water);

Reject: factors and multiples of these figures e.g. 2 cm<sup>3</sup> and 8 cm<sup>3</sup>, as final volume should be 20 cm<sup>3</sup>

1

(c) Allows comparison / shows proportional change;

Idea that cylinders have different starting masses / weights;

Reject: if comparison is in context of the start and final mass of the

same cylinder

Neutral: different masses

Neutral: different starting sizes

2

(d) (Allows) anomalies to be identified / ignored / effect of anomalies to be reduced / effect of variation in data to be minimised;

Makes the average / mean / line of best fit more reliable / allows concordant results;

Accept: 'outliers' instead of anomalies

**Q** Reject: abnormalities

Reject: idea of not recording anomalies / preventing anomalies from

occurring

Accept: 'cancels out anomalies' as bottom line response

**Q** Reject: makes the average / mean more accurate

Neutral: makes the average / mean more valid

Neutral: makes 'it' / results / conclusion more reliable

2

1

(e)  $0.35 \text{ (mol dm}^{-3}\text{)}$ 

[8]



**17** 

(a) 1. (Simple / facilitated) <u>diffusion</u> from high to low concentration / down <u>concentration</u> gradient;

**Q** Do not allow across / along / with concentration gradient

2. Small / non-polar / lipid-soluble molecules pass via phospholipids / bilayer;

Reject: named molecule passing through membrane by an incorrect route

Accept: diagrams if annotated

OR

Large / polar / water-soluble molecules go through proteins;

- 3. <u>Water</u> moves by osmosis / from high water potential to low water potential / from less to more negative water potential;
- 4. <u>Active transport</u> is movement from low to high concentration / against concentration gradient;

Only penalise <u>once</u> if active transport is not named e.g. 'movement against the concentration gradient involves proteins and requires ATP' = 2 marks

5. Active transport / facilitated diffusion involves proteins / carriers;

Accept: facilitated diffusion involves channels Reject: active transport involves channels

- 6. Active transport requires energy / ATP;
- 7. Ref. to Na<sup>+</sup> / glucose co-transport;

  Credit ref. to endo / exocytosis as an alternative

5 max

(b) 1. Many alveoli / alveoli walls folded provide a large surface area;

Neutral: alveoli provide a large surface area

- 2. Many capillaries provide a large surface area;
- 3. (So) fast diffusion;

Neutral: greater / better diffusion Neutral: fast gas exchange Allow 'fast diffusion' only once

4. Alveoli or capillary walls / epithelium / lining are thin / short distance between alveoli and blood;

Reject: thin membranes / cell walls Accept: one cell thick for 'thin'



5. Flattened / squamous epithelium; Accept: endothelial 6. (So) short diffusion distance / pathway; 7. (So) fast diffusion; 8. Ventilation / circulation; Accept: descriptions for ventilation / circulation 9. Maintains a diffusion / concentration gradient; 10. (So) fast diffusion; Do not double penalise if description lacks detail e.g. thin membranes so a short diffusion distance = 1 mark 5 max [10] (Lactose +) Water; → (Glucose +) Galactose; (a) (i) Accept: H<sub>2</sub>O for water 2 (ii) Hydrolysis; Accept: if phonetically correct 1 (b) (i) (Add Biuret reagent to both solutions) – no mark; Neutral: positive / negative result Lactase / enzyme will give purple / lilac / mauve; Neutral: incorrect reference to the method OR Lactose / reducing sugar will not give purple / lilac / mauve / will remain blue; 1 (ii) Lactase / enzyme is a protein; Accept: lactase / enzyme contains peptide bonds 1 [5] Affects germination of Y more than (germination of) X; After four days: No effect on (germination of) X up to 15 (mmol dm<sup>-3</sup>) and then constant decrease /

18

19

decrease;

(causes) sharp decrease in (germination of) Y up to 15 (mmol dm<sup>-3</sup>) and then more gradual



After	eight	dav	/S

Decrease in (germination of) X up to 45 (mmol dm<sup>-3</sup>) and then no further decrease / sharp decrease in (germination of) Y up to 15(mmol dm<sup>-3</sup>) and then more gradual decrease;

[3]

