

Cambridge International AS & A Level

| CANDIDATE NAME | | | | | |
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CHEMISTRY 9701/51

Paper 5 Planning, Analysis and Evaluation

October/November 2021

1 hour 15 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use a calculator.
- You should show all your working, use appropriate units and use an appropriate number of significant figures.

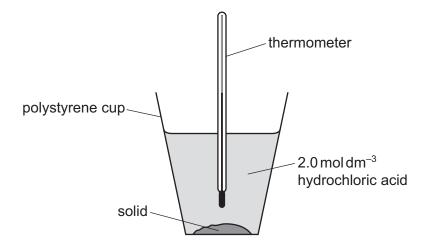
INFORMATION

- The total mark for this paper is 30.
- The number of marks for each question or part question is shown in brackets [].

1 Potassium hydrogencarbonate, KHCO₃, decomposes when strongly heated to form potassium carbonate, K₂CO₃.

$$2KHCO_3(s) \rightarrow K_2CO_3(s) + CO_2(g) + H_2O(l)$$

A student plans to determine the value for the enthalpy change for this reaction, ΔH_r , which cannot be determined directly. The student carries out two separate experiments using the following apparatus.



Experiment 1 uses solid KHCO₃.

Experiment 2 uses solid K₂CO₃.

The following method is used for both experiments:

- Transfer 50.00 cm³, an excess, of 2 mol dm⁻³ hydrochloric acid into a cup.
- After 2 minutes, record the temperature of the acid.
- Weigh approximately 0.0250 moles of solid.
- Add the solid to the acid, stir the mixture using a thermometer and record the temperature throughout the reaction.

Hazard information: 2 mol dm⁻³ hydrochloric acid is irritant, solid potassium hydrogencarbonate and solid potassium carbonate may cause irritation to the skin and eyes.

The equations for the two reactions are:

reaction 1
$$KHCO_3(s) + HCl(aq) \rightarrow KCl(aq) + CO_2(g) + H_2O(l)$$

reaction 2 $K_2CO_3(s) + 2HCl(aq) \rightarrow 2KCl(aq) + CO_2(g) + H_2O(l)$
(a) Suggest why it is not possible to measure ΔH_r for the decomposition reaction directly.

| (b) (i) | Calculate the mass of 0.0250 moles of each solid. Give your answers to three decimal |
|---------|--|
| | places. |

[A_r: K, 39.1; H, 1.0; C, 12.0; O, 16.0]

| mass of $KHCO_3 = 1$ | ç |
|----------------------|---|
| mass of $K_2CO_3 =$ | |

(ii) The masses of solid are measured using a three decimal place balance.

Calculate the percentage error in the measurement of the mass of KHCO₃.

Show your working.

(c) The student obtained the following results.

| solid | initial temperature/°C | maximum/minimum temperature/°C | temperature change, Δ <i>T</i> /°C |
|--------------------------------|---------------------------|-----------------------------------|---------------------------------------|
| KHCO ₃ | 17.5 | 14.0 | |
| K ₂ CO ₃ | 19.0 | 20.5 | |

(i) Complete the table by calculating temperature change.

Use the formula $q = mc\Delta T$ to determine the energy change, q, that took place during **experiment 1**. Use q to calculate the enthalpy change of reaction 1, ΔH_1 , in kJ mol⁻¹.

Include a sign in your answer.

Assume 1.00 cm³ of solution has a mass of 1.00 g. $c = 4.18 \, \text{Jg}^{-1} \, \text{K}^{-1}$

$$\Delta H_1 = \text{kJ mol}^{-1} [2]$$

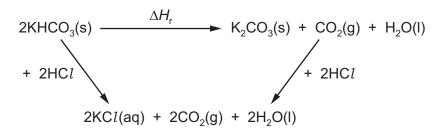
(ii) Use the formula $q = mc\Delta T$ to determine the energy change, q, that took place during **experiment 2**. Use q to calculate the enthalpy change of reaction 2, ΔH_2 , in kJ mol⁻¹.

Include a sign in your answer.

Assume 1.00 cm³ of solution has a mass of 1.00 g. $c = 4.18 \, \text{Jg}^{-1} \, \text{K}^{-1}$

$$\Delta H_2 = \text{kJ mol}^{-1}$$
 [2]

(d) Use the following cycle to calculate ΔH_r .



$$\Delta H_{\rm r} = \text{kJ mol}^{-1} [2]$$

[2]

(e) A textbook states the value of the enthalpy change for the decomposition of potassium hydrogencarbonate as +76.0 kJ mol⁻¹.

Suggest two reasons why the experimental value is different to the actual value.

1

(f) Suggest **one** improvement to the apparatus which would reduce the difference between the experimental value and the actual value.

.....[1]

| Name a suitable piece of apparatus which should be used to measure the volume of acid use in experiment 1. | ed |
|--|-----|
| [| 1] |
| Apart from wearing safety glasses and a lab coat, state one safety precaution which must taken during experiment 1. Explain your answer. | |
| | |
| [| [1] |
| [Total: 1 | 4 |

2 The rate of reaction between calcium carbonate, CaCO₃, and hydrochloric acid, HC*l*, can be followed by collecting and measuring the volume of carbon dioxide produced at 30-second intervals.

The equation for the reaction is:

$$CaCO_3(s) + 2HCl(aq) \rightarrow CaCl_2(aq) + CO_2(g) + H_2O(l)$$

(a) A student plans to collect the carbon dioxide by displacement of water.

