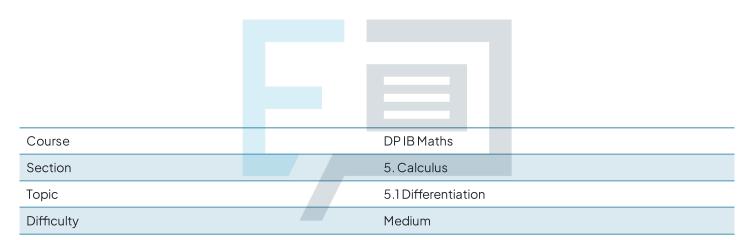


## **5.1 Differentiation**

## **Mark Schemes**



## **Exam Papers Practice**

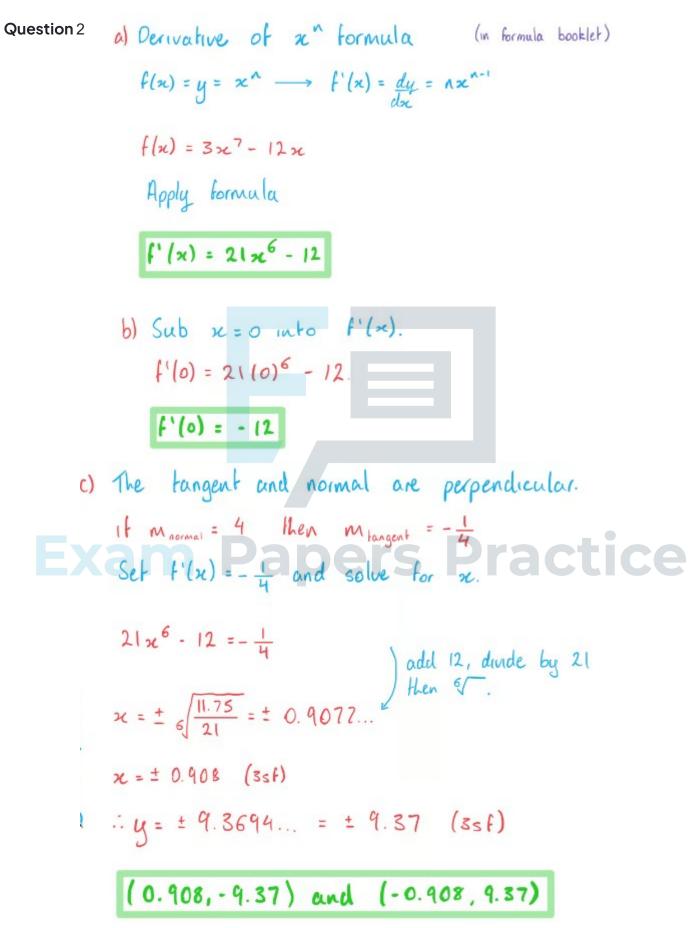
To be used by all students preparing for DP IB Maths AA SL Students of other boards may also find this useful



Question 1 a) Derivative of 
$$x^n$$
 formula (in homula booklet)  
 $f(x) = y = x^n \longrightarrow f'(x) = \frac{dy}{dx} = nx^{n-1}$   
 $y = \frac{3}{2}x^2 - 15x + 2$   
Apply formula  
 $\frac{dy}{dx} = 3x - 15$   
b)i) Set  $\frac{dy}{dx} = -3$  and solve for  $x$ .  
 $3x - 15 = -3$  and solve for  $x$ .  
 $3x - 15 = -3$  and is then duide by  $3$   
 $x = 4$   
Example  $x = 4$  and  $x = 4$  practice  
 $y = \frac{3}{2}(4)^2 - 15(4) + 2$   
 $y = -34$   
(i) Sub A and  $M = -3$  into  $y - y = m(x - x_1)$ .  
 $y = (-34) = -3(x - 4)$  derived and rearrange  
 $y = -3x - 22$ 

Page 1





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Page 2



a) Find dy  

$$y = 4 - \frac{4}{x} = 4 - 4x^{-1}$$

$$\frac{dy}{dx} = \frac{4}{x^{2}} = 4x^{-2}$$
Sub  $x = 2$  into  $\frac{dy}{dx}$ .  

$$\frac{dy}{dx} = \frac{4}{(2)^{2}} = \frac{4}{4} = 1$$
in  $m = 1$ 
Sub  $x = 2$  into  $q$ .  

$$y = 4 - \frac{4}{(2)} = 2$$
in point  $(2, 2)$ 
Sub  $m$  and the point into  $y - y_{1} = m(x - x_{1})$ .  

