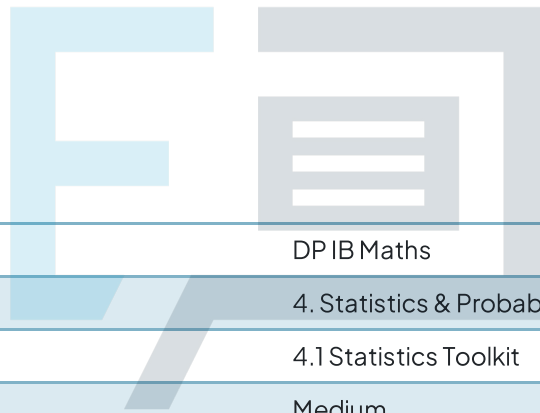




4.1 Statistics Toolkit

Mark Schemes



Course	DP IB Maths
Section	4. Statistics & Probability
Topic	4.1 Statistics Toolkit
Difficulty	Medium

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To be used by all students preparing for DP IB Maths AA SL
Students of other boards may also find this useful



Question 1

a) Just take the first 6 weights :

$$\text{mean} = \frac{52 + 57 + 63 + 80 + 56 + 66}{6}$$
$$= \frac{187}{3} = 62.333333\dots$$

$$\text{mean} = 62.3 \text{ kg (1 d.p.)}$$

Note : There are other possible convenience samples! The one used here is just an especially obvious one.

b) $\frac{18}{6} = 3$ take every 3rd weight

$$\text{mean} = \frac{63 + 66 + 55 + 62 + 99 + 92}{6}$$
$$= \frac{437}{6} = 72.833333\dots$$

$$\text{mean} = 72.8 \text{ kg (1 d.p.)}$$

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c) The sum of the 18 weights is 1293.

So the true mean is:

$$\frac{1293}{18} = \frac{431}{6} = 71.8\dot{3} \text{ kg}$$

The systematic sample mean (72.8) is a lot closer to the true mean here than the convenience sample mean (62.3) is.

Because a systematic sample is generally more random than a convenience sample, it will often give more representative results.

This isn't guaranteed, though! Starting on the first data value in (b) would give a mean of 81, which is not much more accurate than the value in (a). Starting on the second value in (b) would give a mean of 61.6, which is less accurate than the value in (a).

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Question 2

a) (i) Opportunity sampling

(ii) This survey will be quick, easy, and inexpensive to carry out.

But it is unlikely to be representative of the shop's customers as a whole - it will only be surveying people who shop during lunchtime on a particular day of the week.

b) Quota sampling. For example, divide the shop's opening hours over a week into a number of 'blocks' and then survey a fixed number of people during each block to create the sample.



Question 3

(i) Kids small size with highest frequency

(ii) The mode is a kids size, but the majority of masks sold (51 out of 84) are adult sizes.

(iii) Number sold during week:
 $29 + 4 + 8 + 24 + 15 + 4 = 84$
 $84 \div 7 = 12$ masks per day

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Question 4

$$\text{standard deviation} = \sqrt{\frac{\sum x^2}{n} - \bar{x}^2}$$

$$\sum x = 696 \quad \sum x^2 = 54998 \quad n = 9$$

$$\sigma = \sqrt{\frac{54998}{9} - \left(\frac{696}{9}\right)^2} = 11.421227\dots$$

$$\bar{x} = \frac{\sum x}{n} \quad (\text{mean})$$

$$\sigma = 11.4 \text{ cm (3 s.f.)}$$

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Question 5

a) (i) $\text{median} = 115 \text{ g}$

(ii) $Q_1 = 103 \text{ g}$

(iii) $Q_3 = 120 \text{ g}$

$$Q_3 - Q_1 = 120 - 103 = 17$$

$\text{IQR} = 17 \text{ g}$

b) largest weight = $125 + 48 = 173 \text{ g}$

$$\text{LQ} = 164 - 33 = 131 \text{ g}$$

↑ UQ ↑ IQR

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Question 6

a) (i) Median is $\frac{20+1}{2} = 10.5^{\text{th}}$ value:

$$Q_2 = \frac{1.2+1.3}{2} = 1.25 \text{ m}$$

$$\frac{20}{4} = 5 \Rightarrow Q_1 \text{ is } 5.5^{\text{th}} \text{ value}$$

$$20 \times \frac{3}{4} = 15 \Rightarrow Q_3 \text{ is } 15.5^{\text{th}} \text{ value}$$

