

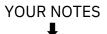
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3.1.1 ACIDS & BASES

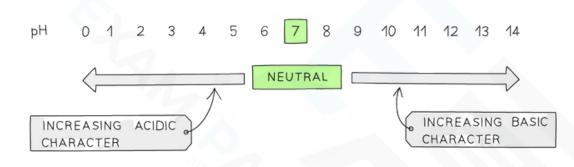
Defining Acids & Bases

- When acids are added to water, they form positively charged hydrogen ions (H+)
- The presence of H+ ions is what makes a solution acidic
- When **alkalis** are added to water, they form negative hydroxide ions (OH-)
- The presence of the OH- ions is what makes the aqueous solution an alkali
- The pH scale is a numerical scale which is used to show how **acidic** or **alkaline** a solution is, in other words it is a measure of the amount of the ions present in solution



The pH Scale

- The pH scale goes from 0 14 (extremely acidic substances can have values of below 0)
- All acids have pH values of **below** 7, all alkalis have pH values of **above** 7
- The lower the pH then the more acidic the solution is
- The higher the pH then the more alkaline the solution is
- A solution of pH 7 is described as being neutral



The pH scale showing acidity, neutrality and alkalinity

Indicators

- Two colour indicators are used to distinguish between acids and alkalis
- Many plants contain substances that can act as indicators and the most common one is **litmus** which is extracted from lichens
- Synthetic indicators are organic compounds that are sensitive to changes in acidity and appear different colours in acids and alkalis
- Phenolphthalein and methyl orange are synthetic indicators frequently used in acid-alkali titrations

Two Colour Indicators Table

Indicator	Colour in acid	Colour in alkali
Litmus	red	blue
Phenolphthalein	colourless	pink
Methyl orange	red	yellow

- Synthetic indicators are used to show the endpoint in titrations as they have a very sharp change of colour when an acid has been neutralised by an alkali and vice-versa
- Litmus is not suitable for titrations as the colour change is not sharp and it goes through a purple transition colour in neutral solutions making it difficult to determine an endpoint
- Litmus is very useful as an an indicator paper and comes in red and blue versions, for dipping into solutions or testing gases

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YOUR NOTES

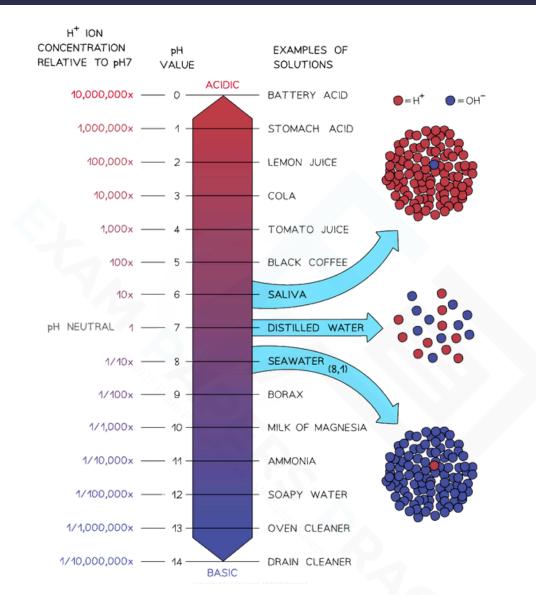
3.1.2 HYDROGEN IONS & PH

Higher Tier Only

Hydrogen Ions & pH

- We have already seen that acids are substances that contain hydrogen ions in solution
- The more hydrogen ions the stronger the acid, but the lower the pH
- The higher the concentration of hydroxide ions in a solution the higher the pH
- So pH is a measure of the concentration of H+ ions in solution, but they have an inverse relationship

YOUR NOTES



The pH scale is logarithmic so that each change in pH is a tenfold change in hydrogen ion concentration

- The pH scale is **logarithmic**, meaning that each change of 1 on the scale represents a change in concentration by a **factor** of **10**
- Therefore an acid with a pH of 3 has ten times the concentration of H+ ions than an acid of pH 4
- An acid with a pH of 2 has 10 x 10 = 100 times the concentration of H+ ions than an acid • with a pH of 4

From this we can summarize that for two acids of **equal concentration**, where one • is **strong** and the other is **weak**, then the strong acid will have a lower pH due to its

capacity to dissociate more and hence put more H+ ions into solution than the weak acid

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Exam Tip

Acid strength is reflected in how many hydrogen ions are in solution. The more hydrogen ions the lower the pH and vice-versa.



