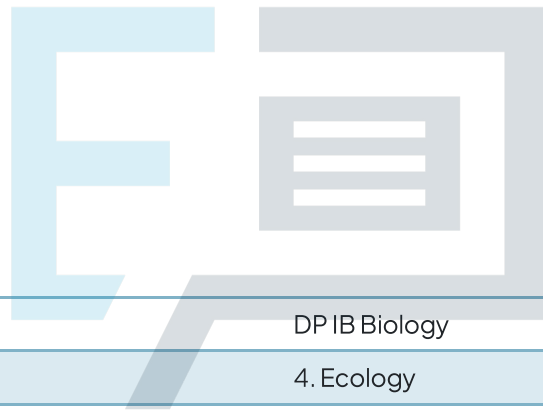


# 4.1 Species, Communities, Ecosystems & Energy Flow

## Question Paper

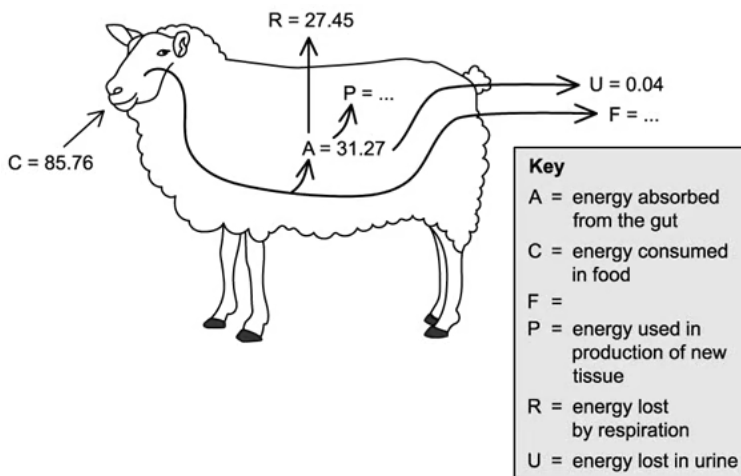


Course	DPIB Biology
Section	4. Ecology
Topic	4.1 Species, Communities, Ecosystems & Energy Flow
Difficulty	Medium

To be used by all students preparing for DP IB Biology SL  
Students of other boards may also find this useful

### Question 1a

The diagram shows the flow of energy through a sheep. The figures are in  $\text{kJ} \times 10^6 \text{ year}^{-1}$ .



Suggest what label **F** represents

[1 mark]

### Question 1b

Calculate the value of **P**. Give your answer in  $\text{kJ} \times 10^6 \text{ year}^{-1}$ .

[1 mark]

### Question 1c

A sheep farmer wanted to increase the amount of energy used for the production of new tissue (**P**) in his livestock (his sheep).

Suggest **two** methods that could be used by the farmer to achieve this.

[2 marks]

### Question 1d

When the sheep have grown to a specific body mass they can be consumed for food by humans. Assume that the sheep consume grass, and that humans gain  $0.57 \text{ kJ} \times 10^6 \text{ year}^{-1}$  from eating sheep meat.

Draw a labelled pyramid of energy to represent this food chain.

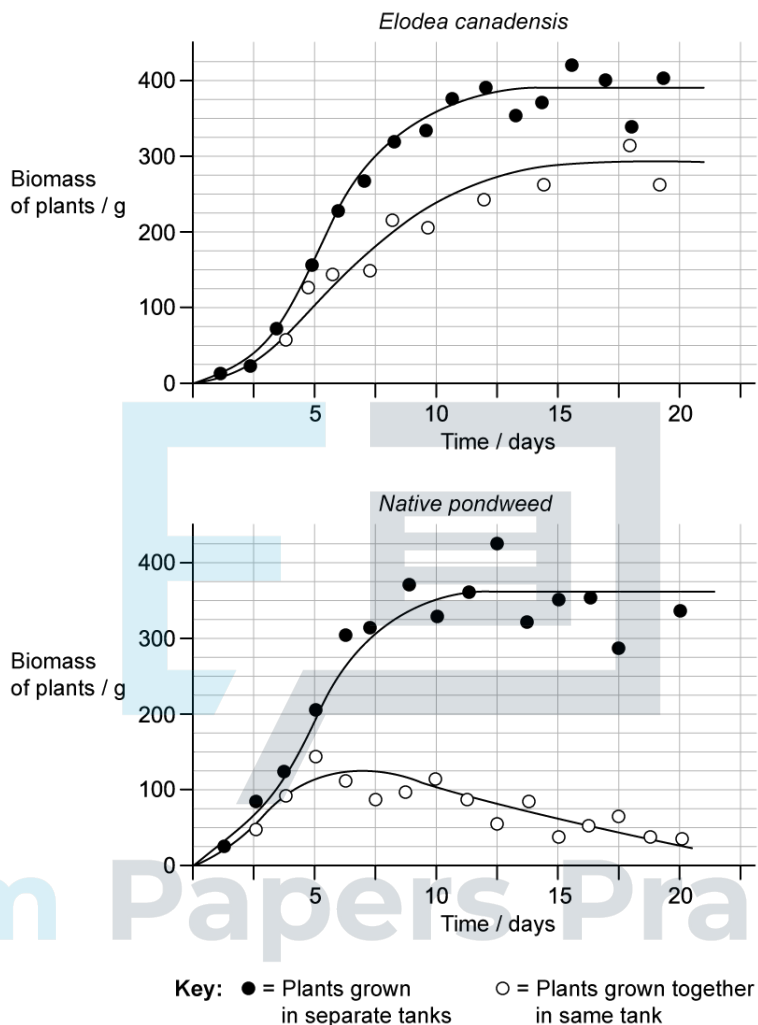
[3 marks]



