| Please write clearly in | block capitals.                |  |
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| Centre number           | Candidate number               |  |
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| Candidate signature     | I declare this is my own work. |  |

## A-level PHYSICS

Paper 3 Section B Engineering physics

#### Materials

For this paper you must have:

- a pencil and a ruler
- a scientific calculator
- a Data and Formulae Booklet
- a protractor.

#### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- Show all your working.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 35.
- You are expected to use a scientific calculator where appropriate.
- A Data and Formulae Booklet is provided as a loose insert.



Time allowed: The total time for both sections of this paper is 2 hours. You are advised to spend approximately 50 minutes on this section.

| For Examiner's Use |      |  |
|--------------------|------|--|
| Question           | Mark |  |
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| TOTAL              |      |  |







| 01.1  | Explain why the knees are moved Go on to explain | moment of inertia about the ax<br>d towards his chest.<br>the effect this has on his angu | kis of rotation decreases whe                | en his Do ne outsi b  | not writ<br>tside the<br>box |
|-------|--|---|--|-----------------------|------------------------------|
|       | Table 1 gives so                                 | me data about the gymnast in  | position <b>1</b> and in position <b>2</b> . |                       |                              |
| Γ     | Position   | Moment of inertia / l/g m <sup>2</sup>  | Angular anald ( rad s <sup>-1</sup>          | ]                     |                              |
|       | 1  | 13.5  |  |                       |                              |
| _     | 2  | 4.1   | 14.2   |                       |                              |
| 0 1.2 | Calculate the an                                 | gular speed $\omega$ of the gymnast   | in position <b>1</b> .                       | [1 mark]              |                              |
|       | Q  | $\omega$ = suestion 1 continues on the  | next page                                    | _ rad s <sup>-1</sup> |                              |



| 0 1.3 | The gymnast stays in the tuck for $1.2 \text{ s.}$                                     | Do not write<br>outside the<br>box |
|-------|--|------------------------------------|
|       | Determine the number of <b>complete</b> rotations performed by the gymnast when in the |                                    |
|       | [2 marks]  |                                    |
|       |  |                                    |
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|       |  |                                    |
|       |  |                                    |
|       | number of complete rotations =   |                                    |
|       |  |                                    |
| 0 1.4 | State and explain two actions the sympast can take to complete more retations during   |                                    |
|       | the dismount.  |                                    |
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**Figure 2** shows a yo-yo made of two discs separated by a cylindrical axle. Thin string is wrapped tightly around the axle.



Initially both the free end **A** of the string and the yo-yo are held stationary.

With **A** remaining stationary, the yo-yo is now released so that it falls vertically. As the yo-yo falls, the string unwinds from the axle so that the yo-yo spins about its centre of mass.

The linear velocity v of the centre of mass of the falling yo-yo is related to the angular velocity  $\omega$  by  $v = r\omega$  where r is the radius of the axle.

Question 2 continues on the next page



Turn over ►

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**02. 1** The yo-yo accelerates uniformly as it falls from rest. The string remains taut and has negligible thickness.

mass of yo-yo =  $9.2 \times 10^{-2}$  kg radius of axle =  $5.0 \times 10^{-3}$  m moment of inertia of yo-yo about axis **X-X** =  $8.6 \times 10^{-5}$  kg m<sup>2</sup>

When the yo-yo has fallen a distance of 0.50 m, its linear velocity is *V*.

Calculate V by considering the energy transfers that occur during the fall.

[3 marks]

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V = m s<sup>-1</sup>













Answer space continues on the next page



Turn over ►







Figure 5 shows a tool for driving nails into wood. Only part of the tool is shown.



Fuel is mixed with air in the combustion chamber and is ignited by a spark. The gas expands rapidly and drives the piston along the cylinder. The plunger attached to the piston drives the nail into the wood.

**Table 2** shows the average force needed to drive nails of various lengths completely into a particular type of wood.

| Nail | Length / mm | Average force / N |
|------|-------------|-------------------|
| А    | 32          | 250               |
| В    | 38          | 320               |
| С    | 45          | 370               |
| D    | 50          | 420               |
| E    | 63          | 560               |

Table 2



0 4

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The combustion chamber has a volume of  $20\times 10^{-6}~m^3$  and the piston moves through a volume of  $60\times 10^{-6}~m^3.$ 

The work done by the expanding gas is just enough to drive the correct nail completely into the wood.

Deduce which nail in **Table 2** is the correct one to use in the tool.

[5 marks]

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#### Question 4 continues on the next page

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| 04.2 | After a nail has been used, another nail takes its place automatically. The tool can drive up to $180$ nails per minute. | outside the<br>box |
|------|--|--------------------|
|      | Discuss why the expansion <b>cannot</b> be isothermal. [3 marks]   |                    |
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|---------|---|---------------------|
| 0 5 . 1 | Which is a correct statement about an ideal heat engine? Tick $(\checkmark)$ one box.   | box                 |
|         | [1 mark]  |                     |
|         | The efficiency is increased when the kelvin temperatures of the hot source and the cold sink are increased by equal amounts.                        |                     |
|         | The maximum efficiency depends on the $p-V$ cycle.  |                     |
|         | The efficiency is 50% when the kelvin temperature of the hot source is twice the kelvin temperature of the cold sink.                               |                     |
| 0 5.2   | An ideal heat engine has an efficiency of $0.33$<br>The same engine works in reverse as an ideal refrigerator between the same hot and cold spaces. |                     |
|         | Determine the coefficient of performance COP <sub>ref</sub> of the refrigerator. [2 marks]  |                     |
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