

Write your name here

Surname

Other names

**Pearson**  
**Edexcel GCE**

Centre Number

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Candidate Number

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# Geography

## Advanced Subsidiary

### Unit 2: Geographical Investigations

Friday 15 May 2015 – Afternoon  
**Time: 1 hour 15 minutes**

Paper Reference

**6GE02/01**

**You must have:**

Resource Booklet (enclosed)

Total Marks

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### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **ONE** question in Section A and **ONE** question in Section B.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 70.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- The quality of your written communication will be assessed in ALL your responses  
– *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression.*

### Advice

- Read each question carefully before you start to answer it.
- Spend approximately 35–40 minutes on Section A and 35–40 minutes on Section B.
- Check your answers if you have time at the end.

Turn over ►

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**PEARSON**

**SECTION A**

**Answer ONE question in this section.**

**Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box  and then indicate your new question with a cross .**

**Candidates should use the resources provided, their own ideas, and relevant fieldwork and research which they have carried out.**

**EXTREME WEATHER**

**If you choose to answer Question 1, put a cross  .**

**1** Study Figure 1.

(a) Select **three** pieces of equipment and suggest how each might be used to monitor changing meteorological conditions.

(10)

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Blank writing area with horizontal dotted lines.





Handwriting practice area with 15 horizontal dotted lines.





**(Total for Question 1 = 35 marks)**



Candidates should use the resources provided, their own ideas, and relevant fieldwork and research which they have carried out.

**CROWDED COASTS**

If you choose to answer Question 2, put a cross in the box  .

**2** Study Figure 2.

(a) Using Figure 2, suggest how competition for space puts pressure on coastal environments.

(10)

[Area with horizontal dotted lines for writing the answer to Question 2(a)]





Handwriting practice area with 20 horizontal dotted lines.



(b) Using named examples, comment on the success of **two** contrasting types of coastal defence.

(10)

A series of horizontal dotted lines for writing the answer.



Handwriting practice area with 12 horizontal dotted lines.





(Total for Question 2 = 35 marks)

**TOTAL FOR SECTION A = 35 MARKS**



**SECTION B**

**Answer ONE question in this section.**

**Candidates should use the resources provided, their own ideas, and relevant fieldwork and research which they have carried out.**

**UNEQUAL SPACES**

**If you choose to answer Question 3, put a cross in the box  .**

**3** Study Figures 3a and 3b.

(a) Comment on the differences in the levels of deprivation shown in Figure 3a.

(10)

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Handwriting practice area with 20 horizontal dotted lines.







Handwriting practice area with 25 horizontal dotted lines.



(c) Using examples, explain why some inequalities are difficult to manage in **rural** areas.

(10)

A series of horizontal dotted lines for writing the answer.



(Total for Question 3 = 35 marks)



P 4 2 8 8 3 A 0 1 9 2 8



Handwriting practice area with 20 horizontal dotted lines.





Handwriting practice area with 20 horizontal dotted lines.



(c) Using examples, explain the ways in which **rural** areas have been rebranded to attract both new businesses and visitors.

(10)

A series of horizontal dotted lines for writing the answer.





(Total for Question 4 = 35 marks)

