

GCSE

German

Unit **A713/01/02**: Reading (Foundation and Higher Tier)

General Certificate of Secondary Education

Mark Scheme for June 2016

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

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Annotations

Annotation	Meaning
	Tick
	incorrect
	unclear
	Caret sign to show omission
	Benefit of doubt
	Harmless addition
	Invalidation
	Repeat
	First answer DO NOT USE THIS ON THIS PAPER
	Blank Page. Mark this on every Additional Answer page.

Abbreviations and conventions used in the detailed Mark Scheme.	
/	Alternative and acceptable answers for the same marking point
()	Words which are not essential to gain the mark
—	Underlined words must be included to gain the mark
t.c.	Tout court (on its own) Look for ON ITS OWN on this paper

Subject-specific Marking Instructions**MULTIPLE CHOICE AND NON-VERBAL ANSWERS**

- If more than one box is ticked no mark is awarded.
- If more than one letter is written, mark the one inside the box.
- In some cases candidates are required to write a single word or name
 - if two answers are given, no mark should be awarded (even if one of these responses is correct) as it is not possible to determine which is the response first selected by the candidate.
 - correct spelling of the word or name is not required, as long as there is no ambiguity.
- When the response is a letter in a box, only consider and mark the letter in the box (as it is possible to identify that this is the intended response).

ANSWERS IN ENGLISH

- Answers are assessed from the standpoint of the “sympathetic English reader” with no knowledge of target language.
- Where an answer is ambiguous and could equally well be judged right or wrong, give benefit of doubt and mark it as correct.
- Answers do not need to be in the form of full sentences, nor in totally correct English.
- Answers given in a different language are marked wrong unless they are near-cognates. (e.g. in French “*novembre*”)
- Ignore correct but irrelevant / additional information (non-distorting material which does not contradict the correct answer) – Harmless Addition (HA).
- Where the candidate provides a contradictory response and does not understand the context of the questions, no mark should be awarded.
- If two answers are written one above the other, mark the one on or nearest to the line.
- If a candidate writes information in brackets, ignore the brackets, marking anything inside them in the usual way.
- Where the space for answers is set out as (a) and (b) answers are usually interchangeable. Award marks for correct answers wherever they appear.

Foundation Tier

Exercise 1: Questions 1–8 FT Title: Life at home and in the local area, getting around

Question	Answer	Marks	Guidance
1	B	1	
2	D	1	
3	J	1	
4	A	1	
5	K	1	
6	F	1	
7	H	1	
8	G	1	

Exercise 2: Questions 9–16 FT Title: Healthy lifestyle, friends and relationships, socialising, music

Question	Answer	Marks	Guidance
9	C	1	
10	A	1	
11	K	1	
12	J	1	
13	F	1	
14	H	1	
15	D	1	
16	E	1	

Exercise 3: Questions 17–24 FT Title: Future plans, intentions, ambitions

Question	Answer	Marks	Guidance
17	Lukas	1	Accept any recognisable attempt at spelling the correct name. Initial letters are given in the blue overlay on SCORIS.
18	Inge	1	
19	Richard	1	
20	Norbert	1	
21	Tania	1	
22	Gisela	1	
23	Peter	1	
24	Jürgen	1	

Exercise 4: Questions 25–32 FT Title: School and visits abroad

Question		Answer			Marks	Guidance
		Lutz	Pritti	Both		
25	I enjoyed the English exchange.	✓			1	Accept any mark which demonstrates the candidate's attempted answer. Hierarchy of answers: Tick first, then cross, then shading If both ticks and crosses, mark the tick For answers requiring Both, where Both is blank, accept answers where both Lutz AND Pritti are ticked.
26	At school I work hard.		✓		1	
27	I like going on a ship.	✓			1	
28	I've got an English test soon.			✓	1	
29	I don't like English school dinners.	✓			1	
30	I'm going to a barbecue at the weekend.		✓		1	
31	I'm not keen on school uniform.			✓	1	
32	My family is holidaying in Scotland.		✓		1	

Exercise 5: Questions 33-40 FT Title: Uschi plans her birthday celebration.

