

## Mark schemes

- 1**
- (a) 1. Contents of phloem vessel pushed into insect's mouth by high pressure;  
2. (High pressure in phloem vessel) caused by loading of sugars into phloem in leaf;  
3. And (resulting) entry of water by osmosis. 3
- (b) 1. Polysaccharides are insoluble;  
2. So do not affect water potential of gut. 2
- (c) 1. (Only few bacteria passed from parent, so) only a few (copies of) genes passed on (inbacteria);  
2. May not / does not include all alleles (of genes, so diversity reduced)  
**OR**  
Small number of bacteria transmitted means unrepresentative sample. 2
- (d) 1. Number / mass / density of insects per plant;  
2. Stage of development / size of plants / insects;  
*Ignore any abiotic factor* 2
- (e) Draw around leaf on graph paper **and** count squares; 1
- [10]
- (a) 1. Water potential becomes lower / becomes more negative (as sugar enters phloem);
- 2**
2. Water enters phloem by osmosis;  
3. Increased volume (of water) causes increased pressure. 3
- (b) 1. Rate of photosynthesis related to rate of sucrose production; 2. Rate of translocation higher when sucrose concentration is higher. 2
- (c) 1. Rate of translocation does not fall to zero / translocation still occurs after 120 minutes;  
2. But sucrose no longer able to enter cytoplasm of phloem cells. 2
- [7]
- (a) 1. Facilitated diffusion involves channel or carrier proteins whereas active transport only
- 3** involves carrier proteins;

2. Facilitated diffusion does not use ATP / is passive whereas active transport uses ATP;
3. Facilitated diffusion takes place down a concentration gradient whereas active transport can occur against a concentration gradient.

*Since 'contrast', both sides of the differences needed*

3

(b) 3.3:1.

*Correct answer = 2 marks*

*If incorrect, allow 1 mark for 470–360 / 60 for rate in second hour*

2

- (c)
1. Group **A** – initial uptake slower because by diffusion (only);
  2. Group **A** – levels off because same concentrations inside cells and outside cells / reached equilibrium;
  3. Group **B** – uptake faster because by diffusion plus active transport;
  4. Group **B** fails to level off because uptake against gradient / no equilibrium to be reached;
  5. Group **B** – rate slows because few / fewer chloride ions in external solution / respiratory substrate used up.

**4** max

[9] (a) Stomata per mm<sup>2</sup> or cm<sup>2</sup>

**4** OR

Number per mm<sup>2</sup> or cm<sup>2</sup>;

*Accept: mm<sup>-2</sup> or cm<sup>-2</sup>.*

*Reject: per μm<sup>2</sup> or μm<sup>-2</sup>.*

*Reject: the use of a solidus / as being equivalent to per.*

*Ignore: 'amount'.*

1

- (b)
1. Single/few layer(s) of cells;  
*Accept: more/too many/overlapping.*  
*'Single layer' without reference to cells/tissue should **not** be credited.*
  2. So light can pass through;

2

- (c)
1. Distribution may not be uniform  
**OR**  
So it is a representative sample;  
*Accept: more/fewer stomata in different areas.*  
*Ignore: anomalies/random/bias.*
  2. To obtain a (reliable) mean;  
*Accept: 'average'.*

2

- (d) 1. Hairs **so** 'trap' water vapour and water potential gradient decreased;  
 2. Stomata in pits/grooves **so** 'trap' water vapour and water potential gradient decreased;  
 3. Thick (cuticle/waxy) layer **so** increases diffusion distance;  
 4. Waxy layer/cuticle **so** reduces evaporation/transpiration.  
 5. Rolled/folded/curled leaves **so** 'trap' water vapour and water potential gradient decreased;  
 6. Spines/needles **so** reduces surface area to volume ratio;

*1, 2 and 5. Accept: humid/moist air as 'water vapour' but **not** water/moisture on its own.*

*1, 2 and 5. Accept: diffusion gradient as equivalent to water potential gradient.*

*1, 2 and 5. Accept: less exposed to air as an alternative to water potential gradient.*

*6. Accept: spines/needles **so** 'reduce area'.*

2 max

- (e) 1. Water used for support/turgidity;  
 2. Water used in photosynthesis;  
 3. Water used in hydrolysis;  
 4. Water produced during respiration;

2 max

[9] (a) 1. In source / leaf sugars actively transported into phloem;

5

2. By companion cells;  
 3. Lowers water potential of sieve cell / tube and water enters by osmosis;4. Increase in pressure causes mass movement (towards sink / root);  
 5. Sugars used / converted in root for respiration for storage. *Accept starch*

4 max

(b) Respiration.

