Please write clearlyinblock capitals.

Centre number | | | | | | Candidate number | | | | |

Surname _____

Forename(s) _____

Candidate signature _____

I declare this is my own work.

AS PSYCHOLOGY

Paper1 Introductorytopics in psychology

Monday 11 May 2026 Afternoon Time allowed: 1 hour 30 minutes

Materials

For thispaper you may use:

- a calculator.

For Examiner's Use	
Section	Mark
A	
B	
C	
TOTAL	

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do **not** write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the
- end of this book. Write the question number against your answer(s).
  Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 72.
- You will be assessed on your ability to:
  – use good English
  – organise information clearly
  – use specialist vocabularywhere appropriate.

Do not write outside the box

Section A

Social Influence

Answer **all** questions in thissection.

0 1 Harry and Aisha are talking to a group of friends about the need to study more for their A-levels. Harry tells the group he thinks it is a good idea to spend more time studying as most of his friends do five hours extra study every week. Harry does not change his study habits. Aisha also tells the group she thinks more time studying is needed. She creates a study space in the common room and changes her study habits.

0 1 . 1 Explain **one** type of conformity shown by Harry.

[2 marks]

0 1 . 2 Explain **one** type of conformity shown by Aisha.

[2 marks]

0 2 Explain **one** strength **or** limitation of Asch's research into conformity.

[3 marks]

Do not write outside the box

0 3 Outline the agentic state as an explanation for obedience.

[3 marks]

Turn over for the next question

Do not write outside the box

0 4 Johnny and Sunta visited an art gallery. They saw a group of friends from school, who told them that they were planning to carry out a climate change protest by throwing paint on a famous painting. Johnny refused to join in, saying he wanted to make his own decisions. After Sunta heard Johnny refuse, she also refused to join in with the protest group.

Using your knowledge of resistance to social influence, explain why Johnny **and** Sunta refused to go along with the protest group.

[6marks]

Extra space

Do not write outside the box

0 5 Discuss research studies into the effects of **one or more** situational variable(s) on obedience.

[8 marks]

You may use this space to plan your answer.

Do not write outside the box

Extra space

Do not write outside the box

24

Turn over ►

Do not write outside the box

Section B

Memory

Answer **all** questions in this section.

Only **one** answer for each multiple-choice question is allowed.

For each multiple-choice question completely fill in the circle alongside the appropriate answer.

CORRECT METHOD  WRONG METHODS 

Ifyou want to change your answer you must cross out your original answer as shown. 

Ifyou wish to return to an answer previously crossed out, ring the answer you now wish to select asshown. 

0 6 A psychologist investigated the effect of word length on short-term memory capacity. A volunteer sample of 18 participants agreed to participate.

The 18 participants were randomly allocated to **Condition A** or **Condition B**.

Condition A: participants were given 15 three-letter words (eg cat, box, pen, etc) to learn.

Condition B: participants were given 15 eight-letter words (eg elephant, football, sunshine, etc) to learn.

The psychologist recorded the number of words correctly recalled by participants.

Identify the dependent variable in the psychologist's research. **[1mark]**

Do not write outside the box

0 7 The results of the psychologist's research are shown in **Table 1**.

Table 1 The number of correct words recalled by participants in **Condition A** and **Condition B**

Number of correct words recalled by participants in Condition A (three-letter words)	Number of correct words recalled by participants in Condition B (eight-letter words)
12	8
10	2
13	2
6	8
7	6
9	7
9	3
11	8
12	1

Calculate the mean number of correct words recalled in **Condition A**.

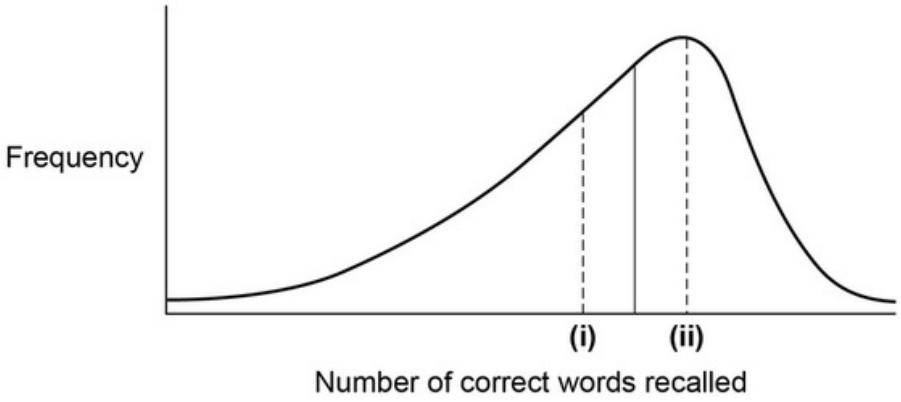
Give your answer to **one** significant figure.

[3 marks]

Do not write outside the box

0 8 The psychologist worked out the measures of central tendency for the experiment and placed them on the graph below.

Graph 1 Distribution graph to show the data in **Condition B**



0 8 . 1 Identify which measure of central tendency is represented by **(i)** in **Graph 1**.

Shade **one** box only.

[1 mark]

A Mean ⬭

B Median ⬭

C Mode ⬭

D Range ⬭

E Standard deviation ⬭

Do not write outside the box

0 8 . 2 Identify which measure of central tendency is represented by **(ii)** in **Graph 1**.

Shade **one** box only.

[1 mark]

A Mean ⬭

B Median ⬭

C Mode ⬭

D Range ⬭

E Standard deviation ⬭

0 9 The psychologist was concerned that the volunteer sample used may lead to problems when trying to generalise the results of the experiment.

Suggest **two** different ways the experiment could be modified to deal with these problems.

[4marks]

1 _____

_____

_____

_____

2 _____

_____

_____

_____

Do not write outside the box

1 0 Olivia can sing her favourite song and look at pictures on her phone at the same time. However, she cannot sing her favourite song while listening to her friend on the phone. Using your knowledge of the working memory model, explain why Olivia can perform the first two tasks at the same time but cannot perform the second two tasks at the same time.

[4marks]

1 1 Briefly explain what is meant by proactive interference.

[2 marks]

Do not write outside the box

1 2 Outline and evaluate retrieval failure as an explanation for forgetting.

[8 marks]

You may use this space to plan your answer.

Do not write outside the box

Extra space

Do not write outside the box

24

Turn over ►

Do not write outside the box

Section C

Attachment

Answer **all** questions in this section.

1 3 Marik is a 1-year-old boy. He is very distressed when he is taken to his grandmother's house and cries when his mother leaves. Marik also cries when his grandmother's neighbour comes around to visit. When Marik's mother returns, he is not easily calmed down.

Identify and explain the type of attachment shown by Marik.

[2marks]

1 4 Evaluate animal studies of attachment.

[4 marks]

Extra space

Do not write outside the box

1 5 Outline Bowlby's concept of a critical period in human attachment.

[3 marks]

1 6 Outline Bowlby's concept of an internal working model in human attachment.

[3 marks]

Turn over for the next question

Do not write outside the box

1 7 Describe and evaluate research into cultural variations in attachment.

[12 marks]

You may use this space to plan your answer.

Do not write outside the box

Turn over ►

Do not write outside the box

Extra space

END OF QUESTIONS

24

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There are no questions printed on this page

DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED

Do not write outside the box

Question number	**Additional page, if required.** **Write the question numbers in the left-hand margin.**

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