

Cambridge International A Level

COMPUTER SCIENCE

Paper 4 Further Problem-solving and Programming Skills MARK SCHEME Maximum Mark: 75 9608/42 May/June 2021

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

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Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always whole marks (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Question	Answer	Marks
1(a)	Horse	1
1(b)	Cat // Elephant // Kangaroo	1
1(c)	1 mark for Iguana and Jaguar in the correct place 1 mark for Rabbit and Fish in the correct place Horse Donkey Cat Elephant Fish Jaguar	2
1(d)	 1 mark per bullet point. Mark in pairs. (Compare Elephant to horse) Elephant/E is less than Horse/H so check/go left (Compare to Elephant to Donkey) Elephant/E is greater than Donkey/D so check/go right (Elephant found) or Check if Elephant/E is less than or greater than root node check subtree/follow pointer to next node to left/right recursively until found or leaf 	2

Question	Answer	Marks
2(a)	<pre>1 mark each: • booking record declaration (and end) • defining all 4 fields with integer data types TYPE Booking DECLARE BookingID : INTEGER DECLARE CustomerID : INTEGER DECLARE ItemID : INTEGER DECLARE Quantity : INTEGER ENDTYPE</pre>	2
2(b)(i)	 mark per bullet point Function header and close taking a booking ID as parameter AND return the calculated value Calculating hash value correctly using parameter Example code VB.NET Function Hash(BookingID) Hash = BookingID Mod 100000 + 3 End Function 	2
	<pre>Python def Hash(BookingID): HashV = BookingID % 100000 + 3 return HashV Python alternative: MOD(BookingID, 1000000) + 3</pre>	
	<pre>Pascal Function Hash(BookingID:Integer):Integer begin Hash := BookingID MOD 100000 + 3 end;</pre>	

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Question			Answer	Marks
2(b)(ii)	1 mark for both	correct hash val	lues	1
	Booking ID	Hash value		
	5012345	12348		
	8212350	12353		

Question	Answer	Marks
2(c)	 1 mark per bullet point to max 7 Function heading, taking a booking record as parameter 	7
	Use Hash() to calculate hash with Booking ID of the parameter	
	storing/using return value from Hash()	
	 Open "TheBookings.dat" for random access Go to location of returned hash value 	
	 Go to location of returned hash value Check if there is already a record present 	
	 if empty, put the record in the location and return TRUE 	
	otherwise return FALSE and do not store the	
	Close the opened file in all circumstances	
	Example pseudocode FUNCTION StoreBooking(BookingRecord : Booking) RETURNS Boolean	
	RecordLocation \leftarrow Hash(BookingRecord.BookingID)	
	Filename ← "TheBookings.dat" OPENFILE Filename FOR RANDOM	
	SEEK Filename, RecordLocation	
	GETRECORD Filename, RecordData	
	IF RecordData = NULL	
	THEN DUTRECORD Filename RealingRegard	
	PUTRECORD Filename, BookingRecord CLOSE Filename	
	RETURN True	
	ELSE	
	CLOSE Filename	
	RETURN False ENDIF	
	ENDIP	

Question	Answer	Marks
2(d)	 1 mark per bullet point to max 2 e.g. Catch if the file does not exist // Catch wrong path Catch if at end of file // check if no data in file Check if file is already open so the program does not crash output an appropriate message 	2
	 so null data is not accessed 	

Question	Answer	Marks
3(a)	1 mark per bullet point max 4	4
	Class QuizClass header (and end where appropriate)	
	Constructor header (and end where appropriate) Ignore any parameters	
	Private questions array of size 20, of type QuestionClass	
	Private attribute NumberOfQuestions as type integer and initialising to 0 in constructor	
	Example code	
	VB.NET	
	Class QuizClass	
	Private Questions(19) As QuestionClass	
	Private NumberOfQuestions As Integer	
	Public Sub New()	
	NumberOfQuestions = 0	
	End Sub	
	End Class	
	Python	
	class QuizClass():	
	<pre>#Private Questions[20] selfQuestionClass</pre>	
	#Private selfNumberOfQuestions Integer	
	definit(self):	
	<pre>selfNumberOfQuestions = 0</pre>	

Question	Answer	Marks
3(a)	<pre>Pascal type QuizClass = class private NumberOfQuestions: Integer; Questions : array[019] of QuestionClass; public Constructor init(); end; Constructor QuizClass.init(); begin NumberOfQuestions := 0; end;</pre>	