20

(a) (i) 1.08;

Must be to 3 significant figures, as in the table

1

(ii) Allows comparison / shows proportional change;

Neutral: sizes / amounts

Idea that discs had different starting masses / weights;

Neutral: different masses

2

(iii) (Allows)

Accept: outliers instead of anomalies

Anomalies to be identified / effect of anomalies to be reduced / effect of variation in data to be minimised;

Reject: idea of not recording anomalies / preventing anomalies from occurring

A mean to be calculated;

Neutral: average

2

(b) (i) Plot (sodium chloride) concentration against ratio / draw line of best fit;

Reject: if wrong axes or type of graph

Find (sodium chloride concentration from the graph) where the ratio is 1 / there is no change in mass;

2

(ii) Line / curve of best fit is more reliable / precise;

Neutral: graph

Intercept / point where line crosses axis is more reliable / precise;

Reject: references to 'more accurate'

OR

Can plot SD values / error bars;

(To show) variability about the mean / how spread out the results are;

2

[9]



21	(a)	(Blood) plasma;		
	(b)	More / larger proteins / less urea / carbon dioxide / more glucose / amino acids / fatty acids / oxygen / high(hydrostatic) pressure;		
		<ul><li>Q Reference to blood cells / water potential = neutral</li><li>Q No Protein should not be credited</li></ul>	1	
	(c)	(i) <u>Contracts</u> ;		
	(0)	Q Do not accept pumping of heart / heart beating	1	
		(ii) Loss of fluid / volume;		
		Friction / resistance (of capillary wall);		
		<b>Q</b> Reference to a narrow lumen is not sufficient to gain a mark unless friction or resistance is mentioned.		
			1 max	
	(d)	<u>Water potential</u> (in capillary) not as low / is higher / less negative / water potential gradient is reduced;		
		More tissue fluid formed (at arteriole end);		
		Less / no water absorbed (into blood capillary) by osmosis; (into blood capillary);  • Q The last two marking points must be in context of movement into the blood capillary		
			3	[7]
22	(a)	No effect on dry mass / small increase in dry mass;		
		Decrease in fresh mass;		
		Ignore reference to figures.	2	
	(b)	Water potential inside tomato plant becomes higher / less negative;		
		Water drawn out of tomato plants / more difficult for tomato plants to take up water;		
		By osmosis;		
		Most of the fresh mass is (mass of) water;		
			3 max	[5]

23	(a)	Lengthways / down the root;		
		Through one tissue only / through same part / same proportion of tissues;	2	
	(b)	To prevent the water from evaporating / prevent evaporation;		
		Changing the concentrations / water potential (of solution);	2	
	(c)	(i) Plot data on a graph;		
		Find (sucrose concentration) from the graph where the ratio is 1;	2	
		(ii) No, because the results are given as a ratio / as a proportion of initial length;	1	[7]
24	(a)	(i) Many people do not go to the doctor;	1	
		(ii) 36000;  No marks awarded for working here as calculation is very straightforward	1	
	(b)	Same sugars / antigens on bacteria / nerve cells;  Do not accept references to same shape as equivalent to complementary.		
		Bind with antibody / form antigen-antibody complex;  Reject react		
		Have complementary shape / fit binding site;  Reject active site	3	
	(c)	Diaphragm will not move down / flatten / contract;  Ignore references to breathing out		
		Thoracic cavity / lung volume not increased so cannot breathe in;	2	[7]
25	(a)	(i) no cell wall / only has (plasma) membrane;	1	
		(ii) has capsule / slime layer;	1	
	(b)	correct approach which makes use of scalebar; ignore reference to units.	1	