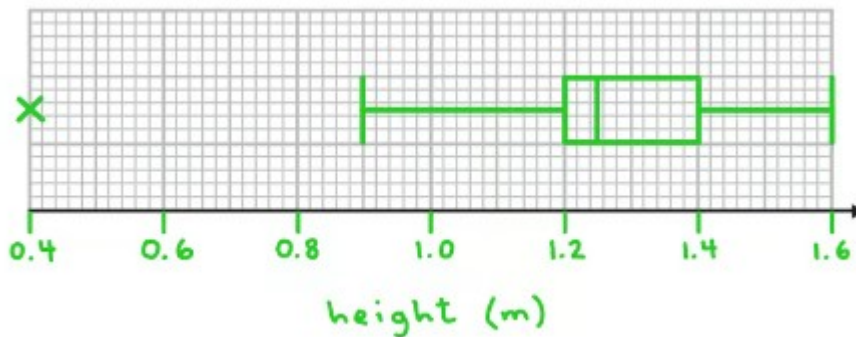
$$Q_1 = \frac{1.2+1.2}{2} = 1.2 \text{ m} \quad Q_3 = \frac{1.4+1.4}{2} = 1.4 \text{ m}$$

(ii) $IQR = 1.4 - 1.2 = 0.2 \text{ m}$ $IQR = Q_3 - Q_1$

(iii) $1.2 - 1.5 \times 0.2 = 0.9$ lower boundary

$$1.4 + 1.5 \times 0.2 = 1.7 \text{ upper boundary}$$

0.4 m is an outlier





b)

a) (i) Median is $\frac{20+1}{2} = 10.5^{\text{th}}$ value:

$$Q_2 = \frac{1.2+1.3}{2} = 1.25 \text{ m}$$

$$\frac{20}{4} = 5 \Rightarrow Q_1 \text{ is } 5.5^{\text{th}} \text{ value}$$

$$20 \times \frac{3}{4} = 15 \Rightarrow Q_3 \text{ is } 15.5^{\text{th}} \text{ value}$$

$$Q_1 = \frac{1.2+1.2}{2} = 1.2 \text{ m} \quad Q_3 = \frac{1.4+1.4}{2} = 1.4 \text{ m}$$