3.1.3 CORE PRACTICAL: INVESTIGATING PH

Core Practical: Investigating pH

Aim:

• To investigate the changes in pH of a fixed volume of dilute HCl on addition of varying amounts of a solid base

Materials:

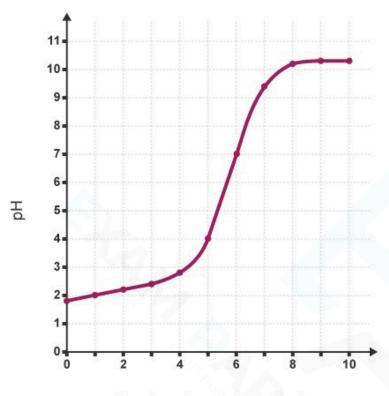
- Dilute HCl (0.5M or 1M), solid base such as CaO or Ca(OH)2
- Conical flask, 25 cm3 or 50 cm3 volumetric pipette, glass rod
- Spatula and weighing boat
- pH probe or Universal Indicator paper

Method:

- Use a pipette to measure a fixed volume of dilute HCl into a conical flask
- Add one spatula of calcium oxide or calcium hydroxide to the flask and swirl
- When all the base has reacted record the pH of the solution
- If using U.I. paper use the glass rod to extract a sample from the flask
- Repeat for different numbers of spatula (1-10) of solid but the same volume of HCl
- Record your results neatly in table format

Analysis of results:

- Plot a graph of the amount of the base on the X-axis against the pH recorded on the Y-axis
- The resulting graph should look something like the one below



Number of spatulas added

Investigating the change in pH during neutralisation of an acid

Conclusion:

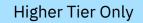
- The graph indicates a sudden change in pH which corresponds to the vertical section of the graph
- This indicates that the more solid base is added the higher the pH, therefore the base is neutralising the acid
- From the sample graph it can be seen that 6 spatulas of the base are required to completely neutralise the acid

EXAM PAPERS PRACTICE

3.1 Acids

YOUR NOTES

3.1.4 ACID STRENGTH & CONCENTRATION



Acid Strength & Concentration

Strong & Weak

- Acids can be either **strong** or **weak**, depending on how many ions they produce when they dissolve in water
- When added to water, acids ionise or **dissociate** to produce H+ ions:

Hydrochloric acid: $HCl \rightarrow H+ + Cl-$

Nitric acid: HNO →3 H+ + NO–

- Strong acids such as HCl and H2SO4 dissociate **completely** in water, producing solutions with a high concentration of H+ ions and thus a very **low pH**
- Weak acids such as ethanoic acid, CH3COOH and hydrofluoric acid, HF only partially ionize in water, producing solutions of pH values between 4 – 6 This data is summarized in the table below:
- This data is summarized in the table below:

Strong & Weak Acids Table

	High Concentration of H^+	Low Concentration of H ⁺
рΗ	Low pH	Higher pH (but still under 7)

- For weak acids there is an **equilibrium** set-up between the molecules and their ions once they have been added to water
- Propanoic acid for example dissociates as follows:

CH3CH**£**OOH ≓ H+ + CH 3CH2COO

- The
 ⇒ symbol indicates that the process is reversible, as the products can react together
 forming the original reactants
- The equilibrium lies to the **left**, meaning there is a high concentration of intact acid molecules and therefore a low concentration of ions in solution, hence the pH is that of a weak acid and closer to 7 than a strong acid

Concentrated & Dilute

- A solution is formed when a solute is dissolved in a solvent
- A dilute solution contains a small amount of solute in a given volume of solution
- A **concentrated** solution contains a **large** amount of solute in a given volume of solution
- A concentrated solution of either an acid or a base is one that contains a **high number** of acid or base **molecules** per dm3 of solution
- A dilute acid or base solution is therefore one that has much fewer acid or base molecules per dm3 of solution