	(c)	cellulose / starch / amylose / amylopectin;	
	(d)	(i) <u>water potential</u> lower / more negative in cell;	
	(u)	(water enters by) osmosis;	
		2	
		(ii) plant cell wall made of a different substance / cellulose / penicillin	
		does not affect cellulose;	
		•	[7]
26	(a)	Measure diameter of field <u>with</u> ruler; And proportion taken up by the cell; or Measure length with (eyepiece) graticule / eyepiece scale;	
		Calibrated against stage micrometer / something of known length;	
		Reject divide apparent length by magnification	
		2	
	(b)	Membrane / cytoplasm shrinks / pulls away from cell wall / cell plasmolysed / goes flaccid; Water moves down water potential gradient / to lower / more negative water potential; By osmosis;	
		3	
	(c)	(i) Reaches equilibrium / no further / maximum change in length;	
		Reject osmosis takes time	
		1	
		(ii) Line / curve of best fit; Extrapolate (and read off) / find where it crosses x-axis; 2	
		(iii) Greater decrease / length smaller; More water removed;	
		Greater difference in water potential / cell with higher / less negative water potential; Starch is insoluble / has no effect on osmosis	
		max 2	[10]
	(a)	partially / selectively permeable accept semi-permeable	
27	(/	allows water to pass through but not potassium nitrate / solute;	
		1	
	(b)	potassium nitrate (solution);	
		cell wall permeable;	
		2	
	(c)	water potential more negative / lower in cell E; water removed;	
		greater solute / sap concentration (in cell);	
		3	[6]
			F - 1



28

Several / more than one polypeptide chain in molecule; (a) Evidence must only relate to 4° structure

1

(b) Chemical bonds formed between sulphur-containing groups / R-groups / form stronger disulphide bonds; Bind chain(s) to each other;

2

(c) Different <u>number</u> / sequences of amino acids; Bonds in different places which gives different shape;

2

(d) Outer layer of skin cells are dead / do not respire Do not contain mitochondria / do not produce ATP / release energy; Cells do not have required proteins / carriers;

3

- Advantages: (e)
  - 1 Small objects can be seen;
  - 2 TEM has high resolution as wavelength of electrons shorter; Accept better

## Limitations:

- 3 Cannot look at living cells as cells must be in a vacuum;
- 4 must cut section / thin specimen;
- 5 Preparation may create artefact
- 6 Does not produce colour image;

[14]

(a) uptake;

29

greater rate of oxygen consumption / leads to greater rate of respiration and greater rate of

(allow this mark even if spread through account but cause and effect must be within the correct context)

oxygen required for respiration; respiration produces ATP / releases energy; (ignore ref to producing or making energy) potassium ions taken up by active transport / against concentration gradient;

4



	(b)	(i) $0.25 \text{ (mol dm}^{-3});$		$dm^{-3}$ );	1	
		(ii)	1 mark	Incorrect answer but derived from ratio of 1.2 and initial length of 90 mm		
			2 marks	Correct answer of 108 mm;	2	
		(iii)	•	ential inside potato higher / less negative than in solution; res out by osmosis;		
					2	[9]
30	(a)		oiotic has dif d / inhibited	fused / spread / moved into agar; bacteria;	2	
	(b)	large	est clear are	ea / inhibition zone / killed the most bacteria;	2	
	(c)		upts cell wall	I / prevents cell wall synthesis;	1	
		Clop	5 21 W (10pm)		2	[5]

	(a)	(i)	Made of (different) tissues / more than one tissue;	
31	(α)	(')	Made of (ameronia) desired than one desired,	1
		(ii)	1. (Muscle) contracts;	
			Assume that 'they' or 'it' = muscle	
			<ol> <li>(Arteriole) narrows / constricts / reduces size of lumen / vessel / vasoconstriction;</li> </ol>	
			Ignore: references to pressure	
			Q Correct context for muscle contracts, vessel constricts	
				2
	(b)	(i)	Short <u>diffusion</u> distance / pathway;	
			Accept: thin diffusion pathway	
				1
		(ii)	(More) time for exchange / diffusion (of substances);	
			Accept: example of more time for specific substance to be	
			exchanged	1
				1
	(c)	1.	Water potential (in capillary) not as low / is higher / less negative / water potential gradient is reduced;	
			Accept: 'blood or plasma' instead of 'capillary'	
		2.	Less / no water removed (into capillary);	
			Accept converse: water remains in the tissue	
		3.	By <u>osmosis</u> (into capillary);	
			<b>Q</b> Marking points 2. and 3. must be in the context of movement into	

the capillary

question stem

3

[8]

Neutral: reference to more tissue fluid being formed as in the

Neutral: reference to lymphatic drainage