Question	Answer	Marks	Guidance	
			Accept	Do Not Accept
33	<i>On her birthday Uschi wants to eatfood</i> healthy	1	healthily little fatty low fat sweet	Wrong sort of food , eg: different, fast, junk, outside, party, pudding, restaurant, , seasonal, snack, sushi Localised food , eg: Chinese, Austrian Descriptions not in text , eg: good, her favourite lots of (nice), a lot of, less, unusual Miscellaneous , eg: a variety of, fish, seafood, vegetables, vegetarian
34	<i>Uschi's menu will include lots of</i> Vegetable(s)	1	veg vegetables poorly spelt fruit and veg(etables)	Answers given for Q33 , eg: healthy food, healthy ON ITS OWN food ON ITS OWN fruit ON ITS OWN Non-vegetable items , eg Cake(s), chocolate, fish, meat, snacks, sweets unhealthy food

Question	Answer	Marks	Guidance	
35	<p><i>Uschi</i> birthday cake</p> <p>doesn't like / dislikes / likes no</p> <p>doesn't want (a)</p> <p>isn't having (a)</p> <p>NB: remember she will NOT have a cake of any sort</p>	1	hates / can't stand	<p>Anticipation of cake, eg: can't wait for her, enjoys, looks forward to, loves</p> <p>Description of cake, eg a fruity, a large, has a small, has a special, wants a big, wants no fruit on her, wants a layered, wants hardly any veg on her cake</p> <p>Doesn't like her birthday cake</p>
36	<p><i>In the evening Uschi will be watching her favourite</i></p> <p>band</p> <p>band play</p> <p>musician(s)</p>	1	<p>music artist, musical performer</p> <p>music ON ITS OWN</p> <p>music show</p> <p>bass player, singer, drummer</p> <p>(boy)friend</p>	<p>artist ON ITS OWN</p> <p>music programme</p> <p>music composer</p> <p>musical</p> <p>film</p> <p>movie</p>

Question	Answer	Marks	Guidance	
37	<p><i>She also gets to meet on her birthday.</i></p> <p>(her) boyfriend</p>	1	<p>(her) (best) (female) friend(s) / girlfriends her friend Margot her friend's boyfriend her friend's band the band members her favourite band, which her boyfriend plays in a friend who plays in the band one of the band members singer, a/the lead singer</p>	<p>manager, organiser(s) a star any repeated person or group of people to Q36, eg singer / the singer if "singer" used for Q36 OR band / her favourite band / music band, if "band" used for Q36 use REP to indicate this</p>
38	<p><i>Margot's boyfriend plays in the band</i></p> <p>drum(s)</p>	1	percussion	<p>Imprecise: an instrument Wrong instrument, eg: bass, guitar, harmonica, keyboard, piano, trumpet the singer</p>
39	<p><i>Margot's boyfriend is unusual because he also</i></p> <p>sings</p> <p>is the/a singer</p>	1	<p>likes to sing uses the/a microphone</p>	<p>plays other instruments sings in the trumpet a friend in the band</p>

Question	Answer	Marks	Guidance
40	<p><i>Uschi is looking forward to getting a new tablet because</i></p> <p>It's practical</p> <p>It's not heavy / it's light</p>	1	<p>it's more practical</p> <p>it's useful, helpful</p> <p>convenient</p> <p>Confusion of praktisch, eg: she can watch and practise she can practice she can practice (drawing) on it she can practice her work she can practice music</p> <p>Guesswork, eg: it won't freeze she can play games with her friends (ignore gender) hers/her old one is broken she can do work on it she can put her computer on PC and have more room it's only hers / it's her very own it's good or synonym she wanted one comfortable</p>

Higher Tier

Exercise 1: Questions 1-8 HT Title: School and visits abroad

Question		Answer			Marks	Guidance
		Lutz	Pritti	Both		
1	I enjoyed the English exchange.	✓			1	Accept any mark which demonstrates the candidate's attempted answer. Hierarchy of answers: Tick first, then cross, then shading If both ticks and crosses, mark the tick For answers requiring Both, where Both is blank, accept answers where both Lutz AND Pritti are ticked.
2	At school I work hard.		✓		1	
3	I like going on a ship.	✓			1	
4	I've got an English test soon.			✓	1	
5	I don't like English school dinners.	✓			1	
6	On Sunday there's a barbecue.		✓		1	
7	I'm not keen on school uniform.			✓	1	
8	My family is holidaying in Scotland.		✓		1	

Exercise 2: Questions 9-16 HT Title: Uschi plans her birthday celebration.