1

- (c) 1. (About) 30 hours;  
 2. Time between peak <sup>14</sup>C at top of trunk and bottom.

2

(d) Length of trunk (between top and bottom).

1

[8]

(a) Starch (max 3)

6

1. Helical/ spiral shape **so** compact;  
 2. Large (molecule)/insoluble **so** osmotically inactive;  
*Accept: does not affect water potential/ $\psi$ .*  
 3. Branched **so** glucose is (easily) released for respiration;  
*Ignore: unbranched.*

4. Large (molecule) **so** cannot leave cell/cross cell-surface membrane;

Cellulose (max 3)

5. Long, straight/unbranched chains of  $\beta$  glucose;
6. Joined by hydrogen bonding;

*Note: references to 'strong hydrogen bonds' disqualifies this mark point.*

7. To form (micro/macro)fibrils;
8. Provides rigidity/strength;

5 max

- (b) 1. (At source) sucrose is actively (transported) into the phloem/sieve element/tube;

*Accept: 'sugar/s' for sucrose but reject other named sugars e.g. glucose.*

*Accept: co-transport (with  $H^+$  ions).*

2. By companion/transfer cells;
3. Lowers water potential in phloem/sieve element/tube **and** water enters by osmosis;
4. (Produces) high (hydrostatic) pressure;

*Accept: pressure gradient.*

5. Mass flow/transport towards sink/roots/storage tissue;

*Accept: sieve element/tube.*

6. At sink/roots sugars are removed/unloaded;

*Accept: at sink/roots sugars are used in respiration/stored.*

5 max

[10] (a) (i) **(Both)**

**7**

1. Are polymers / polysaccharides / are made of monomers / of monosaccharides;
2. Contain glucose / carbon, hydrogen and oxygen;
3. Contain glycosidic bonds;
4. Have 1-4 links;

*Neutral: references to 'unbranched', insoluble, formed by condensation, flexible and rigid*

*Are made of the monomer glucose = MP 1 and 2 = 2 marks*

5. Hydrogen bonding (within structure).

*Ignore reference to H bonds between cellulose molecules*

2 max

- (ii) (Starch)

1. Contains  $\alpha$  / alpha glucose;

*Assume 'it' refers to starch*

*Accept: converse arguments only if linked directly to cellulose*

*Accept: forms  $\alpha$  glycosidic bonds*

2. Helical / coiled / compact / branched / not straight;
3. 1,6 bonds / 1,6 branching;
4. Glucoses / monomers same way up;
5. No H-bonds between molecules;
6. No (micro / macro) fibres / fibrils.

- (b) (i) 1. No / few organelles / very little cytoplasm / cytoplasm at edge / more room / hollow / large vacuole / large space / thick walls;  
*Accept strong walls for thick walls*
2. (So) easier / more flow / (thick / strong walls) resist pressure.  
*Easier flow may be expressed in other ways e.g. lower resistance to flow*

2

- (ii) 1. Mitochondria release energy / ATP / site of respiration;  
**Q Reject:** 'produce energy' but accept produce energy in form of ATP
2. For active transport / uptake against concentration gradient.  
*Note: no mark is awarded for simply naming an organelle*
- OR:**
3. Ribosomes / rough endoplasmic reticulum produce(s) proteins;  
*Concept of making proteins needed*
4. (Proteins) linked to transport e.g. carrier proteins / enzymes.