Question	Answer Ma					
3(b)	 mark per bullet point to max 4 Function header and close, taking parameter of type QuestionClass if data type given Checking if array is full returning FALSE if it is full (otherwise) store object in next position in array // append to array increment NumberOfQuestions and return TRUE 	4				
	Example code					
	<pre>VB.NET Public Function AddQuestion(QuestionObject) If NumberOfQuestions < 20 Then Questions(NumberOfQuestions) = QuestionObject NumberOfQuestions = NumberOfQuestions + 1 return True Else return False End If End Function</pre>					
	<pre>Python def AddQuestion(self, QuestionObject): if selfNumberOfQuestions < 20: selfQuestions[selfNumberOfQuestions] = QuestionObject selfNumberOfQuestions = selfNumberOfQuestions + 1 return True else: return False</pre>					

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 	Marks	

Question	Answer	Marks
3(b)	<pre>Pascal Function AddQuestion(QuestionObject:QuestionClass):Boolean; begin if NumberOfQuestions < 20 then Questions[NumberOfQuestions] := QuestionObject; NumberOfQuestions := NumberOfQuestions + 1; return True; else return False; end;</pre>	
3(c)	 1 mark per bullet Instance of QuizClass with no parameters with identifier FirstQuiz Instance of QuestionClass with correct parameters and identifier Question1 Question added to FirstQuiz using function AddQuestion Example code	5
	<pre>VB.NET (Does not require New keyword) Dim FirstQuiz As QuizClass = New QuizClass() Dim Question1 As QuestionClass = New QuestionClass("What is 100/5?", "20", 1) FirstQuiz.AddQuestion(Question1)</pre>	
	<pre>Python FirstQuiz = QuizClass() Question1 = QuestionClass("What is 100/5?", "20", 1) FirstQuiz.AddQuestion(Question1)</pre>	
	<pre>Pascal FirstQuiz := QuizClass.Create(); Question1 := QuestionClass.Create("What is 100/5?", "20", 1); FirstQuiz.AddQuestion(Question1);</pre>	
3(d)	Containment	1

Question	Answer	Marks
3(e)(i)	1 mark for interpreter, 1 mark for compiler	2
	 Interpreter: Writing the code // debugging // when testing for errors 	
	 Compiler: Program is complete // program needs distributing // program is bug-free // user acceptance stage // beta testing stage // writing the program // when debugging 	
3(e)(ii)	 1 mark for each suitable facility to max 2 e.g. Break-point Stepping // step over // step through (Variable/expression) watch window 	2

Question	Answer	Marks
3(e)(iii)	1 mark per bullet point to max 2. Mark in pairs/groups.	2
	e.g.	
	Pretty print // colour coding	
	Colours key words in different colours	
	So you can see where there are errors	
	Syntax error highlighting // Dynamic syntax check	
	Highlights/underlines syntax errors	
	So you can correct them as you program	
	Auto-complete	
	automatically adds closing statements	
	Saves the user typing these terms	
	Context sensitive prompts	
	Displays possible code for the user to select from	
	So they do not make mistakes	
	Auto-indent	
	Moves the code to the correct location	
	So that it is easier to read	
	So that the correct code is inside each construct	
	Auto-correct	
	Changes spelling mistakes	
	To reduce syntax errors	
	Collapse/expand modules	
	Allows you to hide sections of code	
	To make it easier to read the code you are focused on	

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Question						Answer					Marks
4(a)	1 mark for c 1 mark for c 1 mark for 1	orrect Head	dIndex	le							3
	0	1	2	3	4	5	6	7	8	9	
	50				89	500	23	2	23	100	
	HeadIndex TailIndex		I	I	1				1		
4(b)(i)	1 mark for e	ach comple	eted stateme	ent (in bold)							5
	THEN E I THEN E Nu	NumberInQ RETURN LSE MyNumb TailIn F TailInd TailInd TailInd NDIF ImberInQu TURN Tru	Queue > 9 False ers[TailI dex \leftarrow Ta dex > 9 dex \leftarrow 0 eue \leftarrow Nu	// = 10 index] ← ilIndex -) DataToIn ⊦ 1		RNS BOOLE	AN			

