



Cambridge IGCSE®



ITALIAN

0535/03

Paper 3 Speaking Role Play Card One

For examination from 2020

SPECIMEN ROLE PLAY

Approx. 15 minutes

No additional materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

This document consists of **2** printed pages.

2

A

Candidato/a: te stesso/te stessa
Insegnante: cameriere/cameriera di un ristorante

Vai al ristorante con un amico/un'amica. Hai una prenotazione.

- 1 (i) Saluta il cameriere/la cameriera; e
(ii) Di' che hai una prenotazione.
- 2 Ascolta il cameriere/la cameriera e scegli il menù che vuoi.
- 3 Ordina un piatto principale.
- 4 Ordina una bevanda.
- 5 (i) Ringrazia il cameriere/la cameriera; e
(ii) Fai 1 domanda (per esempio: conto? bagno?).

B

Candidato/a: te stesso/te stessa
Insegnante: proprietario/proprietaria di una villa, il Signor/la Signora Bruni

Durante le vacanze a Rimini perdi la chiave della tua villa. Telefoni al proprietario/alla proprietaria della villa, il Signor/la Signora Bruni.

- 1 (i) Saluta il proprietario/la proprietaria; e
(ii) Spiega la situazione.
- 2 (i) Di' **dove** hai perso la chiave; e
(ii) Di' **quando** l'hai persa.
- 3 Rispondi alla domanda.
- 4 (Il proprietario/la proprietaria verrà fra poco.)
(i) Chiedi scusa; e
(ii) Offri di pagare la chiave.
- 5 Chiedi quando arriverà il proprietario/la proprietaria.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE®



ITALIAN

0535/03

Paper 3 Speaking Role Play Card Two

For examination from 2020

SPECIMEN ROLE PLAY

Approx. 15 minutes

No additional materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

This document consists of **2** printed pages.

2

A

Candidato/a: te stesso/te stessa
Insegnante: cameriere/cameriera di un ristorante

Vai al ristorante con un amico/un'amica. Hai una prenotazione.

- 1 (i) Saluta il cameriere/la cameriera; **e**
(ii) Di' che hai una prenotazione.
- 2 Ascolta il cameriere/la cameriera e scegli il menù che vuoi.
- 3 Ordina un piatto principale.
- 4 Ordina una bevanda.
- 5 (i) Ringrazia il cameriere/la cameriera; **e**
(ii) Fai 1 domanda (per esempio: conto? bagno?).

B

Candidato/a: te stesso/te stessa
Insegnante: commesso/commessa in un negozio d'abbigliamento

Hai comprato dei pantaloni ma c'è un problema. Vuoi cambiare i pantaloni. Ritorni al negozio.

- 1 (i) Saluta il commesso/la commessa; **e**
(ii) Spiega la situazione.
- 2 Rispondi alla domanda.
- 3 Spiega perché vuoi cambiare i pantaloni (indica 2 particolari).
- 4 (Vuoi provare i pantaloni.) Fai 1 domanda adatta.
- 5 (i) Dai 1 opinione positiva sui pantaloni; **e**
(ii) Di' perché ti piacciono i pantaloni.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE®



ITALIAN

0535/03

Paper 3 Speaking Role Play Card Three

For examination from 2020

SPECIMEN ROLE PLAY

Approx. 15 minutes

No additional materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

This document consists of **2** printed pages.

2

A

Candidato/a: te stesso/te stessa
Insegnante: cameriere/cameriera di un ristorante

Vai al ristorante con un amico/un'amica. Hai una prenotazione.

- 1 (i) Saluta il cameriere/la cameriera; **e**
(ii) Di' che hai una prenotazione.
- 2 Ascolta il cameriere/la cameriera e scegli il menù che vuoi.
- 3 Ordina un piatto principale.
- 4 Ordina una bevanda.
- 5 (i) Ringrazia il cameriere/la cameriera; **e**
(ii) Fai 1 domanda (per esempio: conto? bagno?).

B

Candidato/a: te stesso/te stessa
Insegnante: amico italiano, Carlo/amica italiana, Carla

Sei all'aeroporto. Il tuo aereo non può partire stasera a causa del brutto tempo. Telefoni al tuo amico italiano, Carlo/alla tua amica italiana, Carla.

- 1 (i) Saluta il tuo amico/la tua amica; **e**
(ii) Spiega la situazione.
- 2 Di' ciò che fai per passare il tempo all'aeroporto (indica 2 particolari).
- 3 Rispondi alla domanda.
- 4 (i) Reagisci con piacere; **e**
(ii) Di' quando arrivi domani.
- 5 Chiedi dove vi incontrerete.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE®



ITALIAN

0535/03

Paper 3 Speaking Role Play Card Four

For examination from 2020

SPECIMEN ROLE PLAY

Approx. 15 minutes

No additional materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

This document consists of **2** printed pages.