2

**[8]** (a) 1. Protein synthesis **and** cell wall synthesis **and** cell expansion

8

stop at  $-0.7$  / at a *higher* water potential than other two;

*If all 3 are correctly identified in marking point 1, accept 'the others / the other two' in marking point 2, and vice versa*

2. Photosynthesis **and** stomatal opening stop at  $-1.5$  / at a *lower* water potential than other three;  
*Correct processes must be named in at least one of marking point 1 or marking point 2*  
*Where reference to water potential differences are made, they must be comparative, eg 'higher'*

2

- (b) 1. Stomata allow uptake of carbon dioxide;
2. Carbon dioxide used in / required for photosynthesis;

2

- (c) 1. Growth involves cell division / cell expansion / increase in mass; *Marking point 1 is for the principle*
2. Protein synthesis stops **so** no enzymes / no membrane proteins / no named protein (for growth / division);  
*Marking points 2, 3 and 4 require appreciation of 'why' before credit can be awarded*

*'named' protein must relate to proteins involved in growth or cell division*

3. Cell wall synthesis stops **so** no new cells can be made;  
*Full credit is possible without a statement of the principle (marking point 1)*
4. No cell expansion / increase in mass **because** (cells) stop taking up water;

3 max [7]

9

(a) Any **three** from:

1. Light;
2. Carbon dioxide;
3. Type of soil;
4. Minerals / nutrients;  
*Accept named example*
5. Water (in soil);
6. Humidity (of air); 7. pH (of soil)
8. Planting density;  
*Idea of equally spaced*

3 max

(b) Already levelled out (before 20 °C);

1

(c) Young leaves (may) have different number of stomata (per mm<sup>2</sup>) / number of stomata (per mm<sup>2</sup>) changes during development (of leaf);

*Accept reference to density of stomata*

1

(d) Any **two** from:

*Points 1 and 2 need context of 'more'*

1. Molecules have more kinetic energy; *Accept KE*
2. Faster diffusion of water / more evaporation of water (as temperature increases in leaf);

*For this point, diffusion must relate to movement of water*

3. For this point, diffusion must relate to movement of water

2 max

[7] (a) Open / use tap / add water from reservoir;

- (b) 1. Seal joints / ensure airtight / ensure watertight;  
*Answer must refer to precautions when setting up the apparatus*  
*Ignore: references to keeping other factors constant*
2. Cut shoot under water;
3. Cut shoot at a slant;
4. Dry off leaves;
5. Insert into apparatus under water;
6. Ensure no air bubbles are present;
7. Shut tap;
8. Note where bubble is at start / move bubble to the start position;

2 max

- (c) 1. Water used for support / turgidity;  
*Accept: water used in (the cell's) hydrolysis or condensation*  
*(reactions) for one mark. Allow a named example of these reactions*
2. Water used in photosynthesis;
3. Water produced in respiration;
4. Apparatus not sealed / 'leaks';

2 max

(d) As number of leaves are reduced (no mark), *Accept: converse arguments*

1. Less surface area / fewer stomata;
3. Less evaporation / transpiration;
4. Less cohesion / tension / pulling (force);

3

[8] (a) 1. The more recent the sample the greater the concentration;

*Accept converse*

*This could be expressed by reference to time e.g. 'concentration has increased since 25 000 years ago*

2. Increases most in last 5000 years / more or less constant / slight increase between 30 000 and 15 000 years ago;

2

- (b) 1. Variation in data / spread of data;

*Reject references to range e.g. 'range of data'*

2. Around the mean;

*Both marks are possible in the context of using the data*

2

- (c) 1. Yes as pine leaves not in organic matter of the same age;

2. No as organic matter would be the same age as the pine leaves;

*Accept either approach*

1 max

- (d) Can get more CO<sub>2</sub> for photosynthesis;

*More CO<sub>2</sub> enters leaf is insufficient.*

*Accept light-independent (reaction) as equivalent*

1

- (e) Any **three** from:

1. (Overall data show) negative correlation;

*Do not allow description of correlation because in question stem*

2. Little change in number of stomata in last 10 000 years;

3. Small sample size;

4. Only one species studied;

5. Other factors / named factor may have affected number of stomata;

6. Evidence does not support the conclusion between 30 000 and 25 000 years ago / between 5000 years ago and present day;