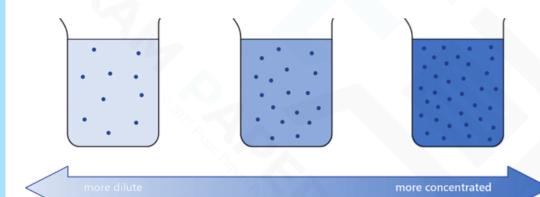
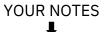


Diagram illustrating how the concentration of a solution increases as more solute is added



Exam Tip

The terms strong and weak refer to the ability to dissociate and not concentration. A dilute solution of a strong acid can have a lower pH than a concentrated solution of a weak acid, due to the stronger acid undergoing complete dissociation.



3.1 Acids 3.1.5 BASES

Bases

What makes a base act like a base?

- Bases are substances which can neutralise an acid, forming a salt and water
- The term **base** and **alkali** are not the same
- A base which is water-soluble is referred to as an alkali
 So, all alkalis are bases, but not all bases are alkalis
- Alkalis have pH values of above 7
- In basic (alkaline) conditions red litmus paper turns **blue**
- Bases are usually **oxides**, **hydroxides** or **carbonates** of metals
- The presence of the OH- ions is what makes the aqueous solution an alkali
- One unusual base is ammonia solution
 - $^{\circ}\;$ When ammonia reacts with water it produces hydroxide ions

Some Common Alkalis and the Ions they Contain

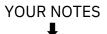
Name of alkali	Formula	lons formed in water
Sodium hydroxide	NαOH	Na ⁺ + OH ⁻
Potassium hydroxide	КОН	K ⁺ + OH ⁻
Aqueous ammonia	NH ₃ (+ H ₂ O)	$NH_4^+ + OH^-$



Exam Tip

Aqueous ammonia and ammonium hydroxide are the same thing. When ammonia gas dissolves in water it forms ammonium hydroxide. Be careful to use the correct terminology:

ammonia is the gas, NH, ammonium is the ion present in ammonium compounds, NH4⁺



3.1.6 REACTIONS OF ACIDS

Reactions of Acids

Reactions of acids with metals

- Only metals above hydrogen in the reactivity series will react with dilute acids
- The more reactive the metal then the more vigorous the reaction will be
- Metals that are placed high on the reactivity series such as potassium and sodium are very dangerous and react **explosively** with acids
- When acids react with metals they form a salt and hydrogen gas:
- The general equation is:

metal + acid → salt + hydrogen

• Some examples of metal-acid reactions and their equations are given below:

Acid-Metals Reactions Table

Acid	Sulfuric Acid	Hydrochloric Acid
Magnesium	$Mg + H_2SO_4 \longrightarrow MgSO_4 + H_2$	$Mg + 2HCl \longrightarrow MgCl_2 + H_2$
Zinc	$Zn + H_2SO_4 \longrightarrow ZnSO_4 + H_2$	$Zn + 2HCl \longrightarrow ZnCl_2 + H_2$
Iron	$Fe + H_2SO_4 \longrightarrow FeSO_4 + H_2$	$Fe + 2HCl \longrightarrow FeCl_2 + H_2$

• In general, we can summarise the reaction of a metal that forms a +2 ion as follows:

Acids-Metals Summary Table

Acid	Name of products	Equation for reaction
Hydrochloric acid	Metal chloride and hydrogen	$M + 2HCl \longrightarrow MCl_2 + H_2$
Sulfuric acid	Metal sulfate and hydrogen	$M + H_2SO_4 \longrightarrow MSO_4 + H_2$



Reaction of acids with oxides & hydroxides

- When an acid reacts with an oxide or hydroxide, a neutralisation reaction occurs
- Metal oxides and metal hydroxides act as bases
- In all acid-base neutralisation reactions, a **salt** and **water** are produced:

acid + base → salt + water

- The identity of the salt produced depends on the **acid** used and the **positive ions** in the base
- Hydrochloric acid produces **chlorides**, sulfuric acid produces **sulfate** salts and nitric acid produces **nitrates**
- The following are some specific examples of reactions between acids and metal oxides /
- hydroxides:

$\textbf{2HCl} + \textbf{CuO} \rightarrow \textbf{CuCl2} + \textbf{H2O}$

H2SO4 + 2NaOH → Na2SO4 + 2H2O

$\text{HNO3} + \text{KOH} \rightarrow \text{KNO3} + \text{H2O}$

• In general, we can summarise the reaction of metals and bases as follows:

Acids and Metals Oxides or Hydroxides Summary Table

Acid	Name of Products	Equation for Reaction
Hydrochloric Acid	Metal Chloride and Water	$MOH + HCl \longrightarrow MCl + H_2O$
Sulfuric Acid	Metal Sulfate and Water	$MO + H_2SO_4 \longrightarrow MSO_4 + H_2O_4$
Nitric Acid	Metal Nitrate and Water	$MO + HNO_3 \longrightarrow MNO_3 + H_2O$

EXAM PAPERS PRACTICE

3.1 Acids

Reactions of Acids with Metal Carbonates

- Acids will react with metal carbonates to form the corresponding metal **salt**, **carbon dioxide** and **water**
- These reactions are easily distinguishable from acid metal oxide/hydroxide reactions due to the presence of **effervescence** caused by the carbon dioxide gas

Acids & Metal Carbonates Reactions Table

Acid	Name of Products	Equation for Reaction
Hydrochloric Acid	Metal Chloride, Carbon Dioxide and Water	$MCO_3 + 2HCl \longrightarrow MCl_2 + CO_2 + H_2O$
Sulfuric Acid	Metal Sulfate, Carbon Dioxide and Water	$MCO_3 + H_2SO_4 \longrightarrow MSO_4 + CO_2 + H_2O$
Nitric Acid	Metal Nitrate, Carbon Dioxide and Water	$MCO_3 + 2HNO_3 \longrightarrow M(NO_3)_2 + CO_2 + H_2O$

• The following are some specific examples of reactions between acids and metal carbonates:

2HCl + Na2CO3 → 2NaCl + H2O + CO2

H2SO4 + CaCO3→ CaSO4 + H2O + CO2



Exam Tip

If in an acid-base reaction there is effervescence produced then the base must be a metal carbonate which produces carbon dioxide gas.

Neutralisation

- The chemistry of neutralisation reactions can be explained using ionic equations
- Ionic equations are used to show only the particles that chemically participate in a reaction
- The other ions present are not involved and are called **spectator ions**
- For example the neutralisation reaction between hydrochloric acid and sodium hydroxide:

HCl + NaOH → NaCl + H2O

• If we write out all of the **ions** present in the equation we get:

H+ + C*l*- + Na+ + OH- → Na+ + C*l*- + H2O

- The **spectator** ions are thus Na+ and Cl-.
- Removing these from the previous equation leaves the overall net ionic equation:

H+ + 0H− → H20

- The H+ ions come from the acid and the OH- ions come from the base, both combine to form the product water molecules
- This ionic equation is the same for all acid-base neutralisation



Exam Tip

Remember that although acids react with metals to form salts, that reaction is not neutralisation, but it counts as a redox reaction.



YOUR NOTES

3.1.7 TEST FOR HYDROGEN & CARBON DIOXIDE

Test for Hydrogen & Carbon Dioxide

Testing Hydrogen

- The test for hydrogen consists of holding a **burning splint** held at the open end of a test tube of gas
- If the gas is hydrogen it burns with a loud "**squeaky pop**" which is the result of the rapid combustion of hydrogen with oxygen to produce water
- Be sure not to insert the splint right into the tube, just at the mouth, as the gas needs air to burn

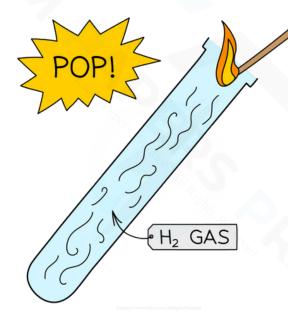


Diagram showing the test for hydrogen gas



Exam Tip

It is easy to confuse the tests for hydrogen and oxygen. Try to remember that a ligHted splint has a **H** for **H**ydrogen, while a gl**O**wing splint has an **O** for **O**xygen.