$$y - 2 = 1(x - 2)$$

$$y = x$$

Exable du 260 and solve for reactice

$$\frac{4}{x^2} = 16$$

$$\int reciprocate and multiply by 4
$$x^2 = \frac{1}{4}$$

$$\int \int x = \frac{1}{2}$$

$$\therefore y = -4 \text{ and } 12.$$

$$\left(\frac{1}{2}, -4\right) \text{ and } \left(-\frac{1}{2}, 12\right)$$$$

(2, 14)



4 (i) Sub 
$$x = 2$$
 into  $f(x)$ .  
 $f(2) = \frac{4}{(2)} + \frac{2(2)^4}{5} - \frac{2}{5}$   
 $f(2) = 8$   
ii) Find  $f'(x)$   
 $f(x) = 4x^{-1} + \frac{2}{5}x^4 - \frac{2}{5}$   
 $f'(x) = -4x^{-2} + \frac{8}{5}x^3$   
Sub  $x = 2$  into  $f'(x)$ .  
 $f'(2) = -4(2)^{-2} + \frac{8}{5}(2)^3$   
 $f'(2) = -4(2)^{-2} + \frac{8}{5}(2)^3$   
 $f'(2) = 11.8$   
(b) point  $(2, 8)$  D m = 158 Practice  
Sub m and the point into  $y \cdot y = m(x - x_1)$ .  
 $y - 8 = 11.8(x - 2)$  ) expand and rearrange  
 $y = 11.8x - 15.6$ 



c) Graph 
$$f(x)$$
 and  $l$  on your GDC and  
find their intersection.  
 $A(-0.222, -18.2)$   
Question 5 a) Derivative of  $x^{n}$  formula (in formula booklet)  
 $f(x) = y = x^{n} \longrightarrow f'(x) = \frac{dy}{dx} = nx^{n-1}$   
 $f(x) = x^{2} - bx + c$   
Apply formula  
 $f'(x) = 2x - b$   
b) Tangent equation at  $x = 2$  is  $y = x - 1$ .  
 $\therefore f'(2) = 1$   
 $2(2) - b = 1$   
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c) Sub  $x = 2$  into  $y = x - 1$ .

$$y = 2 - 1$$
  
 $y = 1$   
 $\therefore f(x)$  passes through (2, 1).  
 $f(2) = 1$   
 $(2)^2 - 3(2) + C = 1$   
 $c = 3$   
 $f(x) = x^2 - 3x + 3$ 



n<sup>6</sup> a) 
$$dy = 2ax^{2^{-1}} + bx^{1^{-1}} + 0$$
  
=  $2ax + b$   
Sub in each gradient and its corresponding x value  
 $-7 = 2a(-1) + b$   
 $-7 = -2a + b$   
 $-3 = 2a(1) + b$   
 $-3 = 2a(1) + b$   
b) Find  $0 + (2)$  to eliminate a  
 $2a + b - 2a + b = -3 - 3$   
 $2b = -10$   
 $b = -5$   
Sub  $b = -5$  into (0)  
 $2a - 5 = -3$   
 $2a = 2$   
 $a = 1$ 



c) Sub in values of x, y, a and b into eqn to find c  

$$(13) = (1)(-1)^{2} + (-5)(-1) + c$$
  
 $13 = 1 + 5 + c$   
 $c = 7$ 

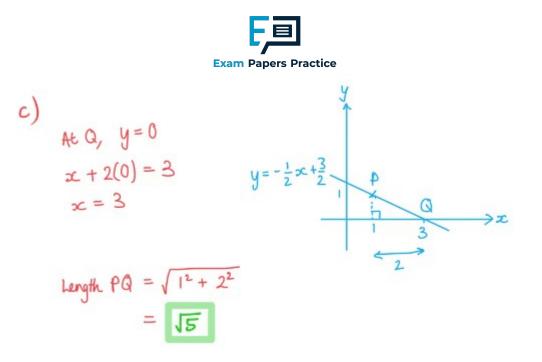
a) 
$$y = 3x^2 - 6 + 4x^{-1}$$
  
 $\frac{dy}{dx} = 6x - 4x^{-2}$ 

b) find gradient at P by subbing x = 2 into  $\frac{dy}{dx} = q^{n}$ .