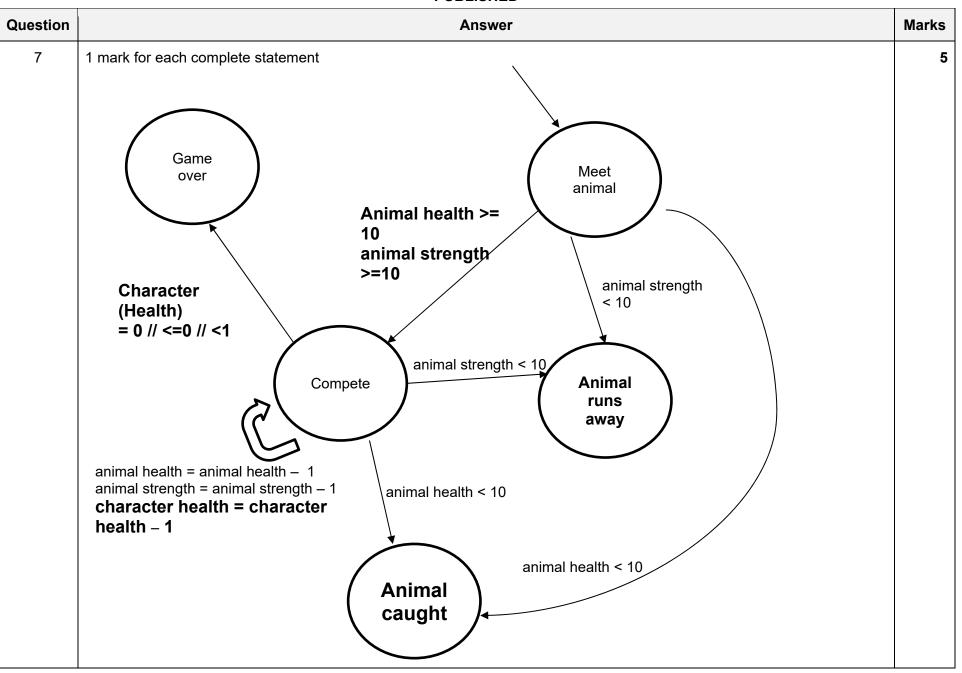
Question	Answer	Marks
4(b)(ii)	 1 mark per bullet point max 5 Checking if queue is empty/full and returning -1 if empty 	5
	(Otherwise)	
	Incrementing HeadIndex	
	catching if it goes above 9 and setting to 0	
	• Decrement NumberInQueue	
	returning first element	
	Example pseudocode FUNCTION Dequeue() RETURNS INTEGER DECLARE ItemToReturn : INTEGER IF NumberInQueue = 0	
	THEN	
	ItemToReturn \leftarrow -1 ELSE	
	ItemToReturn ← MyNumbers(HeadIndex)	
	IF HeadIndex = 9 THEN	
	HeadIndex \leftarrow 0 ELSE	
	HeadIndex \leftarrow HeadIndex + 1 ENDIF	
	NumberInQueue \leftarrow NumberInQueue - 1	
	ENDIF	
	RETURN ItemToReturn ENDFUNCTION	

Question	Answer	Marks
5	1 mark for each completed statement (in bold)	5
	<pre>PROCEDURE InsertionSort() DECLARE Count : INTEGER DECLARE Counter : INTEGER Count ← 1 WHILE Count < 10 Temp = TheArray[Count] Counter = Count - 1</pre>	
	<pre>WHILE Counter >= 0 AND TheArray[Counter] > Temp TheArray[Counter + 1] ← TheArray[Counter] Counter ← Counter - 1 ENDWHILE TheArray[Counter + 1] ← Temp Count ← Count + 1 ENDWHILE ENDPROCEDURE</pre>	

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Question			An	swer						Marks
6(a)	1 mark for each pair of columns/shaded are	a.								4
	Available username	N	Y	N	Y	N	Y	N	Y	
	Suitable password	N	N	Y	Y	N	Ν	Y	Y	
	Age > 16	N	N	N	N	Y	Y	Y	Y	
	"Too young"	Y	Y	Y	Y	N	Ν	N	N	
	"Choose another username"	N	N	N	N	Y	N	Y	N	
	"Password does not meet requirements"	N	N	N	N	Y	Y	N	N	
6(b)	1 mark for each column									 3
	Available username	_	N	_						
	Suitable password	_	_	N						
	Age > 16	N	Y	Y						
	"Too young"	Y	N	N						
	"Choose another username"	N	Y	N						
	"Password does not meet requirements"	N	N	Y						

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Question			Answer
8	1 mark for each complete in	struction, 1 mark fo	or label LOOP
		Instruction	
	Label	Op code	Operand
		LDR	#0
	LOOP	LDX	character
		LSL	#1
		OUT	
		INC	IX
		LDD	count
		INC	ACC
		STO	count
		CMP	#3
		JPN	LOOP
		END	
	count:	0	
	Character:	B01000001	
		B10001110	
		B01000100	