Draw a labelled diagram of the apparatus that could be used to carry out this experiment.

The apparatus should allow the accurate recording of the volume of carbon dioxide produced.

[3]

Question 2 continues on the next page.

(b) The student carried out the investigation using an excess of calcium carbonate with dilute hydrochloric acid. The student stopped timing after 330 seconds had passed. The volume of carbon dioxide produced was 93 cm³.

 $V_{\scriptscriptstyle{
m final}}$ is the final volume of carbon dioxide collected at 330 seconds. $V_{\scriptscriptstyle{
m t}}$ is the volume of carbon dioxide collected at each interval of time, t.

 $V_{\text{final}} - V_{\text{t}}$ is proportional to the concentration of hydrochloric acid at a given time.

| time, t/s | volume of carbon dioxide collected/cm³ | V_{final} – V_{t} /cm ³ |
|-----------|--|--|
| 0 | 0 | |
| 30 | 22 | |
| 60 | 37 | |
| 90 | 50 | |
| 120 | 61 | |
| 150 | 68 | |
| 180 | 75 | |
| 210 | 78 | |
| 240 | 79 | |
| 270 | 87 | |
| 300 | 90 | |
| 330 | 93 | |

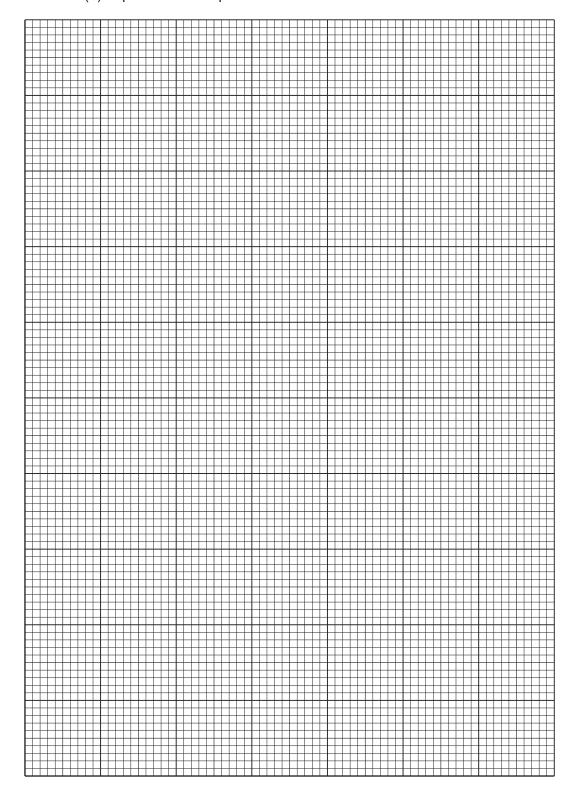
(i) Complete the table.

[1]

(ii) Plot a graph of $V_{\text{final}} - V_{\text{t}}$ (y-axis) against time, t (x-axis).

 $V_{\text{final}} - V_{\text{t}}$ / cm³

Use a cross (x) to plot each data point. Draw a curved line of best fit.



time, t/s

[2]

(iii) Circle the point which you consider to be most anomalous.

[1]

| (| iv) | Suggest one reason for this anomalous point. |
|-----|-----|---|
| | (v) | Draw construction lines on the graph to calculate two consecutive half-lives for this reaction. Use these half-lives to determine the mean half-life, $t_{\frac{1}{2}}$. |
| | | first half-life =s |
| | | second half-life =s |
| | | mean half-life, $t_{\frac{1}{2}}$ =s |
| (| vi) | The rate constant, k , for this reaction can be calculated using the following expression. |
| | | $t_{\frac{1}{2}} = \frac{0.693}{k}$ |
| | | Calculate k. |
| | | If you did not obtain a value for $t_{\frac{1}{2}}$ in (v) you may use 95 seconds. This is not the correct answer. |
| | | |
| | | $k = \dots s^{-1}$ [1] |
| (c) | | te how an increase in temperature would affect the value of k for this reaction. Explain your swer. |
| | | |
| | | [1] |

(d) Calcium carbonate is a component of antacid tablets.

An alternative method of studying the rate of reaction between calcium carbonate and hydrochloric acid is:

- Place one antacid tablet into a beaker.
- Add 50 cm³, **an excess**, of 2.0 mol dm⁻³ hydrochloric acid and start the stop-clock immediately.
- Record the time taken for the fizzing to stop.
- (i) An antacid tablet typically contains 1.0 g of CaCO₃.

Complete columns A, B and C in the table to show four more concentrations of **excess** HCl(aq) which would allow this method to be carried out.

Each sample of HCl(aq) must be made by dilution of 2.0 mol dm⁻³ HCl.

[A_r: Ca, 40.1; C, 12.0; O, 16.0]

| А | В | С | D |
|---|--------------------------------------|---|-----------------------------------|
| volume of 2.0 mol dm ⁻³ HC <i>l</i> /cm ³ | volume of distilled water /cm³ | concentration of HC <i>l</i> /moldm ⁻³ | time taken for fizzing to stop /s |
| 50.0 | 0.0 | 2.0 | |
| | | | |
| | | | |
| | | | |
| | | | |

| | [2] |
|---|---|
| Identify the dependent variable in this investigation. | |
| | [1] |
| Suggest how the reliability of the results could be improved. | |
| | |
| | [1] |
| | Suggest how the reliability of the results could be improved. |

[Total: 16]

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