*Accept reference to either one of these age ranges*

7. Appropriate reference to standard deviations (in comparing means);

*E.g. no overlap between 15 000 and 10 000 years ago*

3 max

- (f) Any **three** from :

1. Thick cuticle;

2. Small leaves / low surface area;

*Accept other ways of describing 'small', e.g. 'needle-like'*

3. Hairy leaves;

4. Sunken stomata;

5. Rolled leaves;

3 max

[12] (a) (i) 1. Stomata open;

*Allow converse*

2. Transpiration highest around mid-day as middle of day warmer / lighter;  
2. *Allow 'Sun is at its hottest'*
  3. (Increased) tension / water potential gradient;  
*Ignore 'pull, suck'* 3
- (ii) (Inside xylem) lower than atmospheric pressure / (water is under) tension;  
*Accept cohesion tension. Ignore vacuum* 1
- (b) (i) High pressure / smoothes out blood flow / artery wall contains more collagen / muscle / elastic (fibres) / connective tissue;  
*Accept converse for pulmonary vein*  
*Incorrect function of artery disqualifies mark* 1
- (ii) 1. (Aorta wall) stretches because ventricle / heart contracts / systole / pressure increases;  
1. *Allow expand*
2. (Aorta wall) recoils because ventricle relaxes / heart relaxes / diastole / pressure falls; 2. *Allow spring back*  
*Reject any reference to contract / relax in MP1 and 2*
3. Maintain smooth flow / pressure; 3
- (iii) Aorta 1.2 / largest SD;  
*Allow pulmonary vein provided candidate relates standard deviation to mean* 1
- (c) Formation
1. High blood / hydrostatic pressure / pressure filtration;
  2. Forces water / fluid out;
  2. *Reject plasma, ignore tissue*
  3. Large proteins remain in capillary;
- Return
4. Low water potential in capillary / blood;
  5. Due to (plasma) proteins;

6. Water enters capillary / blood;
7. (By) osmosis;

  7. *Osmosis must be in correct context*
  8. Correct reference to lymph;

6 max

[15] (i) 1. Increases then decreases;

**13**

*Allow peak / maximum at any time between 13.00 - 14.00 or 7.8 - 8.0;*

2. Peak / maximum at 13.00 / 14.00 (hours) / 7.8 - 8.0; 2
- (ii) 1. Maximum / overall rate is higher (in branches); *Allow converse for all marking points.*
2. Reaches maximum / peak earlier (in the day) (in branches);
3. Starts higher / ends lower (in branches) 2
- (iii) 1. Movement starts / peaks earlier in branches / higher up;
2. Creates tension / 'negative pressure' / 'pull' 2

[6] (a) Light;

**14**

Humidity / moisture in air;

Air movement / wind;

Temperature;

2 max

- (b) Decreases chance of error / larger difference in mass / improves accuracy / precision; 1  
*Neutral: Reliability, references to anomalies.*
- (c) 1. Stomata open, (water) transpired / evaporates / diffuses out (via) water potential gradient / leaf has higher water potential;
2. Water potential / diffusion gradient reduces (during investigation) as water not being replaced / no water supply;
3. Stomata close / closing;  
*Must clearly indicate that stomata are open for third marking point. However, allow correct descriptions of guard cells being turgid or*

*flaccid as being equivalent to stomata being open or closed. 'Loss through stomata' on its own is not sufficient.*

*Neutral: Any reference to 'loss by osmosis'.*

3

- (d) Stomata (on upper surface) covered / stomata close due to lack of light / (grease provides) longer diffusion pathway;

Less evaporation / transpiration / diffusion out;

*Accept: Evaporation / transpiration / diffusion 'stops' for second point as this could be referring to upper surface.*

2

[8]

15

- (a) (i) 1. Removes water vapour / moisture / saturated air;

2. Increases water potential gradient / more diffusion / more evaporation;

2

- (ii) 1. Increases kinetic energy so water molecules move faster;

2. Increases diffusion / evaporation;

2

- (b) (i) Positive correlation / as light intensity increases so does rate of water movement / follows same pattern / directly proportional;

1

- (ii) 1. Stomata open and photosynthesis increases / transpiration increases;