(ii) $IQR = 1.4 - 1.2 = 0.2 \text{ m}$ $IQR = Q_3 - Q_1$

(iii) $1.2 - 1.5 \times 0.2 = 0.9$ lower boundary

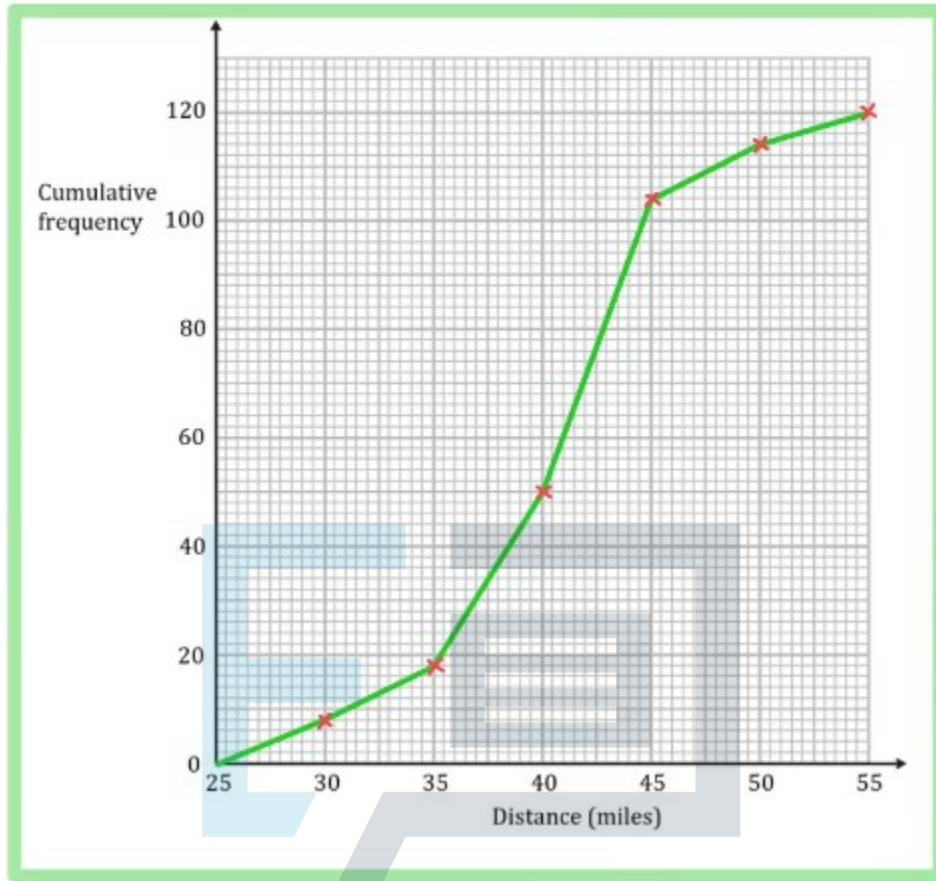
$1.4 + 1.5 \times 0.2 = 1.7$ upper boundary

0.4 m is an outlier

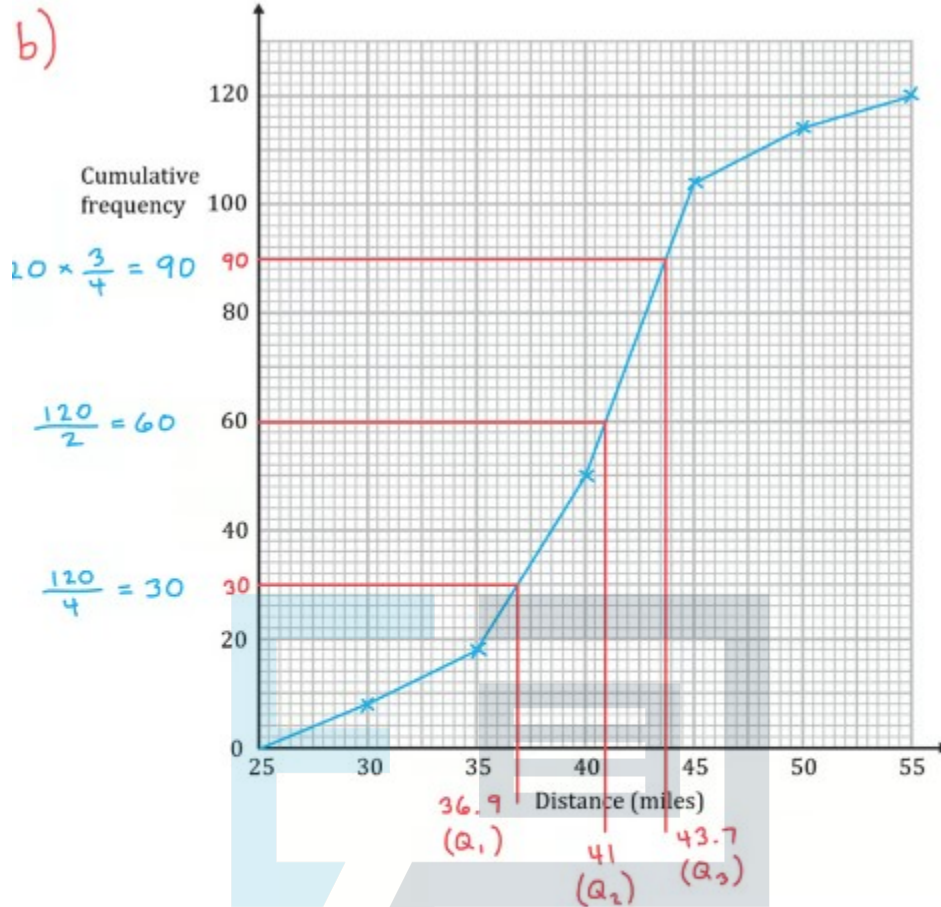
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Question 7