Testing Carbon Dioxide

- The test for carbon dioxide involves bubbling the gas through an aqueous solution of **calcium hydroxide** (limewater)
- If the gas is carbon dioxide, the limewater turns milky or cloudy

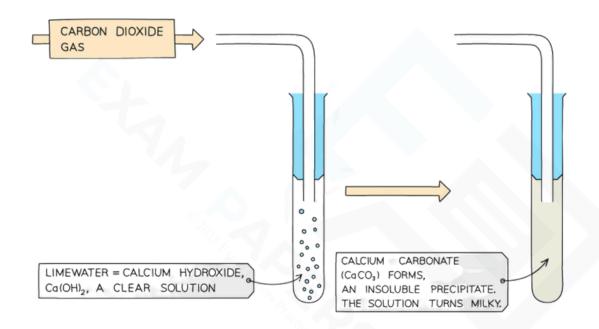


Diagram showing the test for carbon dioxide gas



Exam Tip

Sometimes students think that extinguishing a burning splint indicates carbon dioxide gas. However, while it is a property of carbon dioxide, other gases, such as nitrogen, will also do this, so the test is not definitive and should not be quoted in an exam answer.



YOUR NOTES

3.1.8 CORE PRACTICAL: PREPARING COPPER SULFATE

Core Practical: Preparing Copper Sulfate

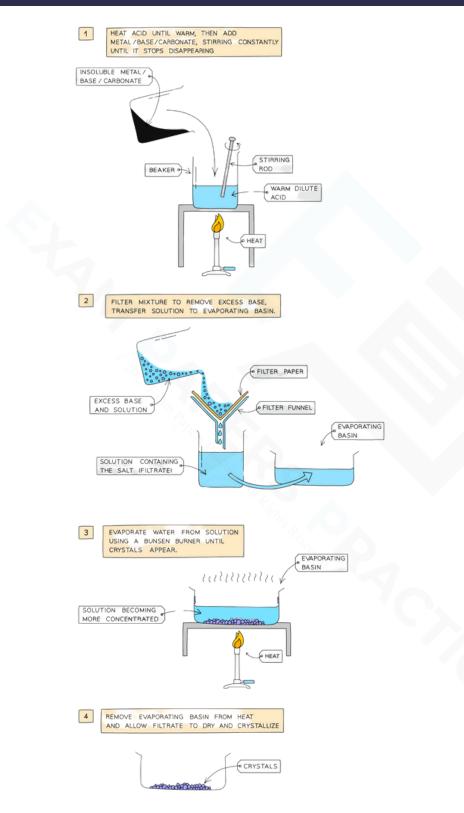
Aim:

To prepare a pure, dry sample of hydrated copper(II) sulfate crystals

Materials:

- 1.0 mol / dm3 dilute sulfuric acid
- Copper(II) oxide
- Spatula & glass rod
- Measuring cylinder & 100 cm3 beaker
- Bunsen burner
- Tripod, gauze & heatproof mat
- Filter funnel & paper, conical flask
- Evaporating basin and dish.





The preparation of copper(II) sulfate by the insoluble base method

EXAM PAPERS PRACTICE

3.1 Acids

Practical Tip:

The base is added in excess to use up all of the acid, which would become dangerously concentrated during the evaporation and crystallisation stages

Method:

- 1.Add 50 cm3 dilute acid into a beaker and warm gently using a Bunsen burner
- 2.Add the copper(II) oxide slowly to the hot dilute acid and stir until the base is in excess (i.e. until the base stops dissolving and a suspension of the base forms in the acid)
- 3. Filter the mixture into an evaporating basin to remove the excess base
- 4.Gently heat the solution in a water bath or with an electric heater to evaporate the water and to make the solution saturated
- 5.Check the solution is saturated by dipping a cold glass rod into the solution and seeing if crystals form on the end
- 6.Leave the filtrate in a warm place to dry and crystallise
- 7.Decant excess solution and allow the crystals to dry

Results:

Hydrated copper(II) sulfate crystals should be bright blue and regularly shaped

Exam Tip

Make sure you learn the names of all the laboratory apparatus used in the preparation of salts.