Candidato/a: te stesso/te stessa
Insegnante: impiegato/impiegata al teatro

Telefoni al teatro per comprare dei biglietti per un concerto. Parli con l'impiegato/l'impiegata.

- 1 (i) Saluta l'impiegato/l'impiegata; e
(ii) Di' che vuoi comprare dei biglietti per il concerto.
- 2 Di' per che giorno vuoi i biglietti.
- 3 Di' quanti biglietti vuoi.
- 4 Ascolta l'impiegato/l'impiegata e scegli quando vuoi pagare.
- 5 (i) Ringrazia l'impiegato/l'impiegata; e
(ii) Fai 1 domanda (per esempio: parcheggio? ristorante?).

Candidato/a: te stesso/te stessa
Insegnante: proprietario/proprietaria di una villa, il Signor/la Signora Bruni

Durante le vacanze a Rimini perdi la chiave della tua villa. Telefoni al proprietario/alla proprietaria della villa, il Signor/la Signora Bruni.

- 1 (i) Saluta il proprietario/la proprietaria; e
(ii) Spiega la situazione.
- 2 (i) Di' **dove** hai perso la chiave; e
(ii) Di' **quando** l'hai persa.
- 3 Rispondi alla domanda.
- 4 (Il proprietario/la proprietaria verrà fra poco.)
(i) Chiedi scusa; e
(ii) Offri di pagare la chiave.
- 5 Chiedi quando arriverà il proprietario/la proprietaria.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE®



ITALIAN

0535/03

Paper 3 Speaking Role Play Card Five

For examination from 2020

SPECIMEN ROLE PLAY

Approx. 15 minutes

No additional materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

This document consists of **2** printed pages.

2

A

Candidato/a: te stesso/te stessa
Insegnante: impiegato/impiegata al teatro

Telefoni al teatro per comprare dei biglietti per un concerto. Parli con l'impiegato/l'impiegata.

- 1 (i) Saluta l'impiegato/l'impiegata; **e**
(ii) Di' che vuoi comprare dei biglietti per il concerto.
- 2 Di' per che giorno vuoi i biglietti.
- 3 Di' quanti biglietti vuoi.
- 4 Ascolta l'impiegato/l'impiegata e scegli quando vuoi pagare.
- 5 (i) Ringrazia l'impiegato/l'impiegata; **e**
(ii) Fai 1 domanda (per esempio: parcheggio? ristorante?).

B

Candidato/a: te stesso/te stessa
Insegnante: commesso/commessa in un negozio d'abbigliamento

Hai comprato dei pantaloni ma c'è un problema. Vuoi cambiare i pantaloni. Ritorni al negozio.

- 1 (i) Saluta il commesso/la commessa; **e**
(ii) Spiega la situazione.
- 2 Rispondi alla domanda.
- 3 Spiega perché vuoi cambiare i pantaloni (indica 2 particolari).
- 4 (Vuoi provare i pantaloni.) Fai 1 domanda adatta.
- 5 (i) Dai 1 opinione positiva sui pantaloni; **e**
(ii) Di' perché ti piacciono i pantaloni.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE®



ITALIAN

0535/03

Paper 3 Speaking Role Play Card Six

For examination from 2020

SPECIMEN ROLE PLAY

Approx. 15 minutes

No additional materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

This document consists of **2** printed pages.

2

A

Candidato/a: te stesso/te stessa
Insegnante: impiegato/impiegata al teatro

Telefoni al teatro per comprare dei biglietti per un concerto. Parli con l'impiegato/l'impiegata.

- 1 (i) Saluta l'impiegato/l'impiegata; **e**
(ii) Di' che vuoi comprare dei biglietti per il concerto.
- 2 Di' per che giorno vuoi i biglietti.
- 3 Di' quanti biglietti vuoi.
- 4 Ascolta l'impiegato/l'impiegata e scegli quando vuoi pagare.
- 5 (i) Ringrazia l'impiegato/l'impiegata; **e**
(ii) Fai 1 domanda (per esempio: parcheggio? ristorante?).

B

Candidato/a: te stesso/te stessa
Insegnante: amico italiano, Carlo/amica italiana, Carla

Sei all'aeroporto. Il tuo aereo non può partire stasera a causa del brutto tempo. Telefoni al tuo amico italiano, Carlo/alla tua amica italiana, Carla.

- 1 (i) Saluta il tuo amico/la tua amica; **e**
(ii) Spiega la situazione.
- 2 Di' ciò che fai per passare il tempo all'aeroporto (indica 2 particolari).
- 3 Rispondi alla domanda.
- 4 (i) Reagisci con piacere; **e**
(ii) Di' quando arrivi domani.
- 5 Chiedi dove vi incontrerete.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE®



ITALIAN

0535/03

Paper 3 Speaking Role Play Card Seven

For examination from 2020

SPECIMEN ROLE PLAY

Approx. 15 minutes

No additional materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

This document consists of **2** printed pages.