$$y - y_1 = \overline{\bigcirc}^{-1} (x - \underline{x}_1)$$

Exmady = 6(1) - 4(1) = 2 ers Practice

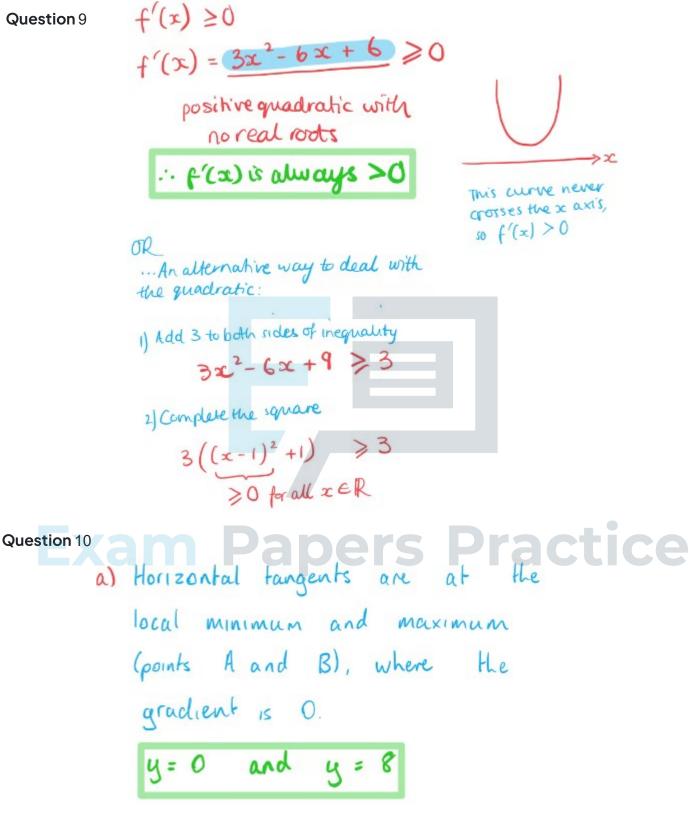
$$y - 1 = -\frac{1}{2}(x - 1)$$
  
2y - 2 = -x + 1  
x + 2y = 3



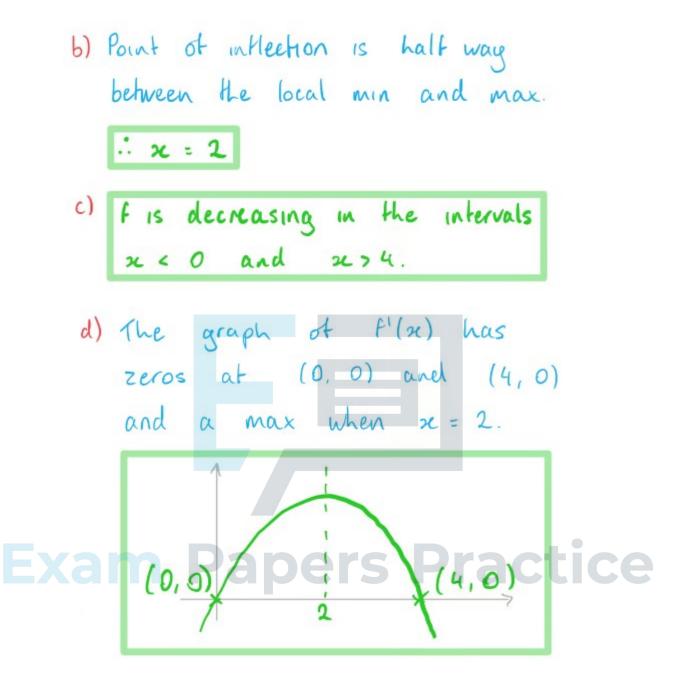
 $f'(x) \ge 0$  for the function to be increasing  $f'(x) = -9(2)x' + 5 \ge 0$   $-18x + 5 \ge 0$   $x \le \frac{5}{18}$ Exam Papers Practice





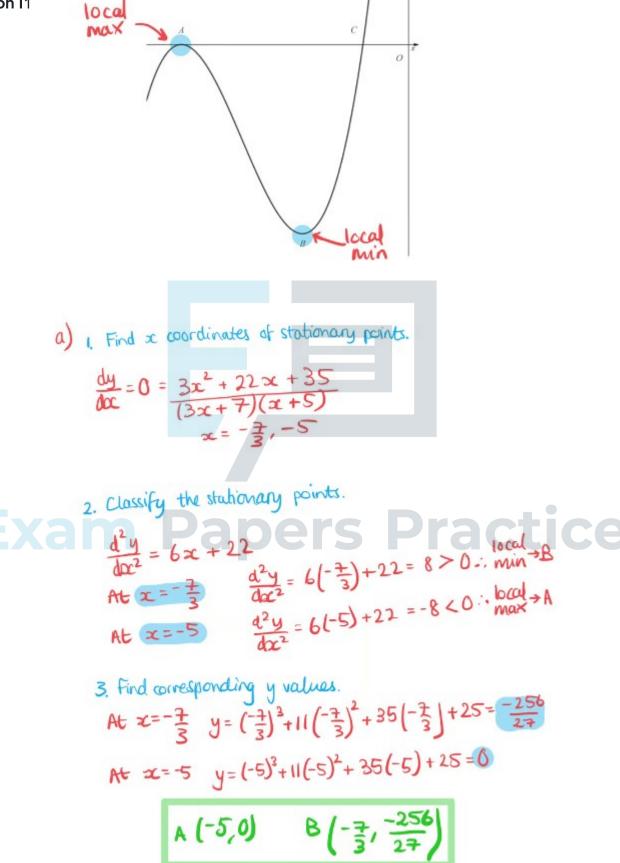














b) When 
$$x = -1$$
,  
 $y = (-1)^3 + 11(-1)^2 + 35(-1) + 25$   
 $= -1 + 11 - 35 + 25$   
 $= 0$   
 $\therefore (-1, 0)$  Lies on the curve