a)



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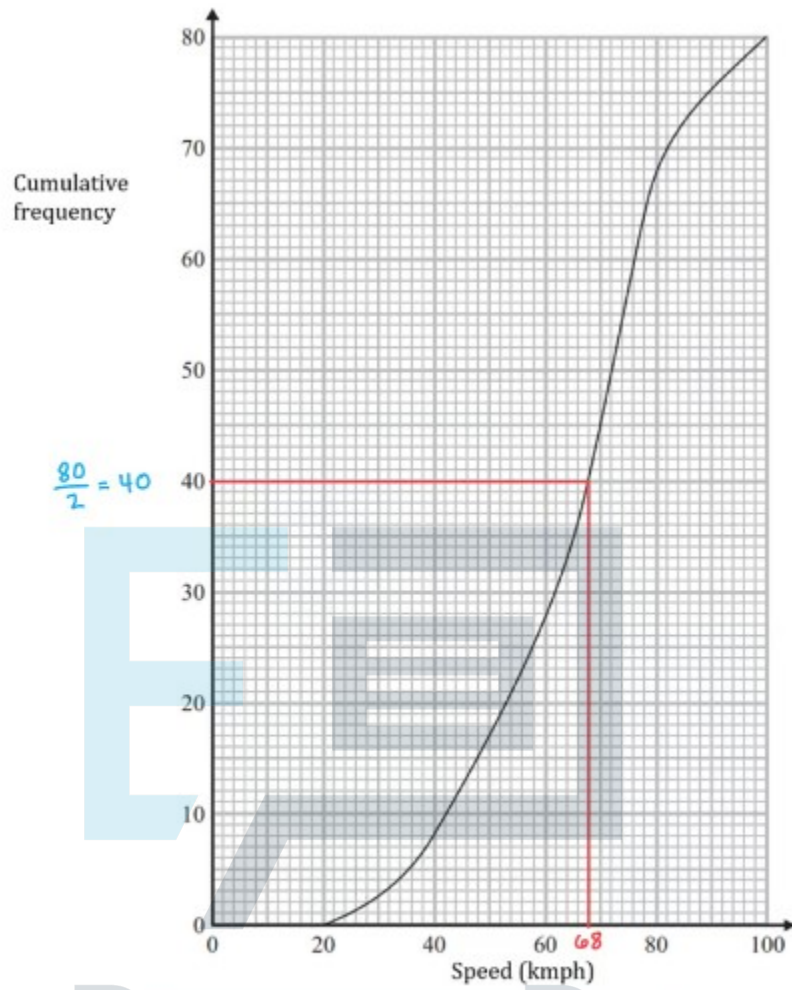
median = 41 miles