Question	Answer	Marks	Guidance	
			Accept	Do Not Accept
9	<i>On her birthday Uschi wants to eatfood</i> healthy	1	healthily little fatty low fat sweet	Wrong sort of food , eg: different, fast, junk, outside, party, pudding, restaurant, , seasonal, snack, sushi Localised food , eg: Chinese, Austrian Descriptions not in text , eg: good, her favourite lots of (nice), a lot of, less, unusual Miscellaneous , eg: a variety of, fish, seafood, vegetables, vegetarian
10	<i>Uschi's menu will include lots of</i> Vegetable(s)	1	veg vegetables poorly spelt fruit and veg(etables)	Answers given for Q33, eg: healthy food, healthy ON ITS OWN food ON ITS OWN fruit ON ITS OWN Non-vegetable items, eg Cake(s), chocolate, fish, meat, snacks, sweets unhealthy food

Question	Answer	Marks	Guidance	
11	<p><i>Uschi</i> <i>birthday cake</i></p> <p>doesn't like / dislikes / likes no</p> <p>doesn't want (a) isn't having (a)</p> <p>NB: remember she will NOT have a cake of any sort</p>	1	hates / can't stand	<p>Anticipation of cake, eg: can't wait for her, enjoys, looks forward to, loves</p> <p>Description of cake, eg a fruity, a large, has a small, has a special, wants a big, wants no fruit on her, wants a layered, wants hardly any veg on her cake</p> <p>Doesn't like her birthday cake</p>
12	<p><i>In the evening Uschi will be watching her favourite</i></p> <p>band</p> <p>band play</p> <p>musician(s)</p>	1	<p>music artist, musical performer</p> <p>music ON ITS OWN</p> <p>music show</p> <p>bass player, singer, drummer (allow plurals)</p> <p>(boy)friend</p>	<p>artist ON ITS OWN</p> <p>music programme music composer musical</p> <p>film movie</p>

Question	Answer	Marks	Guidance	
13	<p><i>She also gets to meet on her birthday.</i></p> <p>(her) boyfriend</p>	1	<p>(her) (female) friend(s) / girlfriends her friend Margot her friend's boyfriend her <u>friend's</u> band the band members the band her favourite band, which her boyfriend plays in a friend who plays in the band one of the band members singer, a/the lead singer</p>	<p>manager, organiser(s) a star any repeated answers to Q12 band / her favourite band / music band, if "band" used for Q12</p>
14	<p><i>Margot's boyfriend plays in the band</i></p> <p>drum(s)</p>	1	<p>percussion</p>	<p>Imprecise: an instrument Wrong instrument, eg: bass, guitar, harmonica, keyboard, piano, trumpet the singer</p>
15	<p><i>Margot's boyfriend is unusual because he also</i></p> <p>sings</p> <p>is the/a singer</p>	1	<p>likes to sing uses the/a microphone</p>	<p>plays other instruments sings in the trumpet a friend in the band</p>

Question	Answer	Marks	Guidance
16	<p><i>Uschi is looking forward to getting a new tablet because</i></p> <p><i>It's practical</i></p> <p><i>It's not heavy / it's light</i></p>	1	<p>Confusion of praktisch, eg: she can watch and practise she can practice she can practice (drawing) on it she can practice her work she can practice music</p> <p>Guesswork, eg: it won't freeze she can play games with her friends (ignore gender) hers/her old one is broken she can do work on it she can put her computer on PC and have more room it's only hers / it's her very own it's good or synonym she wanted one comfortable</p>

Exercise 3: Questions 17-24 HT Title: Behind the scenes at a TV cooking show

Question	Answer	Marks	Guidance
17	a programme a day	1	<p>Accept any indication of the candidate's intended answer.</p> <p>Normally this will be circling of the option.</p> <p>Some candidates write out the option in the space provided. In this case, if it is clear which option is intended, then mark it appropriately.</p> <p>Remember to mark the candidate's answer, not the overlay!</p>
18	cook with a professional chef	1	
19	watch sport	1	
20	the studio	1	
21	well planned	1	
22	are quickly sorted out	1	
23	never show signs of stress	1	
24	very successful	1	

