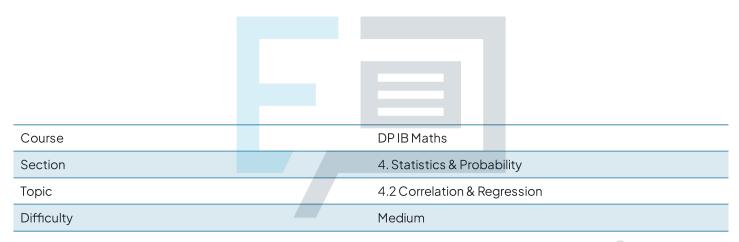


4.2 Correlation & Regression

Mark Schemes



Exam Papers Practice

To be used by all students preparing for DP IB Maths Al SL Students of other boards may also find this useful



Question 1

(Fairly strong) positive correlation. The better a student performs on the maths test the better they tend to perform on the physics test.

(Strong) negative correlation.

The more trees a client hugged the lower their reported level of anxiety.

Question 2 0) Input data into your GOC and

EXa perform admear regression tax b). CC

x list: 1

y list: C

i)
$$\alpha = -1.756...$$
 $b = 43.195...$ $= 43.2$ (3sf)

$$(=-1.76T+43.2)$$



b) Sub
$$T = 11$$
 into C
 $C = -1.76(11) + 43.2$
 $C = 23.8780... \approx 24$

24 cups of tea

N.B calculator values for a and b used.

c) The estimate from part (b) is made by interpolation and the correlation is strong (r is close to -1).

: Very confident that the estimate is accurate.

Question 3 1) Input data into your GDC and EXA perform alinear regression aax+6). CE

x list: age

y list: height

i) a = 5.8757... = 5.88 (3sf)

b= 78.7259... = 78.7 (35f)

y = 5.88 x + 78.7

ii) r = 0.9843...

r = 0. 984 (3sf)

N.B calculator values for a and b used.

c) The regression line y on x should only be used to find y when given a value x.

a) Input data into your GDC and Question 4 perform a linear regression (ax+b).

Examist : distance ers Practice y list: calories

i)
$$a = 62.2075...$$
 $b = 18.7681...$ $= 62.2$ (3sf) $= 18.8$ (3sf)



- Rebecca will burn an extra
 62.2 calones for every extra
 1 km ran.
- c) Sub x = 8 into y y = 62.2(8) + 18.8y = 516.4285...

y = 516 calones (3sf)

N.B calculator values for a and b used.

The answer from part (c) is valid and reliable as it was drawn by interpolation and received is very strong (close to 1).



Question 5

x list: age

y list: percentage of ulling people

i)
$$\alpha = 0.6742...$$
 $b = 38.3809...$ $= 38.4$ (3sf)

- As a person's age increases by
 I year, their age groups
 approval of the vaccine increases
 by 0.674%.
 - c) Sub A = 95 into V. V = 0.674 (95) + 38.4 V = 102.4380...

V= 102 / (3sf)

N.B calculator values for a and b used.



The answer in part (c) was drawn via extrapolation, hence it is unreliable. Additionally the percentage is over 100% which is not possible.

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Question 6 a) Input data into your 600 and perform a linear regression (ax+b).

x list: distance

y list: price

i) a = 0.06189...
= 0.0629 (3st)

Example 1 (3sf)

P = 0.0629 d+29.1

ii) \Gamma = 0.9634...
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b) Sub d = 2635 mto P. P = 0.0629 (2635) + 29.1 P = 194.7836...

P = 195 US dollars (3sf)

N.B calculator values for a and b used.

This is significantly more than the answer in part (b).

The mathematical reason for this is that the answer in part (b) was drawn via extrapolation (2635 km > 1930 km).

An additional reason is the other tocations are all in Europe Ce where Cairo is in Africa.

Question 7

Flavours	A	В	C	D	E	F	G	Н
Idris' rank	1	7	3	6	8	2	5	4
Jameel's rank	4	3	1	8	5	7	2	6
Kevin's rank	8	3	6.5	2	1	6.5	4	5



a) Rank the scores in ascending order.

- 6) Input the ranks for each part into your GDC and perform a linear regression.
- i) x list: Idris y list: Jameel

ii) xe list: Idris y list: Kevin

$$r_s = -0.9707...$$
 $r_s = -0.971$ (3sf)

iii) x list : Jameel y list : Kevin

EXam. - 0.2395... (s. 50.240 (ssf) CC



- (1) The correlation between Idris and Jameel is almost zero, so there is no way of guessing what flavours one likes based on what the other likes.
- ldris and Kevin have a strong negative correlation (close to -1), meaning ldris hates what Kevin likes and vice versa.
- sameel and Kevin have a weak negative correlation, meaning there is a slight tendency for one to like what the other does not and vice versa.

not change, there fore this will not change any of the answers in part (b).



Question 8

- a) Input data into your GOC and pertorn a linear regression.
- i) With student J. × 11st: maths glist: physics r = 0.7695... (= 0.770 (3sf)
- ii) Input data into your GDC and perform a linear regression.

 Without student J.

 x list: maths glist: physics

 r = 0.08696...

 r = 0.0870 (3st)

Student	A	В	С	D	Е	F	G	Н	1	J
Maths rank	6	3	5	8.5	7	2	1	4	8.5	10
Physics rank	9	8_	6	7	4	3	5	1_	2	10
		100						90		

b) Order the scores from 1-10 and fill in the table.



- c) Input the ranks for each part into your GDC and perform a linear regression.
- i) With student J.

x list: maths y list: physics

rs = 0.3039... (5= 0.304 (3sf)

ii) Without student J.

x list: maths glist: physics

rs = 0.04184 ...

(s= 0.0418 (3sf)

Student J is an outlier. In part (a) we used PMCC (1) and in part (c) we used Spearman's rank c.c (15).

Without student J both versions of the c.c show virtually no correlation (close to 0).

With student J included both versions of the c.c are affected, however is is less affected.

This is because is is less affected by outliers.