

Friday 16 June 2023 – Afternoon

GCSE (9–1) Geography B (Geography for Enquiring Minds)

J384/03 Geographical Exploration

Time allowed: 1 hour 30 minutes

You must have:

• the Resource Booklet (inside this document)

You can use:

- a ruler (cm/mm)
- · a scientific or graphical calculator



Please write clearly in black ink. Do not write in the barcodes.								
Centre number						Candidate number		
First name(s)								
Last name								

INSTRUCTIONS

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- · Answer all the questions.

INFORMATION

- The total mark for this paper is 60.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- Spelling, punctuation and grammar (SPaG) and the use of specialist terminology will be assessed in questions marked with a pencil ().
- This document has 12 pages.

ADVICE

· Read each question carefully before you start your answer.



(a)	Look at Fig. 1 in the Resource Booklet, which shows a map of Mexico.					
	Describe the location of Mexico City.					
		[2]				
(b)		k at Fig. 2 in the Resource Booklet, which shows development statistics for Mexico and UK, 2020.				
	(i)	Calculate the difference in total population between Mexico and the UK.				
		millions [1]				
	(ii)	What is the ratio of internet users to non internet users in Mexico?				
		[1]				
	(iii)	Using Fig. 2 , identify and explain two ways in which Mexico's development statistics are typical of an EDC.				
		1				
		2				
		[41				

(c)	Look at Fig. 3 in the Resource Booklet, which shows a climate graph for Mexico City.				
	Using data from Fig. 3, describe the annual pattern of precipitation.				
	[4]				
(d)	Look at Fig. 4 in the Resource Booklet, which shows a water resource fact file for Mexico City.				
	Using Figs. 3 and 4, analyse the issues people in Mexico City may face with water supply.				
	[6]				

(a)	(a) Look at Fig. 5 in the Resource Booklet, which shows a newspaper article about life in Mexico City.					
	(i)	What percentage of Mexico's population earn 21% of the nation's total income?				
		[1]				
	(ii)	What risks do the Mexico City Authorities suggest may increase due to climate change?				
		[1]				
	(iii)	Using the photographs in Fig. 5 , identify one difference in the environments of Polanco and Neza-Chalco-Itza.				
		[1]				
own or have the		informal settlement is where housing is constructed on land that the occupants do not or have the permission to build on. Plain why informal settlements are often found in LIDC and EDC cities.				
		[3]				

V	within Mexico City.
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Look at **Fig. 6** in the Resource Booklet, which shows information about Mexico City's risk index, 2015–2025.

(a) (i) Using Fig. 6, calculate the total amount of GDP at risk due to tectonic hazards.
(ii) Explain how tectonic hazards can be a risk to people.
[2]

3

Look at **Fig. 7** in the Resource Booklet, which shows information about Mexico City's tectonic events.

(b)	Using Figs. 6 and 7 , discuss the consequences of tectonic hazards for people in Mexico City.
	[6]

Using the information in the Resource Booklet and your own understanding:

1.	Evaluate whether the contemporary challenges faced by residents in Mexico City are due to physical factors.	Э
2.	Suggest one initiative that could support Mexico City to develop long term sustainability.	
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	[1	2

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).				
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