Question 12 a) Derivative of 
$$x^n$$
 formula (in formula booklet)  
Example a provide the second secon

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b) The tangent and normal line are perpendicular.  

$$M_{normal} = -\frac{1}{10} \qquad \therefore M_{tangent} = 10$$
Set  $du = 10$  and solve for  $xe$ .  
 $\frac{1}{7} x^4 - \frac{9}{4} x^2 + 6 = 10$   
 $x = \pm 4.1668... = \pm 4.17$  (3sf)  
 $x = coordinate$  for  $R$  is 4.17 and  
He  $x$ -coordinate for  $S$  is -4.17.  
Question 13  
a) Stationary points occur where the gradient,  $dy = 0$ .  
 $dy = 3x^2 - 12x + 9 = 0$   
Example  $x^2 - 4x + 3 = 0$  ers Practice  
 $(x - 3)(x - 1) = 0$   
 $x = 3, 1$ 



b) 
$$\frac{d^2}{dt^2} = 6x - 12$$
  
When  $x = 1$   
 $\frac{d^2y}{dx^2} = 6(1) - 12 = -6 \le 0$   $\therefore$  maximum point  
When  $x = 3$   
 $\frac{d^2y}{dx^2} = 6(2) - 12 = 6 > 0 \therefore$  minimum point  
This can even be predicted by  
considering where the stationary  
points are on a positive cubic curve!  
Thuse is a maximum point at  $x = 1$   
and a minimum point at  $x = 3$ .  
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c) For a point of inflection, 
$$\frac{d^2y}{dx^2} = 0$$
,  
and  $\frac{d^2y}{dx^2}$  changes sign either side.  
 $\frac{dy}{dx^2} = 3x^2 - 12xc + 9$   
 $\frac{d^2y}{dx^2} = 6x - 12 = 0$   
 $x = 2$   
When  $x=0$   $\frac{d^2y}{dx^2} = 6(0) - 12 = -12 < 0$   
When  $x = 3$   $\frac{d^2y}{dx^2} = 6(3) - 12 = 6 > 0$   
When  $x = 3$   $\frac{d^2y}{dx^2} = 6(3) - 12 = 6 > 0$   
Change of sign indicates  $x = 2$  is a POI.  
OR  
 $x = 1$   
Since this is a tre cubic,  
the POI view midway  
between the stationary  
contre of  $x = 3$  points  $x = 2$ .

d) Several possible answers... -It was not a solution in part (a) - when x = 2,  $\frac{dy}{dx} \neq 0$  Page 15





The graph of a continuous function has the following properties:

The function is concave in the interval  $(-\infty, a)$ .

The function is convex in the interval  $(a, \infty)$ .

The graph of the function intercepts the x-axis at the points (b, 0), (c, 0) and (d, 0), where b, c and d are such that d > c > b > 0.

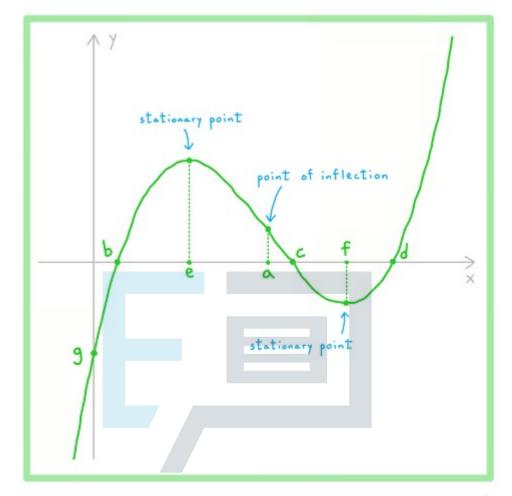
The *x*-coordinates of the turning points of the function are *e* and *f*, which are such that f > e.

The graph of the function intercepts the y-axis at (0, g)

Given that the value of the function is positive when x = a, sketch a graph of the function. Be sure to label the x-axis with the x-coordinates of the stationary points and the point of inflection, and also to label the points where the graph crosses the coordinate axes.

A stationary point is a point where a function's gradient [4] is zero. This includes (but is not limited to) turning points, i.e. local maximums and minimums A point of inflection is where a function changes from concave to convex or vice versa. CONCAVE CONVEX (sometimes called (sometimes called Plactice





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