2. More water pulled up due to cohesion between water molecules / bycohesion tension;

2

- (iii) 1. Water pulled up trunk / moves up at fast rate under tension;

2. Sticking / adhesion (between water and) cells / walls / pulls xylem in; *Adhesion is not a specification requirement.*

*Accept cohesion in this context*

2

- (c) **Elastic tissue**

1. Elastic tissue stretches under pressure / when heart beats then recoils / springsback;

2. Evens out pressure / flow;

*Do not allow credit for expands / contracts / relaxes in this context.*

*From a marking viewpoint ignore all specific references to arteries and arterioles. Consider all points as applying to both.*

*2 Do accept controls*

## Muscle

3. Muscle contracts to reduce diameter of lumen / vasoconstriction / constricts vessel;
4. Changes flow / pressure;

## Epithelium

5. Epithelium smooth;
6. Reduces friction / blood clots / less resistance;

6

[15]

- (a) Single layer of cells / few layers of cells;

16

So that light that can pass through / cells absorb light;

2

- (b) Method of determining area of field of view / area seen using microscope;

Count number of stomata in field of view;

Repeats and calculation of mean;

3

- (c) Water vapour accumulates / increased humidity / reduced air movement (around stomata);

Water potential / diffusion gradient reduced;

2

[7] (a) 235–240;;

17

*(one mark for an answer between 200-300 based on 2 - 3 stomata in 0.01mm<sup>2</sup>)*

*Alternatively, one mark for calculating the area of the rectangle correctly as 0.016 – 0.017mm<sup>2</sup>)*

2

- (b) grows in arid / dry conditions;  
less surface area;  
(rate of) transpiration / water loss would be reduced;

3

[5] (a) 1. (when light intensity is increased) tension in the xylem becomes greater / more

18

negative / stronger;

2. (this increase) takes place over  $\approx 100$  second;
3. then levels out;

4. stomata open (more);
5. increased evaporation / transpiration;
6. therefore the water potential of leaf cells becomes more negative / lower;
7. therefore more water moves from xylem to surrounding cells;
8. down a water potential gradient;
9. correct ref. to hydrogen bonds / cohesion;

5 max

- (b) humidity will affect (the rate of) evaporation / transpiration;  
increased humidity / humid conditions decreases rate of water loss;

2

[7]

- (a) Light (intensity) / temperature / air movement / humidity;

**19**

1

- (b) Prevent air entering / continuous water column;

*Allow answer in context of shoot, xylem or potometer.*

1

- (c) Distance and time;

*Reject 'amount bubble moves'*

1

Radius / diameter / area (of capillary tube);

1

- (d) (used to provide) turgidity / support / description of;

(used in) photosynthesis / (produced in) respiration;

Apparatus not sealed / 'leaks';

2 max

- (e) (i) Returns bubble (to start);

1

- (ii) Increases reliability (of results) / anomalous result can be identified;

*Q Ignore references to validity / precision / accuracy etc.*

1

[8] (a) increased humidity leads to decreased transpiration;

**20**

high humidity means more water in the air / increased saturation / increased water potential; reduced diffusion gradient / water potential gradient; slower rate of water loss / less evaporation;

3 max

- (b) thick cuticle; impermeable to water  
/ waterproof;

sunken stomata; reduces water diffusion gradient;

shape of leaf / rounded / small surface area;  
small surface area : volume ratio;

*(explanation must be linked to feature)*

4 max

[7]

21

(a) 1. water evaporates / transpires from leaves;

2. reduces water potential in cell / water potential / osmotic gradient across cells (*ignore reference to air space*);

3. water is drawn out of xylem;

4. creates tension (*accept negative pressure, not reduced pressure*);

5. cohesive forces between water molecules;

6. water pulled up as a column;

4 max

(b) (i) same surface area of leaf / number of leaves / age / thickness of cuticle;

1

(ii) (environmental conditions) affect rate of transpiration / evaporation;

1

(iii) presence of grease reduces water loss;

1

(c) (i) 1.2 / 1.3g;

1

(ii) more stomata on the lower surface;  
(thicker) waxy cuticle on the upper surface;