3.1.9 PREPARE A SALT BY TITRATION

Prepare a Salt by Titration

- If salts are prepared from an acid and a soluble reactant then a **titration technique** must be used
- In a titration, the exact volume of acid and soluble reactant are mixed in the correct proportions so that all that remains is the salt and water

Preparing a Salt by Titration

Aim:

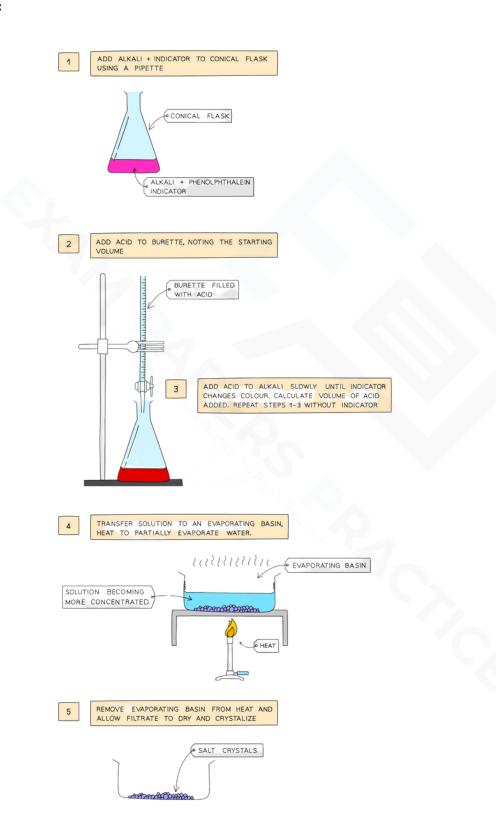
To prepare a sample of a dry salt starting from an acid and an alkali

YOUR NOTES

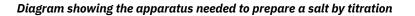
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3.1 Acids

Diagram:



For more help, please visit <u>www.exampaperspractice.co.uk</u>



Method:

- Use a pipette to measure the alkali into a conical flask and add a few drops of indicator (phenolphthalein or methyl orange)
- Add the acid into the burette and note the starting volume
- Add the acid very slowly from the burette to the conical flask until the indicator changes to appropriate colour
- Note and record the final volume of acid in burette and calculate the volume of acid added (starting volume of acid final volume of acid)
- Add this same volume of acid into the same volume of alkali without the indicator
- Heat to partially evaporate, leaving a saturated solution
- Leave to crystallise decant excess solution and allow crystals to dry

Results:

A dry sample of a salt is obtained



Exam Tip

When evaporating the solution some water is left behind to allow for water of crystallisation in some salts and also to prevent the salt from overheating and decomposing.

3.1.10 SOLUBILITY RULES

Solubility Rules

- Ionic compounds are generally soluble in water compared to covalent substances, but there are exceptions
- A knowledge of the solubility of ionic compounds helps us to determine the most appropriate method for the preparation of salts
- The solubility of common ionic compounds is shown below:

Solubility of Ionic Compounds Table

Soluble	Insoluble
Compounds of sodium, potassium, and ammonium	-
All nitrates	-
All chlorides, except	silver and lead (11)
All sulfates except	barium, calcium, and lead (II)
Sodium, potassium, andd ammonium carbonates	All other carbonates
Sodium, potassium, and calcium	All other hydroxides

• Calcium hydroxide is slightly soluble in water



Exam Tip

Calcium hydroxide solution is more commonly know as limewater and is used to test for carbon dioxide.

Predicting Precipitates

- Some salts can be extracted by mining but others need to be prepared in the laboratory
- How the salt is made in the laboratory depends on whether the salt being formed is **soluble** or **insoluble** in water
- To do this the balanced equation is written down to determine the identify of the salt product
- Then check the solubility of the salt using the **solubility** table
- If it is soluble in water, then it can be prepared by titration
- If it is **insoluble** then it can be prepared by **precipitation**
- For example a silver nitrate solution is mixed with a sodium chloride solution:

AgNO3 (aq) + NaCl (aq) → AgCl (s) + NaNO3 (aq)

• From the table both AgNO3 and NaCl are water soluble but AgCl, silver chloride, is not and hence forms a **precipitate**



Exam Tip

The precipitation reaction by combining two soluble salts is also known as a double decomposition or double displacement reaction.