IQR = $43.7 - 36.9 = 6.8$ miles

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Question 8

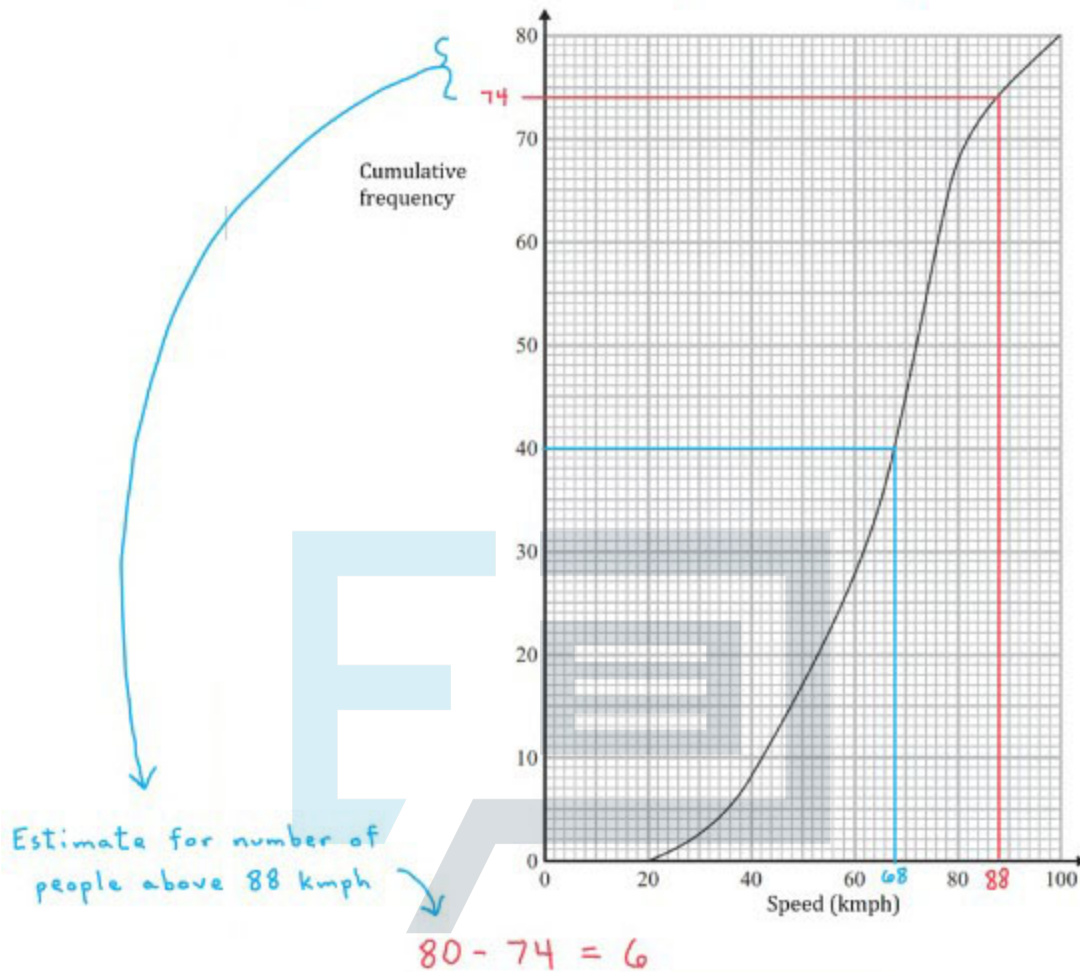
a)



$$\frac{80}{2} = 40$$

median = 68 kmph

b) 10% over 80 kmph = 88 kmph



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Question 9

a) Median = 3.7 hours

b) $61 - 17 = 44$

44 students

$$c) \quad LQ = 2.9 \quad UQ = 4.6$$

$$4.6 - 2.9 = 1.7 \quad IQR = UQ - LQ$$

$$IQR = 1.7 \text{ hours}$$

$$d) \quad p = 48 - 9 = 39$$

$$q = 74 - 48 = 26$$

$$p = 39 \quad q = 26$$

$$9 + 39 + 26 + 6 = 80 \quad \checkmark$$

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$$e) \quad 10\% \text{ of } 80 = 8$$

$$80 - 8 = 72$$

$$d = 6.4$$

$$f) \quad 4000 \times \frac{21}{80} = 1050$$

Approximately 1050 students
took less than 3 hours.