

Cambridge International Examinations Cambridge International Advanced Subsidiary and Advanced Level

### PHYSICS

Paper 2 AS Level Structured Questions SPECIMEN MARK SCHEME 9702/02 For Examination from 2016

1 hour 15 minutes

# **MAXIMUM MARK: 60**

This document consists of **5** printed pages and **1** blank page.



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			2		
1	(a)	(i)	V units: m <sup>3</sup> (allow metres cubed or cubic metres)	A1	[1]
		(ii)	Pressure units: kg m s <sup>-2</sup> /m <sup>2</sup> (allow use of $P = \rho gh$ ) Units: kg m <sup>-1</sup> s <sup>-2</sup>	M1 A0	[1]
	(b)	Cle	f units: m <sup>3</sup> s <sup>-1</sup> ar substitution of units for <i>P</i> , r <sup>4</sup> and <i>l</i> = $\frac{\pi P r^4}{8V t^{-1} l} = \frac{\text{kgm}^{-1} \text{s}^{-2} \text{m}^4}{\text{m}^3 \text{s}^{-1} \text{m}}$	B1 M1	
			ts: kg m <sup>-1</sup> s <sup>-1</sup> or π in final answer max. 2. Use of dimensions max. 2.)	A1	[3]
		(0.0		[Tot	al: 5]
2	(a)		ape and orientation correct and forces labelled and arrows correct gles correct/labelled	B1 B1	[2]
	(b)	(i)	$T \cos 18^\circ = W$ $T = 520/\cos 18^\circ = 547 N$ (Scale diagram: allow ± 20 N)	C1 A1	[2]
		(ii)	$R = T \sin 18^{\circ}$ $= 169 \mathrm{N}$	A1	[1]
	(c)		a larger hence $\cos\theta$ is smaller ( $T = W / \cos\theta$ ) ace $T$ is larger	M1 A0	[1]
				[Tot	al: 6]
3	(a)	(a) work done is the force × the distance moved / displacement in the direction of t or			
		WOI	rk is done when a force moves in the direction of the force	B1	[1]
	(b)		nponent of weight = 850 × 9.81 × sin 7.5° = 1090 N credit for use of incorrect trigonometrical function)	C1 A1	[2]
	(c)	(i)	$\Sigma F = 4600 - 1090 (= 3510)$ deceleration = 3510 / 850 = 4.1 m s <sup>-2</sup>	M1 A1 A0	[2]
		(ii)	$v^2 = u^2 + 2as$ 0 = 25 <sup>2</sup> + 2 × (-4.1) × s	C1	
			s = 625 / 8.2 = 76 m (allow full credit for calculation of time (6.05 s) and then s)	A1	[2]