2

A

Candidato/a: te stesso/te stessa
Insegnante: impiegato/impiegata all'ufficio postale

Vai all'ufficio postale in Italia. Vuoi spedire un pacchetto e delle lettere.

- 1 (i) Saluta l'impiegato/l'impiegata; **e**
(ii) Di' che vuoi spedire un pacchetto e delle lettere.
- 2 Ascolta l'impiegato/l'impiegata e scegli la destinazione del pacchetto.
- 3 Di' che cosa c'è dentro il pacchetto.
- 4 Di' quanti francobolli vuoi.
- 5 (i) Ringrazia l'impiegato/l'impiegata; **e**
(ii) Chiedi il prezzo.

B

Candidato/a: te stesso/te stessa
Insegnante: proprietario/proprietaria di una villa, il Signor/la Signora Bruni

Durante le vacanze a Rimini perdi la chiave della tua villa. Telefoni al proprietario/alla proprietaria della villa, il Signor/la Signora Bruni.

- 1 (i) Saluta il proprietario/la proprietaria; **e**
(ii) Spiega la situazione.
- 2 (i) Di' **dove** hai perso la chiave; **e**
(ii) Di' **quando** l'hai persa.
- 3 Rispondi alla domanda.
- 4 (Il proprietario/la proprietaria verrà fra poco.)
(i) Chiedi scusa; **e**
(ii) Offri di pagare la chiave.
- 5 Chiedi quando arriverà il proprietario/la proprietaria.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE®

* 0 1 2 3 4 5 6 7 8 9 *

ITALIAN

0535/03

Paper 3 Speaking Role Play Card Eight

For examination from 2020

SPECIMEN ROLE PLAY

Approx. 15 minutes

No additional materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

This document consists of **2** printed pages.

2

A

Candidato/a: te stesso/te stessa
Insegnante: impiegato/impiegata all'ufficio postale

Vai all'ufficio postale in Italia. Vuoi spedire un pacchetto e delle lettere.

- 1 (i) Saluta l'impiegato/l'impiegata; **e**
(ii) Di' che vuoi spedire un pacchetto e delle lettere.
- 2 Ascolta l'impiegato/l'impiegata e scegli la destinazione del pacchetto.
- 3 Di' che cosa c'è dentro il pacchetto.
- 4 Di' quanti francobolli vuoi.
- 5 (i) Ringrazia l'impiegato/l'impiegata; **e**
(ii) Chiedi il prezzo.

B

Candidato/a: te stesso/te stessa
Insegnante: commesso/commessa in un negozio d'abbigliamento

Hai comprato dei pantaloni ma c'è un problema. Vuoi cambiare i pantaloni. Ritorni al negozio.

- 1 (i) Saluta il commesso/la commessa; **e**
(ii) Spiega la situazione.
- 2 Rispondi alla domanda.
- 3 Spiega perché vuoi cambiare i pantaloni (indica **2** particolari).
- 4 (Vuoi provare i pantaloni.) Fai **1** domanda adatta.
- 5 (i) Dai **1** opinione positiva sui pantaloni; **e**
(ii) Di' perché ti piacciono i pantaloni.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE®



ITALIAN

0535/03

Paper 3 Speaking Role Play Card Nine

For examination from 2020

SPECIMEN ROLE PLAY

Approx. 15 minutes

No additional materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

This document consists of **2** printed pages.

2

A

Candidato/a: te stesso/te stessa
Insegnante: impiegato/impiegata all'ufficio postale

Vai all'ufficio postale in Italia. Vuoi spedire un pacchetto e delle lettere.

- 1 (i) Saluta l'impiegato/l'impiegata; **e**
(ii) Di' che vuoi spedire un pacchetto e delle lettere.
- 2 Ascolta l'impiegato/l'impiegata e scegli la destinazione del pacchetto.
- 3 Di' che cosa c'è dentro il pacchetto.
- 4 Di' quanti francobolli vuoi.
- 5 (i) Ringrazia l'impiegato/l'impiegata; **e**
(ii) Chiedi il prezzo.

B

Candidato/a: te stesso/te stessa
Insegnante: amico italiano, Carlo/amica italiana, Carla

Sei all'aeroporto. Il tuo aereo non può partire stasera a causa del brutto tempo. Telefoni al tuo amico italiano, Carlo/alla tua amica italiana, Carla.

- 1 (i) Saluta il tuo amico/la tua amica; **e**
(ii) Spiega la situazione.
- 2 Di' ciò che fai per passare il tempo all'aeroporto (indica **2** particolari).
- 3 Rispondi alla domanda.
- 4 (i) Reagisci con piacere; **e**
(ii) Di' quando arrivi domani.
- 5 Chiedi dove vi incontrerete.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.