# Exam Papers Practice

### Question 2a

*Elodea canadensis* (Canadian pondweed) is a species of aquatic plant from North America. A student grew *Elodea canadensis*, along with a pondweed species native to the UK, in water tanks both separately and together. The graphs below show their results.



State **two** abiotic factors the student should have controlled throughout the experiment.

[2 marks]

### Question 2b

Calculate the difference in biomass between native pondweed grown separately and native pondweed grown in a tank together with *E. canadensis* after 15 days.

[1 mark]

### Question 2c

Explain the results for native pondweed for when both species of pondweed are grown together.

[2 marks]

### Question 2d

Evaluate the benefit of mesocosm experiments, similar to the one in part (a), in understanding interactions between organisms in their natural environment.

[3 marks]

### Question 3a

Ecologists studied a rocky shore habitat which contained, among other organisms, several barnacle species, purple topshell snails (*Gibbula umbilicalis*), seaweeds, and lichens.

State, with a reason, which of the organisms listed above make up a single population.

[2 marks]

### Question 3b

The ecologists wanted to find out whether there was an association between the distributions of purple topshell snails and the common rock barnacle, *Semibalanus balanoides*.

Outline the method ecologists would use to collect data to determine whether or not such an association existed.

[3 marks]

### Question 3c

A chi-squared test was carried out to determine whether or not there was a significant association between purple topshells and common rock barnacles on a rocky shore. When the calculated chi-squared value was compared to values in a critical values table it was found to be smaller than the critical value at a 0.05 probability level.

Deduce what can be concluded from this analysis?

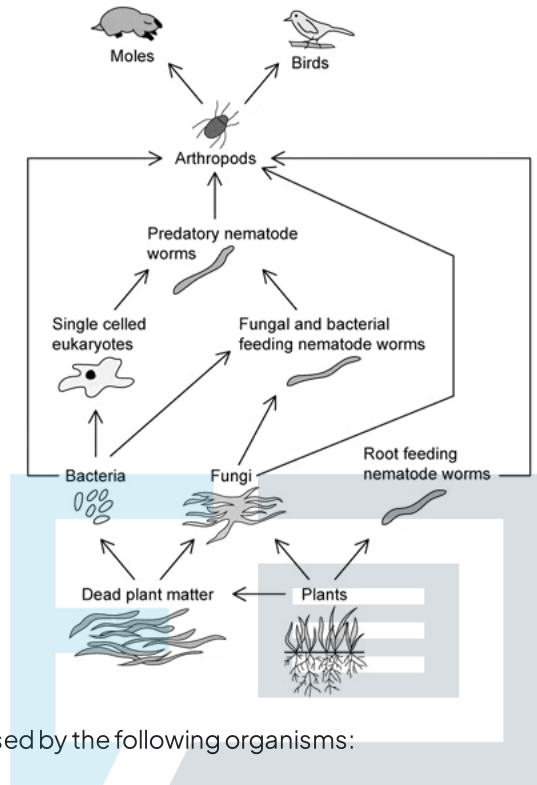
[2 marks]



# Exam Papers Practice

**Question 4a**

The diagram below shows a soil food web.



State the specific mode of nutrition used by the following organisms:

- (i) Plants
- (ii) Fungi
- (iii) Root feeding nematode worms

[3 marks]

**Question 4b**

Draw a food chain that includes bacteria from the food web shown above

[1 mark]

### Question 4c

The longest food chain in the food web above contains 7 organisms. Explain why it is unusual to see food chains of this length.

[2 marks]

### Question 4d

Outline how the soil food web will be affected by a farmer harvesting crop plants from a field.

[3 marks]



# Exam Papers Practice

### Question 5a

*One mark is available for clarity of communication throughout this question.*

Outline the processes by which energy flows through ecosystems.

[7 marks]



**Question 5b**

Some plants are parasitic, gaining their carbon compounds by tapping into the roots of other plants, for example.

Explain how this mode of plant nutrition is unusual.

[3 marks]

**Question 5c**

Explain the concept of ecosystem sustainability.

[5 marks]



# Exam Papers Practice