

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
TOTAL	



General Certificate of Secondary Education  
June 2015

# History (Specification A)

## 91402A

Schools History Project

Unit 2 Option A: The American West, 1840–1895

Wednesday 10 June 2015 9.00 am to 10.45 am

**For this paper you must have:**

- a Sources Booklet (enclosed).

**Time allowed**

- 1 hour 45 minutes

**Instructions**

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **two** questions.  
You must answer Question 1 in Section A and **one** question from Section B.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in your answer book. Cross through any work that you do not want to be marked.

**Information**

- The maximum mark for this paper is 64.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. All questions should be answered in continuous prose. Quality of Written Communication will be assessed in all answers.
- Spelling, Punctuation and Grammar will be assessed in Question 2(c) and 3(c) in Section B. The marks for Spelling, Punctuation and Grammar (**SPaG**) are shown below the mark allocation for each question.

**Advice**

- You are advised to spend about 1 hour 5 minutes on **Section A** and 40 minutes on **Section B**.



J U N 1 5 9 1 4 0 2 A 0 1

IB/M/Jun15/E3

## 91402A

### Section A

You **must** answer this question.

#### Question 1

**Total marks for this question: 36 marks**

#### The Great Plains

Study Sources **A, B, C, D** and **E** in the Sources Booklet and then answer **all** parts of Question 1 which follow. In your answers you should refer to the sources by their letters.

**1 (a)** What do **Sources A** and **B** suggest about the Great Plains?

**[4 marks]**

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**1 (c)** Why do you think **Sources A** and **B** give a different view to **Sources C** and **D**?  
Explain your answer using **Sources A, B, C** and **D** and **your knowledge**.

**[8 marks]**

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36

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**Section B**

Answer **either** Question 2 **or** Question 3 which begins on page 18.

**Either****Total marks for this question: 28 marks****Question 2****The Plains Indians**

**2 (a)** What was important about the role of women in Plains Indians' society?

**[4 marks]**

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2 (b) Study **Source F** in the Sources Booklet.

Using **Source F** and **your knowledge**, explain how the Plains Indians' ideas of bravery and warfare were different from those of white people.

**[8 marks]**

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**2 (c)** 'With their horse-riding skills and the design of the tipi, the Indians were perfectly equipped for life on the Great Plains.'

How far do you agree with this interpretation of why the Indians were successful at living on the Great Plains? Explain your answer.

**[12 marks]**  
**[SPaG 4 marks]**

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28

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or

**Total marks for this question: 28 marks**

**Question 3**

**Cattlemen and cowboys**

**3 (a) Why was the Texas Longhorn important?**

**[4 marks]**

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**3 (b)** Study **Source G** in the Sources Booklet.

Using **Source G** and **your knowledge**, explain why the work of cowboys was difficult and dangerous.

**[8 marks]**

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Lined writing area for student responses.

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**END OF QUESTIONS**



**There are no questions printed on this page**

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**

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