2

[10] (a) (i) unrestricted / free / quick / easy water flow / continuous column / maintains

22 transpiration stream;

1

(ii) resists tension in water (column) / provides support / strength / maintains column of water / adhesion / prevents water loss

*(allow waterproofing in correct context i.e. not absorbing);*

1

(b) (i) as total area of stomata decreases the rate of water flow decreases / decrease is proportional;

*(reject proportional, 'as one goes up the other goes up' and 'same shape')*

1

(ii) increasing / higher temperature causes increasing / higher rate of evaporation / transpiration;

(not water loss)

1

- (iii) lower plateau (start and finish at same point);  
(allow if curve sketched on original graph, reject 'curve is lower')

1

- (c) conserves water / reduces water loss / reduces transpiration / reduces evaporation; high humidity (in pit) / reduced water potential gradient / less water blown away / increased diffusion pathway;

2

[7] (a) (i) rate of flow increases to max at 1200 and then decreases;

**23**

increasing transpiration / evaporation from leaves;  
transpiration creates tension / increases transpirational pull; water molecules are cohesive / stick together;  
produces a water column;

3 max

- (ii) (increase transpiration) produce a higher tension / reduces the pressure in the xylem reducing the diameter / adhesive forces between xylem and water;

1

- (b) water moves in dead cells / xylem is non-living tissue;  
the process is passive / no energy is needed;

2

[6] (a) shallow roots enable rapid uptake of rainfall (in **X** and / or **Z**);

**24**

widespread / shallow roots allow collection of larger volume water / over a larger area / rapid uptake of water (in **Z**);  
swollen stem for water storage (in **X**); deep roots for accessing deep groundwater (in **Y**); small / no leaves so little transpiration;

3

- (b) **Z**; wide spread of roots for rapid water absorption;  
(accept **X**; if linked to leaves channelling water to roots)  
(ignore references to water storage abilities)  
(accept other responses if justified)

2

[5]

- (i) (waxy so) impermeable to water / waterproof / stops water

**25** passing through;

1

- (ii) reference to hairs / position of stomata (sunken stomata / stomata in pits )

LINKED to reduced air movement / trap layer of air / trap water vapour (*reject water*) / maintains humidity;

reduces diffusion gradient / concentration gradient of water / water potential gradient;

OR

stoma can close;  
reduces area for evaporation or transpiration;

2

[3] (a) long cells / tubes with no end walls;

**26**

continuous water columns; no cytoplasm / no organelles / named organelle; to impede / obstruct flow / allows easier water flow; thickening / lignin; support / withstand tension / waterproof / keeps water in cells; pits in walls;  
allow lateral movement / get round blocked vessels;

4 max

- (b) (i) increase in transpiration rate / evaporation due to increase in temperature ;  
increased (kinetic) energy of water molecules;

OR

increase in light (intensity) increases transpiration rate / evaporation;

greater stomatal aperture / more stomata open so increase in flow rate due to cohesion / attraction of water molecules;

2 max

- (ii) adhesion / attraction of water molecules to walls of xylem; results in tension as water pulled up stem; pulling in walls;

2

[8]

**27**

- (a) 1. Diameter of trunk minimal at warmest / brightest time of day / midday = warmest /

brightest;

2. Stomata open in light → more water loss;
3. Water evaporates more when warm / more heat energy for water evaporation;
4. Hydrogen-bonding between water molecules / cohesion ( / described) between water molecules;
5. Adhesion (described) between water molecules and walls of xylem vessels;
6. (Xylem) pulled inwards by faster flow of water / pulled in by tension;

6

(b)

Feature	Explanation
Thick cuticle / wax layer	waterproof / impermeable;
Sunken stomata	saturated layer of still air outside;
Hairy	saturated layer of still air outside;
Leaves small / reduced to spines / needles	reduced S.A. for water loss;
Leaves roll up in dry weather	less S.A. for water loss / stomata covered / saturated region of still air;
Reduced number of stomata	reduced S.A. for water loss;
CAM ( / Crassulacean Acid Metabolism)	stomata closed in light / in warm / only open in dark / when cool;

*3 features but no explanations – max 1 mark*

max 3

[9]