



Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

I declare this is my own work.

A-level

SOCIOLOGY

Paper 1 Education with theory and methods

Monday 18 May 2026

Morning

Time allowed: 2 hours

Materials

You will need no other materials.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- Questions carrying 10 marks or more should be answered in continuous prose. In these questions you will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
TOTAL	

Answer **all** questions.

Outline **two** ways that the education system may benefit the economy.

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4

[6 marks]

[illegible]

6

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[illegible]

Extra space

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box*

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* 0 8 *

[illegible]

* 0 9 *

[illegible]

Methods in Context

Read **Item C** below and answer the question that follows.

ItemC

Cultural deprivation refers to a lack of key attitudes, values and knowledge, such as undeveloped language skills or a lack of parental interest. This deprivation may affect educational achievement.

One way of studying the effects of cultural deprivation on achievement is by using unstructured interviews. An advantage of using unstructured interviews is that they enable the researcher to gain a detailed insight into the attitudes and values of individuals. They also enable the interviewer to build a rapport with interviewees. However, unstructured interviews can be very time consuming for pupils, parents and teachers.

Applying material from **Item C** and your knowledge of research methods, evaluate the strengths and limitations of using unstructured interviews to investigate the effects of cultural deprivation on educational achievement.

[20marks]

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[illegible]

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[illegible]

Theory and Methods

Outline and explain **two** ethical problems when using field experiments in sociological research.

[10 marks]

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ANSWER IN THE SPACES PROVIDED**

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* 19 *

* 20 *