	(iii)	<b>1.</b> kinetic energy = $\frac{1}{2} mv^2$ = 0.5 × 850 × 25 <sup>2</sup>	C1	
		$= 2.7 \times 10^5 \text{ J}$	A1	[2]
		<b>2.</b> work done = $4600 \times 75.7$ = $3.5 \times 10^5 \text{ J}$	A1	[1]
	(iv)	difference is the loss in potential energy (or equivalent wording)	B1	[1]
			[Tota	al: 11]
4	• •	que is the product of one of the forces I the perpendicular distance between the forces	M1 A1	[2]
	(b) (i)	torque = 8 × 1.5 = 12 (N m)	A1	[1]
	(ii)	there is a resultant torque (there is no resultant force) (the rod rotates) and is not in equilibrium	M1 A1	[2]
			[To	tal: 5]
-		T T T	D4	[4]
5	(a) (I)	$I_1 = I_2 + I_3$	B1	[1]
	(ii)	I = V / R	C1 C1 A1	[3]
	(iii)	power = VI or $I^2R$ or $V^2/R$	C1	
		$x = \frac{\text{power in wire}}{\text{power in series resistors}} = \frac{I_2^2 R_w}{I_3^2 R_s} \text{ or } \frac{VI_2}{VI_3} \text{ or } \frac{V^2 / R_w}{V^2 / R_s}$	C1	
		$x = 12 \times 1.2 / 12 \times 2.0 = 0.6(0)$ allow 3 / 5 or 3:5	A1	[3]
	<b>(b)</b> p.d	. BC: 12 – 12 × 0.4 = 7.2 (V) / p.d. AC = 4.8 (V)	C1	
		p.d. BD: $12 - 12 \times 4 / 6 = 4.0$ (V) / p.d. AD = 8.0 (V) p.d. = 3.2 V		[3]
	p.u	. – 0.2 V	A1	
			liota	al: 10]
6	<b>(a)</b> ext	ension is proportional to force (for small extensions)	B1	[1]
	(b) (i)	point beyond which (the spring) does not return to its original length when the load is removed	B1	[1]
	(ii)	gradient of graph = $80 \text{ N m}^{-1}$	A1	[1]
	(iii)	work done is area under graph / $\frac{1}{2}$ Fx / $\frac{1}{2}$ kx <sup>2</sup> = 0.5 × 6.4 × 0.08 = 0.256 J (allow 0.26 J)	C1 A1	[2]
		ΓΤο	tal: 5]	
			L	~ <b>u</b>

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			4		
7	(a)	(i)	amplitude = 7.6 mm (allow 7.5 mm)	A1	[1]
		(ii)	180° / π rad	A1	[1]
		(iii)	$ \begin{aligned} v &= f \times \lambda \\ &= 15 \times 0.8 \\ &= 12 \mathrm{m  s^{-1}} \end{aligned} $	C1 A1	[2]
	(b)	(i)	zero (rad)	A1	[1]
		(ii)	antinode: maximum amplitude node: zero amplitude / displacement	A1	[1]
		(iii)	3	A1	[1]
		(iv)	horizontal line through central section of wave	B1	[1]
				I	Total: 8]
8	(a)	(a) the observed frequency is different to the emitted frequency when there is relative motion between the source and observer		B1	[1]
	(b)	(i)	$f = f_{s}v / (v \pm v_{s})$ = (880 × 340) / (340 - 44) = 1010 Hz	C1 A1	[2]
		(ii)	$f = (880 \times 340) / (340 + 44) = 780 \text{Hz}$	A1	[1]
				I	Total: 4]
9	(a)	had	rons (or baryons)	B1	[1]
	(b)		$ \rightarrow {}^{1}_{0}n + {}^{0}_{1}\beta^{+} + \nu_{e} $ e mark for each correct term on RHS	В3	[3]
	(c)	up ı	up down	B1	[1]
	(d)	an i	up changes to a down	B1	[1]
	[To <sup>1</sup>				

#### Categorisation of marks

The marking scheme categorises marks on the *MACB* scheme.

B marks: These are awarded as <u>independent</u> marks, which do not depend on other marks. For a B-mark to be scored, the point to which it refers must be seen specifically in the candidate's answer.

M marks: these are <u>method</u> marks upon which A-marks (accuracy marks) later depend. for an M-mark to be scored, the point to which it refers must be seen in the candidate's answer. If a candidate fails to score a particular M-mark, then none of the dependent A-marks can be scored.

C marks: these are <u>compensatory</u> method marks which can be scored even if the points to which they refer are not written down by the candidate, providing subsequent working gives evidence that they must have known it. For example, if an equation carries a C-mark and the candidate does not write down the actual equation but does correct working which shows he/she knew the equation, then the C-mark is awarded.

A marks: These are accuracy or <u>answer</u> marks which either depend on an M-mark, or allow a C-mark to be scored.

#### Conventions within the marking scheme

#### BRACKETS

Where brackets are shown in the marking scheme, the candidate is not required to give the bracketed information in order to earn the available marks.

#### UNDERLINING

In the marking scheme, underlining indicates information that is essential for marks to be awarded.

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