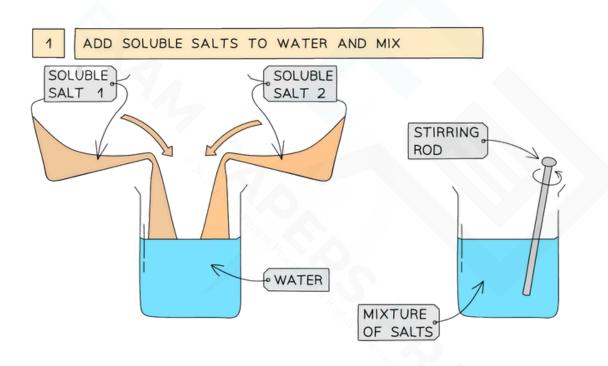
3.1.11 PREPARING AN INSOLUBLE SALT

Preparing an Insoluble Salt

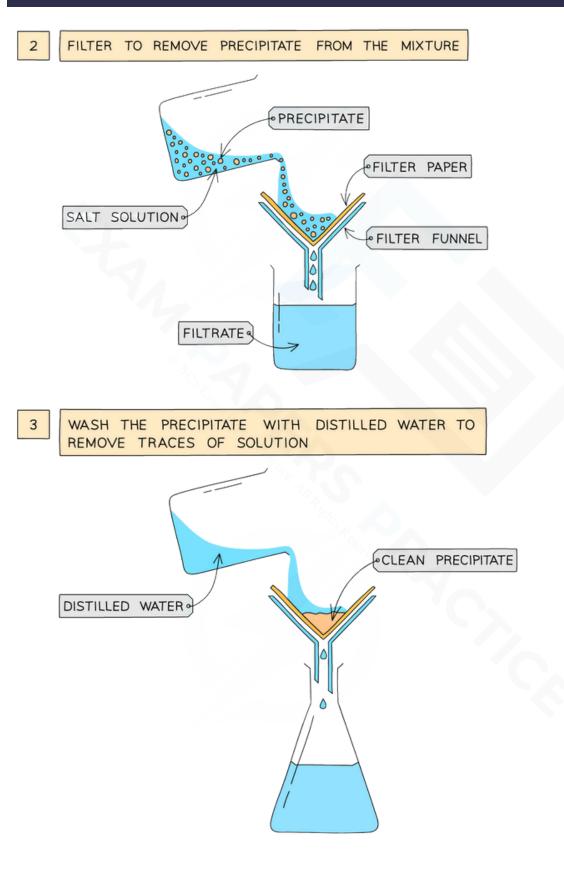
Aim:

To prepare a dry sample of an insoluble salt, lead(II) sulfate

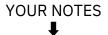
Diagram:

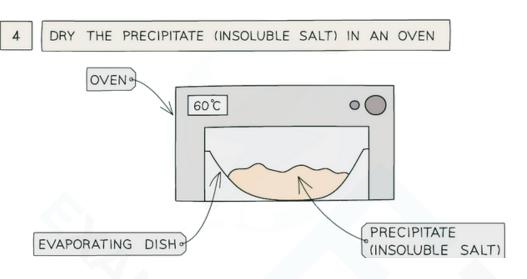






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The preparation of lead(II)sulfate by precipitation from two soluble salts

Method:

- Measure out 25 cm3 of 0.5 mol dm3 lead(II) nitrate solution and add it to a small beaker
- Measure out 25 cm3 of 0.5 mol dm3 of potassium sulfate add it to the beaker and mix together using a stirring rod
- Filter to remove the precipitate from mixture
- Wash the filtrate with distilled water to remove traces of other solutions
- Leave in an oven to dry

Soluble salt 1 = lead(II) nitrate

Soluble salt 2 = potassium sulfate

Equation for the reaction:

Pb(NO3)2 (aq) + K2SO4 (aq) → PbSO4 (s) + 2KNO3 (aq)

lead(II) nitrate + potassium sulfate \rightarrow lead(II) sulfate + potassium nitrate



Exam Tip

Care should be taken with handling lead salts as they are toxic.