Exercise 4: Questions 25–32 HT Title: School and home life in South Africa

Question	Answer	Marks	Guidance	
			Accept	Do Not Accept
25	<p><i>How does Nicole feel about living in Cape Town?</i></p> <p>she feels at home (there) she feels like at home now</p>	1		<p>details e.g. school / swimming pool ON THEIR OWN</p> <p>she (really) likes it, she liked it, she loves it thinks it's nice it's different prefers it to living in Berlin</p> <p>lonely</p> <p>totally happy with the house house and pool beautiful the house is full every day</p> <p>brilliant as there is so much to do great, amazing, etc Doesn't mind it</p>
26	<p><i>What aspect of life in South Africa does Nicole particularly like?</i></p> <p>(the opportunity / chance to) do water sports (the opportunity / chance to) try water sports</p> <p>able to do water sports</p> <p>(loves) (the) water sports</p>	1		<p>No reference to water sports, eg loves her (own) house loves the pool in the garden loves the activities (too vague)</p> <p>Not in text, eg the water park the new water sport area new water supplies</p>

Question	Answer	Marks	Guidance
27a & b	<p><i>What does she find different about how she gets to school? Give two details</i></p> <p>She is not <u>allowed</u> to walk</p> <p>OR</p> <p>She has to go by car Her <u>dad</u> drives her (there) / takes her (there) by car. Her dad has to drive her (to school) She goes by car</p> <p>OR</p> <p>Security dictates travel by car / walking (alone) is dangerous</p> <p>OR</p> <p>Distinction between Cape Town and Berlin</p> <p>Add a tick (✓) or a cross (x) for each item as you mark. Stop after two ticks</p>	2	<p>Anything which is untrue, eg She walks to school She can't walk back</p> <p>Her dad drives her to school in Berlin She can take/takes the car She drives to school It's quicker to drive (no mention of driver, speed unimportant)</p> <p>a car ride ON ITS OWN</p> <p>journey is longer further away it's on her street</p> <p>she can walk to school easily walks for 300m and travels by car she walks for 300m it's only 300 metres away it's within walking distance She doesn't have to walk 300m She doesn't walk</p> <p>it's quicker (to drive) it's quicker they drive more Dad drives in Berlin Dad can take her by car</p> <p>can get to school faster by car than in Berlin she cannot walk / go by foot to school she does not walk</p> <p>Travels / does not go by foot (= goes by car) dad took her by car</p> <p>in Berlin she walks (inference) you don't do that (= drive short distance) in Berlin</p>

Question	Answer	Marks	Guidance	
28	<p><i>What is said about the water supply in Mfuleni?</i></p> <p>Not all houses have (running) water / have tap water / taps / it</p> <p>Not all houses are connected / have (a) water supply</p> <p>It doesn't go to all houses</p>	1	<p>not widely available</p> <p>not a big supply for all houses</p> <p>limited</p>	<p>not always clean / can be dirty</p> <p>not very reliable / very low from the river</p> <p>lots of it as it is kept in a reservoir</p> <p>no water pump, no hose</p> <p>no fountain</p> <p>not everyone has <u>hot</u> water</p> <p>doesn't go to the house</p>
29	<p><i>What is said about Sivuyisiwe's room?</i></p> <p>shared with sister</p> <p>OR</p> <p>It's tiny / small</p>	1	<p>little room with sister</p>	<p>She has her own room</p> <p>bigger than her sister's</p> <p>bigger than Nicole's</p> <p>they are small</p> <p>more than one sister</p>
30	<p><i>Why do some children not attend school in Mfuleni?</i></p> <p>they are not allowed (to)</p> <p>OR</p> <p>school is 40 minutes away</p> <p>it's too far away</p>	1	<p>they can't</p> <p>they can't get there</p> <p>takes a long time to get to school</p>	<p>Finance, eg</p> <p>cannot afford it</p> <p>too expensive</p> <p>not enough money in the area</p> <p>it's / the school is not big enough (for them)</p> <p>not enough room in class</p> <p>lots of homework, too much homework</p> <p>home schooled instead</p>

Exercise 5: Questions 32–39 HT Title: Star footballer Lukas Müller plays for a Russian club

Question	Answer	Marks	Guidance
32	C	1	
33	B	1	
34	A	1	
35	A	1	
36	A	1	
37	B	1	
38	C	1	
39	C	1	

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