**TOTAL FOR SECTION B = 35 MARKS**  
**TOTAL FOR PAPER = 70 MARKS**



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**Pearson Edexcel GCE**

# **Geography**

**Advanced Subsidiary**

**Unit 2: Geographical Investigations**

Friday 15 May 2015 – Afternoon

**Resource Booklet**

Paper Reference

**6GE02/01**

**Do not return this Resource Booklet with the question paper.**

*Turn over* ►

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**PEARSON**



**anemometer**



**digital thermometer**



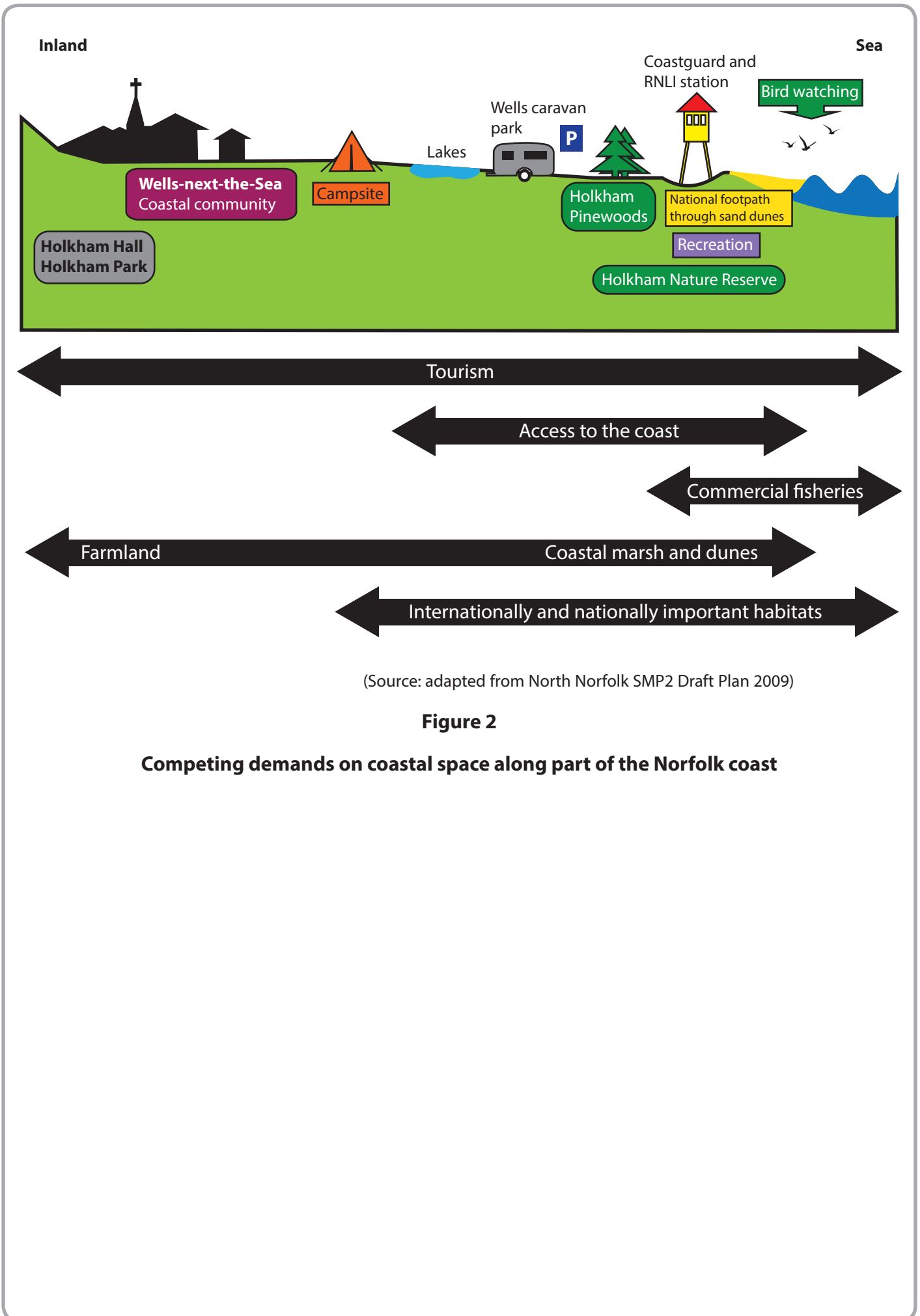
**rain gauge**



**digital camera**

**Figure 1**

**Four pieces of equipment commonly used to monitor changing meteorological conditions**



**Figure 2**

**Competing demands on coastal space along part of the Norfolk coast**

Indicators of deprivation	Key levels of deprivation					
	HILLINGDON	RICHMOND	CAMDEN	ISLINGTON	TOWER HAMLETS	WALTHAM FOREST
Living in temporary accommodation	2	1	1	1	4	2
Proportion unemployed	2	1	3	1	4	3
Amount of child poverty	1	1	2	4	4	2
Attainment at GCSE	1	1	4	3	2	4

(Source: London Poverty Report 2011)

Figure 3a

Selected indicators of deprivation in six London boroughs



Figure 3b

Map showing the location of the six London boroughs



**Regeneration of  
the built  
environment  
using culture:**



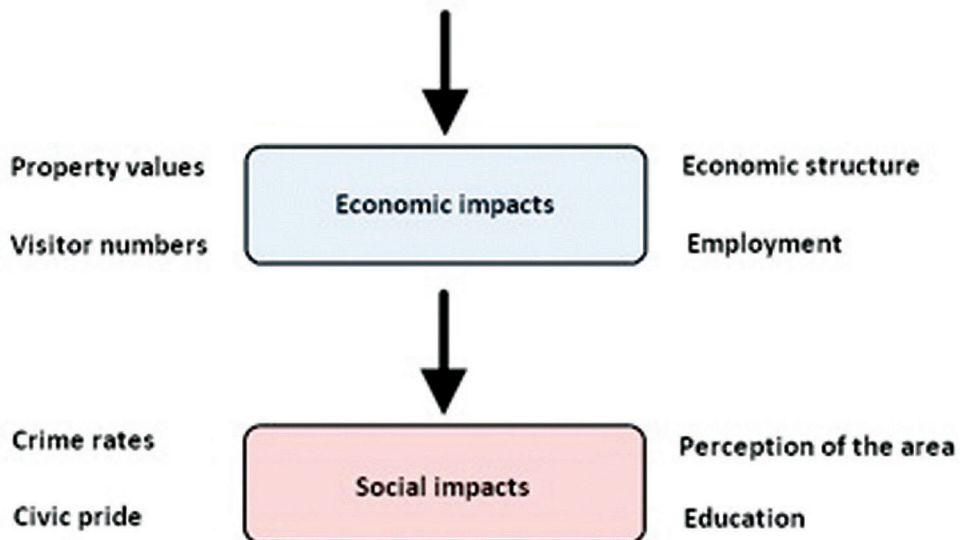
**Public art  
installations.**



**Conservation of  
built heritage.  
Re-use derelict buildings.**



**Museums and artist  
workspaces.**



**Figure 4**

**Ways in which culture can 'kick-start' the physical regeneration process in urban areas**

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